

Funding Opportunities & Announcements Newsletter

Organization for Autism Research - Applied Research Grants

Required Letters of Intent Due: March 18, 2024

Synopsis

The Organization for Autism Research (OAR) funds research that has the potential to directly impact the day-to-day quality of life of autistic people and that serves the immediate needs of the autism community. The annual Applied Research Competition is the most competitive line of funding OAR offers. Researchers can now apply for 1-2 year grants of up to \$50,000. **Click here** to see OAR's previously funded studies.

For complete program information, <u>please click here</u>.

National Institute of Justice - FY24 Funding Opportunities

The NIJ Released Five (5) Individual Funding Opportunities Each With a Due Between March 22 and May 7, 2024

1) Research on School-Based Hate Crimes - Deadline: March 22, 2024

With <u>this solicitation</u>, NIJ seeks proposals from accredited research universities to conduct a study of hate crimes in the K-12 education system to understand the scope, characteristics, and outcomes of these incidents.

Click here for the Solicitation.

2) Office on Violence Against Women Research and Evaluation (R&E) Initiative - Deadline: April 9, 2024

The purpose of the **Research and Evaluation (R&E) Initiative** is to research and evaluate approaches to preventing and addressing domestic violence, dating violence, sexual assault, and stalking. By generating more knowledge about strategies for serving victims and holding offenders accountable, communities that benefit from Violence Against Women Act (VAWA) funding will be better equipped to align their work with practices that are known to be effective as well as build their own capacity to evaluate new and promising ways of doing things. The initiative is designed to support researcher-practitioner partnerships and a broad range of research and evaluation methods, including qualitative, mixed-method, quasi-experimental, and experimental designs.

Click here for the Solicitation.

3) Research and Evaluation on Hate Crimes - Deadline: April 29, 2024

With <u>this solicitation</u>, NIJ seeks applications for rigorous research and evaluation projects to inform policy and practice to prevent and respond to hate crimes. Though applications may cover a range of topics, NIJ is particularly interested in funding:

- 1. Evaluations of federal-, state-, or locally funded efforts to combat hate crimes.
- 2. Research that informs strategies to prevent hate crimes.
- 3. Research and evaluations of strategies to improve the reporting, identification, and response to hate crimes.
- 4. Research and evaluations of strategies to improve outcomes for survivors and their communities.

Click here for the Solicitation.

4) Research & Evaluation on Firearm Violence & Mass Shootings - Deadline: April 29, 2024

With <u>this solicitation</u>, NIJ seeks applications for funding of research and program evaluation projects specific to the intervention and prevention of intentional, interpersonal firearm violence and mass shootings in the US. This solicitation has two categories: 1) research on mass shootings, including insider threat and leakage and the role of the news media and social media platforms; and 2) research on the effectiveness of campaigns implemented in school systems and/or through school personnel to encourage the parents, guardians, and relatives of school-aged children to store firearms safely and securely.

<u>Click here for the Solicitation.</u>

5) NIJ Research and Evaluation on Corrections - Deadline: May 7, 2024

With <u>this solicitation</u>, NIJ seeks proposals for rigorous applied research and evaluative studies on innovations, initiatives, and strategies in both institutional and community corrections. Specifically, NIJ is seeking rigorous evaluations on promising strategies, programs, and interventions that improve correctional culture and climate; enhance officer wellness, reduce stress, and increase retention; deploy technologies designed to promote safety, security, and positive post-release and supervision outcomes for individuals; and other interventions that improve outcomes for incarcerated individuals.

Click here for the Solicitation.

Russel Sage Foundation - Core Research Grants

Letter of Inquiry Deadline: April 16, 2024

Synopsis

Russel Sage Foundation (RSF) will accept letters of inquiry (LOIs) under all of its core programs and special initiatives: **Behavioral Science and Decision Making in Context**; **Future of Work Immigration and Immigrant Integration**; **Race, Ethnicity and Immigration**; **Social, Political, and Economic Inequality**. It will also accept LOIs relevant to its core programs that address the effects of: (a) social movements, such as drives for unionization and mass social protests, and the effects of racial/ethnic/gender bias and discrimination on a range of outcomes related to social and living conditions in the U.S.; and

(b) the 2023 Supreme Court decision on race-conscious affirmative action and the relative merits of different models to promote diversity and the educational attainment and economic mobility of underrepresented and lower-income students.

After peer review, about 15% of those who submit an LOI will receive an invitation to submit a proposal. It is strongly recommend that you review the <u>grant writing guidelines</u> on the RSF website and also view an instructional webinar. Successful proposals from this round can have a start date on or after January 1, 2025.

For additional information, including the link to submit an LOI, please click here.

American Speech-Language-Hearing Foundation - Research Grants

Submission Deadline for All Listed Programs: April 17, 2024

Synopsis

The American Speech-Language-Hearing Foundation supports research in audiology and speech-language pathology. Research Grant programs include:

1) Researcher-Practitioner Collaboration Grant

Supports collaborative studies that will increase knowledge to improve services for individuals with communication disorders.

- For: Partnerships of researchers (with a PhD or equivalent research doctorate in CSD or related discipline) and practitioners (with a degree in audiology, speech-language pathology or related field)
- Award: Up to four grants of \$35,000 for each team

2) New Century Scholars Research Grant

Supports innovative studies that foster new research ideas and directions for investigators, and advance knowledge, tools, and techniques in communication sciences and disorders.

- For: Researchers (with a PhD or equivalent research doctorate in CSD)
- Award: Up to four grants of \$25,000 each

3) New Investigators Research Grant

Supports new investigators by funding preliminary studies that could launch larger-scale research investigations.

- Researchers (with a PhD or equivalent research doctorate) earned within past 5 years
- Award: Up to 10 grants of \$10,000 each

4) Speech Science Research Grant

Supports studies by new investigators pursuing research in speech science.

- Researchers (with a PhD or equivalent research doctorate) earned within past 5 years
- Award: One grant of \$10,000

Spencer Foundation - Small Grants on Education

Full Proposals Due: April 30, 2024

Synopsis

The Small Research Grants Program supports education research projects that will contribute to the improvement of education, broadly conceived, with budgets up to \$50,000 for one to five year projects. Spencer accepts applications three times per year.

This program is "field-initiated" in that proposal submissions are not in response to a specific request for a particular research topic, discipline, design, method, or location. The goal for this program is to support rigorous, intellectually ambitious and technically sound research that is relevant to the most pressing questions and compelling opportunities in education.

For complete program information, please click here.

Environmental Research and Education Foundation - Research Grants

Pre-Proposal Deadlines: May 1, 2024 & December 1, 2024

Synopsis

The sustainability movement has reached the business models of nearly every industry in the US, and many companies, municipalities and states have set aggressive sustainability goals that include how waste streams are being managed. The EREF Board of Directors has set an initiative to ensure research funded reflects EREF's long-term strategic plan to address all areas of integrated solid waste management, with a strong focus towards research that increases sustainable solid waste management practices.

Previously awarded grants have ranged from \$15,000 to over \$500,000 with the average grant amount in recent years being \$160,000. Typical project durations are about 2 years.

For pre-proposal information, please click here.

NSF - General Social Survey Competition

Application Deadline: June 3, 2024

Synopsis

The General Social Survey (GSS) is a nationally representative interview survey of the United States adult population that collects data on a wide range of topics: behavioral items such as group membership and participation; personal psychological evaluations including measures of well-being, misanthropy and life satisfaction; attitudinal questions on such public issues as crime and punishment, race relations, gender roles and spending priorities; and demographic characteristics of respondents and their parents.

The Research Infrastructure in the Social and Behavioral Sciences Program (RISBS) in the Directorate for Social, Behavioral and Economic Sciences expects to make one award for the next four-year funding cycle, scal years 2025-2028, to support the 2026 and 2028 GSS and the U.S. component of the ISSP survey. We anticipate an award in the range of \$14 million and at most \$16 million over four years to support two waves of data collection, dissemination activities, and outreach. The expected starting date is August 2025.

For complete program information, please click here.

NIH - Science Education Partnership Award (R25)

Application Deadline: June 7, 2024

The overarching goal of the NIGMS Science Education Partnership Award (SEPA) R25 program is to support educational activities that encourage **pre-college students** (**pre-kindergarten to grade 12**) from diverse backgrounds, including those from groups <u>underrepresented in the biomedical and behavioral sciences</u>, to pursue further studies in science, technology, engineering, and mathematics (STEM).

SEPA supports two types of projects: (1) classroom-based projects for pre-kindergarten to grade 12 (pre-college) students and teachers and (2) informal science education (ISE) projects conducted in outside-the-classroom venues such as science centers, museums and libraries. Projects that support quantitative and computational skills development are strongly encouraged.

A SEPA project may focus on one or more of the following activities centered on any discipline of health research within NIH's mission:

- Courses for Skills Development: Courses in a specific discipline or research area that extend the STEM content normally taught in schools.
- Research Experiences: Hands-on exposure to research for pre-college students and teachers.
- Mentoring Activities: Provide participants with a perspective on the biomedical research training pathways and tools for overcoming challenges, navigating career transition points, and successfully transitioning into careers in the biomedical research workforce.
- Curriculum or Methods Development: STEM education resources to improve biomedical, behavioral or clinical science education, or develop novel instructional approaches or computer-based educational tools.
- Outreach: Dissemination of STEM education resources or biomedical, behavioral and clinical research findings to students, teachers and the general public.

<u>Click here</u> to see examples of SEPA projects.

For complete program information, please click here.

Announcements

American Association of State Colleges and Universities (AASCU)
2024 GRC Virtual Funding Summit
April 9-11, 2024

Join colleagues from campuses across the country at the Grants Resource Center (GRC) Virtual Funding Summit. Get the latest news on agencies and programs of interest to research administrators, faculty, and staff by exploring a range of funding opportunities and policy updates that can benefit your campus.

The U.S. Department of Education (ED) will be on hand to discuss the <u>Graduate Assistance in Areas of National Need (GAANN</u>) program, as well as ED's popular Student Support Services TRIO program for HSIs.

The summit's agenda is packed with the latest grant information to support your campus' mission, offering faculty and administration an opportunity to hear directly from a wide range of government funding agencies and private foundations. Funding opportunities can enhance campus programs, support faculty researchers, and improve student success. Participants will have the opportunity to ask questions directly to speakers from federal agencies and foundations. Member-led roundtables will be available so participants can learn from their colleagues across the country.

How will you benefit?

- Expand knowledge of various funding programs
- Hear real-time funding information from speakers
- Gain best practices in the sponsored program space from fellow colleagues

Registration cost is \$200. Register here.

Webinar on Updates to the 2024 Revised Version of the NSF Proposal and Award Policies and Procedures Guide (PAPPG) (NSF 24-1)

March 12, 2024 - 12:00- 1:00 PM MST

The National Science Foundation invites you to attend an informative webinar— Updates to the NSF Proposal and Award Policies and Procedures Guide (PAPPG) (NSF 24-1) - on Tuesday, March 12, from 12:00 – 1:00 PM MST.

The webinar will cover changes and clarifications to the PAPPG, which will be effective for proposals submitted or due on or after May 20, 2024. A complete by-chapter <u>Summary of Changes</u> will provide a quick overview of the changes to the 2024 <u>Proposal & Award Policies & Procedures Guide (PAPPG) (NSF 24-1)</u>. The new PAPPG will be effective for proposals submitted or due on or after May 20, 2024.

Register here for the Webinar.



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