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UNIVERSITY OF
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Funding Opportunities

Robert Wood Johnson Foundation

Concept Paper Deadline: April 3, 2024

Synopsis

The purpose of this call for proposals (CFP) is to generate evidence on supportive family policies and programs that have strong potential to impact equitable access to nutritious food in communities, nutrition security, diet quality, and improved nutrition and health outcomes. We are especially interested in strategies to improve health outcomes for families with lower incomes and/or racially and ethnically diverse populations experiencing higher rates of diet-related chronic disease and/or health disparities. Findings will be used to guide and inform decisionmaking about policy and system changes that can advance nutrition equity and improve health.

For complete program information, [please click here](#).

VentureWell E-Teams Competition

Letter of Inquiry Deadline: April 16, 2024

Synopsis

VentureWell's [E-Team Program](#) offers an enriching combination of grant funding, hands-on learning experience, and mentorship that transform student inventors into thriving entrepreneurs. Teams can receive up to \$25,000 to advance their innovation.

Faculty and staff are asked to share this opportunity with students and colleagues. Students are urged to attend an Info Session on March 12 or April 2 to learn more! Register for one of these sessions [here](#).

For complete program information, [please click here](#).

Department of Education Technical Assistance and Dissemination To Improve Services and Results for Children With Disabilities— National Center on Rigorous Comprehensive Education for Students With Disabilities

Proposals Due April 22, 2024

Synopsis

The purpose of the Technical Assistance and Dissemination to Improve Services and Results for Children with Disabilities program is to promote academic achievement and to improve results for children with disabilities by providing TA, supporting model demonstration projects, disseminating useful information, and implementing activities that are supported by scientifically based research.

For complete program details, [please click here](#).

Department of Education International Foreign Language Education (IFLE): Fulbright-Hays Faculty Research Abroad (FRA) Fellowship Program

Proposals Due April 23, 2024

Synopsis

The Fulbright-Hays FRA Fellowship Program provides grants to colleges and universities to fund fellowships for faculty members seeking to improve their area studies and foreign language skills by conducting research abroad. The program is designed to contribute to the development and improvement of the study of modern foreign languages and area studies in the United States.

For complete program details, [please click here](#).

Department of Education Preservice Improvement Enhancement Grants to Support Related Service Providers to Effectively Serve Children with Disabilities and Their Families

Proposals Due May 1, 2024

Synopsis

The purposes of this program are to: (1) help address State-identified needs for personnel preparation in special education, early intervention, related services, and regular education to work with children, including infants, toddlers, and youth with disabilities; and (2) ensure that those personnel have the necessary skills and knowledge, derived from practices that have been determined through scientifically based research, to be successful in serving those children.

For complete program details, [please click here](#).

National Institutes of Health Science Education Partnership Award (R25)

Application Deadline: June 7, 2024

Synopsis

The overarching goal of the NIGMS Science Education Partnership Award (SEPA) R25 program is to support educational activities that encourage **pre-college students (pre-kindergarten to grade 12)** from diverse backgrounds, including those from groups underrepresented in the biomedical and behavioral sciences, to pursue further studies in science, technology, engineering, and mathematics (STEM).

SEPA supports two types of projects: (1) classroom-based projects for pre-kindergarten to grade 12 (pre-college) students and teachers and (2) informal science education (ISE) projects conducted in outside-the-classroom venues such as science centers, museums and libraries. Projects that support quantitative and computational skills development are strongly encouraged.

A SEPA project may focus on one or more of the following activities centered on any discipline of health research within NIH's mission:

- Courses for Skills Development: Courses in a specific discipline or research area that extend the STEM content normally taught in schools.
- Research Experiences: Hands-on exposure to research for pre-college students and teachers.
- Mentoring Activities: Provide participants with a perspective on the biomedical research training pathways and tools for overcoming challenges, navigating career transition points, and successfully transitioning into careers in the biomedical research workforce.
- Curriculum or Methods Development: STEM education resources to improve biomedical, behavioral or clinical science education, or develop novel instructional approaches or computer-based educational tools.
- Outreach: Dissemination of STEM education resources or biomedical, behavioral and clinical research findings to students, teachers and the general public.

[Click here](#) to see examples of SEPA projects.

For complete program information, [please click here](#).

National Science Foundation Developmental Sciences

Full Proposal Deadline: July 30, 2024

Synopsis

Developmental Sciences supports basic research that increases our understanding of perceptual, cognitive, linguistic, social, cultural, and biological processes related to human development across the lifespan. Research supported by this program will add to knowledge of the underlying developmental processes that support social, cognitive, and behavioral functioning, thereby illuminating ways for individuals to live productive lives as members of society.

The Developmental Sciences program supports research that addresses developmental processes within the domains of perceptual, cognitive, social, emotional, language, and motor development across the lifespan by working with any appropriate populations for the topics of interest including infants, children, adolescents, adults (including aging populations), and non-human animals. The program also supports research investigating factors that affect developmental change, including family, peers, school, community, culture, media, physical, genetic, and epigenetic influences.

The program funds research that incorporates multidisciplinary, multi-method, and/or longitudinal approaches; develops new methods, models, and theories for studying development; and integrates different processes (e.g., memory, emotion, perception, cognition), levels of analysis (e.g., behavioral, social, neural) and time scales.

For complete program information, [please click here](#).

NEH Institutes for Higher Education Faculty and K-12 Educators

Applications Available: November 14, 2024 - Application Deadline: February 12, 2025

Synopsis

NEH-funded institutes are professional development programs that convene K-12 educators from across the nation to deepen their understanding of significant topics in the humanities and enrich their capacity for effective scholarship and teaching.

For complete program information, [please click here](#).

NEH Institutes for Advanced Topics in Digital Humanities

Applications Available: November 15, 2024 - Application Deadline: February 13, 2025

Synopsis

The Institutes for Advanced Topics in the Digital Humanities (IATDH) program supports national or regional (multistate) training programs for scholars, humanities professionals, and advanced graduate students to broaden and extend their knowledge of digital humanities. Through this program, NEH seeks to increase the number of humanities scholars and practitioners using digital technology in their research and to broadly

disseminate knowledge about advanced technology tools and methodologies relevant to the humanities.

This program aims to bring together humanities scholars, advanced graduate students, librarians, archivists, museum staff, computer scientists, information specialists, and others to learn about new tools, approaches, and technologies, and to foster relationships for future collaborations in the humanities. NEH encourages you to develop proposals for multidisciplinary teams that include the necessary range of intellectual, technical, and practical expertise. You may draw partners and collaborators from the private and public sectors and may include appropriate specialists from within and outside the United States. You should consider not only the practical applications of the institute topic, but also address ethical implications of its subject for humanities research, teaching, or public programming.

For complete program information, [please click here](#).

Agency Announcements

Webinar on Updates to the 2024 Revised Version of the NSF Proposal and Award Policies and Procedures Guide (PAPPG) (NSF 24-1)

March 12, 2024 - 12:00- 1:00 PM MST

The National Science Foundation invites you to attend an informative webinar— Updates to the NSF Proposal and Award Policies and Procedures Guide (PAPPG) (NSF 24-1) - on Tuesday, March 12, from 12:00 – 1:00 PM MST.

The webinar will cover changes and clarifications to the PAPPG, which will be effective for proposals submitted or due on or after May 20, 2024. A complete by-chapter [Summary of Changes](#) will provide a quick overview of the changes to the 2024 [Proposal & Award Policies & Procedures Guide \(PAPPG\) \(NSF 24-1\)](#). The new PAPPG **will be effective for proposals submitted or due on or after May 20, 2024**.

[Register here for the Webinar.](#)

National Institute of Nursing Research Webinar: Climate Change and Health

March 6, 2024 at 10:00-11:00 p.m. (MT)

Tune in to NINR's next Director's Lecture on March 6, 2024 at 10:00 am (MT) for the next Director's Lecture. Dr. Julie Postma, Professor in the Department of Nursing and Systems Science and the Associate Dean for Research at Washington State University College of Nursing, will present an overview of her research program and join Dr. Shannon Zenk for a discussion on the application of NINR's social determinants of health research lens to research on climate change and health and the role of nursing research in advancing science in this area.

[Register here.](#)

American Association of State Colleges and Universities (AASCU) 2024 GRC Virtual Funding Summit April 9-11, 2024

Join colleagues from campuses across the country at the Grants Resource Center (GRC) Virtual Funding Summit. Get the latest news on agencies and programs of interest to research administrators, faculty, and staff by exploring a range of funding opportunities and policy updates that can benefit your campus.

The U.S. Department of Education (ED) will be on hand to discuss the [Graduate Assistance in Areas of National Need \(GAANN\)](#) program, as well as ED's popular [Student Support Services TRIO](#) program for HSIs.

The summit's agenda is packed with the latest grant information to support your campus' mission, offering faculty and administration an opportunity to hear directly from a wide range of government funding agencies and private foundations. Funding opportunities can enhance campus programs, support faculty researchers, and improve student success. Participants will have the opportunity to ask questions directly to speakers from federal agencies and foundations. Member-led roundtables will be available so participants can learn from their colleagues across the country.

How will you benefit?

- Expand knowledge of various funding programs
- Hear real-time funding information from speakers
- Gain best practices in the sponsored program space from fellow colleagues

Registration cost is \$200. [Register here.](#)



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