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UNIVERSITY OF
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Mark Your Calendars for Unlocking Grant Opportunities for HSI's Webinar

November 21, 2024 - 2:00 PM MT

Join Hanover for a new series of webinars! This one will focus on HSI grants, including an overview of funding entities and their grant-making programs. This informational webinar will conclude with a Q&A at the end. Come ready to engage!

Join Zoom Meeting:
<https://hanoverresearch.zoom.us/j/88349605292>
<https://ukf.mit.edu/office-of-diversity-and-inclusion/hsisuccess>
Passcode: 741121

Missed the 'NSF Tips and Tricks' Webinar by Hanover October 17?

No worries! The session was recorded. Tune in at your convenience. In the webinar, experts from Hanover provided valuable advice on navigating the NSF grant application process, including strategies for crafting strong proposals, common pitfalls to avoid, and tips for maximizing your chances of success. Whether you're a first-time applicant or looking to refine your approach, this recap will help you gain a better understanding of the best practices shared during the event.

[Please click here for access to the recording.](#)

Share this Research Experiences for Undergraduates opportunity with your students!

Do you know students who might be interested in cutting-edge research on autonomous vehicles? Perhaps they want the opportunity to work closely with passionate, experienced professors at the forefront of automotive technology? The Summer 2025 Research Experiences for Undergraduates program at Kettering University offers an exciting chance to engage in hands-on research in the heart of automotive innovation. This program provides invaluable experience in a rapidly evolving field, allowing students to contribute to groundbreaking projects while gaining mentorship and insight from leading experts. Don't let them miss out—share this incredible opportunity with your students!

The objective of this REU Site is to expose undergraduate students to interdisciplinary research in the broad area of autonomous vehicles. Students will work on projects in the disciplines of mechanical and electrical engineering, computer science, and physics. Some of the possible projects students can work on include comparing control algorithms, analyzing noise signatures of electric and autonomous vehicles, detecting misbehavior in V2X wireless networks, examining key factors in crash avoidance, studying intelligent tires in autonomous vehicles, obstacle avoidance, and carrying out a variety of environment perception tasks.

Students will have the opportunity to work in state-of-the-art labs, including Kettering University's vehicle proving ground, and to work with faculty who have strong ties to the automotive industry. This opportunity will include professional development opportunities that will complement the research experience, including both speakers and tours of local industry.

This is a PAID research opportunity! Students selected for the program will receive a weekly stipend, housing in an apartment complex across the street from campus, a meal allowance, and transportation to/from Kettering. **This is an excellent opportunity for students to gain valuable, paid research experience.**

For application information, [please click here.](#)

This Week's New Funding Opportunities

McKnight Foundation: Scholar Awards

Proposal Deadline: January 13, 2025

Synopsis
The McKnight Scholar Awards are given to exceptional young scientists who are in the early stages of establishing an independent laboratory and research career. The intent of the program is to foster the commitment by these scientists to research careers that will have an important impact on the study of the brain. The program seeks to support scientists committed to mentoring neuroscientists from underrepresented groups at all levels of training. Applicants for the McKnight Scholar Award must demonstrate their ability to solve significant problems in neuroscience, which may include the translation of basic research to clinical practice. They should demonstrate a commitment to an equitable and inclusive lab environment.

For complete program information, [please click here.](#)

National Science Foundation: Regional Resilience Innovation Incubator

Proposal Deadline: January 16, 2025

Synopsis
The NSF's Regional Resilience Innovation Incubators (R2I2) program, led by the Directorates for Geosciences (GEO) and Technology, Innovation and Partnerships (TIP), aims to address climate-related challenges by supporting community-engaged team science. The program will fund projects focused on co-designing solutions to regional climate issues, leveraging advances in climate science and Earth system research. Phase 1 of R2I2 will support pilot projects to develop concepts and solutions tailored to specific U.S. climate regions, as defined by the Fifth National Climate Assessment. The program also includes funding for a National Office to coordinate activities. Phase 2, anticipated for 2026, will be open only to Phase 1 awardees and will focus on implementing these solutions.

For complete program information, [please click here.](#)

Department of Education: Office of Postsecondary Education (OPE): International Foreign Language Education (IFLE): Fulbright-Hays Group Projects Abroad (GPA) Program

Proposal Deadline: January 21, 2025

Synopsis
The Fulbright-Hays Group Projects Abroad (GPA) program is designed to promote, improve, and develop modern foreign language training and area studies programs for all levels of American education. The program provides opportunities for faculty, teachers, and undergraduate and graduate students to conduct individual and group projects overseas. Projects may include short-term seminars, curriculum development, group research or study, or long-term advanced intensive language programs.

There are group projects in research, training, and curriculum development. Projects must focus on the humanities, social sciences and languages, and must focus on one or more of the following areas: Africa, East Asia, South Asia, Southeast Asia and the Pacific, the Western Hemisphere (Central and South America, Mexico, and the Caribbean), East Central Europe and Eurasia, and the Near East. Applications that propose projects focused on Canada or Western Europe will not be funded.

For complete program information, [please click here.](#)

National Science Foundation: Build and Broaden: Enhancing Social, Behavioral and Economic Science Research and Capacity at Minority- Serving Institutions

Proposal Deadline: January 23, 2025

Synopsis
Build and Broaden (B2) supports fundamental research and research capacity across disciplines at minority-serving institutions (MSIs) and encourages research collaborations with scholars at MSIs. Growing the science, technology, engineering and mathematics (STEM) workforce is a national priority. National forecasts of the impending shortage of workers with science and engineering skills and essential research workers underscore a need to expand opportunities to participate in STEM research (*President's Council of Advisors on Science and Technology, 2012*). MSIs make considerable contributions to educating and training science leaders for U.S. economic growth and competitiveness. Yet NSF has received comparatively few grant submissions from, or involving, scholars at MSIs. Targeted outreach activities reveal that MSIs have varying degrees of familiarity with funding opportunities within NSF and particularly within the Social, Behavioral and Economic (SBE) Sciences Directorate. As a result, NSF is limited in its ability to support research and training opportunities in the SBE sciences at these institutions. With its emphasis on broadening participation, Build and Broaden is designed to address this problem. SBE offers Build and Broaden in order to increase proposal submissions, advance research collaborations and networks involving MSI scholars, and support research activities in the SBE sciences at MSIs. Proposals that outline research projects in the SBE sciences that increase students' pursuit of graduate training, enhance PI productivity build research capacity, or cultivate partnerships are especially encouraged to apply.

Proposals are invited from single principal investigators based at MSIs and from multiple co-investigators from groups of MSIs. Principal investigators who are not affiliated with MSIs may submit proposals, but must collaborate with PIs, co-PIs, or senior/key personnel from MSIs and describe how their project will foster research partnerships or capacity-building with at least one MSI as a primary goal of the proposed work. Proposals may address any scientific and cross-disciplinary areas supported by SBE. These areas include anthropology, archaeology, cognitive neuroscience, decision science, ecological research, economics, geography, linguistics, law and science, organizational behavior, political science, public policy, security and preparedness, psychology, and sociology.

For complete program information, [please click here.](#)

The Simons Foundation: Travel Support for Mathematicians

Proposal Deadline: January 29, 2025

Synopsis
The Simons Foundation's Mathematics and Physical Sciences division invites applications for its Travel Support for Mathematicians program, which is intended to stimulate collaboration in the field primarily through the funding of travel and related expenditures. The goal of the program is to substantially increase collaborative contacts between accomplished, active mathematicians in the United States.

For complete program information, [please click here.](#)

Dreyfus Foundation: Teacher-Scholar Awards In Chemical Sciences

Proposal Deadline: January 30, 2025

Synopsis
The Carmille Dreyfus Teacher-Scholar Awards Program supports promising early-career professors in the field of chemistry, helping them to advance both their research and teaching. This award, which universities must nominate candidates for, recognizes young professors who have already made notable progress in their research and have shown dedication to teaching. The award is given with the expectation that these recipients will continue to make meaningful contributions to both scientific research and education in the years to come.

For complete program information, [please click here.](#)

American Association for Laboratory Animal Science Foundation: Grants for Laboratory Animal Science

Proposal Deadline: February 1, 2025

Synopsis
The mission of the AALAS Grants for Laboratory Animal Science (GLAS) Program is to enhance scientific knowledge in laboratory animal health and welfare through research, and to further promote collaborative efforts by the AALAS membership within the broader scientific community.

For complete program information, [please click here.](#)

National Science Foundation: Human-Environment and Geographical Sciences Program

Proposal Deadline: February 3, 2025

Synopsis
The objective of the Human-Environment and Geographical Sciences Program is to support basic scientific research about the nature, causes, consequences, or evolution of the spatial dimensions of human behaviors, activities, and dynamics as well as their

interactions with environmental and social processes across a range of scales. Contemporary geographical research encompasses diverse research traditions and methodologies. Recognizing the breadth of the field's contributions to science, the HEGS Program welcomes proposals for empirically grounded, theoretically engaged, methodologically rigorous, and generalizable research that advances geographical and geospatial sciences.

For complete program information, [please click here](#).

NSF Hispanic-Serving Institutions: Enriching Learning, Programs, and Student Experiences (HSI:ELPSE)

Proposal Deadline: February 12, 2025

Synopsis
The Hispanic Serving Institutions: Enriching Learning, Programs, and Student Experiences (HSI:ELPSE) solicitation is specifically focused on studying and improving the student experience in the following settings:

- STEM courses, particularly for students pursuing STEM degrees;
- Certificate, minor, and/or degree programs;
- Academic departments or divisions; and
- Schools and colleges that represent a part of the entire institution (e.g., a School of Engineering or a College of Natural Sciences).

Institutions are encouraged to consider how their mission and HSI designation could re-imagine and/or strengthen courses, degree programs, departments, or divisions. The HSI:ELPSE solicitation welcomes projects that implement, test and refine promising practices and/or conduct research related to broadening participation or improving recruitment, retention, graduation and other positive STEM outcomes for undergraduates.

Institutions are expected to use institutional data to identify equity gaps, identify areas of need, and unpack the factors that shape students' individual realities and shared experiences. Perspectives gained from these data should be central to project design.

UNC qualifies for the Implementation and Evaluation (IEP) Track, which has two levels. IEP Level 2 proposals have several required elements beyond those for Level 1 proposals, including the need for a research plan and a detailed letter of support from upper-level administrators that addresses sustainability. The HSI program accepts planning and conference proposals at any time.

For complete program information, [please click here](#).

National Endowment for the Humanities: Landmarks of American History and Culture

Proposal Deadline: February 12, 2025

Synopsis
The National Endowment for the Humanities (NEH) Division of Education Programs is accepting applications for the Landmarks of American History and Culture program. The program supports a series of one-week residential, virtual, and combined formal workshops across the nation to enhance how K-12 educators and higher education faculty and humanities professionals incorporate place-based approaches to humanities teaching and scholarship.

For complete program information, [please click here](#).

National Science Foundation: Geosciences Open Science Ecosystem

Proposal Deadline: February 14, 2025

Synopsis
The Geosciences Open Science Ecosystem (GEO OSE) program seeks to realize the benefits of open science practices toward advancing research and education in the geosciences. To achieve this vision, the GEO OSE program encourages efforts to foster adoption of open, inclusive, and equitable scientific practices across geoscience domains. The program supports development of innovative open science approaches that advance geosciences research and education through leveraging expanding information resources and computing capabilities. The program also supports initiatives to strengthen the capacity of current and future geoscientists to access, utilize, and collaborate within the growing ecosystem of open science resources.

GEO OSE projects may pursue a variety of activities to advance open science practices within the geosciences. This includes community/cohort building around defining a shared vision for open science and adopting open science practices within and across geoscience domains. It also includes development and implementation of open science approaches that accelerate geoscience research discovery via seamless workflows connecting data, software, physical collections, and computing. In addition, GEO OSE supports educational activities that instill open science practices and broaden adoption of cyberinfrastructure resources to reduce barriers to geoscience research and education.

For complete program information, [please click here](#).

Association for Women in Mathematics: Travel Grants

Proposal Deadline: February 15, 2025

Synopsis
The Association for Women in Mathematics has administered the NSF-AWM Travel Grant Program for Women since 1988, supporting both travel to domestic or foreign research conferences and, more recently, longer-term visits with a mentor.

The objective of the NSF-AWM Mathematics Mentoring Travel Grants is to help junior women to develop a long-term working and mentoring relationship with a senior mathematician. This relationship should help the junior mathematician to establish her research program and eventually receive tenure. Each grant funds travel, accommodations and other required expenses for an unretired woman mathematician to travel to an institute or a department to do research with a specified individual for one month. The applicant's and mentor's research must be in a field which is supported by the Division of Mathematical Sciences of the National Science Foundation.

For complete program information, [please click here](#).

National Institute of Health: NIDCD Early Career Research Award (R21)

Proposal Deadline: February 19, 2025

Synopsis
The NIDCD Early Career Research (ECR) Award (R21) is intended to support both basic and clinical research from scientists who are beginning to establish an independent research career. It cannot be used for thesis or dissertation research. The research must be focused on one or more of the areas within the biomedical and behavioral scientific mission of the NIDCD: hearing, balance, smell, taste, voice, speech, or language. The NIDCD ECR Award R21 grant mechanism supports different types of projects including secondary analysis of existing data; small, self-contained research projects; development of research methodology; translational research; outcomes research; and development of new research technology. Irrespective of the type of project, the intent of the NIDCD ECR Award R21 is for the Program Director(s)/Principal Investigator(s) (PD(s)/PI(s)) to obtain sufficient preliminary data for a subsequent R01 application.

For complete program information, [please click here](#).

NIH Academic Research Enhancement Award (AREA) for Undergraduate-Focused Institutions

Proposal Deadline: February 26, 2025

Synopsis
The National Institutes of Health (NIH) aims to support biomedical research projects proposed by faculty members at undergraduate-focused institutions that do not receive substantial funding from the NIH. The three objectives of this NOFO are to:

1. Provide support for meritorious research at undergraduate-focused institutions or institutional components;
2. Strengthen the research environment at these institutions/components; and
3. Give undergraduate students an opportunity to gain significant biomedical research experience through active involvement in the research.

The AREA program will enable eligible organizations to receive support for small-scale research projects led by faculty members. It is anticipated that investigators supported under the AREA program will benefit from the opportunity to conduct independent research; that the grantee institution will benefit from a research environment strengthened through AREA grants; and that students at recipient institutions will benefit from exposure to and participation in scientific research in the biomedical sciences to encourage them to consider careers in biomedical research. This AREA NOFO emphasizes the engagement and inclusion of undergraduates in research.

The research project must involve undergraduate students, and the research team must be composed primarily of undergraduate students. Student involvement in research may include participation in the design of experiments and controls, collection and analysis of data, execution and troubleshooting of experiments, presenting at meetings, drafting journal articles, participation in lab meetings to discuss results and future experiments, etc. The AREA program is a research grant program, not a training or fellowship program, and, as such, applications should not include training plans such as didactic training or non-research activities relating to professional development.

For the Funding Opportunity Announcement, [please click here](#).

National Science Foundation: Scholarships in S-STEM Program (S-STEM)

Proposal Deadline: March 04, 2025

Synopsis
The main goal of the S-STEM program is to enable low-income students with academic ability, talent or potential to pursue successful careers in promising STEM fields. Ultimately, the S-STEM program seeks to increase the number of academically promising low-income students who graduate with a S-STEM eligible degree and contribute to the American innovation economy with their STEM knowledge. Recognizing that financial aid alone cannot increase retention and graduation in STEM, the program provides awards to institutions of higher education (IHEs) in STEM, the program provides awards to institutions of higher education (IHEs) not only to fund scholarships, but also to adapt, implement, and study evidence-based curricular and co-curricular activities that have been shown to be effective supporting recruitment, retention, transfer (if appropriate), student success, academic/career pathways, and graduation in STEM.

For complete program information, [please click here](#).

National Science Foundation: Innovations in Graduate Education (IGE)

Proposal Deadline: March 25, 2025

Synopsis
The Innovations in Graduate Education (IGE) Program is designed to encourage development and implementation of bold, new, and potentially transformative approaches to STEM graduate education training. The program seeks proposals that a) explore ways for graduate students in STEM master's and doctoral degree programs to develop the skills, knowledge, and competencies needed to pursue a range of STEM careers, or b) support research on the graduate education system and outcomes of systemic interventions and policies.

IGE projects are intended to generate the knowledge required for the customization, implementation, and broader adoption of potentially transformative approaches to graduate education. The program supports piloting, testing, and validating novel models or activities and examining systemic innovations with high potential to enrich and extend the knowledge base on effective graduate education approaches.

The program addresses both workforce development, emphasizing broad participation, and institutional capacity-building needs in graduate education. Strategic collaborations with the private sector, non-governmental organizations (NGOs), government agencies, national laboratories, field stations, teaching and learning centers, informal science organizations, and academic partners are encouraged.

For complete program information, [please click here](#).

Upcoming Webinars & Office Hours

IUSE (Non-HSI) Office Hours

November 19 and December 11, 2024, 1:00 – 2:00 p.m. MT

Zoom info for both office hour dates:

Meeting URL: <https://nsf.zoomgov.com/j/1602789750?pwd=U1VMQzRlRmUjZlbnV2VXJlUjRlVG1SZWZrOjZm&from=addon>

Meeting ID: 160 278 9750

Passcode: 195275

The Division of Undergraduate Education at the National Science Foundation is hosting a series of office hours for the **(Non-HSI) IUSE** program, in support of [NSF Program Solicitation 23-510](#). These office hours are a chance to communicate with NSF program officers and ask questions you may have about the program.

Tune in to a virtual AAAS-IUSE workshop recording: Designing and Reforming Institutional Programs to Better Support Undergraduate Students

NSF will hold two competitions in 2025. Deadlines for each include:

- January 15 2025 for the Institutional and Community Transformation (Capacity-Building and Level 1) and Engaged Student Learning (Level 1) tracks
- July 16 2025 for the Institutional and Community Transformation (Level 2) and Engaged Student Learning (Level 2 and Level 3) tracks

Hanover Research Webinar: Integrating Theoretical Frameworks into Grant Proposals

November 21, 2024 - 10:00 AM MT

The integration of theoretical frameworks into a grant narrative can strengthen the rationale and impact of your project. This session will dive into the importance of theoretical frameworks, the selection of the appropriate framework for your proposal, and the art of seamlessly weaving your framework into a proposal narrative.

If you plan to submit an IUSE proposal, you will want to join this session!

[Register here](#) to join

Informative Reports

Hanover Research: Strategies for Supporting Students with Learning Challenges

Report Overview

Offerings for Students with Learning Differences and Challenges

- Profited institutions frequently offer comprehensive programs for students with learning differences or challenges rather than a menu of independent services.
- Many programs provide support that integrates academic, social, and vocational services to foster student development and success.
- This includes academic, social, and career coaching, transitional bridge programs, and specialized living and learning communities, among other offerings.
- The target audience for these programs includes students with autism, ADHD, and executive function challenges; however, only two of the eight reviewed institutions require documented diagnoses for students to participate.

Service and Fee Structure

- Most reviewed institutions offer fee-based programs for students with learning differences and challenges.
- These programs typically charge fees, and thus provide services, on a per-semester basis, although some may charge annually.
- For example, the Bridges to Adelphi program at Adelphi University charges \$5,000 per semester, and the Engage Program at Dean College charges \$6,500 per year.
- This fee-based structure is common among institutions that offer specialized support services, allowing them to provide tailored and comprehensive assistance to meet the unique needs of students with learning differences.

To read the full report, please email [Carman Melendrez](#).

Hanover Research: Nursing Education and Employment Trends

Report Overview

Program Capacity Concerns

- Nursing programs still have inadequate capacity, which may create room for new offerings particularly for the BSN.
- Nursing programs continue to turn away hundreds or thousands of applicants.

Faculty Trends

- Nursing programs struggle to recruit faculty, particularly in the western United States, which limits student numbers.
- Salary, specialty needs, and limited candidate pools are driving faculty hiring challenges.
- Compensation and workload are leading to faculty turnover, contributing to vacancies.

Workforce Trends

- The western United States, Georgia, Virginia, and New Jersey have a low number of RNs per 100,000 residents.
- The RN workforce is recovering from the pandemic, but shortages are still projected.
- There may be a future surplus of NPs and Nurse Anesthetists.

In-Demand Specialties

- Nursing specialty data is limited, but staffing companies suggest strong demand for med-surg, emergency, telemetry, operating room, and other RN specialties.

Salary Trends

- Salaries have improved for RNs but not for APRNs.
- Though satisfaction levels differ by survey, LPN/LVNs may be least satisfied as the lowest-paid license category.
- National pay for most RN specialties is between \$80 and \$90 thousand, with surgery nurse roles paying the most.
- While national salary trends exceed averages for all occupations, take-home pay may vary widely by location.

To read the full report, please email [Carman Melendrez](#).

Plan Ahead for Mid-2025 Opportunities

National Science Foundation: Multilateral Partnerships Leveraging Excellence

Proposal Deadline: Full proposal accepted anytime

Synopsis

Many of the most pressing challenges in research and innovation require collaboration across national and disciplinary boundaries to achieve important advances. A growing number of topics are best addressed on a multilateral basis, building partnerships that leverage diverse expertise, data, infrastructure, and perspectives to advance understanding on critical topics of regional or global importance. At the same time, funders, research organizations, and researchers alike typically have limited experience with multilateral partnerships.

The Office of International Science and Engineering's MultiPLEx program seeks to support visionary, and ambitious international multilateral research partnerships that are required to hasten progress in addressing grand challenges by leveraging research excellence in the U.S. and around the globe. The program also seeks to advance understanding of effective multilateral collaboration.

MultiPLEx welcomes proposals that:

- Address urgent research and/or societal challenge of global importance (including but not limited to critical and emerging technology research) and require an inherently international multilateral approach to achieve impactful research results, partnering with at least two countries other than the U.S. Proposals that engage partners across distinct geographic regions are an area of interest.
- Make clear how the proposed international collaboration will enable research advances and broader impacts that go beyond what can be accomplished by a narrower team.
- Include a diverse group of U.S. institutions and/or individuals, leveraging the full range of talent that society has to offer

For complete program information, [please click here](#).

NEA Translation Project Fellowships 2026

Proposal Deadline: July 16, 2025

Synopsis

Through fellowships to published translators, the National Endowment for the Arts (NEA) supports projects for the translation of specific works of prose, poetry, or drama from other languages into English. The work to be translated should be of interest for its literary excellence and merit.

NEA encourages translation projects that feature languages, perspectives, and writers that are not well represented in English, as well as work that has not previously been translated into English, fostering mutual support for the diverse beliefs and values of all individuals and groups.

For complete program information, [please click here](#).

NSF Hispanic Serving Institutions: Equitable Transformation in STEM Education (ETSE)

Proposal Deadline: August 27, 2025

Synopsis

The Hispanic Serving Institutions: Equitable Transformation in STEM Education (HSI: ETSE) solicitation funds a breadth of projects, including proposals that support institutions to become more student-centered by understanding and embracing students' strengths, challenges, identities and lived experiences.

The ETSE competition focuses on: (1) institutional transformation projects that support HSIs in their effort to achieve equity in STEM education, and (2) the infrastructure—the HSI-Net network of resource hubs—which supports the overall program goals.

UNC is eligible to apply to the following tracks:

- Departmental/Division Transformation Track (DOTT) - New
- Institutional Transformation Track (IT)
- HSI Program Resource Hubs (Hubs)
- Conference proposals and planning proposals

See below for upcoming webinars and office hours with program officers.

For complete program information, [please click here](#).

National Science Foundation: Major Research Instrumentation (MRI) Program: Instrument Acquisition or Development

Proposal Deadline: October 15, 2025 - November 14, 2025

Synopsis

The Major Research Instrumentation (MRI) Program enhances access to advanced scientific and engineering instruments for research and training at universities and non-profit organizations. Through MRI awards, institutions can acquire costly, multi-user instruments or develop new ones with advanced capabilities that push the boundaries of science and engineering. These grants are essential for enabling cutting-edge research that might not be possible otherwise and play a key role in training the next generation of scientists and engineers, equipping them with the skills to use and design the innovative tools of the future.

For complete program information, [please click here](#).

National Institutes of Health: Bidirectional Influences Between Adolescent Social Media Use and Mental Health

Proposal Deadline: October 21, 2025

Synopsis

Adolescents have increasing access to and spend an increasing amount of time engaging in online social interactions and consuming content on social media platforms. Yet there is limited knowledge of how online social behaviors and experiences interact with adolescent mental illness and risk for psychopathology. The purpose of this notice of funding opportunity (NOFO) is to encourage applications that focus on understanding bidirectional relationships between social media use and adolescent mental illness, psychiatric symptoms, and risk or resilience for psychopathology, as well as social media as a platform for facilitating the identification of adolescents with or at risk for mental illness, for encouraging appropriate mental health service use, and for delivering preventive and therapeutic interventions.

For complete program information, [please click here](#).



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