UNIVERSITY OF NORTHERN COLORADO
*Guide for students transferring to the

# Colorado Community College to UNC Transfer Guide* 

Elementary Teacher A.A./Elementary Education B.A.-Elementary Education Endorsement (K-6), Mathematics Concentration 2023-2024 Catalog<br>Degree Requirements - 122 Credits

University of Northern Colorado from a Colorado community college for the purpose of completing a bachelor's degree. Courses marked as (*bold) are UNC equivalent courses (if applicable) upon transfer. UNC Liberal Arts Curriculum (LAC) is waived with completion of AA/AS degree (if an AA/AS degree is not completed, additional liberal arts courses may be required). This guide is based on UNC degree and Colorado general education requirements from the above catalog term.
This four-year plan is a recommended schedule and not reflective of every student's individual academic context. Some requirements may vary by college. Some degrees have Statewide Transfer Articulation Agreements in place; please see https://cdhe.colorado.gov/transfer-degrees for details. This guide is for planning purposes only. Students should consult with their academic advisor for course sequence guidance.

FALL Start:

## COMMUNITY COLLEGE - 60 Credits

| YEAR 1 - FALL: 15 credits |  | YEAR 1 - SPRING: 15 credits |  |
| :---: | :---: | :---: | :---: |
| ENG 1021 English Composition I (GT-CO1) <br> *ENG 122 College Composition | 3 credits | ENG 1022 English Composition II (GT-CO2) *ENG 123 College Research Paper | 3 credits |
| MATH 1220 Integrated Math (GT-MA1) <br> *MATH 181 Fundamentals of Mathematics I: <br> Number and Operations <br> Substituted for MATH 185 | 3 credits | MAT 1230 Integrated MATH II (GT-MA1) *MATH 182 Fundamentals of Mathematics II: Algebra, Probability and Data Analysis Substituted for MATH 283 | 3 credits |
| Arts \& Humanities (GT-AH2) | 3 credits | EDU 2611 Teaching, Learning, and Technology *ET 240 Integration of Technology into Content and Pedagogy | 3 credits |
| HIS 1210 History to Reconstruction or HIS 1220 U.S. History Since the Civil War (GT-HII) <br> *HIST 100 or HIST 101 | 3 credits | LIT 2055 Children's Literature (GT-AH2) <br> *ELIT 290 Survey of Culturally Diverse Literature for Children | 3 credits |
| EDU 2211 Introduction to Education *EDF 290 Foundations of Education | 3 credits | ART 1110 or MUS 1020 or THE 1005 or DAN 1025 (GT-AH1) | 3 credits |
| YEAR 2 - FALL: 16 credits |  | YEAR 2 - SPRING: 14 credits |  |
| SCI 1055 Integrated Science I w/Lab (GT-SC1) *SCI 265 Physical Science Concepts | 4 credits | SCI 1056 Integrated Science II w/Lab (GT-SC1) *SCI 266 Earth and Life Science | 4 credits |
| HIS 2135 Colorado History *HIS 224 History of Colorado | 3 credits | Additional History, Arts \& Humanities, or Social \& Behavioral Sciences (GT-HI1, GT-AH*, or GT-SS*) | 3 credits |
| POS 1011 American Government (GT-SS1) <br> *PSCI 100 United States National Government | 3 credits | PSY 2441 Child Development (GT-SS3) <br> *PSY 330 Child and Adolescent Psychology | 3 credits |
| EDU 2341 Multicultural Education *EDEC 250 Diverse Early Language and Literacy | 3 credits | GEO 1005 World Regional Geography or GEO 1006, Human Geography (GT-SS2) <br> *GEOG 100 World Geography or GEOG 200 <br> Human Geography | 3 credits |
| EDU 2401 Teaching Exceptional Learners *EDSE 201 Culture of Special Education | 3 credits | EDU 2088 Practicum II Field Experience *EDEL 101 Elementary Teaching as a Profession | 1 credit |
| UNIVERSITY OF NORTHERN COLORADO - 62 Credits |  |  |  |
| YEAR 3 - FALL: 16 credits |  | YEAR 3 - SPRING: 18 credits |  |
| EDEL 360: Teaching Foundational Reading Skills | 3 credits | EDEL 425: Elementary School Social Studies Methods | 3 credits |
| EDEL 220: Teaching with Writing | 3 credits | ECLD 455: Approaches to Content Literacy for Diverse Learners | 3 credits |
| EDEL 310: Reading Assessment Informs Teaching | 3 credits | EDEL 457: Social Studies/Literacy Practicum | 3 credits |


| EDSE 325: Behavioral Dimensions of Students with Exceptionalities I | 3 credits | MATH 186: Calculus for Elementary | 3 credits |
| :---: | :---: | :---: | :---: |
| SES 403 | 1 credit | MATH 391: Introduction to Number Theory | 3 credits |
| MATH 286: Elements of Discrete Mathematics | 3 credits | MATH 341: Introduction to Modern Geometry I | 3 credits |
| Complete Full Admission to PTEP |  | Complete Full Admission to PTEP |  |
| YEAR 4 - FALL: 16 credits |  | YEAR 4 - SPRING: 12 credits |  |
| EDEL 339: Assessment Data for Elem. Classrooms: Large Sets | 1 credit | EDEL 454 Elementary Student Teaching | 12 credits |
| EDEL 420: Elementary School Mathematics Methods | 3 credits |  |  |
| EDEL 459: Mathematics/Science Practicum | 3 credits |  |  |
| ECLD 360: Second Language Acquisition | 3 credits |  |  |
| MATH 386: Problem Solving | 3 credits |  |  |
| SCED 475: Teaching Science in Elementary Schools | 3 credits |  |  |
| Complete Application for Student Teaching |  |  |  |


| YEAR 1 - SPRING: 15 credits |  | YEAR 1 - FALL: 15 credits |  |
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| ENG 1021 English Composition I (GT-CO1) *ENG 122 College Composition | 3 credits | ENG 1022 English Composition II (GT-CO2) *ENG 123 College Research Paper | 3 credits |
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| HIS 1210 History to Reconstruction or HIS 1220 U.S. History Since the Civil War (GT-HI1) <br> *HIST 100 or HIST 101 | 3 credits | LIT 2055 Children's Literature (GT-AH2) *ELIT 290 Survey of Culturally Diverse Literature for Children | 3 credits |
| EDU 2211 Introduction to Education *EDF 290 Foundations of Education | 3 credits | ART 1110 or MUS 1020 or THE 1005 or DAN 1025 (GT-AH1) | 3 credits |
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| HIS 2135 Colorado History *HIS 224 History of Colorado | 3 credits | Additional History, Arts \& Humanities, or Social \& Behavioral Sciences (GT-HI1, GT-AH*, or GT-SS*) | 3 credits |
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| UNIVERSITY OF NORTHERN COLORADO - 62 Credits |  |  |  |
| YEAR 3 - SPRING: 16 credits |  | YEAR 3 - FALL: 16 credits |  |
| MATH 186: Calculus for Elementary | 3 credits | EDEL 339: Assessment Data for Elem. Classrooms: Large Sets | 1 credit |
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| EDEL 310: Reading Assessment Informs Teaching | 3 credits | EDEL 459: Mathematics/Science Practicum | 3 credits |
| EDSE 325: Behavioral Dimensions of Students with Exceptionalities I | 3 credits | MATH 286: Elements of Discrete Mathematics | 3 credits |
| SES 403 | 1 credit | SCED 475: Teaching Science in Elementary Schools | 3 credits |
| EDEL 360: Teaching Foundational Reading Skills | 3 credits | MATH 386: Problem Solving | 3 credits |
| Complete Full Admission to PTEP |  | Complete Full Admission to PTEP |  |
| YEAR 4 - SPRING: 18 credits |  | YEAR 4 - FALL: 12 credits |  |
| EDEL 425: Elementary School Social Studies Methods | 3 credits | EDEL 454 Elementary Student Teaching | 12 credits |
| ECLD 455: Approaches to Content Literacy for Diverse Learners | 3 credits |  |  |
| EDEL 457: Social Studies/Literacy Practicum | 3 credits |  |  |
| ECLD 360: Second Language Acquisition | 3 credits |  |  |
| MATH 341: Introduction to Modern Geometry I | 3 credits |  |  |


| MATH 391: Introduction to Number Theory | 3 credits |  |  |
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| Complete Application for Student Teaching |  |  |  |

Every UNC student must meet the following requirements in order to graduate with a bachelor's degree: earn a minimum of 120 semester credit hours; possess a minimum of a 2.00 cumulative grade point average; meet all degree requirements in the student's major field of study. Each major and/or concentration may have additional requirements necessary for graduation. Students must consult with their major advisor to receive information on any additional graduation requirements. View the UNC Undergraduate Catalog for current degree requirements.

## Contact Information -

Department: School of Teacher Education
Website: www.unco.edu/cebs/teacher-education/undergraduate-programs/elementary-education/
Phone: 970-351-2929

## Program Admission Requirements -

Academic Good Standing.
For information about admission to the University of Northern Colorado, please visit https://www.unco.edu/admissions/.

