DIVISION OF STUDENT AFFAIRS

FRAMEWORK



MISSION: The Division of Student Affairs supports students in the co-curricular environment and provide an experience that inspires students academically, intellectually, personally, and emotionally. With the diversity of our students in mind, we use a career readiness approach and social justice framework while fostering a culture and climate of care. Through a social justice lens, the Division of Student Affairs exists to enhance student learning through a diverse array of purposeful services and learning opportunities leading to graduation and career readiness.

OUR VISION: UNC's Division of Student Affairs co-creates an inclusive Community of Bears that transforms the attitudes, skills, knowledge, and practice of all students while challenging and supporting them to lead lives of impact and social change. The division engages every student, holistically, to become equity-minded, career-ready graduates through caring and transparent leadership.

EQUITY STATEMENT: The Division of Student Affairs at UNC is active, intentional, and forward thinking in its approach to working with students while promoting social mobility. Diversity, equity, and inclusion are embedded in our work as a community. Social Justice Education is at the core of our collaborative practice.

DIVISION OF STUDENT AFFAIRS CHARACTERISTICS

OUR WHY

We believe together we are uniquely situated to remove barriers, and create belonging and support student success.

CULTURE OF

EMERGING THEMES

- **Student Success**
- **Achievement Gap**
- **Equity Mindedness**
- **Career Readiness**
- **Climate and Transparency**
- **Visible and External Environment**
- **Distinctiveness**
- **Financial Stability**

COMMITMENT

- **Active Listeners**
- Collaborators
- Integrate Our Work **Check Assumptions**

INCLUSIVENESS

Embrace/Explore Multiple Perspectives

DEVELOPMENT

Give and Receive Critical and Constructive Feedback through Inquiry

EQUITY MINDED PRACTICES

INVESTMENT

Fiscally Responsible and Resourceful

SERVICE ORIENTATION

Knowledgeable and Intentional Making Referrals to Campus Resources

MOTIVATION

- Engaged Teamwork
- Find Purpose in Our Work

YEAR ONE PRIORITIES

Components of each priority may include: ILOs, SLOs, Curriculum, Achievement Gap

- 1. Develop a set of strategic outcomes and goals for the transition to and implementation of the Division of Student Affairs that reinforce UNC's institutional priorities and SESS plan.
- 2. Implement initiatives designed by SESS Action Team #3 responsible for developing an integrated campus-wide network approach to partnering with students to ensure their success and progression.
- 3. Create intentional partnerships with Academic Affairs and establish a curricular approach and shared language around institutional learning and student learning outcomes.
- 4. Through the use of data and evidence, UNC and the DSA will work toward addressing systems, practices, behaviors and attitudes that are exclusionary and not in support of equity minded outcomes and access.
- Define Career Readiness for UNC, begin to integrate Career Readiness into a Student Affairs curriculum, and show students how learning opportunities within Student Affairs enables them to gain Career Readiness skills.

COMMUNICATION

Move Forward with Trust, Grace, and Accountability

The following steps will be taken during the Summer of 2019 in order to position the new Division of Student Affairs.

JULY AUGUST APRIL 24 MAY 6 **MID MAY JUNE DIRECTORS RETREAT** Division name Website (June 1) Year 1 objectives and New Staff onboarding Current Org Chart PDQ verbiage priorities determined **MEETING** (Directors, Priorities / outcomes Unified operations with timelines Assc. and Asst. · Task Force Updates Begin formulating Committee design and (inventory/audit) Introduce DSA Directors) framework Years 2-3 Dashboard content · PDQ updates Staff Training DSA Characteristics • DLT Training · EOY report outline · How this effects our Introduce OD and work Assessment Workplace **DEVELOPMENT:** Dir/Area Needs **DEVELOPMENT: DEVELOPMENT: DEVELOPMENT:** Community Future work Mission / Vision / Project Management Curriculum • ILO's/SLO's Values / Outcomes / Logic Celebration Systems / DL / Model Decision / Change* **DSA STRATEGIC CURRENT STATE + TIME SENSITIVE RECOMMENDATIONS PLAN**

UPCOMING DEPARTMENT ACTION ITEMS:

- Revisit department's mission, vision, and values to align with division, ILO's, emerging themes, and operational outcomes.
- Short-term, mid-term, and long-term goals to align with division, ILO's, emerging themes, and operational outcomes.
- List of your program activities that provide students with the knowledge/skills described in the learning outcomes. This list can include trainings, events, workshops, mentoring, coaching, classes, and so on. The most important thing is that your list includes all of your program activities that build students' knowledge and skills as described in your learning outcomes.
- Create dashboards and tracking systems that align with division, ILO's, emerging themes, and operational outcomes and will be reported on a monthly basis.

DEPARTMENT					
MISSION:					
VISION:					
VALUES:					
SHORT-TERM GOALS	MID-TERM GOALS	LONG-TERM GOALS			

о ш	INSTITUTIONAL -> Students will reflect critically on their own personal growth.		
NA PL	DIVISION -> Students will identify resources within the division for career readiness.		

LIST PROGRAM ACTIVITIES AND DASHBOARD REPORTING/TRACKING:

DEPARTMENT STUDENT LEARNING OUTCOMES	PROGRAM ACTIVITIES	LIST CORRESPONDING ILO(S) AND SLO(S)	TRACKING/REPORTING

ACTIVITIES -> Students will describe two benefits of conducting informational interview.

PROGRAM -> Students will describe ways they can increase their competence in career planning.