

### Save the Date! **NSF Virtual Training Webinars**

### September 19 and October 17, 2024 - 2 PM MT

#### Hanover Research will host two NSF Training Webinars:

- NSF Essentials of Competitive Proposals: September 19th at 2:00pm MT
- NSF 10 Tips and Tricks: October 17 at 2:00pm MT
- Save the dates. Zoom calendar invitations will be provided in the coming weeks! Recordings will be available for on-demand viewing.

### This Week's Funding Opportunities

### **John Templeton Foundation Grant Information**

### **Proposal Deadline: August 16, 2024**

The John Templeton Foundation supports interdisciplinary research and catalyzes conversations that inspire awe and wonder. The Foundation offers grants in support of research and public engagement in our major Funding Areas. We invest in bold ideas from contrarian thinkers — ideas that cross disciplinary boundaries and challenge conventional assumptions. And we fund innovative programs that engage the public with these ideas, in an effort to open minds, deepen understanding, and inspire curiosity.

For complete grant information, please click here.

### **ACLS Fellowships**

#### **Proposal Deadline: September 25, 2024**

ACLS welcomes applications from scholars pursuing research on topics grounded in any time period, world region, or humanistic methodology. ACLS aims to select fellows who are broadly representative of the variety of humanistic scholarship across all fields of study. We also believe that diversity enhances scholarship and seek to recognize academic excellence from all sectors of higher education and beyond. In ACLS's peer review, funding packages, and engagement with fellows, we aspire to enact our values of equity and inclusion.

The ultimate goal of the project should be a major piece of scholarly work by the applicant, which can take the form of a monograph, articles, publicly engaged humanities project, digital research project, critical edition, or other scholarly resources. The fellowships support projects at any stage of development – beginning, middle, or end. This program does not fund works of fiction (e.g., novels or films), textbooks, straightforward translation (without significant scholarly interpretation and apparatus), or projects that are primarily pedagogical in focus.

For complete program information, please click here.

# The AMS Centennial Fellowship

#### Proposal Deadline: September 30, 2024

### Synopsis:

Synopsis:

The AMS Centennial Fellowship Program makes an award annually to an outstanding mathematician to help further their career in research. One award will be made for the 2025-2026 academic year in the amount of US\$50,000. AMS membership will also be offered to the recipient for the duration of the fellowship. Acceptance of the fellowship cannot be postponed.

Support is paid to the university/department to be used for course release, research-related travel, and research-related expenses. Institutions may not charge costs of any kind to AMS fellowships, such as fringe benefit rate, indirect costs, or overhead.

For complete program information, please click here.

# **AAUW: American Fellowships**

# Proposal Deadline: November 15, 2024

# Synopsis:

The American Fellowship program began in 1888, a time when women were discouraged from pursuing an education. It is AAUW's largest fellowship program and the oldest noninstitutional source of graduate funding for women in the United States. AAUW American Fellowships support women scholars who are pursuing full-time study to complete dissertations, conducting postdoctoral research full time, or preparing research for publication for eight consecutive weeks. Applicants must be U.S. citizens or permanent residents. Candidates are evaluated based on scholarly excellence; quality and originality of project design; and active commitment to helping women and girls through service in their communities, professions, or fields of research.

For complete program information, please click here.

# **Spotlight on Humanities in Higher Education**

# **Proposal Deadline: October 1, 2024**

# Synopsis

The Spotlight on Humanities in Higher Education program supports small projects that help students from underserved populations gain access to and benefit from the humanities. Projects must enhance the teaching and study of the humanities at one or more colleges and universities that enroll fewer than 10,000 undergraduate students and that belong to at least one of the following categories: community colleges, minority-serving institutions, rural colleges and universities, or colleges and universities with more than 40% of students receiving Pell grants. These institutions, nonprofit organizations, and state, local, or Native American Tribal governments aiming to advance the humanities at these institutions are eligible to apply.

For complete program information, please click here.

# **VentureWell Fellowship**

# **Proposal Deadline: October 1, 2024**

VentureWell fellowship - designed to deepen our commitment to fostering systemic STEM innovation and entrepreneurship (I&E) growth within higher education and expand support for inclusive and sustainable innovation.

Our C&P Grants have empowered a generation of change makers nationwide, and we are excited to continue this mission by enhancing the role of faculty leaders as ecosystem builders in partnership with industry and government.

For complete program information, please click here.

**National Institute of Environmental Health Sciences** (NIEHS): Revolutionizing Innovative, Visionary **Environmental Health Research (RIVER) (R35 Clinical Trial Optional)** 

# **Proposal Deadline: November 1, 2024**

The NIEHS Revolutionizing Innovative, Visionary Environmental health Research (RIVER) program is intended to provide support for outstanding investigators in the Environmental Health Sciences, giving them intellectual and administrative freedom, as well as sustained support to pursue their research in novel directions in order to achieve greater impacts. The program seeks to identify individuals with a potential for continued innovative and impactful research and combine their existing investigator-initiated studies into a single award to support the majority of their independent environmental health sciences research program.

For complete program information, please click here.

# **ACLS Digital Justice Development Grants**

Proposal deadline: December 3, 2024

#### Synopsis:

This program addresses inequities in access to tools and support for digital work among scholars across various fields, those working with under-utilized or understudied source materials, and those in institutions with less support for digital projects. It promotes inclusion and sustainability by extending the opportunity to participate in the digital transformation of humanistic inquiry to a greater number of humanities scholars and projects at the beginning stages of development. Finally, ACLS Digital Justice Development Grants offer scholars and project leaders general financial planning coaching from the **Nonprofit Finance Fund.** Such an opportunity provides a foundation upon which grant recipients can envision the possible long-term financial options for supporting their digital projects.

For complete program information, please click here.

### **ACLS Digital Justice Seed Grants**

Proposal deadline: December 3, 2024

#### Synopsis:

This program addresses inequities in access to tools and support for digital work among scholars across various fields, those working with under-utilized or understudied source materials, and those in institutions with less support for digital projects. It promotes inclusion and sustainability by extending the opportunity to participate in the digital transformation of humanistic inquiry to a greater number of humanities scholars and projects at the beginning stages of development. Finally, ACLS Digital Justice Seed Grants offer scholars and project leaders general financial planning coaching from the **Nonprofit Finance Fund**. Such an opportunity provides a foundation upon which grant recipients can envision the possible long-term financial options for supporting their digital projects.

For complete program information, please click here.

#### **ACLS Leading Edge Fellowships**

Proposal Deadline: March 12, <u>2025</u>

#### Synopsis:

The American Council of Learned Societies is pleased to announce the sixth competition of the Leading Edge Fellowship program, which demonstrates the potential of humanistic knowledge and methods to solve problems, build organizational capacity, and advance justice and equity in society. Leading Edge Fellowships place recent humanities PhDs with nonprofit organizations promoting social justice in their communities. Fellows take on substantive roles that draw on the skills and capacities honed in the course of earning the humanities PhD, including advanced communication, research, project management, and creative problem solving. This initiative is made possible through the generous support of the Mellon Foundation.

The fellowships are designed to foster mutually beneficial partnerships between fellows and their hosting organizations. Each applicant may apply for up to two of the available Leading Edge Fellowship opportunities listed below. There is a separate selection process for each fellowship opportunity.

For complete program information, please click here.

### **Student Funding Opportunities**

# AERA Minority Dissertation Fellowship in Education Research

#### Proposal Deadline: October 31, 2024

The Fellowship Program aims to provide support for doctoral dissertation research, to advance education research by outstanding minority graduate students, and to enhance these students competitiveness for academic appointments at major research universities.

For complete program information, please click here.

#### Mellon/ACLS Dissertation Innovation Fellowships

Proposal Deadlines: October 30, 2024

#### Synopsis:

The Mellon/ACLS Dissertation Innovation Fellowship program is designed to support emerging scholars as they pursue bold and innovative research in the humanities and interpretive social sciences. The program is made possible by a grant from the Mellon Foundation.

The program will make awards to doctoral students who show promise of leading their fields in important new directions. The fellowships are designed to intervene at the formative stage of dissertation development, before writing is advanced, and provide time and support for emerging scholars' innovative approaches to dissertation research – practical, trans- or interdisciplinary, collaborative, critical, or methodological. The program seeks to expand the range of research methodologies, formats, and areas of inquiry traditionally considered suitable for the dissertation, with a particular focus on supporting scholars who can build a more diverse, inclusive, and equitable academy.

For complete program information, please click here.

# Luce/ACLS Dissertation Fellowships in American Art

Proposal Deadlines: October 30, 2024

# Synopsis:

ACLS invites applications for Luce/ACLS Dissertation Fellowships in American Art, which support graduate students pursuing research on the history of art and visual culture of the United States, including all aspects of Native American art, and who are at any stage of PhD dissertation research or writing. ACLS believes that humanistic scholarship benefits from inclusivity of voices, perspectives, narratives, and subjects that have historically been underrepresented in academe. We also believe that diversity enhances the scholarly enterprise, and we encourage applications from PhD candidates from all degree-granting institutions in the United States.

The program offers seven fellowships for a non-renewable, continuous nine- to twelve-month term to be held between July 2025 and May 2027. The fellowships may be carried out in residence at the fellow's home institution or any other appropriate site for the research. The fellowships may not be used to defray tuition costs or be held concurrently with any other major fellowship or grant. The entire fellowship term must conclude before the fellow receives the PhD.

For complete program information, please click here.

# NSF Graduate Research Fellowship Program (GRFP)

Proposal Deadlines: October 15 -18, 2024

# Synopsis:

The purpose of the NSF Graduate Research Fellowship Program (GRFP) is to help ensure the quality, vitality, and diversity of the scientific and engineering workforce of the United States. The program recognizes and supports outstanding graduate students who are pursuing full-time research-based master's and doctoral degrees in science, technology, engineering, and mathematics (STEM) or in STEM education. The GRFP provides three years of support over a five-year fellowship period for the graduate education of individuals who have demonstrated their potential for significant research achievements in STEM or STEM education. NSF actively encourages submission of applications from the full spectrum of diverse talent that society has to offer which includes underrepresented and under-served communities.

NSF GRFP was established to recruit and support individuals who demonstrate the potential to make significant contributions in STEM. NSF especially encourages applications from undergraduate seniors and Bachelor's degree-holders interested in pursuing research-based graduate study in STEM. First- and second-year graduate students in eligible STEM fields and degree programs are also encouraged to apply.

For complete program information, please click here.

# Previously Annouced Funding Opportunities

# Heising-Simons Foundation - Open Call for Support of Science Events and Gatherings

Proposal Deadline: August 30, 2024 12:59 PM MT

Synopsis:

The Heising-Simons Foundation's Science program is soliciting its first open call for proposals for support of meetings, workshops, conferences, summer schools, research collaboration gatherings, and other events related to astronomy, cosmology, fundamental physics, climate change science, as well as increasing the representation and retention of underrepresented groups within these areas.

The Science program expects to fund up to \$400,000 total in grants during this open call for proposals, with each grant expected to be between \$20,000 and \$80,000. With this open call process, the Science program hopes to form new partnerships with scientists, institutions, and communities it has not yet worked with.

For complete program information, please click here.

Bridges to the Doctorate Research Training Program

Proposal Deadline: August 30, 2024 12:59 PM MT

Synopsis:

Notice seeking proposals to promote broad participation in the biomedical research workforce by strengthening research training environments and expanding the pool of welltrained master's students who transition to and complete biomedical Ph.Ds.

For complete program information, please click here.

#### NIH Bridges to the Baccalaureate Research **Training Program (T34)**

**Proposal Deadline: September 25, 2024** 

The goal of the Bridges to the Baccalaureate Research Training Program is to provide structured activities to prepare a diverse cohort of research-oriented students to **transfer** from associate degree-granting institutions to baccalaureate degree-granting institutions and complete a baccalaureate degree in disciplines related to the biomedical sciences. This funding opportunity announcement provides support to eligible, domestic institutions to develop and implement effective, evidence-informed approaches to biomedical training and mentoring that will keep pace with the rapid evolution of the research enterprise.

NIGMS expects that the proposed research training programs will incorporate didactic, research, mentoring, and career development elements. This program requires strong partnerships between at least two post-secondary educational institutions offering STEM degrees. At least one partner must be an institution that offers the associate **degree** as the highest STEM degree and the other partner(s) must offer baccalaureate degrees in biomedically relevant STEM fields. Upon completion of the Bridges to the Baccalaureate Research Training program, trainees are expected to be well positioned to pursue research-oriented biomedical higher degree programs or enter careers in the biomedical research workforce.

**HSI** and other **MSIs** are highly encouraged to apply.

For complete program information, please click here.

#### **NEA Translation Project Fellowships 2026**

Proposal Deadline: July 16, 2025

Through fellowships to published translators, the National Endowment for the Arts (NEA) supports projects for the translation of specific works of prose, poetry, or drama from other languages into English. The work to be translated should be of interest for its literary excellence and merit.

NEA encourages translation projects that feature languages, perspectives, and writers that are not well represented in English, as well as work that has not previously been translated into English. fostering mutual support for the diverse beliefs and values of all individuals and groups.

For complete program information, please click here.

**HSI Specific/Resource** Limited/Undergraduate **Focused Institutional** Funding Opportunities

#### **NSF Hispanic Serving Institutions: Equitable Transformation in STEM Education (ETSE)**

**Proposal Deadline: September 11, 2024** 

#### Synopsis

The Hispanic Serving Institutions: Equitable Transformation in STEM Education (HSI: ETSE) solicitation is a part of the larger Improving Undergraduate STEM Education (IUSE): Hispanic Serving Institutions (HSI) program at NSF. The IUSE: HSI program funds a breadth of projects across HSIs.

The new ETSE competition introduces two new tracks:

- 1. Departmental/Division Transformation Track which centers on the transformation of a single department or division within an institution; and
- 2. Emerging Faculty Research which is a new track that invites proposals from individual investigators at 2- and 4-year Primarily Undergraduate Institutions (PUIs), including community colleges, to engage in STEM research, including undergraduate STEM education or STEM broadening participation research.

Webinars in which key features and expectations of the HSI program will be discussed are being planned. Information regarding the webinars will be posted to the HSI program webpage for this solicitation.

For complete program information, please click here.

#### NIH Academic Research Enhancement Award (AREA) for Undergraduate-Focused Institutions

**Proposal Deadline: October 25, 2025** 

The National Institutes of Health (NIH) aims to support biomedical research projects proposed by faculty members at undergraduate-focused institutions that do not receive substantial funding from the NIH. The three objectives of this NOFO are to:

1. Provide support for meritorious research at undergraduate-focused institutions or institutional components;

The AREA program will enable eligible organizations to receive support for small-scale

2. Strengthen the research environment at these institutions/components; and 3. Give undergraduate students an opportunity to gain significant biomedical research experience through active involvement in the research.

research projects led by faculty members. It is anticipated that investigators supported under the AREA program will benefit from the opportunity to conduct independent research; that the grantee institution will benefit from a research environment strengthened through AREA grants; and that students at recipient institutions will benefit from exposure to and participation in scientific research in the biomedical sciences to encourage them to consider careers in biomedical research. This AREA NOFO emphasizes the engagement and inclusion of undergraduates in research.

The research project must involve undergraduate students, and the research team must be composed primarily of undergraduate students. Student involvement in research may include participation in the design of experiments and controls, collection and analysis of data, execution and troubleshooting of experiments, presenting at meetings, drafting journal articles, participation in lab meetings to discuss results and future experiments, etc. The AREA program is a research grant program, not a training or fellowship program, and, as such, applications should not include training plans such as didactic training or non-research activities relating to professional development.

For the Funding Opportunity Announcement, please click here.

#### **NSF Hispanic-Serving Institutions: Enriching** Learning, Programs, and Student **Experiences (HSI:ELPSE)**

Proposal Deadline: February 12, 2025

The Hispanic Serving Institutions: Enriching Learning, Programs, and Student Experiences (HSI:ELPSE) solicitation is specically focused on studying and improving the student experience in the following settings:

- STEM courses, particularly for students pursuing STEM degrees;
- Certicate, minor, and/or degree programs; Academic departments or divisions; and
- Schools and colleges that represent a part of the entire institution (e.g., a School of Engineering or a College of Natural Sciences).

Institutions are encouraged to consider how their mission and HSI designation could reimagine and/or strengthen courses, degree programs, departments, or divisions. The HSI:ELPSE solicitation welcomes projects that implement, test and refine promising practices and/or conduct research related to broadening participation or improving recruitment, retention, graduation and other positive STEM outcomes for undergraduates.

Institutions are expected to use institutional data to identify equity gaps, identify areas of need, and unpack the factors that shape students' individual realities and shared experiences. Perspectives gained from these data should be central to the design of the project.

UNC qualifies for the Implementation and Evaluation (IEP) Track, which has two levels. IEP Level 2 proposals have several required elements beyond those for Level 1 proposals, including the need for a research plan and a detailed letter of support from upper-level administrators that addresses sustainability. The HSI program accepts planning and conference proposals at any time.

For complete program information, please click here.



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