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## Save the Date!

### Virtual Training Webinar: 10 Tips and Tricks for Competitive NSF Proposals

October 17, 2024 - 2:00 PM MT

Save the Date to join us for the second of two NSF webinars: Tips and Tricks. Zoom calendar invitations will be provided in the coming weeks!

Webinar recordings are available for on-demand viewing, including the NSF Essentials of Competitive Proposals webinar from September 19.

### Montford College of Business Entrepreneurship Week & Innovation Talks: From Research to Market

Monday, October 28 - Friday, November 1, 2024

As part of the NSF TIPS Directorate-funded [Enabling Partnerships to Increase Innovation Capacity \(EPIC\)](#) grant awarded to UNC, which supports capacity-building efforts to promote regional innovation ecosystems through use-inspired research and translation of faculty/student research, Isaac Naranjo (PI) and the Montford College of Business are hosting [Entrepreneurship Week \(Oct 28 - Nov 1\)](#), which includes [Innovation Talks: From Research to Market](#) from 2:30 pm to 5:30 pm on Wednesday, October 30.

The Innovation Talks session will include networking opportunities, as well as expert presentations focused on transforming research into commercial success, intellectual property and licensing, fundraising for research-based ventures, and success stories from local entrepreneurs. This event will be held in the UNC Longs Peak Ballroom, MCB.

Join UNC, the MCB, and the NSF-funded EPIC Program for this week-long event that culminates in a [Student Poster Showcase](#) on Friday, November 1 - 10:00AM - 2:00PM. The [Student Poster Showcase](#) invites students to develop and present unique solutions to local social, economic, or cultural problems within the UNC campus, Greeley, or the greater Weld County community through visually engaging posters that highlight impactful community issues.

[RSVP to save your seat for the Innovation Talks here.](#)

For additional information about the Innovation Talks, including the program of speakers, [please click here.](#)

To learn about the NSF EPIC award to the UNC Montford College of Business, [please click here.](#)

## Upcoming Webinars/Info Sessions

### NSF Major Research Instrumentation Webinars

Thursday, October 3, 12:30-2:00 pm MT and Friday, October 4, 10:00-11:30 am MT

The NSF Major Research Instrumentation (MRI) program provides the opportunity to submit a proposal to compete for funding to acquire or develop a single research instrument with costing between \$100,000\* and \$4 million. The MRI program solicitation [NSE-23-513](#) will be holding two identical town hall webinars, with the choice of attending

- Thursday, October 3, from 12:30-2:00 pm MT or
- Friday, October 4, from 10:00-11:30 am MT.

(Note the content will be identical, so there is no need to attend both.)

The FY 2025 competition closes on November 15, 2024. But don't miss this opportunity to learn more about the program from a group of NSF MRI Program Officers, who will be on hand to answer your questions in preparation for next year's October 15, 2025 - November 14, 2025 submission deadlines.

[Register here for one of these webinars.](#)

### NSF SBE Ethical and Responsible Research Webinar

October 3, 2024 - 12:00 PM MT

The Social, Behavioral and Economic Sciences (SBE) Directorate invites you to attend a webinar focused on the Ethical and Responsible Research (ER2) Program Solicitation. The ER2 program supports projects that focus on what constitutes or promotes responsible and ethical research in science, technology, engineering, and mathematics (STEM) fields.

Researchers, educators, and practitioners in STEM fields interested in learning more about the ethical and responsible research funding opportunity are encouraged to attend. Participants will hear directly from NSF program officers and learn about proposal requirements and submission guidelines.

Don't miss this chance to gain valuable insights and guidance on submitting proposals to the ER2 program.

[Register in advance for this webinar!](#)

### NSF Office Hours: Ethical and Responsible Research

October 4, 2024 - 1:00 PM MT

Join NSF Program Officer Dr. Jason Borenstein to discuss the National Science Foundation's Ethical and Responsible Research (ER2) Program. The event will include a brief introduction to NSF and the Social, Behavioral, and Economic Directorate. Then, we will discuss the ER2 funding opportunity and program goals. Dr. Borenstein will also offer details about the application process for this opportunity and there will be time for Q&A. The Ethical and Responsible Research (ER2) program aims to support fundamental research about what constitutes or promotes responsible and ethical conduct of research (RECR). The ER2 program seeks to encourage science, technology, engineering and mathematics (STEM) researchers, practitioners and educators at all career stages to conduct research with integrity and to educate others about RECR.

[Register here](#) to join

### NSF Fireside Chat: Use-Inspired Research

October 9, 2024 - 12:00 PM MT

Join Erwin Gianchandani, US National Science Foundation assistant director for [Technology, Innovation and Partnerships](#) for a fireside chat exploring the intersection of fundamental science and practical applications.

Hear from NSF program officers and NSF-funded PIs as they share their insights on:

- What use-inspired research is
- How it aligns with your work
- Why federal funders, like the NSF, are increasingly embracing this innovative approach

[Register here](#) to join

### NIH Webinar: How Do Diverse Perspectives Enhance Data Science Outcomes?

October 17, 2024 - 11:30 AM MT

The 2024-2025 Scientific Workforce Diversity Seminar Series kicks off with a conversation on the benefits of diverse perspectives in data science.

Panelists will:

- Discuss strategies to recognize and address bias in data science, including ensuring equitable representation in research spaces and increasing diverse participation.
- Highlight the benefits of an inclusive environment and diverse perspectives of data science researchers and data sets in this scientific field.
- Describe how diverse representation enhances machine learning and artificial intelligence accuracy, particularly in the context of health sciences, such as in electronic health record data sets.

[Register here](#) to join

### National Center for Science & Engineering Statistics

The NCSES has released its report on NSF Directorate Profiles series which presents data on research doctorate recipients from U.S. academic institutions by field of degree, using survey data from the National Center for Science and Engineering Statistics (NCSES) within the U.S. National Science Foundation (NSF). The data were derived from two NCSES (NCSE's) surveys: the [Survey of Earned Doctorates](#), and the [Survey of Doctorate Recipients](#).

There are seven profiles, one each for the following NSF Directorates:

- Biological Sciences (BIO)
- Computer and Information Science and Engineering (CISE)
- STEM Education (EDU)
- Engineering (ENG)
- Geosciences (GEO)
- Mathematical and Physical Sciences (MPS)
- Social, Behavioral and Economic Sciences (SBE)

[Directorate Profiles, Technical Notes](#) presents the profiles data in tabular format, with additional methodology details.

[FIND ALL DIRECTORATE PROFILES](#)

## Previously Announced Funding Opportunities

### American Association of University Women: Career Development Grants

Proposal Deadline: November 16, 2024

#### Synopsis

Career Development Grants supports the career progression of women by funding to women preparing to advance or change careers or re-enter the workforce. Primary consideration is given to women pursuing their first advanced degree or credentials in education, health and medicine, science, technology, engineering and math (STEM) and social sciences. Grants are available to support full-time or part-time coursework such as a second bachelor's or first master's degree, a certification program, or specialized training in these fields.

For complete program information, [please click here.](#)

### Center for Hellenic Studies: Fellowships in Hellenic Studies

Proposal Deadline: November 16, 2024

#### Synopsis

The purpose of the residential fellowship program is to encourage and support scholarship of the highest quality on topics related to ancient Greek civilization (e.g., archaeology, art history, epigraphy, history, literary criticism, philology, philosophy, pedagogical applications, reception, and interdisciplinary studies). The program aims to foster interaction among researchers from diverse backgrounds and regions of the world. Accordingly, the CHS welcomes projects with a traditional basis in Classics and those that adopt collaborative or interdisciplinary approaches to the field of Hellenic studies drawn from fields across the humanities, social sciences, and/or natural sciences.

In addition to supporting scholars working independently, the CHS also welcomes applications from individuals engaged in collaborative research projects (such as co-written or co-edited volumes, digital databases, or software tools). Each member of a collaboration should apply individually for a fellowship and describe the nature of the collaboration on the application form.

For complete program information, [please click here.](#)

### American Philosophical Society: Franklin Research Grants

Proposal Deadline: December 2, 2024

#### Synopsis

The Franklin program is particularly designed to help meet the costs of travel to libraries and archives for research purposes; the purchase of microfilm, photocopies, or equivalent research materials; the costs associated with helpdesk or laboratory research expenses.

For complete program information, [please click here.](#)

## American Association of Association/National Science Foundation/U.S. Census Bureau: Research Fellowship Program

**Proposal Deadline: December 10, 2024**

### Synopsis

The ASANSF/Census Research Fellowship Program is designed to bridge the gap between government and academic science. It allows senior research fellows to come to the U.S. Census Bureau, where they may interact with agency staff and use agency data when developing or improving methodology.

For complete program information, [please click here](#).

## National Science Foundation: Molecular Foundations for Biotechnology

**Proposal Deadline: December 16, 2024**

### Synopsis

This initiative supports fundamentally new approaches in molecular sciences to drive new directions in biotechnology, a critical and emerging technology of the 21st century. This is the fourth year of a campaign targeting broad themes to be pursued through collaborative high risk/high reward projects.

This MFB solicitation calls for creative, cross-disciplinary research and technology development proposals to accelerate understanding of RNA function in complex biological systems and to harness RNA research to advance biotechnology.

The funding opportunity will be coordinated by the National Science Foundation together with the National Institutes of Health, National Human Genome Research Institute (NHGRI). The focus on RNA science advances (1) Biotechnology innovation for a sustainable, safe and secure American bioeconomy; (2) the NSF 2022-2026 Strategic Plan to create new knowledge and benefit society by translating knowledge into solutions; (3) the NHGRI 2020 Strategic Vision for improving human health at the Forefront of Genomics; and aligns with (4) the NASEM Report calling for deeper understanding of RNA modifications and their role in biological processes.

For complete program information, [please click here](#).

## National Science Foundation: Multilateral Partnerships Leveraging Excellence

**Proposal Deadline: Full proposal accepted anytime**

### Synopsis

Many of the most pressing challenges in research and innovation require collaboration across national and disciplinary boundaries to achieve important advances. A growing number of topics are best addressed on a multilateral basis, building partnerships that leverage diverse expertise, data, infrastructure, and perspectives to advance understanding on critical topics of regional or global importance. At the same time, funders, research organizations, and researchers alike typically have limited experience with multilateral partnerships.

The Office of International Science and Engineering's MultiPLEX program seeks to support visionary, and ambitious international multilateral research partnerships that are required to hasten progress in addressing grand challenges by leveraging research excellence in the U.S. and around the globe. The program also seeks to advance understanding of effective multilateral collaboration.

MultiPLEX welcomes proposals that

- Address urgent research and/or societal challenge of global importance (including but not limited to critical and emerging technology research) and require an inherently international multilateral approach to achieve impactful research results, partnering with at least two countries other than the U.S. Proposals that engage partners across distinct geographic regions are an area of interest.
- Make clear how the proposed international collaboration will enable research advances and broader impacts that go beyond what can be accomplished by a narrower team.
- Include a diverse group of U.S. institutions and/or individuals, leveraging the full range of talent that society has to offer

For complete program information, [please click here](#).

## New York Public Library: Scholars-in-Residence Program

**Proposal Deadline: December 1, 2024**

### Synopsis

Supports research on black history, literature, and culture with access to resources at both the Schomburg Center as well as other NY Public Library research units. Projects must focus on the history, literature, and culture of peoples of African descent from a humanistic perspective or on other fields related to the Carter's collections and program activities. Studies in the social sciences, arts, science and technology, psychology, education, and religion are eligible with conditions. Long term fellowships are \$35,000 for six months; short term fellowships provide \$3,000 per month for one to three months.

For complete program information, [please click here](#).

## Environmental Research and Education Foundation: Grants Program

**Proposal Deadline: December 1, 2024**

### Synopsis

The EREF is the only private, grant making institution with a national and international scope whose sole mission is to support solid waste research and education initiatives. Our research grants program is led by our Research Council, a body of volunteers consisting of technical experts in industry, academia, and consulting.

For complete program information, [please click here](#).

## ACLS Digital Justice Seed Grants

**Proposal deadline: December 3, 2024**

### Synopsis

This program addresses inequities in access to tools and support for digital work among scholars across various fields, those working with under-utilized or understudied source materials, and those in institutions with less support for digital projects. It promotes inclusion and sustainability by extending the opportunity to participate in the digital transformation of humanistic inquiry to a greater number of humanities scholars and projects at the beginning stages of development. Finally, ACLS Digital Justice Seed Grants offer scholars and project leaders general financial planning coaching from the **Nonprofit Finance Fund**. Such an opportunity provides a foundation upon which grant recipients can envision the possible long-term financial options for supporting their digital projects.

For complete program information, [please click here](#).

## ACLS Digital Justice Development Grants

**Proposal deadline: December 3, 2024**

### Synopsis

This program addresses inequities in access to tools and support for digital work among scholars across various fields, those working with under-utilized or understudied source materials, and those in institutions with less support for digital projects. It promotes inclusion and sustainability by extending the opportunity to participate in the digital transformation of humanistic inquiry to a greater number of humanities scholars and projects at the beginning stages of development.

ACLS Digital Justice Development Grants offer scholars and project leaders general financial planning coaching from the **Nonprofit Finance Fund**. Such an opportunity provides a foundation upon which grant recipients can envision the possible long-term financial options for supporting their digital projects.

For complete program information, [please click here](#).

## Blakemore Foundation: Asian Language and Art History Language Fellowships

**Proposal Deadline: December 30, 2024**

### Synopsis

Blakemore Kingsfisher Fellowships are awarded for nine to twelve months of full-time, intensive language study of Chinese or Korean in East Asia to individuals who have demonstrated intent to pursue an academic career in Chinese or Korean art history prior to the 20th century. These grants are open to citizens or permanent residents of the United States and Canada and to foreign nationals studying in colleges or universities in the United States or Canada.

For complete program information, [please click here](#).

## Association of American Geographers: Research Grants

**Proposal Deadline: December 31, 2024**

### Synopsis

The AAG provides small grants (up to \$500) to support research and fieldwork. Grants can be used only for direct expenses of research; salary and overhead costs are not allowed.

For complete program information, [please click here](#).

## Plan Ahead: Grants Due in 2025

## National Endowment for the Humanities: National Digital Newspaper Program

**Proposal Deadline: January 10, 2025**

### Synopsis

The National Digital Newspaper Program (NDNP) is a collaboration between the National Endowment for the Humanities and the Library of Congress (LC) aimed at creating a comprehensive digital archive of historically significant newspapers published between 1800 and 1963 from all U.S. states and jurisdictions. This searchable database will be permanently maintained by the Library of Congress and will be freely accessible online through the *Chronicling America: Historic American Newspapers* website. The site also features a U.S. Newspaper Directory offering bibliographic and holdings information to guide users to newspaper files available in various formats. Additionally, as part of its partnership with NEH, the Library of Congress will digitize and contribute a substantial number of newspaper pages from its own collections to the NDNP database.

For complete program information, [please click here](#).

## National Science Foundation: Regional Resilience Innovation Incubator

**Proposal Deadline: January 16, 2025**

### Synopsis

The NSF's Regional Resilience Innovation Incubators (R2I2) program, led by the Directorates for Geosciences (GEO) and Technology, Innovation and Partnerships (TIP), aims to address climate-related challenges by supporting community-engaged team science. The program will fund projects focused on co-developing solutions to regional climate issues, leveraging advances in climate science and Earth system research. Phase 1 of R2I2 will support pilot projects to develop concepts and solutions tailored to specific U.S. climate regions, as defined by the Fifth National Climate Assessment. The program also includes funding for a National Office to coordinate activities. Phase 2, anticipated for 2026, will be open only to Phase 1 awardees and will focus on implementing these solutions.

For complete program information, [please click here](#).

## National Science Foundation: Advancing Informal STEM Learning (AISL)

**Proposal Deadline: January 28, 2025**

### Synopsis

The Advancing Informal STEM Learning (AISL) Program is committed to funding research and practice, with continued focus on investigating a range of informal STEM learning (ISL) experiences and environments that make lifelong learning a reality. This program seeks proposals that center engagement, broadening participation, and belonging, and further the well-being of individuals and communities who have been and continue to be excluded, under-served, or underrepresented in STEM along several dimensions.

The current solicitation encourages proposals from institutions and organizations that serve public audiences, and specially focus on public engagement with and understanding of STEM, including community STEM; public participation in scientific research (PPSR); science communication; intergenerational STEM engagement; and STEM media.

For complete program information, [please click here](#).

## NSF Hispanic-Serving Institutions: Enriching Learning, Programs, and Student Experiences (HSI:ELPSE)

**Proposal Deadline: February 12, 2025**

### Synopsis

The Hispanic Serving Institutions: Enriching Learning, Programs, and Student Experiences (HSI:ELPSE) solicitation is specially focused on studying and improving the student experience in the following settings:

- STEM courses, particularly for students pursuing STEM degrees;
- Certificate, minor, and/or degree programs;
- Academic departments or divisions; and
- Schools and colleges that represent a part of the entire institution (e.g., a School of Engineering or a College of Natural Sciences).

Institutions are encouraged to consider how their mission and HSI designation could re-imagine and/or strengthen courses, degree programs, departments, or divisions. The HSI-ELPSE solicitation welcomes projects that implement, test and refine promising practices and/or conduct research related to increasing participation or improving recruitment, retention, graduation and other positive STEM outcomes for undergraduates.

Institutions are expected to use institutional data to identify equity gaps, identify areas of need, and unpack the factors that shape students' individual realities and shared experiences. Perspectives gained from these data should be central to project design.

**UNC qualifies for the Implementation and Evaluation (IEP) Track, which has two levels.** IEP Level 2 proposals have several required elements beyond those for Level 1 proposals, including the need for a research plan and a detailed letter of support from upper-level administrators that addresses sustainability. The HSI program accepts planning and conference proposals at any time.

For complete program information, [please click here.](#)

## NIH Academic Research Enhancement Award (AREA) for Undergraduate-Focused Institutions

Proposal Deadline: February 25, 2025

### Synopsis

The National Institutes of Health (NIH) aims to support biomedical research projects proposed by faculty members at undergraduate-focused institutions that do not receive substantial funding from the NIH. The three objectives of this NOFO are to:

1. Provide support for meritorious research at undergraduate-focused institutions or institutional components;
2. Strengthen the research environment at these institutions/components; and
3. Give undergraduate students an opportunity to gain significant biomedical research experience through active involvement in the research.

The AREA program will enable eligible organizations to receive support for small-scale research projects led by faculty members. It is anticipated that investigators supported under the AREA program will benefit from the opportunity to conduct independent research; that the grantee institution will benefit from a research environment strengthened through AREA grants; and that students at recipient institutions will benefit from exposure to and participation in scientific research in the biomedical sciences to encourage them to consider careers in biomedical research. This AREA NOFO emphasizes the engagement and inclusion of undergraduates in research.

The research project must involve undergraduate students, and the research team must be composed primarily of undergraduate students. Student involvement in research may include participation in the design of experiments and controls, collection and analysis of data, execution and troubleshooting of experiments, presenting at meetings, drafting journal articles, participation in lab meetings to discuss results and future experiments, etc. The AREA program is a research grant program, not a training or fellowship program, and, as such, applications should not include training plans such as didactic training or non-research activities relating to professional development.

For the Funding Opportunity Announcement, [please click here.](#)

## National Science Foundation: Ethical and Responsible Research

Proposal Deadline: March 04, 2025

### Synopsis

The ERZ program supports projects that focus on what constitutes or promotes responsible and ethical research in science, technology, engineering, and mathematics (STEM) fields. The ERZ program promotes the development, improvement, and dissemination of responsible and ethical research practices and aims to build on organizational cultures that value and reward such practices. Proposals to the ERZ program may examine responsible and ethical research practices across one or more career stages. This can include, for example, the research practices of students, postdoctoral fellows, faculty, or practitioners. ERZ projects could seek to improve responsible and ethical research practices in teams, organizations, or communities, or between researchers and the public. ERZ projects may include the development of interventions that promote responsible and ethical research practices, including in multidisciplinary, inter-organizational, cross-sector, translational, or international contexts. An ERZ project can also identify challenges that undermine or erode responsible and ethical research practices in STEM fields and evaluate measures to prevent or mitigate such challenges. A comprehensive approach to responsible and ethical research not only influences individual behavior, but it also contributes to an inclusive, equitable, and respectful research culture. Thus, proposers could examine organizational or other factors that positively influence responsible and ethical research practices in STEM fields.

For complete program information, [please click here.](#)

## National Science Foundation: Scholarships in S-STEM Program (S-STEM)

Proposal Deadline: March 04, 2025

### Synopsis

The main goal of the S-STEM program is to enable low-income students with academic ability, talent or potential to pursue successful careers in promising STEM fields. Ultimately, the S-STEM program seeks to increase the number of academically promising low-income students who graduate with a S-STEM eligible degree and contribute to the American innovation economy with their STEM knowledge. Recognizing that financial aid alone cannot increase retention and graduation in STEM, the program provides awards to institutions of higher education (IHEs) not only to fund scholarships, but also to adopt, implement, and study evidence-based curricular and co-curricular activities that have been shown to be effective supporting recruitment, retention, transfer (if appropriate), student success, academic/career pathways, and graduation in STEM.

For complete program information, [please click here.](#)

## ACLS Leading Edge Fellowships

Proposal Deadline: March 12, 2025

### Synopsis

The American Council of Learned Societies is pleased to announce the sixth competition of the Leading Edge Fellowship program, which demonstrates the potential of humanistic knowledge and methods to solve problems, build organizational capacity, and advance justice and equity in society. Leading Edge Fellowships place recent humanities PhDs with nonprofit organizations promoting social justice in their communities. Fellows take on substantive roles that draw on the skills and capacities honed in the course of earning the humanities PhD, including advanced communication, research, project management, and creative problem solving. This initiative is made possible through the generous support of the Mellon Foundation.

The fellowships are designed to foster mutually beneficial partnerships between fellows and their hosting organizations. Each applicant may apply for up to two of the available Leading Edge Fellowship opportunities listed below. There is a separate selection process for each fellowship opportunity.

For complete program information, [please click here.](#)

## National Science Foundation: Innovations in Graduate Education (IGE)

Proposal Deadline: March 25, 2025

### Synopsis

The Innovations in Graduate Education (IGE) Program is designed to encourage development and implementation of bold, new, and potentially transformative approaches to STEM graduate education training. The program seeks proposals that a) explore ways for graduate students in STEM master's and doctoral degree programs to develop the skills, knowledge, and competencies needed to pursue a range of STEM careers, or b) support research on the graduate education system and outcomes of systemic interventions and policies.

IGE projects are intended to generate the knowledge required for the customization, implementation, and broader adoption of potentially transformative approaches to graduate education. The program supports piloting, testing, and validating novel models or activities and examining systemic innovations with high potential to enrich and extend the knowledge base on effective graduate education approaches.

The program addresses both workforce development, emphasizing broad participation, and institutional capacity-building needs in graduate education. Strategic collaborations with the private sector, non-governmental organizations (NGOs), government agencies, national laboratories, field stations, teaching and learning centers, informal science organizations, and academic partners are encouraged.

For complete program information, [please click here.](#)

## NEA Translation Project Fellowships 2026

Proposal Deadline: July 16, 2025

### Synopsis

Through fellowships to published translators, the National Endowment for the Arts (NEA) supports projects for the translation of specific works of prose, poetry, or drama from other languages into English. The work to be translated should be of interest for its literary excellence and merit.

NEA encourages translation projects that feature languages, perspectives, and writers that are not well represented in English, as well as work that has not previously been translated into English, fostering mutual support for the diverse beliefs and values of all individuals and groups.

For complete program information, [please click here.](#)

## NSF Hispanic Serving Institutions: Equitable Transformation in STEM Education (ETSE)

Proposal Deadline: August 27, 2025

### Synopsis

The Hispanic Serving Institutions: Equitable Transformation in STEM Education (HSI-ETSE) solicitation funds a breadth of projects, including proposals that support institutions to become more student-centered by understanding and embracing students' strengths, challenges, identities and lived experiences.

The ETSE competition focuses on: (1) institutional transformation projects that support HSIs in their effort to achieve equity in STEM education, and (2) the infrastructure—the HSI-Net network of resource hubs—which supports the overall program goals.

UNC is eligible to apply to the following tracks:

- Departmental/Division Transformation Track (DOTT) - New
- Institutional Transformation Track (ITT)
- HSI Program Resource Hubs (RHs)
- Conference proposals and planning proposals

See below for upcoming webinars and office hours with program officers.

For complete program information, [please click here.](#)

## National Science Foundation: Major Research Instrumentation (MRI) Program: Instrument Acquisition or Development

Proposal Deadline: October 15, 2025 - November 14, 2025

### Synopsis

The Major Research Instrumentation (MRI) Program enhances access to advanced scientific and engineering instruments for research and training at universities and non-profit organizations. Through MRI awards, institutions can acquire costly, multi-user instruments or develop new ones with advanced capabilities that push the boundaries of science and engineering. These grants are essential for enabling cutting-edge research that might not be possible otherwise and play a key role in training the next generation of scientists and engineers, equipping them with the skills to use and design the innovative tools of the future.

For complete program information, [please click here.](#)



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