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UNIVERSITY OF
**NORTHERN
COLORADO**

Student Poster Showcase on Local Solutions Friday, November 1 from 10 am to 2 pm

Friday, November 1 10 to 2 - University Center - Panorama Ballroom

Join us for the grand finale of Entrepreneurship Week: the Student Poster Showcase!

Explore innovative ideas for solutions to local social, economic, and cultural challenges within UNC, Greeley, and Weld County through dynamic posters that highlight impactful community ideas.

Whether you're an aspiring entrepreneur or simply curious, stop by to chat with students and discover how the best ideas emerge from multidisciplinary collaboration!

This Week's New Funding Opportunities

Lever for Change: Action for Women's Health

Proposal Deadline: December 3, 2024

Synopsis

The ability of women to exercise their full power in society is directly connected to the quality of their health. Yet today, women experience inequities across all aspects of their health. These inequities can negatively impact their daily lives, as well as their economic prospects and prosperity, their ability to engage in their communities, and their opportunities to achieve their goals.

[Action for Women's Health](#) will support an array of organizations—of diverse geographies, sizes, perspectives, and approaches—united by their work to improve the mental and physical health of women. This initiative seeks to open access to funding streams to organizations and groups that historically have not had access to them.

For complete program information, [please click here](#).

Department of Education: Office of Postsecondary Education (OPE): International Foreign Language Education (IFLE): Fulbright-Hays Group Projects Abroad (GPA) Program

Proposal Deadline: January 21, 2025

Synopsis

The Fulbright-Hays Group Projects Abroad (GPA) program is designed to promote, improve, and develop modern foreign language training and area studies programs for all levels of American education. The program provides opportunities for faculty, teachers, and undergraduate and graduate students to conduct individual and group projects overseas. Projects may include short-term seminars, curriculum development, group research or study, or long-term advanced intensive language programs.

There are group projects in research, training, and curriculum development. Projects must focus on the humanities, social sciences and languages, and must focus on one or more of the following areas: Africa, East Asia, South Asia, Southeast Asia and the Pacific, the Western Hemisphere (Central and South America, Mexico, and the Caribbean), East Central Europe and Eurasia, and the Near East. Applications that propose projects focused on Canada or Western Europe will not be funded.

For complete program information, [please click here](#).

National Science Foundation: Build and Broaden: Enhancing Social, Behavioral and Economic Science Research and Capacity at Minority- Serving Institutions

Proposal Deadline: January 23, 2025

Synopsis

Build and Broaden (B2) supports fundamental research and research capacity across disciplines at [minority-serving institutions](#) (MSIs) and encourages research collaborations with scholars at MSIs. Growing the science, technology, engineering and mathematics (STEM) workforce is a national priority. National forecasts of the impending shortage of workers with science and engineering skills and essential research workers underscore a need to expand opportunities to participate in STEM research ([President's Council of Advisors on Science and Technology, 2012](#)). MSIs make considerable contributions to educating and training science leaders for U.S. economic growth and competitiveness. Yet NSF has received comparatively few grant submissions from, or involving, scholars at MSIs. Targeted outreach activities reveal that MSIs have varying degrees of familiarity with funding opportunities within NSF and particularly within the Social, Behavioral and Economic (SBE) Sciences Directorate. As a result, NSF is limited in its ability to support research and training opportunities in the SBE sciences at these institutions. With its emphasis on broadening participation, Build and Broaden is designed to address this problem. SBE offers Build and Broaden in order to increase proposal submissions, advance research collaborations and networks involving MSI scholars, and support research activities in the SBE sciences at MSIs. Proposals that outline research projects in the SBE sciences that increase students' pursuit of graduate training, enhance PI productivity build research capacity, or cultivate partnerships are especially encouraged to apply.

Proposals are invited from single principal investigators based at MSIs and from multiple co-investigators from groups of MSIs. Principal investigators who are not affiliated with MSIs may submit proposals, but must collaborate with PIs, co-PIs, or senior/key personnel from MSIs and describe how their project will foster research partnerships or capacity-building with at least one MSI as a primary goal of the proposed work. Proposals may address any scientific and cross-disciplinary areas supported by SBE. These areas include anthropology, archaeology, cognitive neuroscience, decision science, ecological research, economics, geography, linguistics, law and science, organizational behavior, political science, public policy, security and preparedness, psychology, and sociology.

For complete program information, [please click here](#).

National Science Foundation: Organismal Response to Climate Change (ORCC)

Proposal Deadline: January 23, 2025

Synopsis

The world is currently undergoing unprecedented changes in global climates across all biomes, with effects on nearly every life-form. How organisms respond to these rapidly changing conditions will have large consequences for the growth, reproduction and fitness

of individual organisms, the distribution of species over space and time, the integrity and the composition of natural communities, the yield of domesticated crops and animals, and the incidence and severity of pathogen outbreaks. Consequences such as these are already having major impacts on the US bio-economy, the world's food security, and the ecosystem services provided by living systems to humans. Developing a comprehensive understanding of the mechanistic underpinnings of organismal response to climate change will improve our ability to understand adaptive and plastic capacity of species and to predict and to mitigate maladaptive biological responses to rapidly changing environments, thus facilitating the maintenance of species on a changing planet.

For complete program information, [please click here](#).

Chan Zuckerberg Initiative: Science Diversity Leadership Award

Proposal Deadline: **April 8, 2025**

Synopsis

The Science Diversity Leadership Award (SDLA) from the Chan Zuckerberg Initiative (CZI) will support Principal Investigators who are outstanding early- to mid-career biomedical researchers at U.S. universities, medical schools, or nonprofit research institutes who—through their outreach, mentoring, teaching, and leadership—have a record of promoting diversity, equity, and inclusion (DEI) in their scientific communities. They will have made significant research contributions to the biomedical sciences, show promise for continuing scientific achievement, and demonstrate leadership in efforts to diversify the sciences. CZI is committed to supporting representative science, which ensures universal benefits from scientific advances, such as studies of diseases that adversely affect underserved populations from specific ancestries, and promotes diversity among researchers toward more inclusive and comprehensive outcomes.

For complete program information, [please click here](#).

Upcoming Webinars & Office Hours

IUSE Office Hours

November 19, 2024, 3:00 p.m. – 4:00 p.m.

The Division of Undergraduate Education at the National Science Foundation is hosting a series of office hours for the [NON-HSI] IUSE program, in support of [NSF Program Solicitation 23-510](#). These office hours are a chance to communicate with NSF program officers and ask questions you may have about the program.

[Register here](#) to join.

NSF will hold two competitions in 2025. Deadlines for each include:

- January 15 2025 for the Institutional and Community Transformation (Capacity-Building and Level 1) and Engaged Student Learning (Level 1) tracks
- July 16 2025 for the Institutional and Community Transformation (Level 2) and Engaged Student Learning (Level 2 and Level 3) tracks

Hanover Research Webinar: What Deadline?! Keeping Yourself & Others On-Task in Grant Development

October 31, 2024 - 10:00 AM MT

Nobody enjoys the last-minute scramble to complete a project, and while not all funders give grant-seekers the benefit of time to develop their proposals, forward planning and savvy management can lead to much stronger grant applications. In this session, Hanover will share best practices for managing the different phases of grant development, including ways to keep yourself and your team working towards important project milestones.

[Register here](#) to join

Hanover Research Webinar: Integrating Theoretical Frameworks into Grant Proposals

November 21, 2024 - 10:00 AM MT

The integration of theoretical frameworks into a grant narrative can strengthen the rationale and impact of your project. This session will dive into the importance of theoretical frameworks, the selection of the appropriate framework for your proposal, and the art of seamlessly weaving your framework into a proposal narrative.

[Register here](#) to join

Hanover Research Webinar: Keys to Unlocking Grant Opportunities for HSI's

Save the Date: **November 21, 2024 - 2:00 PM MT**

Join Hanover for a new series of webinars! This one will focus on HSI grants, including an overview of funding entities and their grant-making programs, and a Q&A at the end. Come ready to engage!

Join Zoom Meeting:

[https://hanoverresearch.zoom.us/j/88349605529?
pwd=u3KFmIOPg0kTcB0ykGD8mjcRbKUQX.1](https://hanoverresearch.zoom.us/j/88349605529?pwd=u3KFmIOPg0kTcB0ykGD8mjcRbKUQX.1)

Passcode: 741121

Previously Announced Funding Opportunities

American Philosophical Society: Franklin Research Grants

Proposal Deadline: **December 2, 2024**

Synopsis

The Franklin program is particularly designed to help meet the costs of travel to libraries and archives for research purposes; the purchase of microfilm, photocopies, or equivalent research materials; the costs associated with fieldwork; or laboratory research expenses.

For complete program information, [please click here](#).

American Statistical Association/National Science Foundation/U.S. Census Bureau: Research Fellowship Program

Proposal Deadline: December 10, 2024

Synopsis

The ASA/NSF/Census Research Fellowship Program is designed to bridge the gap between government and academic science. It allows senior research fellows to come to the U.S. Census Bureau, where they may interact with agency staff and use agency data when developing or improving methodology.

For complete program information, [please click here.](#)

National Science Foundation: Molecular Foundations for Biotechnology

Proposal Deadline: December 16, 2024

Synopsis

This initiative supports fundamentally new approaches in molecular sciences to drive new directions in biotechnology, a critical and emerging technology of the 21st century. This is the fourth year of a campaign targeting broad themes to be pursued through collaborative high risk/high reward projects.

This MFB solicitation calls for creative, cross-disciplinary research and technology development proposals to accelerate understanding of RNA function in complex biological systems and to harness RNA research to advance biotechnology.

The funding opportunity will be coordinated by the National Science Foundation together with the National Institutes of Health, National Human Genome Research Institute (NHGRI). The focus on RNA science advances (1) Biotechnology innovation for a sustainable, safe and secure American bioeconomy; (2) the NSF 2022-2026 Strategic Plan to create new knowledge and benefit society by translating knowledge into solutions; (3) the NHGRI 2020 Strategic Vision for improving human health at the Forefront of Genomics; and aligns with (4) the NASEM Report calling for deeper understanding of RNA modifications and their role in biological processes.

For complete program information, [please click here.](#)

National Science Foundation: Multilateral Partnerships Leveraging Excellence

Proposal Deadline: Full proposal accepted anytime

Synopsis

Many of the most pressing challenges in research and innovation require collaboration across national and disciplinary boundaries to achieve important advances. A growing number of topics are best addressed on a multilateral basis, building partnerships that leverage diverse expertise, data, infrastructure, and perspectives to advance understanding on critical topics of regional or global importance. At the same time, funders, research organizations, and researchers alike typically have limited experience with multilateral partnerships.

The Office of International Science and Engineering's MultiPLEx program seeks to support visionary, and ambitious international multilateral research partnerships that are required to hasten progress in addressing grand challenges by leveraging research excellence in the U.S. and around the globe. The program also seeks to advance understanding of effective multilateral collaboration.

MultiPLEx welcomes proposals that:

- Address urgent research and/or societal challenge of global importance (including but not limited to critical and emerging technology research) and require an inherently international multilateral approach to achieve impactful research results, partnering with at least two countries other than the U.S. Proposals that engage partners across distinct geographic regions are an area of interest.
- Make clear how the proposed international collaboration will enable research advances and broader impacts that go beyond what can be accomplished by a narrower team.
- Include a diverse group of U.S. institutions and/or individuals, leveraging the full range of talent that society has to offer

For complete program information, [please click here.](#)

New York Public Library: Scholars-in-Residence Program

Proposal Deadline: December 1, 2024

Synopsis

Supports research on black history, literature, and culture with access to resources at both the Schomburg Center as well as other NY Public Library research units. Projects must focus on the history, literature, and culture of peoples of African descent from a humanistic perspective or on other fields related to the Center's collections and program activities. Studies in the social sciences, arts, science and technology, psychology, education, and religion are eligible with conditions. Long term fellowships are \$35,000 for six months; short term fellowships provide \$3,000 per month for one to three months.

For complete program information, [please click here.](#)

Environmental Research and Education Foundation: Grants Program

Proposal Deadline: December 1, 2024

Synopsis

The EREF is the only private, grant making institution with a national and international scope whose sole mission is to support solid waste research and education initiatives. Our research grants program is led by our Research Council, a body of volunteers consisting of technical experts in industry, academia, and consulting.

For complete program information, [please click here.](#)

Blakemore Foundation: Asian Language and Art History Language Fellowships

Proposal Deadline: December 30, 2024

Synopsis

Blakemore Kingfisher Fellowships are awarded for nine to twelve months of full-time, intensive language study of Chinese or Korean in East Asia to individuals who have demonstrated intent to pursue an academic career in Chinese or Korean art history prior to the 20th century. These grants are open to citizens or permanent residents of the United States and Canada and to foreign nationals studying in colleges or universities in the United States or Canada.

For complete program information, [please click here.](#)

Association of American Geographers: Research Grants

Proposal Deadline: December 31, 2024

Synopsis

The AAG provides small grants (up to \$500) to support research and fieldwork. Grants can be used only for direct expenses of research; salary and overhead costs are not allowed.

For complete program information, [please click here.](#)

Plan Ahead: Grants Due in 2025

National Science Foundation: Regional Resilience Innovation Incubator

Proposal Deadline: January 16, 2025

Synopsis

The NSF's Regional Resilience Innovation Incubators (R2I2) program, led by the Directorates for Geosciences (GEO) and Technology, Innovation and Partnerships (TIP), aims to address climate-related challenges by supporting community-engaged team science. The program will fund projects focused on co-designing solutions to regional climate issues, leveraging advances in climate science and Earth system research. Phase 1 of R2I2 will support pilot projects to develop concepts and solutions tailored to specific U.S. climate regions, as defined by the Fifth National Climate Assessment. The program also includes funding for a National Office to coordinate activities. Phase 2, anticipated for 2026, will be open only to Phase 1 awardees and will focus on implementing these solutions.

For complete program information, [please click here.](#)

Health Resources and Services Administration: Graduate Psychology Education Program (GPE)

Proposal Deadline: January 21, 2025

Synopsis

The purpose of this program is to train doctoral health service psychology students, interns, and postdoctoral residents in integrated, interdisciplinary behavioral health, with significant focus on trauma-informed care and substance use disorder prevention and treatment services. The program will prepare trainees for practice in community-based primary care settings in high need and high demand areas. To support trainees, the program will also focus on developing health service psychology faculty.

For complete program information, [please click here.](#)

Health Resources and Services Administration: Behavioral Health Workforce Education and Training Program for Professionals

Proposal Deadline: January 21, 2025

Synopsis

For the purposes of this program, eligible applicants include: • Accredited institutions of higher education or accredited professional training programs that are establishing or expanding internships or other field placement programs in mental health in psychiatry, psychology, school psychology, behavioral pediatrics, psychiatric nursing (which may include master's and doctoral level programs), social work, school social work, SUD prevention and treatment, marriage and family therapy, occupational therapy, school counseling, or professional counseling, including such programs with a focus on child and adolescent mental health, trauma, and transitional-age youth; • Accredited doctoral, internship, and post-doctoral residency programs of health service psychology (including clinical psychology, counseling, and school psychology); and • Accredited master's and doctoral degree programs of social work for the development and implementation of interdisciplinary training of social work graduate students for providing behavioral health services, including trauma-informed care and substance use disorder prevention and treatment

For complete program information, [please click here.](#)

NSF Organismal Response to Climate Change

Proposal Deadline: January 23, 2025

Synopsis

The world is currently undergoing unprecedented changes in global climates across all biomes, with effects on nearly every life-form. How organisms respond to these rapidly changing conditions will have large consequences for the growth, reproduction and fitness of individual organisms, the distribution of species over space and time, the integrity and the composition of natural communities, the yield of domesticated crops and animals, and the incidence and severity of pathogen outbreaks. Consequences such as these are already having major impacts on the US bioeconomy, the world's food security, and the ecosystem services provided by living systems to humans. Developing a comprehensive understanding of the mechanistic underpinnings of organismal response to climate change will improve our ability to understand adaptive and plastic capacity of species and to predict and to mitigate maladaptive biological responses to rapidly changing environments, thus facilitating the maintenance of species on a changing planet.

Most climate change studies to date have lacked integration between investigations of organismal mechanisms of response and eco-evolutionary approaches. This solicitation calls for proposals that integrate the study of organismal mechanisms of response to climate change (ORCC) with eco-evolutionary approaches to better predict and mitigate the effects of a rapidly changing climate on earth's living systems. Specific areas of emphasis include but are not limited to integrating physiology and genomics into the next generation of species distribution models; understanding the mechanistic bases of plastic responses to climate change; functional genomics of organismal response to climate change; how biological interactions are affected by climate change; how biological interactions in turn affect organismal responses to climate change; and improving our ability to predict the limits of biological and global resilience as organisms face changing and novel climate conditions.

For complete program information, [please click here.](#)

NSF Advancing Informal STEM Learning (AISL)

Proposal Deadline: January 28, 2025

Synopsis

The Advancing Informal STEM Learning (AISL) Program is committed to funding research and practice, with continued focus on investigating a range of informal STEM learning (ISL) experiences and environments that make lifelong learning a reality. This program seeks proposals that center engagement, broadening participation, and belonging, and further the well-being of individuals and communities who have been and continue to be excluded, under-served, or underrepresented in STEM along several dimensions.

The current solicitation encourages proposals from institutions and organizations that serve public audiences, and specially focus on public engagement with and understanding of STEM, including community STEM; public participation in scientific research (PPSR); science communication; intergenerational STEM engagement; and STEM media.

For complete program information, [please click here.](#)

National Endowment for the Humanities: Landmarks of American History and Culture

Proposal Deadline: February 12, 2025

Synopsis

The National Endowment for the Humanities (NEH) Division of Education Programs is accepting applications for the Landmarks of American History and Culture program. The program supports a series of one-week residential, virtual, and combined format workshops across the nation to enhance how K-12 educators and higher education faculty and humanities professionals incorporate place-based approaches to humanities teaching and scholarship.

For complete program information, [please click here.](#)

NSF Hispanic-Serving Institutions: Enriching Learning, Programs, and Student Experiences (HSI:ELPSE)

Proposal Deadline: February 12, 2025

Synopsis

The Hispanic Serving Institutions: Enriching Learning, Programs, and Student Experiences (HSI:ELPSE) solicitation is specifically focused on studying and improving the student experience in the following settings:

- STEM courses, particularly for students pursuing STEM degrees;
- Certificate, minor, and/or degree programs;
- Academic departments or divisions; and
- Schools and colleges that represent a part of the entire institution (e.g., a School of Engineering or a College of Natural Sciences).

Institutions are encouraged to consider how their mission and HSI designation could re-imagine and/or strengthen courses, degree programs, departments, or divisions. The HSI:ELPSE solicitation welcomes projects that implement, test and refine promising practices and/or conduct research related to broadening participation or improving recruitment, retention, graduation and other positive STEM outcomes for undergraduates.

Institutions are expected to use institutional data to identify equity gaps, identify areas of need, and unpack the factors that shape students' individual realities and shared experiences. Perspectives gained from these data should be central to project design.

UNC qualifies for the Implementation and Evaluation (IEP) Track, which has two levels. IEP Level 2 proposals have several required elements beyond those for Level 1 proposals, including the need for a research plan and a detailed letter of support from upper-level administrators that addresses sustainability. The HSI program accepts planning and conference proposals at any time.

For complete program information, [please click here.](#)

National Institute of Health: NIDCD Early Career Research Award (R21)

Proposal Deadline: February 19, 2025

Synopsis

The NIDCD Early Career Research (ECR) Award (R21) is intended to support both basic and clinical research from scientists who are beginning to establish an independent research career. It cannot be used for thesis or dissertation research. The research must be focused on one or more of the areas within the biomedical and behavioral scientific mission of the NIDCD: hearing, balance, smell, taste, voice, speech, or language. The NIDCD ECR Award R21 grant mechanism supports different types of projects including secondary analysis of existing data; small, self-contained research projects; development of research methodology; translational research; outcomes research; and development of new research technology. Irrespective of the type of project, the intent of the NIDCD ECR Award R21 is for the Program Director(s)/Principal Investigator(s) (PD(s)/PI(s)) to obtain sufficient preliminary data for a subsequent R01 application.

For complete program information, [please click here.](#)

NIH Academic Research Enhancement Award (AREA) for Undergraduate-Focused Institutions

Proposal Deadline: February 25, 2025

Synopsis

The National Institutes of Health (NIH) aims to support biomedical research projects proposed by faculty members at undergraduate-focused institutions that do not receive substantial funding from the NIH. The three objectives of this NOFO are to:

1. Provide support for meritorious research at undergraduate-focused institutions or institutional components;
2. Strengthen the research environment at these institutions/components; and
3. Give undergraduate students an opportunity to gain significant biomedical research experience through active involvement in the research.

The AREA program will enable eligible organizations to receive support for small-scale research projects led by faculty members. It is anticipated that investigators supported under the AREA program will benefit from the opportunity to conduct independent research; that the grantee institution will benefit from a research environment strengthened through AREA grants; and that **students at recipient institutions will benefit from exposure to and participation in scientific research in the biomedical sciences to encourage them to consider careers in biomedical research.** This AREA NOFO emphasizes the engagement and inclusion of undergraduates in research.

The **research project must involve undergraduate students, and the research team must be composed primarily of undergraduate students.** Student involvement in research may include participation in the design of experiments and controls, collection and analysis of data, execution and troubleshooting of experiments, presenting at meetings, drafting journal articles, participation in lab meetings to discuss results and future experiments, etc. The AREA program is a research grant program, not a training or fellowship program, and, as such, applications should not include training plans such as didactic training or non-research activities relating to professional development.

For the Funding Opportunity Announcement, [please click here.](#)

National Science Foundation: Scholarships in S-STEM Program (S-STEM)

Proposal Deadline: March 04, 2025

Synopsis

The main goal of the S-STEM program is to enable low-income students with academic ability, talent or potential to pursue successful careers in promising STEM fields. Ultimately, the S-STEM program seeks to increase the number of academically promising low-income students who graduate with a S-STEM eligible degree and contribute to the American innovation economy with their STEM knowledge. Recognizing that financial aid alone cannot increase retention and graduation in STEM, the program provides awards to institutions of higher education (IHEs) not only to fund scholarships, but also to adapt, implement, and study evidence-based curricular and co-curricular activities that have been shown to be effective supporting recruitment, retention, transfer (if appropriate), student success, academic/career pathways, and graduation in STEM.

For complete program information, [please click here.](#)

National Science Foundation: Innovations in Graduate Education (IGE)

Proposal Deadline: **March 25, 2025**

Synopsis

The Innovations in Graduate Education (IGE) Program is designed to encourage development and implementation of bold, new, and potentially transformative approaches to STEM graduate education training. The program seeks proposals that a) explore ways for graduate students in STEM master's and doctoral degree programs to develop the skills, knowledge, and competencies needed to pursue a range of STEM careers, or b) support research on the graduate education system and outcomes of systemic interventions and policies.

IGE projects are intended to generate the knowledge required for the customization, implementation, and broader adoption of potentially transformative approaches to graduate education. The program supports piloting, testing, and validating novel models or activities and examining systemic innovations with high potential to enrich and extend the knowledge base on effective graduate education approaches.

The program addresses both workforce development, emphasizing broad participation, and institutional capacity-building needs in graduate education. Strategic collaborations with the private sector, non-governmental organizations (NGOs), government agencies, national laboratories, field stations, teaching and learning centers, informal science organizations, and academic partners are encouraged.

For complete program information, [please click here.](#)

NEA Translation Project Fellowships 2026

Proposal Deadline: **July 16, 2025**

Synopsis

Through fellowships to published translators, the National Endowment for the Arts (NEA) supports projects for the translation of specific works of prose, poetry, or drama from other languages into English. The work to be translated should be of interest for its literary excellence and merit.

NEA encourages translation projects that feature languages, perspectives, and writers that are not well represented in English, as well as work that has not previously been translated into English, fostering mutual support for the diverse beliefs and values of all individuals and groups.

For complete program information, [please click here.](#)

NSF Hispanic Serving Institutions: Equitable Transformation in STEM Education (ETSE)

Proposal Deadline: **August 27, 2025**

Synopsis

The Hispanic Serving Institutions: Equitable Transformation in STEM Education (HSI: ETSE) solicitation funds a breadth of projects, including proposals that support institutions to become more student centered by understanding and embracing students' strengths, challenges, identities and lived experiences.

The ETSE competition focuses on: (1) institutional transformation projects that support HSIs in their effort to achieve equity in STEM education, and (2) the infrastructure—the HSI-Net network of resource hubs—which supports the overall program goals.

UNC is eligible to apply to the following tracks:

- Departmental/Division Transformation Track (DDTT) - New
- Institutional Transformation Track (ITT)
- HSI Program Resource Hubs (Hubs)
- Conference proposals and planning proposals

See below for upcoming webinars and office hours with program officers.

For complete program information, [please click here.](#)

National Science Foundation: Major Research Instrumentation (MRI) Program: Instrument Acquisition or Development

Proposal Deadline: **October 15, 2025 - November 14, 2025**

Synopsis

The Major Research Instrumentation (MRI) Program enhances access to advanced scientific and engineering instruments for research and training at universities and non-profit organizations. Through MRI awards, institutions can acquire costly, multi-user instruments or develop new ones with advanced capabilities that push the boundaries of science and engineering. These grants are essential for enabling cutting-edge research that might not be possible otherwise and play a key role in training the next generation of scientists and engineers, equipping them with the skills to use and design the innovative tools of the future.

For complete program information, [please click here.](#)



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