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This Week's Funding Opportunities

NEH Humanities Connections Projects

Proposal Deadline: September 5, 2024

Synopsis

The Humanities Connections program seeks to expand the role of the humanities in undergraduate education at two- and four-year institutions by encouraging partnerships between humanities faculty and their counterparts in other areas of study. Awards support the planning or implementation of curricular projects connecting the humanities to the physical and natural sciences; pre-service or professional programs, including law and business; computer science, data science, and other technology-driven fields; or other non-humanities departments or schools. Projects must incorporate the approaches and learning activities of both the humanities and the non-humanities disciplines involved.

Two funding levels:

- Planning: Up to \$50,000, 12-month project period
- Implementation: Up to \$150,000, 18-36-month project period

Important dates to keep in mind:

- An Office Hour with NEH staff will be held from 11 – 12 pm Mountain on 7/16/2024: [Click here to join](#).
- Get feedback from NEH staff by [submitting an optional draft](#) by 7/25/2024. Drafts should be submitted to hc@neh.gov by 11:59 pm Eastern.
- Submit your final application through grants.gov by 11:59 pm Eastern on 9/5/2024.

The Notice of Funding Opportunity, a recorded webinar, sample narratives, and more can be found on the program page here: [Humanities Connections \(neh.gov\)](#)

Institute of Museum and Library Services Grants: Laura Bush 21st Century Librarian Program & National Leadership Grants for Libraries

Proposal Deadline for BOTH programs: September 20, 2024

NOTE: the Notice of Funding Opportunity has not been released for either program!

Laura Bush 21st Century Librarian Program (LB21) Synopsis

LB21 supports the training and professional development of library and archives professionals; developing faculty and information leaders; and recruiting, educating, and retaining the next generation of library and archives professionals in order to develop a diverse library and archival workforce and meet the information needs of their communities. Applications to IMLS should both advance knowledge and understanding and ensure that the federal investment made generates benefits to society. Specifically, the goals for this program are to generate projects of far-reaching impact that:

- Recruit, train, develop, and retain a diverse workforce of library and archives professionals.
- Develop faculty, library, and archives leaders by increasing the institutional capacity of libraries, archives, and graduate programs related to library and information science.
- Enhance the training and professional development of the library and archival workforce to meet the needs of their communities.

The FY 2025 Notice of Funding Opportunity is **not** yet available. Please refer to the [FY 2024 Notice of Funding Opportunity \(NOFO\)](#) for reference on this grant program.

National Leadership Grants for Libraries (NLG-L) Synopsis

NLG-L supports projects that address critical needs of the library and archives fields and have the potential to advance practice and strengthen library and archival services for the American public. Successful proposals will generate results such as new models, tools, research findings, services, practices, and/or alliances that can be widely used, adapted, scaled, or replicated to extend and leverage the benefits of federal investment. Applications to IMLS should both advance knowledge and understanding and ensure that the federal investment made generates benefits to society. Specifically, the goals for this program are to generate projects of far-reaching impact that:

- Build the workforce and institutional capacity for managing the national information infrastructure and serving the information and education needs of the public.
- Build the capacity of libraries and archives to lead and contribute to efforts that improve community well-being and strengthen civic engagement.
- Improve the ability of libraries and archives to provide broad access to and use of information and collections with emphasis on collaboration to avoid duplication and maximize reach.
- Strengthen the ability of libraries to provide services to affected communities in the event of an emergency or disaster.
- Strengthen the ability of libraries, archives, and museums to work collaboratively for the benefit of the communities they serve.

The FY 2025 Notice of Funding Opportunity is not yet available. Please refer to the [FY 2024 Notice of Funding Opportunity \(NOFO\)](#) for reference on this grant program.

NIH Academic Research Enhancement Award (AREA) for Undergraduate-Focused Institutions

Proposal Deadline: October 25, 2025

Synopsis

The National Institutes of Health (NIH) aims to support biomedical research projects proposed by faculty members at undergraduate-focused institutions that do not receive substantial funding from the NIH. The three objectives of this NOFO are to:

1. Provide support for meritorious research at undergraduate-focused institutions or institutional components;
2. Strengthen the research environment at these institutions/components; and
3. Give undergraduate students an opportunity to gain significant biomedical research experience through active involvement in the research.

The AREA program will enable eligible organizations to receive support for small-scale research projects led by faculty members. It is anticipated that investigators supported under the AREA program will benefit from the opportunity to conduct independent research; that the grantee institution will benefit from a research environment strengthened through AREA grants; and that **students at recipient institutions will benefit from exposure to and participation in scientific research in the biomedical sciences to encourage them to consider careers in biomedical research**. This AREA NOFO emphasizes the engagement and inclusion of undergraduates in research.

The **research project must involve undergraduate students, and the research team must be composed primarily of undergraduate students**. Student involvement in research may include participation in the design of experiments and controls, collection and analysis of data, execution and troubleshooting of experiments, presenting at meetings, drafting journal articles, participation in lab meetings to discuss results and future experiments, etc. The AREA program is a research grant program, not a training or fellowship program, and, as such, applications should not include training plans such as didactic training or non-research activities relating to professional development.

For the Funding Opportunity Announcement, [please click here](#).

NEA Translation Project Fellowships 2026

Proposal Deadline: July 16, 2025

Synopsis

Through fellowships to published translators, the National Endowment for the Arts (NEA) supports projects for the translation of specific works of prose, poetry, or drama from other languages into English. The work to be translated should be of interest for its literary excellence and merit.

NEA encourages translation projects that feature languages, perspectives, and writers that are not well represented in English, as well as work that has not previously been translated into English, fostering mutual support for the diverse beliefs and values of all individuals and groups.

For complete program information, [please click here.](#)

NIH Developing and Testing Multi-level Physical Activity Interventions to Improve Health and Well-Being

Proposal Deadline: Anytime through November 14, 2027

Synopsis

The Office of Disease Prevention and participating Institutes, Centers and Offices are issuing this Notice to highlight interest in highly innovative multi-level interventions to increase and maintain health-enhancing physical activity in a wide range of population groups, including populations that experience health disparities, children, older adults, and persons at risk for mental/behavioral health conditions, and any subpopulations that can be characterized by the intersection of two or more of these descriptors.

Relevant physical activity intervention research includes translational research for pilot, exploratory, or developmental work in preparation for full-scale, fully powered efficacy studies, as well as studies seeking to adopt existing evidence-based interventions in a new context (e.g., population, setting, etc.). Research studies should be based on well-established theory, existing data, and/or evidence-based interventions. Furthermore, studies may focus on establishing efficacy, effectiveness, or dissemination and implementation of multi-level interventions.

For the Funding Opportunity Announcement, [please click here.](#)

Upcoming Webinars

Research and Application in Team Science

Tuesday, August 6th - 11:00 PM - 3:00 PM MT

The Committee on Research and Application in Team Science will hold a public workshop that will include presentations and discussions by young researchers, lead investigators, and funders of Team Science, as well as barriers and opportunities in the field.

The overall goals of the study are to (1) explore the relationship between team science and diversity, equity, inclusion, and accessibility, including best practices, barriers, impacts, and the role of virtual and hybrid environments; (2) develop a contemporary understanding of best practices in team science; (3) evaluate the growing role of virtual and hybrid teams; (4) identify gaps in resources and training for team science; and (5) better understand how to measure the effectiveness of teams."

[REGISTER NOW](#)

[Click here for more information about this event.](#)

Hanover Webinar: Navigating Fall 2024 and Beyond: Strategic Insights for Smaller Institutions

Thursday, July 25th at 12pm MT

[In this webinar](#), **Strategic Insights for Smaller Institutions**, Hanover will bring together leaders from smaller, regional institutions to reflect on their institution's goals and plans while additionally providing participants with insights into how these institutions are thinking about the challenges and promises of Fall 2024 and beyond.

If you attend the live session, [register](#), and they will send a copy of the recording and slides after the event.

[Register here to attend the event.](#)

Previously Announced Funding Opportunities

National Science Foundation Research Traineeship Program (NRT)

Proposal Deadline: September 6, 2024

Synopsis

The NSF Research Traineeship (NRT) program seeks proposals that explore ways for graduate students in research-based master's and doctoral degree programs to develop the skills, knowledge, and competencies needed to pursue a range of STEM careers. The program is dedicated to effective training of STEM graduate students in high priority interdisciplinary or convergent research areas, through a comprehensive traineeship model that is innovative, evidence-based, and aligned with changing workforce and research needs. Proposals are requested that address any interdisciplinary or convergent research theme of national priority.

The NRT program addresses workforce development, emphasizing broad participation, and institutional capacity building needs in graduate education. The program encourages proposals that involve strategic collaborations with the private sector, non-governmental organizations (NGOs), government agencies, national laboratories, field stations, teaching and learning centers, informal science centers, and academic partners.

UNC qualifies for Track 1, which may request a total budget up to \$3 million and up to five years in duration for projects with a focus on STEM graduate students in research-based PhD and/or master's degree programs.

For complete program information, [please click here.](#)

NEH Dialogues on the Experience of War

Proposal Deadline: September 17, 2024

Synopsis

The NEH is seeking proposals for the study and discussion of important humanities sources about war and military service, in the belief that these sources can help U.S. military veterans and others think deeply and in dialogue about the issues that they raise.

Dialogues discussion groups may include exclusively veterans (including a subset of veterans such as students or residents of a group facility); nonveteran students or members of the public; military-affiliated persons; or any mix of these groups.

To read the NOFO with complete program information, [please click here.](#)

NSF Small Business Innovation Research / Small Business Technology Transfer Fast-Track Pilot Programs

Proposal Deadline: September 18, 2024

Synopsis

The NSF SBIR/STTR and SBIR/STTR Fast-Track pilot programs support moving scientific excellence and technological innovation from the lab to the market. By funding startups and small businesses, NSF helps build a strong national economy and stimulates the creation of novel products, services, and solutions in private, public, or government sectors with potential for broad impact; strengthens the role of small business in meeting federal research and development needs; increases the commercial application of federally supported research results; and develops and increases the US workforce, especially by fostering and encouraging participation by socially and economically disadvantaged and women-owned small businesses.

These NSF SBIR/STTR Fast-Track pilot programs provide fixed amount cooperative agreements for the development of a broad range of technologies based on discoveries in science and engineering with potential for societal and economic impacts. Unlike fundamental or basic research activities that focus on scientific and engineering discovery itself, the NSF SBIR/STTR Fast-Track pilot programs support the creation of opportunities to move use-inspired and translational discoveries out of the lab and into the market or other use at scale, through startups and small businesses.

For complete program information, [please click here.](#)

NIH Strengthening Research Opportunities for NIH Grants (STRONG): Resource Limited Institutions

Proposal Deadline: September 18, 2024 & 2025

Synopsis

The STRONG-RLI program supports research capacity needs assessments by eligible Resource-Limited Institutions (RLIs). The program will also support the recipient institutions to use the results of the assessments to develop action plans for how to meet the identified needs. RLIs are defined as institutions with a mission to serve historically underrepresented populations in biomedical research that award degrees in the health professions (and in STEM fields and social and behavioral sciences) and have received an average of \$0 to \$25 million per year of NIH Research Project Grant support for the past three fiscal years.

For complete program information, [please click here.](#)

National Endowment for the Humanities Archaeological and Ethnographic Field Research

Proposal Deadline: September 25, 2024

Synopsis

The National Endowment for the Humanities (NEH) Division of Research Programs is accepting applications for the Archaeological and Ethnographic Field Research program. The purpose of this program is to provide funding for empirical research in the United States or abroad that answers significant humanities questions through archaeological and/or ethnographic methods. This program supports field-related costs, such as travel, accommodation, field staff and equipment, and salary replacement for the project director and collaborating scholars.

For complete program information, [please click here.](#)

HSI-Specific or Encouraged Funding Opportunities

NSF Hispanic Serving Institutions: Equitable Transformation in STEM Education (ETSE)

Proposal Deadline: September 11, 2024

Synopsis

The Hispanic Serving Institutions: Equitable Transformation in STEM Education (HSI: ETSE) solicitation is a part of the larger Improving Undergraduate STEM Education (IUSE): Hispanic Serving Institutions (HSI) program at NSF. The IUSE: HSI program funds a breadth of projects across HSIs.

The new ETSE competition introduces two new tracks:

1. Departmental/Division Transformation Track which centers on the transformation of a single department or division within an institution; and
2. Emerging Faculty Research which is a new track that invites proposals from individual investigators at 2- and 4-year Primarily Undergraduate Institutions (PUIs), including community colleges, to engage in STEM research, including undergraduate STEM education or STEM broadening participation research.

Webinars in which key features and expectations of the HSI program will be discussed are being planned. Information regarding the webinars will be posted to the [HSI program webpage for this solicitation](#).

For complete program information, [please click here.](#)

NIH Bridges to the Baccalaureate Research Training Program (T34)

Proposal Deadline: September 25, 2024

Synopsis

The goal of the Bridges to the Baccalaureate Research Training Program is to provide structured activities to prepare a diverse cohort of research-oriented students to **transfer from associate degree-granting institutions to baccalaureate degree-granting institutions and complete a baccalaureate degree in disciplines related to the biomedical sciences**. This funding opportunity announcement provides support to eligible, domestic institutions to develop and implement effective, evidence-informed approaches to biomedical training and mentoring that will keep pace with the rapid evolution of the research enterprise.

NIGMS expects that the proposed research training programs will incorporate didactic, research, mentoring, and career development elements. This program requires strong **partnerships between at least two post-secondary educational institutions offering STEM degrees. At least one partner must be an institution that offers the associate degree** as the highest STEM degree and the other partner(s) must offer baccalaureate degrees in biomedically relevant STEM fields. Upon completion of the Bridges to the Baccalaureate Research Training program, trainees are expected to be well positioned to pursue research-oriented biomedical higher degree programs or enter careers in the biomedical research workforce.

HSI and other MSIs are highly encouraged to apply.

For complete program information, [please click here.](#)

NSF Hispanic-Serving Institutions: Enriching Learning, Programs, and Student Experiences (HSI:ELPSE)

Proposal Deadline: February 12, 2025

Synopsis

The Hispanic Serving Institutions: Enriching Learning, Programs, and Student Experiences (HSI:ELPSE) solicitation is specifically focused on studying and improving the student experience in the following settings:

- STEM courses, particularly for students pursuing STEM degrees;
- Certificate, minor, and/or degree programs;
- Academic departments or divisions; and
- Schools and colleges that represent a part of the entire institution (e.g., a School of Engineering or a College of Natural Sciences).

Institutions are encouraged to consider how their mission and HSI designation could re-imagine and/or strengthen courses, degree programs, departments, or divisions. The HSI:ELPSE solicitation welcomes projects that implement, test and refine promising practices and/or conduct research related to broadening participation or improving recruitment, retention, graduation and other positive STEM outcomes for undergraduates.

Institutions are expected to use institutional data to identify equity gaps, identify areas of need, and unpack the factors that shape students' individual realities and shared experiences. Perspectives gained from these data should be central to the design of the project.

UNC qualifies for the Implementation and Evaluation (IEP) Track, which has two levels. IEP Level 2 proposals have several required elements beyond those for Level 1 proposals, including the need for a research plan and a detailed letter of support from upper-level administrators that addresses sustainability. The HSI program accepts planning and conference proposals at any time.

For complete program information, [please click here.](#)



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