



UNIVERSITY OF
NORTHERN COLORADO

Post-Master's Certificate
for the
Emergency Nurse Practitioner
STUDENT HANDBOOK
2024-2025



School of Nursing
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unco.edu/nursing

Please note:

The Official Handbook will be updated on a regular basis and the most recent version will be located at the following URL and it will be updated as changes occur:

<https://www.unco.edu/nhs/nursing/resources/clinical-student/student-handbooks.aspx>

Students will be responsible for accessing and using the most current version.

Please note that a student's course sequence and Plan of Study are determined by the Graduate Catalog year in which they enter the program. This does not change therefore the most current version of the Handbook may not reflect your particular course of study.

(Revised 8/13/24)

(Please review the UNC Graduate School Student Handbook here)

<https://www.unco.edu/graduate-school/student-resources/current-students/>

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UNC School of Nursing (SON) Information



UNIVERSITY OF
NORTHERN COLORADO

School of Nursing

SON Mission

The Mission of the University of Northern Colorado School of Nursing, congruent with the University mission, To improve the health and well-being of society by preparing compassionate, courageous, and competent nurses who advance nursing through leadership, scholarship and practice.

4/2023 revision adopted by NFSO

SON Vision

The University of Northern Colorado School of Nursing will be known for excellence in the preparation of exceptional practitioners and nurse educators. Through leadership in practice and education, our faculty and students will transform the healthcare landscape to meet the needs of society and advance our discipline.

SON Values

- **Excellence:** being outstanding; fostered through intentional decision-making and development of high standards and processes for ensuring quality.
- **Professionalism:** consistent demonstration of and adherence to accountability, competence, responsibility, dependability and a commitment to life-long learning.
- **Caring:** an integral component of nursing practice requiring ongoing development of empathy, conscience, compassion, resilience, and confidence in interactions with patients, families, communities, other healthcare professionals, and ourselves.
- **Justice, Equity, Diversity and Inclusion:** acknowledgement of human dignity and autonomy, privacy, equality, freedom, and inclusivity as central to cultivating deep understanding of people in the betterment of health and well-being of all members of society.
- **Student-Centered Teaching and Learning:** Evidence-based, innovative teaching and learning is critical to meeting the changing demands in healthcare, nursing practice, and nursing education.
- **Community Engagement:** collaboration with community-based partners to enrich learning, foster equitable decision-making processes, and deepen relationships and trust to meet the healthcare needs of the region.

SON Anti-Racism Statement

The School of Nursing shares the values of the University of Northern Colorado, the American The UNC School of Nursing has a strong history of educating nurses to provide compassionate care to others. “We acknowledge that institutional racism exists in American society, of which the SON is a part. We oppose racism and strive to promote an inclusive and equitable environment. We are committed to increased awareness and continued efforts to prevent racist acts.” Our overall mission is to improve the health of our society; including ALL members of our community. We value Inclusivity of diverse human identities and expressions in nursing education and nursing practice. We can achieve a just and equitable health care system for all by recognizing and combating

racism in healthcare, becoming aware of implicit bias and its effects, and working to achieve greater diversity in nursing education and the nursing workforce.

We strive to take action in both professional and personal ways to eliminate systematic racism, promote diversity and reduce bias. We will:

- Examine our curriculum to eliminate racist assumptions or content and increase student dialogue and awareness of racism and bias affecting nursing care.
- Engage in approaches to removing racism or bias from admission, progression and retention for diverse students including students of color.
- Actively seek ways to increase the diversity of faculty and staff by examining application, hiring, promotion, tenure and support practices.
- Plan for anti-racism education and skills building for faculty, staff and students.
- Commit to working together in this common effort.

We are steadfast in our belief that every individual should work and learn in an environment that embraces diversity and Inclusivity. **There is no tolerance for racism within our school.**

SON Purpose and Goals for Graduate Programs

To prepare well-educated baccalaureate and graduate prepared nurses who understand the impact of professional nursing on a dynamic, diverse, and technologically advancing health care system.

Goals - Graduate Programs:

- Students will engage in scholarly activity, research and creative projects conducive to advanced professional nursing roles and advanced nursing practice.
- Students are prepared for advanced professional nursing roles through a solid foundation of theory, research and advanced practice standards as well as specialty nursing coursework.
- Students develop professional values fostering the commitment to life-long learning, scholarship and service.
- Students will develop competencies essential to assume leadership positions in nursing education and practice.

Simulation Center Mission and Vision Statement

Mission

The mission of the UNC School of Nursing simulation center, is to provide applied educational activities, support scholarly work, and inspire critical thinking in simulated clinical environments with students at all levels.

Vison

Faculty and staff on the simulation team at the University of Northern Colorado continue to develop critical thinking, evidenced-based practice educational interventions, scholarly work, and the establishment of collaborative inter/intra professional relationships, with the goal of educating students at all levels in a safe environment.

Adopted NFSO 10-2-2020

Campus and Student Resources



UNIVERSITY OF
NORTHERN COLORADO

School of Nursing

Ursa *(Latin word meaning “bear”)*

URSA is UNC’s on-line platform for students to: register, view transcripts, access textbook information, view financial aid, pay your bill, use Degree Works, see grades, etc. Students may access this service through the UNC website at: <https://ursa.unco.edu/>.

Academic Program Support

Your SON program advisor and the SON Graduate Program Management Specialist are critical contacts for you within the School of Nursing. These individuals are available to help you with problems you may encounter or be able to refer you to other sources of help for student problems and/or situations which you may encounter while attending UNC.

Faculty: <https://www.unco.edu/nhs/nursing/about-us/faculty/>

Staff: <https://www.unco.edu/nhs/nursing/about-us/staff/>

UNC Dean Of Students

The UNC Dean of Students website is: <https://www.unco.edu/dean-of-students/>

The Dean of Students office is available for you to share concerns and navigate difficult situations. Student Outreach and Support, Student Rights and Responsibilities, Student Legal Services, Bear Pantry, and Student Judiciary are located here to assist you.

1. Students Rights and Responsibilities - <http://www.unco.edu/dean-of-students/offices-resources/student-rights-responsibilities/>
2. Title IX/Non-Discrimination or Sexual Misconduct Policies - <http://www.unco.edu/sexual-misconduct/>

UNC Graduate School

The UNC Graduate School website is: <http://www.unco.edu/grad/>

****NOTE: Every effort is made to keep this handbook up to date, but information and forms should be verified with the Graduate School website to be sure that you have the most up-to-date information and/or version of a form.*

UNC GRADUATE SCHOOL POLICIES

UNC Graduate School academic policies and deadlines should be reviewed by each graduate student. These policies are updated on a regular basis and can change from semester to semester. The School of Nursing and your program coordinators will do his/her best to keep students informed of any important changes in Graduate School policies, but ultimately it is the graduate student’s responsibility to be aware of Graduate School policies as an active graduate student.

<http://www.unco.edu/graduate-school/student-resources/current-students/academic-policies-and-deadlines.aspx>

OTHER GRADUATE SCHOOL ITEMS TO NOTE:

- **Current Students page:** <https://www.unco.edu/graduate-school/student-resources/current-students/>
 - *Includes links to the Graduate School Handbook, policies, deadlines, campus resources, guidelines for theses and dissertations, forms, and more.*
- **Deferral prior to start of program** - You must enroll in courses during the first year of admission. If you choose to defer prior to starting your first semester, please discuss with

your program coordinator, then complete this deferral process through the individualized account you created for the UNC Graduate application.

- **Continuous Registration - Continuous Registration** - All Masters, Specialist, and Doctoral students are required to register continuously from the time they first enroll in their graduate degree program until the semester or term in which they graduate. Students must be enrolled for at least 1 credit hour each academic semester (fall and spring) to be in compliance with this policy. Students not in compliance with the continuous registration policy will automatically be assessed a \$150 continuous registration fee each semester of non-enrollment. Payment of the continuous registration fee does exempt the student from financial aid obligations or the health insurance requirement. Full policy: <http://unco.smartcatalogiq.com/en/current/Graduate-Catalog/General-Information/Registration/Continuous-Registration-for-Graduate-Students>
-
- **Graduate School Forms:** <http://www.unco.edu/graduate-school/student-resources/current-students/graduate-school-forms.aspx>
- **Transfer Credit** from another institution –
 - <http://unco.smartcatalogiq.com/current/Graduate-Catalog/General-Information/Policies-and-Procedures/Transfer-Credit.aspx>
 - Transfer credit form: <http://www.unco.edu/graduate-school/pdf/Transfer-of-Credit.pdf>
- **Graduate Student Petition for Exception** (*used for exceptions to time to completion, policies, etc.*) <https://www.unco.edu/graduate-school/student-resources/current-students/graduate-school-forms.aspx>
- **Withdrawal from a course or the program** (*additionally, please communicate with your program advisor prior to taking these steps*) <http://unco.smartcatalogiq.com/en/current/Graduate-Catalog/General-Information/Registration>

Financial Aid

Please note that per federal regulation requirements, UNC certificate program students (non-degree seeking) are not eligible for aid through the Free Application for Federal Student Aid (FAFSA). Currently, scholarships or private loans outside of the university are generally the only options for funding.

Letters of Reference

The faculty of the School of Nursing are responsible for encouraging graduates to maintain a professional vita and a list of references. Individual references may be provided by faculty upon request.

UNC Campus Resources

WRITING CENTER

Staff can assist in improving writing skills. Appointments can be made online or on campus and staff will provide assistance with writing. The Writing Center is provided by the English Department and can be accessed at <http://www.unco.edu/writing-center/>. Online tutoring is available.

MICHENER LIBRARY

Maggie Shawcross is our reference librarian. She can help you search for materials or narrow down a topic. 970-351-1474 maggie.shawcross@unco.edu. Maggie is also a resource for questions on APA writing style.

RESEARCH CONSULTING LAB

Assistance with research and statistical issues are provided through the Research Consulting Lab in the Department of Applied Statistics and Research Methods located within the College of Education. Information can be found at <https://www.unco.edu/cebs/research-consulting-lab/>

STATISTICAL CONSULTING MAST INSTITUTE

Statistical consulting is available at no charge to graduate students through UNC's Mathematics and Science Teaching Institute on campus. <https://www.unco.edu/nhs/mathematics-science-teaching-institute/>.

HIRING A TYPIST, EDITOR, OR TRANSCRIPTIONIST

The Graduate School maintains a list of people who can be hired by students for these services. More information can be found at <http://www.unco.edu/graduate-school/student-resources/current-students/hiring-a-typist-editor-or-transcriptionist.aspx>

UNC COUNSELING CENTER

The UNC Counseling Center's goal is to support students throughout their academic journeys towards healthy and meaningful college experiences. Counseling services are **free** to UNC students. <https://www.unco.edu/counseling-center/>

PSYCHOLOGICAL SERVICES CLINIC

UNC Psychological Services at UNC accepts students in addition to the Northern Colorado community as clients for counseling and assessment services. Fees are based on a sliding fee scale. Interested individuals can contact them at (970) 351-1645 or <https://www.unco.edu/cebs/psychological-services-clinic/>.

SON Governance and Student Organizations



UNIVERSITY OF
NORTHERN COLORADO

School of Nursing

Nursing Faculty Student Organization (NFSO)

The governance structure is guided by the School of Nursing by-laws, adopted by faculty. The by-laws have been revised throughout the years; the last revision was completed in 2021.

This is a committee of all SON faculty plus student representatives from all levels. It meets several times per semester for communication of information and for decision making regarding Nursing program policies. In addition, there are subcommittees which also meet every semester for Graduate Affairs (policies and issues for graduate programs) and Graduate Curriculum (curriculum development, implementation, and evaluation). Student representatives have full voice and vote in all these meetings with the exception of declared executive sessions.

Student representatives receive the meeting agendas and minutes via email. NFSO and subcommittee meetings are open for any interested student to attend. They are often scheduled on Friday mornings or afternoons (check with a faculty member or the office staff for dates).

Graduate nursing students annually select one or more representatives to attend meetings of the NFSO, the Graduate Leadership Team (GLT), and the Graduate Curriculum Committee (GCO). Be sure you know who your representative is. All students are encouraged to contact their representatives in person, in writing, by email or by phone to share questions and feedback about programs and issues.

STUDENT PARTICIPATION IN THE GOVERNANCE OF THE SCHOOL OF NURSING

Students are elected by their peers to represent them at meetings of the Nursing Faculty-Student Organization and its subcommittees. Faculty value student input and hope that students take appropriate advantage of the opportunities to participate.

UNC Graduate Student Association (GSA)

<https://www.unco.edu/graduate-student-association/>

This is a student organization that provides graduate students with information on matters related to graduate students including financial support to attend and/or present at conferences and to support research projects.

Sigma Theta Tau (Zeta Omicron)

<https://www.unco.edu/nhs/nursing/sigma-theta-tau/>

The mission of the Honor Society of Nursing, Sigma Theta Tau International is to support the learning, knowledge, and professional development of nurses committed to making a difference in health worldwide.

Post Master's ENP Certificate Program Description, Admission, Outcomes, Etc.



UNIVERSITY OF
NORTHERN COLORADO

School of Nursing

Description of the Post MS-ENP Certificate Program

The ENP program is designed for students who want to work as Family Nurse Practitioner (FNP) in the ED/urgent care especially in the rural areas where FNPs will need to cover ED/urgent care along with the primary care clinic. The ENP student has completed an accredited FNP program with a masters or doctoral degree. Smaller health care facilities need FNPs who can see/treat patients across the lifespan in the primary care clinics as well as the ED/urgent care settings. The ENP program will provide the FNP with these additional knowledge and tools to manage patients in the ED/urgent care.

Educational preparation must be consistent with the required competencies for the role. Per NONPF (National Organization for NP Faculties), family practice NP competencies span across the age continuum of preventive care, acute and chronic illnesses. NP competencies are not setting-specific, but rather are based on scope of practice and population. In other words, NP competencies are tied to the services performed and population served rather than where the services are provided. In keeping with NONPF's guidelines, a student could rotate through an appropriate outpatient or community setting if it addresses the course objectives and aids in mastery of managing preventive care, stable and unstable chronic conditions, complex acute and chronic illnesses.

The program has been designed with advanced practice clinical simulations in addition to didactic coursework in order to prepare each student for the live clinical setting. A minimum of 360 clinical hours and 60 hours of simulation/lab hours are completed while enrolled in the clinical/practicum courses.

The UNC Post Master's Certificate: Emergency Nurse Practitioner concentration program is accredited by the American Association of Colleges of Nursing and validated by the American Academy of Emergency Nurse Practitioner (AAENP).

NOTE: Compliance with health policies, OSHA requirements, American Heart Association BLS and ACLS certification are required. Note that some clinical rotations may also require PALS certification. A background check and drug screen are required upon admission.

ENP Admissions Policy



POLICY TITLE:

Emergency Nurse Practitioner Post-MS Certificate Admission Requirements

Last Revision/Review Date: 4/26/24 NFSO
Previous Review Dates: 10/3/2023 NFSO
Original Policy Date:
Sponsoring Committee(s): Graduate Leadership Team

DESCRIPTION:

In order to provide equitable screening of all Post-Master's ENP program applicants, the below criteria may be utilized to screen program applicants.

Post Master's Certificate Applicants

1. A master's or doctoral degree from an accredited institution with a major in advanced practice nursing with population specialty in family practice (FNP).
2. Current, unencumbered RN license or APRN license in the state where the applicant the applicant practices (verification printout or link required).
3. Proof of FNP Board Certification (may be in process at time of application).
4. Two letters of reference with at least one letter that addresses potential to practice as a practitioner as allowed to the full scope of practice in their state of residence.
5. A statement of career goals that addresses interest in advanced nursing practice as an APRN.
6. Current vita or resume documenting current and past clinical experience.
7. One year of post licensure clinical experience is recommended.
8. Current vita or resume documenting current and past clinical experience.
9. Meets and completes Graduate School Requirements.

Procedure:

- Each applicant file will be loaded by the Graduate Student Coordinator to a shared, secure e-file location that only GLT faculty will be allowed to access.
- Each applicant will be screened individually by each GLT member using the criteria above for admission.
- The GLT member/program coordinator will provide rationale for the top candidates for admission. These recommendations will be provided to GLT for review and approval.
- A collective decision will be made to form an admission as well as an alternates list.
- This list will be distributed to the program director and the graduate clinical compliance and program specialist, who will then work to notify all applicants of their admission status.

MSN Program Outcomes

1. Acquire, critically analyze and apply advanced knowledge to evidence-based practice in the care of individuals, families and populations.
2. Apply leadership skills in various health care systems for management of and accountability for care delivery and improved outcomes.
3. Participate in intra/interdisciplinary collaboration and advocacy for health care delivery and the development of health care policy.
4. Synthesize knowledge of safety, quality improvement, culture, ethics and healthcare technologies in the design and provision of direct and indirect care.

MSN Program Essentials

The title for each of the AACN MSN Essentials is listed below with the specific program outcomes listed below each essential. The complete narrative explaining each of the Essentials of Master's Education for Advanced Nursing Practice to include the AACN specific program outcomes can be accessed at: <https://www.aacnnursing.org/portals/42/publications/mastersessentials11.pdf>

Essential I: Background for Practice from Sciences and Humanities

- Recognizes that the master's-prepared nurse integrates scientific findings from nursing, biopsychosocial fields, genetics, public health, quality improvement, and organizational sciences for the continual improvement of nursing care across diverse settings.

Essential II: Organizational and Systems Leadership

- Recognizes that organizational and systems leadership are critical to the promotion of high quality and safe patient care. Leadership skills are needed that emphasize ethical and critical decision making, effective working relationships, and a systems-perspective.

Essential III: Quality Improvement and Safety

- Recognizes that a master's-prepared nurse must be articulate in the methods, tools, performance measures, and standards related to quality, as well as prepared to apply quality principles within an organization.

Essential IV: Translating and Integrating Scholarship into Practice

- Recognizes that the master's-prepared nurse applies research outcomes within the practice setting, resolves practice problems, works as a change agent, and disseminates results.

Essential V: Informatics and Healthcare Technologies

- Recognizes that the master's-prepared nurse uses patient-care technologies to deliver and enhance care and uses communication technologies to integrate and coordinate care.

Essential VI: Health Policy and Advocacy

- Recognizes that the master's-prepared nurse is able to intervene at the system level through the policy development process and to employ advocacy strategies to influence health and health care.

Essential VII: Interprofessional Collaboration for Improving Patient and Population Health Outcomes

- Recognizes that the master's-prepared nurse, as a member and leader of interprofessional teams, communicates, collaborates, and consults with other health professionals to manage and coordinate care.

Essential VIII: Clinical Prevention and Population Health for Improving Health

- Recognizes that the master's-prepared nurse applies and integrates broad, organizational, client-centered, and culturally appropriate concepts in the planning, delivery, management, and evaluation of evidence-based clinical prevention and population care and services to individuals, families, and aggregates/identified populations.

Essential IX: Master's-Level Nursing Practice

- Recognizes that nursing practice, at the master's level, is broadly defined as any form of nursing intervention that influences healthcare outcomes for individuals, populations, or systems. Master's-level nursing graduates must have an advanced level of understanding of nursing and relevant sciences as well as the ability to integrate this knowledge into practice. Nursing practice interventions include both direct and indirect care components.



**Course sequencing is subject to change*

NAME: _____

Last 4 of BEAR No: _____

ADDRESS: _____

Catalog: 2024-2025

Telephone: _____

Email: _____

@bears.unco.edu

Prerequisites: Board certified Family Nurse Practitioner. Master's degree in nursing. Advanced Pathophysiology, Advanced Pharmacology and Advanced Health Assessment (these courses can be completed at UNC if enrolled in the MSN: Family Nurse Practitioner program).

Semester 1	
NURS 662 – Advanced Emergency Care I	3
NURS 663 – Emergency Procedures & Lab I	1
NURS 664 – ENP Clinical I (90 clinical hrs)	2
Semester 2	
NURS 671 Advanced Emergency Care II	3
NURS 672 – Emergency Procedures & Lab II	1
NURS 673 - ENP Clinical II (90 clinical hrs)	2
Semester 3	
NURS 692 – ENP Clinical Synthesis (180 clinical hrs)	4
TOTAL	16

TRANSFER CREDITS TOTAL HOURS: _____ (from other accredited colleges or universities)

List University, Prefix, Course #, Course Title, Semester/Quarter/Year, hrs. & Grade

TOTAL CREDIT HOURS

Total UNC Post MS-ENP credit hours: 16

Total transfer credit hours (quarter or semester): _____

Total hours: 16

(The Graduate School requires the signature of the student and the program advisor. The student should keep a copy of this form for their records. Place a copy in the students file and send a copy to the Graduate School.)

Student Signature

Date

Program Advisor Signature

Date

Academic Progression, Expected Student Performance, and Related Policies



UNIVERSITY OF
NORTHERN COLORADO

School of Nursing

ENP Certificate Program Progression

Students are expected to progress according to the Program of Study provided by their advisor. Any exceptions must be discussed with the advisor and approved by the Assistant Director of Graduate Programs in nursing.

All courses must be completed with a minimum grade of “B”. See Progression in Graduate Programs Policy in the next section for details.

Please follow the below link for further detailed information.

<http://unco.smartcatalogiq.com/en/current/Graduate-Catalog/General-Information/Policies-and-Procedures/Grading>

Course Syllabi

Each nursing syllabus is the student-teacher contract for that specific course. The course objectives are your guide for achieving the expectations of the course. The faculty will carefully explain the requirements of each course during the first week of the semester. If you have questions or need clarification, please make an appointment with the course faculty member early in the semester.

Evaluation practices (grading) may vary from course to course or semester to semester. Please be sure you understand the evaluation policy.

Standard UNC Syllabus Statements can be found at: https://www.unco.edu/center-enhancement-teaching-learning/teaching-resources/syllabus_statements.aspx

Course and Faculty Evaluations

Near the end of each semester students will receive an email to complete course and faculty evaluations in Canvas. Student’ timely completion of the evaluations each semester is an extremely important part of our accreditation process and assists in our program review including faculty and curriculum. This is a great opportunity to share both positive and constructive feedback that can be utilized to shape the nursing student experience for you as well as future cohorts. Students may have multiple faculty assigned to a course, but only an evaluation for an instructor they interacted with is requested. All evaluations are anonymous and confidential.

Tuition Rates

Tuition rates are subject to approval by the UNC Board of Trustees each summer and are subject to change. They are posted by Extended Campus on each program’s page and Extended Campus’ general cost page. Tuition rates are effective during the subsequent Fall, Spring, and Summer semesters. Additional fees (e.g. assessment, course, participation, supervision fees) may apply to specific courses.

Tuition Rates: <https://www.unco.edu/costs/extended-campus.aspx>

Additional Fees by Course: <https://www.unco.edu/costs/fees/academic-fees.aspx>

Students' Dishonest Acts

Students are expected to conduct themselves in accordance with the highest standards of academic honesty and are encouraged to be familiar with the Student Code of Conduct (<https://www.unco.edu/dean-of-students/pdf/Student-Code-of-Conduct.pdf>). Cheating, plagiarism, AI generated assignments, illegitimate possession and disposition of examinations, alteration, forgery, or falsification of official records or documents and similar acts or the attempt to engage in such acts are grounds for disciplinary action. This action can include any of the following, in addition to any University disciplinary action:

- A failing grade for an assignment.
- A failing grade for a class.
- Required remediation.
- Dismissal from the program.

The following information is provided to clarify the act of plagiarism as this is considered to be a dishonest act and is UNC's approved definition of plagiarism found in the Graduate Catalog:

“Plagiarism is the act of appropriating the written, artistic, or musical composition of another, or portions thereof; or the ideas, language, or symbols of same and passing them off as the product of one’s own mind. Plagiarism includes not only the exact duplication of another’s work but also the lifting or a substantial or essential portion thereof.

Regarding written work in particular, direct quotations, statements which are a result of paraphrasing or summarizing the work of another, and other information which is not considered common knowledge must be cited or acknowledged, often by listing author(s) and year of the cited source. Quotation marks or a proper form of indentation shall be used to indicate all direct quotes.

As long as a student adequately acknowledges their sources and as long as there is no reason to believe that the student has attempted to pose as the originator, the student will not be charged with plagiarism even though the form of the acknowledgement may be unacceptable. However, students should be aware that most professors require certain forms of acknowledgement and some may evaluate a project on the basis of form..”

(<http://unco.smartcatalogiq.com/en/current/Graduate-Catalog/General-Information/Policies-and-Procedures/Plagiarism>).

ARTIFICIAL INTELLIGENCE (AI) USE STATEMENTS

Each course syllabus will have a statement about the extent that AI can be used in the specific courses.

I. No Use of Generative AI Permitted

Sample: *AI Writing tools are not permitted for any stage of work in this class. If you use these tools, your actions would be considered academically dishonest and a violation of Bryant’s Academic Honesty Policy.*

Sample: *Intellectual honesty is vital to an academic community and for my fair evaluation of your work. All work submitted in this course must be your own, completed in accordance with the University’s academic regulations. You may not engage in unauthorized collaboration or make use of ChatGPT or other AI composition software.*

II. Use of Generative AI Permitted Under Some Circumstances or With Explicit Permission

Sample: *There are situations and contexts within this course where you will be asked to use AI tools to explore how they can be used. Outside of those circumstances, you are discouraged from using AI tools to generate content (text, video, audio, images) that will end up in any student work (assignments, activities, responses, etc) that is part of your evaluation in this course. Any student work submitted using AI tools should clearly indicate what work is the student’s work and what part is generated by the AI. In such cases, no more*

than 25% of the student work should be generated by AI. If any part of this is confusing or uncertain, please reach out to me for a conversation before submitting your work. (from Colorado University system)

III. Broader Use of Generative AI Permitted Within Guidelines

Sample: *AI Writing tools such as ChatGPT are welcome in this class, provided that you cite when and how you use the tool. You will be provided with examples of how to cite your use of this tool in your writing.*

Sample: *In all academic work, the ideas and contributions of others must be appropriately acknowledged and work that is presented as original must be, in fact, original. Using an AI-content generator (such as ChatGPT) to complete coursework without proper attribution or authorization is a form of academic dishonesty. If you are unsure about whether something may be plagiarism or academic dishonesty, please contact your instructor to discuss the issue.*

TurnItIn is used in Canvas courses for submission of written work including written comprehensive exams.

For additional information, refer to the American Psychological Association (2009). [Publication Manual of the American Psychological Association, Seventh Edition \(2020\) \(apa.org\)](#).

Academic Progression Related Policies

(See the following pages for Academic Progression Related Policies)

POLICY TITLE:

Academic Appeals

Last Revision/Review Date: 10/18/19 ULT/NFSO

Previous Review Dates: 9/92, 2/20/98 JR; 12/01; 2/07; 12/6/10 NFSO; 11/12 GLT; 10/21/15 GLT / 2-2016 NFSO; 10/18/19 ULT/NFSO

Original Policy Date: 11/12/2014

Sponsoring Committee(s): School Leadership Team

DESCRIPTION:

The purpose of the procedures outlined below is to provide the student with guidance for appealing an academic decision that they consider arbitrary, capricious, or contrary to university policy, which are the reasons acceptable to the University for appealing. Before utilizing these procedures, or between any of the appeals steps outlined below, the student is encouraged to seek advice from their academic advisor. It is further recommended that attempts at mediation between student and instructor be pursued.

Procedures for implementation of this policy are based on UNC Board Policy, specifically Academic Appeals Policy and Procedure (Policies 2-1-201 - 2-1-204). The student must follow the Steps for Appeal as set forth in 2-1-204 of UNC Board Policy.

PROCEDURE:

1. The student is encouraged to set up an informal conference with the instructor involved for the purpose of trying to resolve a grievance before the initiation of the formal academic appeals process.
2. If no resolution is reached in Step 1, the student may then move forward with a formal appeal. The student is recommended to meet with the Assistant Director of their respective program to discuss the situation and be advised on the formal appeal process set forth in University Board Policy (Policies 2-1-201 - 2-1-204).
3. The formal appeal must be initiated in writing to the faculty member within 21 working days after the end of the semester or session in which the action occurred.
4. If the problem remains unresolved, the student may request a conference and submit a written appeal to the SON Director within 7 working days from the response from the faculty member. The Director will confer with the faculty member whose action is being appealed. The formal appeal process, as set forth in Board Policy, will then be followed for the remaining steps of the process.

POLICY TITLE:

Audio and Video Recording Policy during Classrooms and Simulation Experiences

Last Revision/Review Date: NFSO 4/28/23

Previous Review Dates:

Original Policy Date:

Sponsoring Committee(s): School Leadership Team – Academic Policy

DESCRIPTION:

The UNC School of Nursing is committed to excellence in teaching and learning through use of technology to meet course and program objectives, which may include recording of instructional activities to meet the objectives of the course.

PROCEDURE:

1. Classroom
 - a. Faculty members may create audio or audio/video recordings of classroom lectures for instructional purposes to meet the objectives of a course.
 - b. Faculty members must alert students that they will be recorded, the use and distribution of the recording, and how the recording will be stored before the recording is initiated.
 - c. All attempts should be made to protect student's privacy if the recording is conducted online and students can be viewed in their personal settings.
 - d. Students must be allowed an opportunity to ask questions or to opt out of a recording if requested.
 - e. Classroom related recordings may be saved by the instructor for future courses, if appropriate. All recordings must be distributed through the university's learning management system and kept on a university password-protected drive. All recordings not to be used as future course materials or accreditation exemplars should be destroyed at the end of the semester.

2. Simulation and Skills Laboratory
 - a. Faculty members may create audio or audio/video recordings of skills and simulated learning experiences for instructional purposes to meet objectives of a laboratory, clinical, or didactic course.
 - b. Before a simulated learning experience is recorded, the students must be provided information on the event and sign the consent form attached to this policy. Information to share with students include:
 - i. When the recording will occur
 - ii. What the recordings will be used for
 - iii. How the recordings will be stored/distributed
 - iv. When the recordings will be deleted
 - c. All students will have an opportunity to ask questions before signing the consent form.
 - d. Signed consent forms will be collected by the course instructor, lead clinical faculty, or program coordinator at the beginning of the semester for the course including recordings through the Typhon platform.
 - e. Students who request not to be recorded will be provided alternative opportunities to meet course objectives.



UNIVERSITY OF
NORTHERN COLORADO

School of Nursing

Student Consent to Video and Audio Recording during Simulated Teaching-Learning Activities

Teaching-learning activities for your classroom, laboratory, and clinical courses in the University of Northern Colorado's ("UNC") School of Nursing may require participation in simulated patient care experiences. Simulated patient care experiences enhance educational outcomes by providing the opportunity to observe and participate in navigating real life patient scenarios in a non-clinical setting. Simulated experiences are designed to challenge a student's response and judgment to patient care scenarios in a more realistic environment.

School of Nursing faculty and staff may video and audio record all or portions of simulated patient care experiences in which you are either a participant or an observer. The recordings optimize the educational value of the teaching-learning activity. Recordings of simulated patient care experiences will be treated as education records under 34 C.F.R. Section 99.3, which is the Family Educational Rights and Privacy Act.

By signing this document, you consent to being video and audio recorded during simulated patient care experiences. The recordings will only be used for teaching-learning activities and student assessment purposes.

I authorize the UNC School of Nursing faculty and staff to video and audio record my participation in teaching-learning activities including simulated patient care experiences for educational and evaluation purposes.

Name _____

Signature _____

Bear Number (last 4 digits) _____

Date _____

POLICY TITLE:

SON Grading Policy

Last Revision/Review Date: 2/18/2022 - NFSO

Previous Review Dates:

Original Policy Date: 2/18/2022

Sponsoring Committee(s): School Leadership team

DESCRIPTION:

The SON will employ the following grading policy and procedure to ensure consistency in course grading, standardize grading schema across programs, and assure students are meeting professional standards and program outcomes.

PROCEDURE:

1. The School of Nursing grading policy for all programs will not use +/- as per the university grading policy outlined in the respective catalog.
2. Each course syllabus will outline the grading policy under the section titled "Method of Evaluation".
3. The method of evaluation statement will also include information on requirements for passing the course. For the undergraduate programs, the statement will read: "*A grade of "C" or higher ("S" for clinical courses) is required to pass this course*". For graduate programs the statement will read: "*A "B" or higher ("S" for clinical courses) is required to pass this course*".
4. A statement will be included for all SON course syllabi regarding completion of course assignments/requirements. The statement will read "*Students must complete all course assignments/requirements as outlined in the syllabus*".
5. The grading policy will be communicated to students at program orientation, in the student handbooks, and each course syllabus.

POLICY TITLE:**Progression in Graduate Programs**

Last Revision/Review Date: 10/13/23 NFSO
Previous Review Dates: 1/13/17 KH; 2/3/17 NFSO; 10/18/19 GLT
Original Policy Date: 3/9/15
Sponsoring Committee(s): Graduate Leadership Team

DESCRIPTION:

Successful completion of the graduate nursing programs requires a minimum grade of 'B' in each course, satisfactory grade in each clinical course, and completion of applicable graduate school requirements (e.g. comprehensive exams, proposal and final dissertation/DNP scholarly project defenses). The student will not be able to complete any additional course work in the clinical portion of their program of study until the clinical course in question has been successfully completed. The student may not graduate without all of these requirements met satisfactorily.

PROCEDURE:**Unsatisfactory course work and retake procedures:**

One didactic or clinical course may be repeated if the grade is lower than a 'B' or Unsatisfactory. The graduate comprehensive exams (written/oral) allow for one retake. The repeated course will be recorded on the student's transcript and both letter grades will count towards the cumulative grade point average. If the student does not receive a 'B' or higher in a didactic course or Satisfactory grade in a clinical course on the repeat attempt, progression in the graduate program is not adequate and program termination will be recommended by GLT to the Graduate School.

A second grade below a "B" or "Unsatisfactory" in any additional course will be cause for program termination recommendation.

If the student receives lower than a 'B' or Unsatisfactory in two courses in the same semester, then program termination will be recommended by GLT.

To appeal a grade, the student shall follow the academic appeals policy and procedure.

Completion of dissertation and DNP Scholarly project credits:

PhD students: Students must satisfactorily complete both Written AND Oral Comprehensive exams before enrolling in N799 Dissertation Credits. Students must also have completed 4 N797 credits. In the semester where the oral examination is planned, depending on readiness for dissertation proposal, one credit of N799 may be taken, based on consultation with the Research Advisor (RA). Students will work collaboratively with the RA regarding enrollment/spacing of N799 credits. Students may also enroll in 1 credits of N799 in the semester they are completing the written exam if all 4 N797 credits have been completed.

DNP students: Students must take N727 (DNP Scholarly Project Proposal) prior to registering for N798 (DNP Practicum) credit hours. Students must meet with the DNP Program Coordinator to discuss/request registration for ALL N798 credit hours. This discussion will include the specific number of credit hours of

N798 that the student will be cleared for registration. Course overrides will be required to register for all N798 hours. DNP Students may request an exception and register for N727 and N798 hours in the same semester. Students will contact the DNP Coordinator with requests for exceptions to take N727 and N798 concurrently. The Written Comprehensive Exam may be completed during N727 enrollment. The Oral Comprehensive Exam (Final DNP Scholarly Project Defense) will ONLY be completed while actively registered for N798. The student will submit a timeline for completion of N798 credits.

POLICY TITLE:

Student Concerns

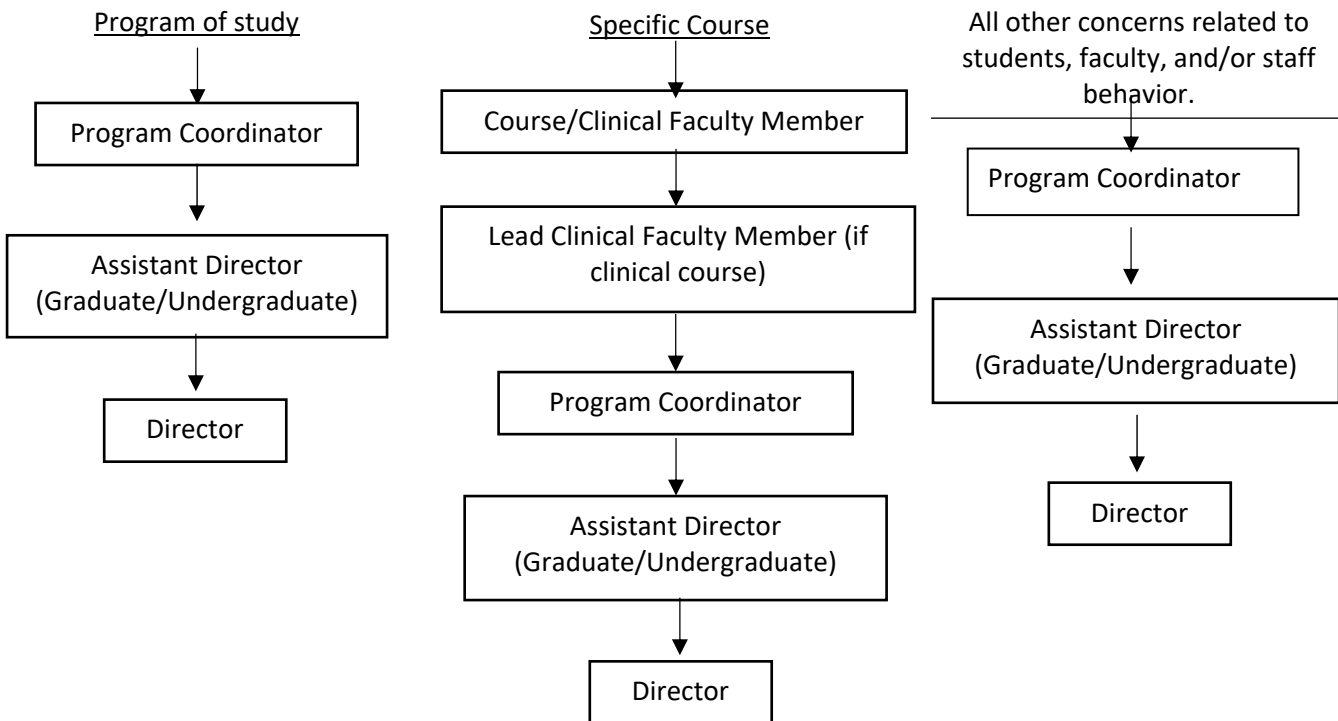
Last Revision/Review Date: 12/3/21
Previous Review Dates: 4/00 SB; 5/08 DWL; 12/16 FH; 11/19 FH
Original Policy Date: 4/1/00
Sponsoring Committee(s): School Leadership Team

DESCRIPTION:

The SON encourages students to voice their concerns about their nursing educational program and/or academic procedures.

PROCEDURE:

1. Depending on the nature of the concern, a student is encouraged to reach out to the specific faculty member identified in the chart below to report the concern and receive guidance about how to address the issue (including steps to initiate a formal complaint or grievance).
2. If the concern is directed toward the faculty member identified as their point of contact, the student is then directed to the next person in the chart, and so on.



3. The student with concerns regarding an academic decision or other formal grievance are directed to appropriate Assistant Director to provide the student information on the SON Academic Appeals Policy, or UNC Board Policy Manual, and assist the student with next steps

POLICY TITLE:

Students' Dishonest Acts

Last Revision/Review Date: 4/2/21 NFSO

Previous Review Dates: 5/91 SCB w/ University Counsel; 10/31/93 VK; 4/98 LC; 11/27/01 DP; 12/09 ULT/GLT/NFSO, 11/30/18 GLT/NFSO; 12/2020 GLT/NFSO; 1/2021 ULT

Original Policy Date: 2/21/86

Sponsoring Committee(s): School Leadership Team

DESCRIPTION:

Dishonesty violates the professional code of ethics. Students are expected to conduct themselves according to Standards of Professional Behavior and Practice. Examples of dishonesty include but are not limited to the following:

1. Taking an exam or writing a paper for another student.
2. Copying a few sentences for a paper without appropriate referencing to credit the source; See University definitions of Plagiarism.
3. Copying or sharing information from answer sheets and/or care plans without doing the work independently.
4. Sharing information regarding a course exam with anyone (even classmates). The exams should not be printed, copy/pasted, screen captured, etc.
5. Leading one to believe you have completed a required assignment or activity when indeed you have not
6. Fabricating data.
7. Stealing school, agency, or client property.

Students will be held accountable for their dishonesty.

PROCEDURE:

Student Responsibilities:

1. Students shall recognize or value that academic honesty is highly correlated with professional nursing ethics. Students are responsible and accountable for their behavior.
2. Students will comply with testing administration procedures and other course expectations.
3. Students will physically focus directly on their own work during examinations.

Faculty Responsibilities:

1. Faculty will provide student handbooks that direct students to university policies.
2. Faculty will use measures to minimize the opportunity for cheating/dishonest acts. Such measures may include seating arrangements during testing, assuring all test booklets are accounted for and proctoring an examination actively.
3. Faculty will include the Academic Integrity statement in all course syllabi.

Reporting of Dishonest Acts:

1. Students should report their observations or knowledge of dishonest acts to the faculty involved. Such reports are confidential.
2. Faculty who suspects, observe, or have knowledge of a student's dishonest acts shall follow guidelines below, depending on the circumstances:
 - a. Refrain from accusing the student of cheating in front of other students.
 - b. Meet with the student at the earliest opportunity to discuss facts available to the faculty regarding the dishonest act. Ask for the student's perceptions of the incident.

- c. If the faculty believes a dishonest act has definitely occurred, the faculty shall notify the respective Assistant Director or Program Coordinator and the student in writing. The student shall also be informed regarding School of Nursing Grievance Procedures by the faculty involved.
- d. A faculty member who is concerned that a student may have committed academic misconduct must submit a report to the Dean of Students describing the alleged academic misconduct.

Sanctions:

1. The course instructor may assign a grade of zero for the assignment or exam and/or may result in failure of the course.
2. The student may receive from the Assistant Director a letter regarding their disciplinary probation in the School of Nursing.
3. In the event of a second incident of dishonesty of any kind, the student may be terminated from the nursing program.
4. In the event of proof of destruction or stealing of property, the faculty may notify campus police and appropriate law enforcement agencies.

Due Process Procedures:

1. Student will meet directly with faculty involved with the behavior at issue to discuss recommended outcomes and /or sanctions.
2. Upon report of an incident of dishonesty:

Undergraduate student: The Program Coordinator will be made aware of the exact issues/charges being made. The Program Coordinator may recommend sanctions or that the student's program of study be terminated.

Graduate Student: The Graduate Leadership Team (GLT) may recommend sanctions or that the student's program of study be terminated.

3. If termination is recommended, this decision is subject to a formal hearing before the University Hearing Office/Panel. See the UNC Student Handbook.

POLICY TITLE:**Suspected Drug or Alcohol Use****Last Revision/Review Date:** 4/18/2022 NFSO**Previous Review Dates:** 5/91 w/ Univ Counsel; 10/93 VK; 4/98 LC; 11/01 DP; 12/6/13 ULT; 1/31/14 ULT; 3/7/14 ULT w/ Univ Counsel; 3/28/14 NFSO**Original Policy Date:** 1/17/86**Sponsoring Committee(s):** School Leadership Team**DESCRIPTION:**

The School of Nursing faculty has the right and responsibility to protect the public's health, safety, and welfare from students who use drugs and/or alcohol or who are impaired from the use of such substances in clinical settings. Thus, students must not use drugs and/or alcohol, must be free of impairment from the use of drugs or other mind-altering substances at all times in the clinical setting, and must not violate the policies or regulations of the University of Northern Colorado or of the clinical agency where the student receives their clinical experience.

PROCEDURE:

1. If a student demonstrates behaviors that suggest the student may be under the influence of drugs, alcohol, or other mind-altering substances, the clinical faculty member will remove the student from patient care.
2. The student will be required to be tested immediately to determine the presence/absence of drugs, alcohol, or other substances.
3. Testing will follow the policy of the clinical agency where the clinical experience is occurring.
4. Testing will be at the expense of the student.
5. The clinical faculty member will arrange for appropriate transportation of the student from the clinical site to the testing site (the Student Health Center is the preferred off-site testing center), if applicable. The student will be responsible for any expense associated with travel.
6. If drugs, alcohol, or other mind-altering substances are present in the student's system, if the student refuses to be tested, or if the student has been determined to have violated the policies or regulations of the University of Northern Colorado or of the clinical agency where the student is receiving their clinical experience, the student will be referred to the Assistant Director and will be dismissed from the School of Nursing.
7. The student must inform the clinical faculty member and the course coordinator if they are taking prescription medications that could significantly affect cognition, behavior, or motor function, or that may impair the ability to practice as a professional nurse safely and competently. The student will be referred to the performance standards policy for any needed accommodations for the use of prescription medications.
8. If a student who has been found in violation of this policy holds a professional license, the School of Nursing may be required to report such violation to the Board of Nursing or other regulatory body for further action.

4/7/2022 – Deb Miller communicated via email that it is appropriate to have students tested at the Student Health Center if they are not able to be tested on-site

Clinical/Practicum Experiences



UNIVERSITY OF
NORTHERN COLORADO

School of Nursing

ENP Clinical Rotation Requirements

The ENP program is designed for students who want to work as Family Nurse Practitioner (FNP) in the ED/urgent care especially in the rural areas where FNPs will need to cover ED/urgent care along with the primary care clinic.

The ENP program requires a total of 420 clinical/lab/simulation hours in emergency practice:

Lab/Simulation = 60 hours

NURS 663 Emergency Procedures & Lab I (1-credit course / 30 hours Lab/Simulation)– 1st semester

NURS 672 Emergency Procedures & Lab II (1-credit course / 30 hours Lab/Simulation) – 2nd semester

Clinical Hours = 360 hours - *Student clinical hours should mirror what the ENP will be doing in live clinical practice upon completion.*

- NURS 664 ENP Clinical I (2-credit course / 90 clinical hours) – 1st semester
- NURS 673 ENP Clinical II (2-credit course / 90 clinical hours) – 2nd semester
- NURS 692 ENP Clinical Synthesis (4-credit course / 180 clinical hours) – 3rd semester

** Students may use their places of employment, but practicum hours must be completed outside of regular working hours and responsibilities. Maximums are 12 hour shifts and practicum hours with an On-Call portion cannot be more than 12 hours.*

Examples of appropriate rotations include (but are not necessarily limited to):

- Urgent Care
- Emergency Department
- In hospital or freestanding clinics

Securing a Clinical Site and Preceptor

Students will work closely with course faculty, the Graduate Clinical Compliance and Program Management Specialist, and the ENP Program Coordinator to locate and secure placements.

Our clinical placement coordinator is dedicated to the Nurse Practitioner programs to assist Nurse Practitioner students in Colorado to find clinical placements and qualified preceptors (which include: licensed physicians, nurse practitioners, nurse midwives, or physician assistants). The placement coordinator also provides administrative support and advice for students who will complete their clinical experiences outside of Colorado. All students should be prepared to actively network and locate clinical site experiences.

NOTE: Students may only begin clinical hours for a specific course on the first day of the semester it is offered.

Prior to the semester in which a student is conducting clinicals, they must complete and submit the NP CLINICAL SITE PLACEMENT INFORMATION AND REQUEST FORM to inform the SON of their intent to conduct clinicals at a particular site with a particular preceptor(s). A complete form must be submitted per preceptor/site for each clinical course (e.g., 2 preceptor/site requests = 2 forms). **It neither confirms nor guarantees placement.** Submission of this form additionally initiates a request for a new agreement with a clinical site OR verifies existence of a current agreement. New or expiring agreements can take up to 3 months to obtain. Email completed form(s) to the Graduate Clinical Compliance and Program Management Specialist.

Please note semester-specific deadlines. If the form is submitted late, you risk not having a site and preceptor secured for the course. **These deadlines may not be feasible for first semester ENP students.*

- Mar 15:** Deadline for requesting a site (new OR existing) for Summer clinical course
- June 15:** Deadline for requesting a site (new OR existing) for Fall clinical course
- Oct 15:** Deadline for requesting a site (new OR existing) for Spring clinical course

NOTE: You may not begin clinical until you receive a confirmation email from the site the School of Nursing indicating approval. Various sites may also include official notification for a student to begin.



NP CLINICAL SITE PLACEMENT INFORMATION AND REQUEST FORM

- ❖ Submission is required to inform the SON of your intent to be in a site. **It neither confirms nor guarantees placement.**
- ❖ Submission of this form initiates a request for a new agreement with a clinical site OR verifies existence of a current agreement.
- ❖ A complete form must be submitted per preceptor/site for each clinical course (e.g., 2 preceptor/site requests = 2 forms).
- ❖ New or expiring agreements can take up to 3 months to obtain. Please note semester-specific deadlines. If the form is submitted late, you risk not having a site and preceptor secured for the course.
 - Mar 15:** Deadline for requesting a site (new OR existing) for Summer clinical course
 - June 15:** Deadline for requesting a site (new OR existing) for Fall clinical course
 - Oct 15:** Deadline for requesting a site (new OR existing) for Spring clinical course
- ❖ Email completed form(s) to mellany.archer@unco.edu.
- ❖ **NOTE:** You **may not** begin clinical until you receive a confirmation email from the site or Mellany indicating approval (or a green thumb in myCE, *Centura facilities require final approval to come from them via email, even if myCE indicates you are approved.*)

⇒ *Failure to fully complete ALL FIELDS may result in a significant delay in placement and clearance.*

STUDENT INFORMATION

Name: _____ Bear Email: _____ Phone: _____

Course #: _____ Start Date: _____ End Date: _____

I am an employee of the site listed below or of the health system of which it is a part of: YES NO

PRECEPTOR CONTACT & SITE INFORMATION

Proposed Site: _____ Address: _____

Preceptor Name: _____ Credentials: _____
Note: if preceptor is a PA, a supervising physician's name must be documented.

Preceptor Email: _____

Role/Specialty Area: _____

Clinical Overview/Purpose: _____ # Hours: _____
(Family Practice, Urgent Care, etc.)

CLINICAL SITE CONTACT INFORMATION

Each site has its own clearance process; accurate contact info is required so UNC can coordinate placement with the appropriate person at the requested site. Please check the box that applies to this request:

- I am omitting contact information because the site is well-known to UNC (a large hospital system such as NCMC, UHealth, etc.).
- This is a request for *Denver VA, Kaiser, Salud, or Sunrise Community Health*. I am omitting the contact information because placement for these sites is handled through UNC only and not through individual students.
- The site or preceptor has provided information regarding the person who coordinates placement; I will complete the fields below:

Name: _____ Email: _____

Site Address: _____

Phone (OPT): _____

ENP – Faculty Site Visits

What is a site visit?

APRN faculty from UNC will be completing clinical site visits during the clinical courses. Site visit(s) will occur for each student during each clinical practicum course. The UNC faculty will be completing an evaluation of student clinical performance as well as an evaluation of the clinical site for appropriateness of FNP education goals.

What does the APRN site visitor do?

During each site visit, the UNC faculty member will meet with the student and preceptor either in person or virtual to discuss how the clinical learning experience is progressing. They either will also see 2 to 3 patients with the student or for a virtual visit discuss 2 to 3 patients if the schedule permits and provide feedback to the student on their skills and clinical ability. The UNC faculty will also review your charting within the EHR when possible and talk to the preceptor alone about student performance. Site visits in person may take anywhere from 2 to 3 hours of time on average, or a virtual visit could take 1 hour of time on average.

What should I tell my preceptor about the site visit?

Tell your preceptor when to expect the UNC faculty member and the information above in “What does a site visitor do?”. The visitation to a clinical student should not be anything new to the preceptor, but if they have any questions, please direct them to the faculty assigned to teach your clinical course.

Preceptor, Faculty, and Student Expectations for Clinical Rotations

The following information is given as a brief overview of what a clinical preceptor for an NP student can expect with regards to preceptor responsibilities and requirements. Additionally, information is included as to what the clinical preceptor can expect from the students and UNC faculty members. NP faculty are available for further explanation and clarification if needed.

EXPECTATIONS OF CLINICAL PRECEPTORS:

- Work with the students to establish a learning environment in which all individuals are respected, and their contributions valued.
- Construct assignments and structure clinical activities to help students identify/master key concepts and develop effective learning habits and skills as addressed in ENP competencies.
- Encourage students to think critically and analytically and help them develop skills in these areas.
- Effectively respond to student’s questions and provide meaningful feedback and guidance.
- Make his/her expertise available to students.
- Contact clinical faculty promptly with any concerns or needs.

EXPECTATIONS OF STUDENTS IN CLINICAL ROTATIONS:

- Work with faculty to establish a learning environment in which all individuals are respected, and their contributions valued.
- Arrive prepared for the upcoming clinical day.
- Complete assignments and clinical activities on time as directed by faculty and preceptors.
- Strive to further develop skills and knowledge base.
- Interacts professionally and collegially with faculty, preceptors, and peers.
- Communicates professionally and effectively with patients and significant others and provides appropriate support in the context of the clinical situation.
- Complete the **NP Clinical Site Placement Information and Request Form** and submit to mellany.archer@unco.edu for each requested clinical rotation.

EXPECTATIONS OF CLINICAL COURSE FACULTY (SITE VISITOR):

- Provide preceptor with course syllabus and objectives.
- Review completed Clinical Logs in Typhon, assignments submitted on Canvas, and any oral presentations and provide timely feedback to student in a constructive manner.
- Provide consultations for the student and/or preceptor as requested.
- Visit or contact clinical sites, complete site visit evaluation as indicated, and review all student evaluations.
- Evaluate ongoing preceptor/student interactions to ensure that the student engages in experiences sufficient to meet the FNP role and population focused guidelines.
- Evaluate progression of competencies via meetings or communication with student and preceptors
- Regularly assess student's learning environment to promote positive experiences.
- Facilitate any necessary clarification related to the FNP program objectives or course expectations.
- Provide recognition, as appropriate, for the preceptor.
- Promote positive customer services for the clinical site.
- Listen to student's identified needs and help develop a plan to achieve positive outcomes.
- Contribute to the student's professional knowledge development.
- Report any concerns or variances to the primary course faculty.

Clinical/Practicum Compliance, Tracking, and Related Policies



UNIVERSITY OF
NORTHERN COLORADO

School of Nursing

Graduate Nursing Program Clearance Requirements

Your cooperation in meeting the *Practicum Nursing Program Clearance Requirements* will enable you to have access to the clinical sites that will prepare you for the practice of professional nursing.

In addition, clinical agencies are required by their accrediting and regulatory bodies to guarantee that staff, students, faculty, and visitors meet health and safety standards. There are periodic audits by agency representatives to verify that the School of Nursing (SON) students and faculty are compliant.

The SON utilizes Complio for verifying program requirements. Complio is American DataBank's online, comprehensive tool for student screening, immunization tracking, and compliance. Information to set up your student account will be given to you following admission to the program and prior to the start of your first semester.

Clinical/Practicum Clearance Requirements include (but not limited to): Immunizations/Vaccinations (TB, MMR, Hep B, Varicella, Tdap, Influenza, COVID), CPR Certification, OSHA/ HIPAA, and malpractice insurance (insurance due prior to your first clinical/practicum rotation).

It is ALWAYS the responsibility of the student to keep track of expiration dates and to submit renewals into Complio on time.

Students are expected to have all clearances up to date. Renewals are due the 1st of the month in which it expires. For example, if your BLS certification expires July 31st, the renewal will be due July 1st.

IMPORTANT: If required documentation is not submitted by the deadline, student will be considered out of compliance with the policy and **not eligible to attend *Practicum* and proceed in the nursing program.**

Please contact **Mellany Archer** at mellany.archer@unco.edu or 970-351-2234 with any questions or concerns.

Tracking Clinical/Practicum Hours

The School of Nursing uses the Typhon Group platform for student portfolio development and for student clinical/practicum activity tracking. Access to this system is required for all students and is paid for by the School of Nursing. Basic introduction and login information to TYPHON is provided. The on-line professional portfolio, and the documentation of all students clinical/practicum activities are required for certification, credentialing, and for successful post-graduate employment.

Clinical/Practicum Practice Related Policies

(See the following pages for Practicum Practice Related Policies)

POLICY TITLE:**Assumption of Risk Statement****Last Revision/Review Date:** 4/29/22 NFSO**Previous Review Dates:** 7/81 RP, 6/88 JF, 10/93 VK; 4/98 LC, 11/27/01 DP; 5/08 DWL 10/18/19 ULT/NFSO**Original Policy Date:** 12/2/77**Sponsoring Committee(s):** School Leadership Team

DESCRIPTION:

Due to the nature of nursing education and required clinical agency teaching-learning environments, nursing students may be exposed to situations or communicable diseases that may put a student at risk of illness or injury.

It is recommended that students notify their program coordinator, clinical faculty, and preceptors if they are pregnant, have compromised immunity, or any other situation that may place the student at increased risk. This information will be confidential.

PROCEDURE:

1. The attached 'Assumption of Risk during Clinical Experiences' document will be included in the student handbook for all clinical programs and will be reviewed with the incoming students at admission or orientation (depending on the timing of program start).
2. The students will have the opportunity to ask questions and receive any needed clarifications before the beginning of their program of study.
3. Students will be asked to sign the assumption of risk document and will be kept in their student record.

POLICY TITLE:**Background Check**

Last Revision/Review Date: 12/3/21 NFSO
Previous Review Dates: 11/07 DWL; 8/2008 ULT/GLT
Original Policy Date: 11/2/2007
Sponsoring Committee(s): School Leadership Team

DESCRIPTION:

All students who are accepted to the University of Northern Colorado School of Nursing (SON) clinical programs are required to submit a background investigation. The clinical agencies used in the nursing programs require background checks of all potential clinical students. The purpose is to maintain a safe and productive educational and clinical environment.

PROCEDURE:

1. Students shall be informed upon admission to the School of Nursing of the requirement to have a fingerprint background investigation. The requirement and disqualifying offenses will also be published on the UNC SON website and in the program handbooks.
2. Information about the process for obtaining the background investigation will be given to each student on admission.
3. The background investigation will be paid for by the student.
4. The background check will include (at minimum) the following: Social Security Number Trace, Residential History Search, Nationwide Sex Offender Registry, Federal Criminal History Record Searches, Motor Vehicle Record Search, Employment Verification, Education Verification, Office of the Inspector General (OIG) Sanction Report, General Services Administration (GSA) Excluded Parties List, Office of Foreign Asset Control (OFAC) Terrorist List, Name of State Statewide Criminal History Record Search, FBI Fingerprint National Crime Information Center (NCIC) files, and Central Registry for Child Protection (CBI).
5. Any student who fails to submit the results of the background investigation by the required date will not be allowed to enter the program.
6. Any student who has one of the following positive (convicted) background investigations will not be allowed to enter the program:
 - Any violent felony convictions of homicide. (No time limit)
 - Crimes of violence (assault, sexual offenses, arson, kidnapping, any crime against an at-risk adult or juvenile, etc.) as defined in section 18-1.3-406 C.R.S. in the 10 years immediately preceding the submittal of application.
 - Any offense involving unlawful sexual behavior in the 10 years immediately preceding the submittal of application.
 - Any crime, the underlying basis of which has been found by the court on the record to include an act of domestic violence, as defined in section 18-6-800.3 C.R.S. in the 7 years immediately preceding the submittal of application.
 - Any crime of child abuse, as defined in section 18-6-401 C.R.S. in the 7 years immediately preceding the submittal of application.
 - Any crime related to the sale, possession, distribution or transfer of narcotics or controlled substances in the 7 years immediately preceding the submittal of application. (Paraphernalia possession is not considered a disqualifying event).
 - Any felony theft crimes in the 7 years immediately preceding the submittal of application.
 - Any misdemeanor theft crimes in the 5 years immediately preceding the submittal of application.

- Any offense of sexual assault on a client by a psychotherapist, as defined in section 18-3-405.5 C.R.S. in the 7 years immediately preceding the submittal of application.
 - Misdemeanor or felony crimes of moral turpitude (prostitution, public lewdness/exposure, etc.) in the 7 years immediately preceding the submittal of application.
 - Registered Sex Offenders. (No time limit)
 - Any offense in another state, the elements of which are substantially similar to the elements of any of the above offenses.
 - More than one (1) D.U.I. in the 7 years immediately preceding the submittal of application.
 - Any offense, regardless of type, which is still pending in the courts (without legal disposition at the time of program application and/or program start.
7. If the background investigation reveals information that could be relevant to the application, the Assistant Director of the relevant program in the SON at the University of Northern Colorado, may request additional information from the applicant.
 8. The potential disqualifying offense(s) shall be reviewed on a case-by-case basis by the respective Assistant Director, who may confer with ULT/GLT depending on the situation.
 9. Applicants and students will also be informed that clinical facilities may also choose to require additional background checks, drug screening, and/or fingerprinting, and may disqualify students from participating in a clinical rotation based on individual facility policies, independent of any action at UNC. A disqualifying background check at a clinical agency may make the student ineligible to continue in their program. The cost for any additional background check or drug screen shall be paid by the student.
 10. If an applicant feels the criminal background investigation is inaccurate, the student may appeal, in writing, to the Assistant Director of the School of Nursing of their respective program. The ULT/GLT will review the appeal and make a determination about admitting the student to the School of Nursing. It is the applicant's burden to produce substantial evidence that proves the crimes charged are incorrect.

POLICY TITLE:**Clinical/Practicum Placement Policy**

Last Revision/Review Date: 12/1/2023 NFSO
Previous Review Dates: 10/18/19, 3/9/18 NFSO, 4/30/2021 NFSO; 12/1/2023 NFSO
Original Policy Date: 3/2/2018
Sponsoring Committee(s): School Leadership Team – Academic Policy

DESCRIPTION:

The purpose of this policy is to facilitate appropriate and timely clinical and practicum placement of all nursing students. Students must complete the specified number of clinical/practicum hours based on course and program requirements. The definition of practicum for the purpose of this policy is any clinical experience where the student is placed 1:1 with a preceptor, except for the graduate nurse practitioner programs in which 1:1 experiences are termed 'clinical'

Clinical and practicum placement is competitive. The School of Nursing has affiliation agreements with several regional healthcare systems and practices. Regulatory requirements vary state-to-state and must be considered when placing students in sites outside of Colorado. Once a site and preceptor are secured, the School of Nursing provides approval and obtains agreements / clearance for all placements.

PROCEDURE:

1. At least 3-4 months prior to the start of the clinical/practicum course, the clinical/practicum placement coordinator or program coordinator contacts students regarding their needs for securing a site and preceptor. Students residing out of state should be contacted as early as possible to assure adequate time for arranging new affiliation agreements.
2. The student may identify a site/preceptor on their own that is within program guidelines or may request assistance from the clinical placement coordinator or program coordinator.
 - a. Clinical/Practicum placement requests may be denied by the clinical/practicum placement coordinator, program coordinator or facility clinical/practicum placement coordinator for any perceived conflict of interest in objective evaluation of the student (i.e. working with relatives, direct supervisors, etc.).
 - b. Students may schedule their clinical/practicum hours at a clinical site they work at, however, the clinical/practicum hours cannot be scheduled as part of the student's employment. Thus students must have hours scheduled for their course that are separate then their scheduled work hours. Students cannot be paid for their time in a clinical rotation.
 - c. If contacted for assistance, the clinical/practicum placement or program coordinator will seek an available site/preceptor.
 - d. Requests for out-of-state rotations will be discussed and approved by the program coordinator to assure all state requirements are addressed. Concerns or questions about specific state requirements will be discussed with the State Authorization & Compliance Administrator in the Office of the Provost.
 - e. The clinical/practicum placement or program coordinator secures a site and preceptor and notifies student.
 - f. The student then has 5 business days to initiate contact with the site/preceptor.
 - g. The student must inform the clinical/practicum placement or program coordinator of the status of the contact with site/preceptor by the 6th business day.
 - h. If student fails to initiate contact within the 5 business days, then the placement or program coordinator may offer the site/preceptor to another student.
 - i. If the student declines the offered site/preceptor, the student is at risk of not being offered another site/preceptor for the designated semester.
3. Student submits the *Form to Request a Clinical Site Affiliation Agreement/Attestation* (form titles and content vary slightly by program and are attached) to Program Management Specialist or designee by the posted deadline.

4. Deadlines for each semester are outlined in the student handbooks, on the above-named form, and/or in course information.
5. The student is responsible for verifying with the Program Management Specialist or designee that they have been cleared prior to starting in the rotation.
6. Final confirmation of clinical/practicum placement is to be done using student's BearMail account.

Undergraduate Programs:

7. The lead clinical faculty member will initiate conversation with students who are entering a practicum clinical course about preference for site and clinical specialty. For RN-BSN program clinical/practicum courses, students may provide information on specific preceptor, in addition to clinical site.
 - a. Clinical placement requests may be denied by the clinical placement coordinator, program coordinator or facility clinical placement coordinator for any perceived conflict of interest in objective evaluation of the student (i.e. working with relatives, direct supervisors, etc.).
 - b. The lead clinical faculty member will work with the undergraduate program management specialist to request placements.
 - c. The clinical placement or program coordinator secures a site and preceptor and notifies student.
 - d. If the student declines the offered site/preceptor, the student is at risk of not being offered another site/preceptor for the designated semester.
8. Deadlines for each semester are outlined via email communication and in the course syllabus.
9. The student is responsible for verifying with the Program Management Specialist or designee that they have been cleared prior to starting in the rotation.

POLICY TITLE:

Drug Screen Policy

Last Revision/Review Date: 12/3/21 NFSO
Previous Review Dates: 10/08 NFSO; 10/11/19 NFSO
Original Policy Date: 9/28/07
Sponsoring Committee(s): School Leadership Team

DESCRIPTION:

The School of Nursing (SON) requires all students interacting with any clinical agency to obtain a drug screen.

PROCEDURE:

1. Students shall be informed upon admission to the SON of the requirement to have a drug screen.
2. Information about the process for obtaining the drug screen will be given to each student on admission and as needed.
3. Drug screen will be paid for by the student.
4. Any student who fails to submit the results of the drug screen by the required date will not be admitted to the program.
5. Any student with a positive drug screen after review by the contracted Medical Review Officer will not be admitted to the program.
6. If a student believes that they have extenuating circumstances regarding positive drug screen results, the student may appeal, in writing, and submit the appeal to the School of Nursing Assistant Director of their respective program.

POLICY TITLE:

Evaluation of Clinical Performance – Graduate APRN students

Last Revision/Review Date: 10/21/15 GLT/NFSO; Reviewed GLT 4/2022

Previous Review Dates:

Original Policy Date: 10/31/14

Sponsoring Committee(s): Graduate Leadership Team

DESCRIPTION:

Each student must receive a satisfactory grade in clinical performance in order to pass each clinical course. During the progression of the clinical course, each student will receive ongoing verbal as well as a final written evaluation (see attached tools) of his/her clinical performance from their clinical preceptor and clinical faculty. In courses that have a clinical component, both the didactic and clinical portions must be passed in order to receive a passing grade for the course.

PROCEDURE:

1. If it becomes apparent during the progression of the clinical course that the student is not meeting the objectives of a clinical course and the clinical preceptor and/or course faculty deems that a formal remediation is indicated, the course faculty (in collaboration with the clinical preceptor) will complete a Notification of Unsatisfactory Clinical Performance form (see attached).
2. The course faculty will review the plan outlined in the Notification of Unsatisfactory Clinical Performance form with the student prior to the next scheduled clinical day.
 - a. At the designated follow-up time indicated on the Notification of Unsatisfactory Clinical Performance form, the clinical preceptor and/or course faculty will complete the follow-up section of the form and review the information with the student. The form will then be reviewed, signed, and placed in the student's School of Nursing official record.
 - b. At the time the remediation plan is initiated, the student will be notified that the remediation plan will be shared with the subsequent semesters' clinical preceptors and course faculty and placed in the student's School of Nursing official record.
 - c. Should the student be unsuccessful in meeting the requirements of the Notification of Unsatisfactory Clinical Performance by a predetermined date, the student will receive an unsatisfactory clinical grade.
3. The clinical agency/clinic shall maintain the right to refuse the return of a student who has not adhered to agency policies and procedures. This may result in an unsatisfactory clinical grade.



UNIVERSITY OF
NORTHERN COLORADO

School of Nursing

Notification of Unsatisfactory Clinical Performance

Student Name: _____

Clinical Preceptor: _____

Course Faculty: _____

Date: _____

Course: _____

This is notification that you currently have unsatisfactory performance in clinical. You are not meeting the following clinical objectives based on the data outlined below:

In order for you to achieve a grade of satisfactory in clinical, you will need to do the following:

Student Signature: _____

Clinical Preceptor: _____

Faculty Signature: _____

Date Reviewed with Student: _____

Follow up (Notification of Unsatisfactory Clinical Performance)

Student is meeting the clinical objectives and has satisfactorily completed the items outlined in the remediation plan above.

Yes No

Comments:

I understand that this remediation plan and the course evaluation will be shared with the course faculty and the clinical preceptors of future clinical courses.

Student Signature:

Date

Clinical Faculty Signature:

Date

POLICY TITLE:**Graduate Preceptor Policy**

Last Revision/Review Date: 2/3/17 NFSO/ GLT 2/2022
Previous Review Dates: 4/10/98; 12/08 GLT; 7/29/14; 1/13/17 GLT;
Original Policy Date: 1/26/90
Sponsoring Committee(s): Graduate Leadership Team

DESCRIPTION:

The preceptor is an expert practitioner (e.g., doctorally-prepared or master's prepared registered nurse, Advanced Practice Registered Nurse {NP, CNS, CNM, CRNA}, physician {MD, DO}, physician assistant (PA), or other relevant specialist in the health profession) who is approved by the course faculty of record in consultation with the program coordinator. The preceptor actively practices in the area that is consistent with the clinical hours and course requirements.

The preceptor provides the student with learning experiences in order for the student to meet the course objectives. The preceptor acts a professional role model, resource, facilitator, coach and mentor.

The School of Nursing provides guidance to these preceptors in achieving the course and clinical expectations.

PROCEDURE:

1. Based upon program, students in conjunction with faculty will identify their preferred preceptor and/or clinical site in context of the program and course requirements.
2. Course faculty verify if the preferred preceptor and clinical site are appropriate for the course educational goals. If the preceptor and/or site is new to the program, the course faculty consults with the program coordinator. If approved, the course faculty then identifies if a formal request must be submitted to the clinical organization to obtain access to the preceptor and/or clinical site. If required, the request is submitted.
3. If the clinical site is new to the program, the student with the guidance of the course faculty will submit contact information to the School of Nursing (SON) office to initiate a contract between the site and the University of Northern Colorado SON.
4. If the preceptor/clinical site is out of state, the program coordinator is consulted to begin the process of submitting materials to the specific state Board of Nursing to meet those state requirements. The School of Nursing office staff works with the program coordinator to successfully complete State Board of Nursing requirements.
5. Course faculty verifies that the preceptor is willing to accept the role as a preceptor for the student through personal contact and/or a signed written agreement between the student and the preceptor. The student provides the preceptor a copy of the syllabus which includes the evaluation form.
6. The SON office sends a welcome letter with information to guide the preceptor in successful completion of these clinical educational hours and also requests updates on the preceptor's credentials. Those credentials are uploaded into the electronic tracking system upon receipt. Students are responsible for insuring that all preceptor credentials are loaded into the electronic clinical tracking system.
7. The preceptor and student complete an evaluation at the end of the student's rotation through the electronic tracking system or through a paper evaluation returned to the course faculty.
8. The SON office sends a letter of appreciation with the total number of student precepting hours to the preceptor at the end of the rotation.

Expectations for **Preceptors** of UNC APRN Students:

- Submission of credentialing documentation to the SON.
- Review UNC precepting information online at <https://www.unco.edu/nhs/nursing/resources/preceptor/>
- Review course objectives and individual student learning objectives prior to initiating the precepting experience.
- Provide the student with learning experiences to meet course and learning objectives.
- Act as a professional role model, resource, facilitator, coach and mentor
- Demonstrate enthusiasm that results in student learning.
- Demonstrate credible skills to generate the confidence of the student.
- Assess student knowledge, ask for rationale, and teach general rules of patient care.
- Provide a brief discussion of learning points after completing the precepting experience.
- Work with the students to establish a learning environment in which all individuals are respected and their contributions valued.
- Help student construct assignments and structure clinical activities to facilitate student's identification and development of key concepts, effective learning habits and skills as addressed in the specialty competences.
- Encourage students to think critically and analytically to develop skill in the APRN role.
- Effectively respond to student's questions and provide meaningful feedback and guidance.
- Contact the course faculty with any concerns or questions as early in the precepting experience as possible.
- Engage the student in all aspects of patient care as they become more competent (interviewing, physical assessment, orders, prescribing, and charting).
- Promote professional behavior in the student.
- Complete evaluation data on the student at the end of the clinical experience.

Expectations for UNC APRN Students:

- Review course expectations and share with preceptor prior to precepting experience.
- Collaboratively create learning objectives with the preceptor.
- Complete formal and informal agreements for the precepting experience.
- Set up clinical times to complete required clinical hours with preceptor and enter into the electronic tracking system.
- Be adequately prepared for clinical experience.
- Actively work on preceptor and self-identified areas for improvement in the clinical practice arena.
- Be a punctual, responsible, engaged adult learner in clinicals.
- Enter the data promptly into the electronic tracking system to track clinical hours and the patient care experiences as they are completed in the clinical setting by the deadline in the associated course syllabus.
- Complete evaluation data for preceptor and the clinical setting when the clinical experience is completed.

POLICY TITLE:

Health and Safety Compliance Tracking for Nursing Students

Last Revision/Review Date: 10/13/2023 NFSO
Previous Review Dates: 7/98 SB, 5/99 SB; 2/2000 SB, 5/2000SB, 10/2000SB; 5/08 DWL; 9/11 KBL; 4/18/22 NFSO
Original Policy Date: 10/11/14
Sponsoring Committee(s): School Leadership Team – Academic Policy

DESCRIPTION:

Students must maintain health and safety clearance requirements upon admission to the undergraduate and graduate nursing programs. Students admitted to the nursing program will be informed, via their acceptance letter, and in the student handbook of these requirements. Failure to meet these requirements may result in required withdrawal from clinical coursework.

PROCEDURE:

1. The School of Nursing will monitor the following for all students (differences by program are noted below).
2. Requirements will be communicated to the students upon admission to the program.
3. All clearance and other requirements are due the first of the month the requirement is due or as otherwise noted.
4. Requests for an exception to this policy go to the Director for review.
5. Programs without scheduled clinical rotations are exempt from the clearance policy (i.e. PhD in Nursing Education and Nurse Education Certificate program)
6. For the dually enrolled RN-BSN students, clearance documents may be attained from the community college they are currently attending, with written permission of the student.
7. Students will follow the instructions on the attached sheets (reviewed and updated annually) by undergraduate and graduate programs

Compliance/Clearance	Requirement	Documentation	Tracking
Tuberculosis screening	Annual PPD or QuantiFERON If history of a +TB screen, must submit a neg Chest X-ray report every 5 years and an annual TB symptom clearance by a provider.	Health record with <u>date</u> and <u>results</u> of last test, X-ray, or medical statement of exception or approved declination Annual PPD must be a 2-step PPD if greater than 12 months since previous screening	Complio
Measles, Mumps, Rubella	Documented series or positive titer; due once upon hire.	Health record with immunization dates or titer results	Complio
Hepatitis B	Documented vaccination series or signed declination; due once upon admission. <i>Titer results not accepted*</i>	Health record with immunization dates or approved declination	Complio
Tdap/Td booster	Required every 10 years; due first of month of expiration.	Health record with immunization dates	Complio

Varicella	Vaccination or positive titer; due once upon admission.	Health record with immunization dates or titer results	Complio
COVID-19 Vaccination	Due upon admission	Health record with immunization dates or approved exemption	Complio
Influenza	Vaccination or signed declination; due October 1, annually, or as otherwise indicated	Health record with immunization dates or approved exemption	Complio
RN/APRN license (all programs except pre-licensure)	Due every other year with renewal	Copy of license	Complio
American Heart Association BLS CPR for Healthcare Providers (ACLS for NP programs only)	Update required every other year; due at time of expiration	Current BLS and/or ACLS card with date of expiration	Complio
Directory information	Annual; due September 1		Complio
Drug Screen	Completed upon admission to the nursing program and as needed		Complio
Background Check	Completed upon admission to nursing program and as needed		Complio
HIPPA	Annual training	Completion certificate	Complio
OSHA (including Blood Borne Pathogens)	Annual training	Completion certificate	Complio
Malpractice insurance	Minimum coverage of \$1,000,000/occurrence and \$3,000,000 in the aggregate	Certificate of insurance	Complio

*updated per CHPHE CBH rule 6 CCR 1009-2, May 2023

POLICY TITLE:

Influenza Vaccination and Exemption Policy - Undergraduate and Graduate

Last Revision/Review Date: 9/28//2020 NFSO
Previous Review Dates: 3/25/11 ULT; 11/2012 ULT, 11/16/12 10/18/19 NFSO
Original Policy Date: 4/11/11
Sponsoring Committee(s): School Leadership Team

DESCRIPTION:

Clinical agencies require that students who are participating in clinical experiences at the agency receive the flu vaccination annually during the designated flu vaccination period or have an approved exemption. This policy does not apply to distant students, unless it is required in their own setting, or to students NOT in clinical settings for their own program.

PROCEDURE:

1. Students will be vaccinated against influenza annually and submit documentation of the vaccination to the School of Nursing (SON) office by designated date of each year.
2. The influenza vaccination will be paid for by the student.
3. If a student fails to be vaccinated or receive an approved exemption by designated date of each year, the student will be unable to attend clinical experiences.
4. Exemption Procedure
 - a. An exemption from vaccination may be granted based on documented medical contraindications or religious beliefs. A student requesting an exemption must submit the exemption request and supporting documentation to the SON office for evaluation.
 - b. Medical contraindications may include:
 - i. Prior adverse reaction to influenza vaccine
 - ii. Allergy to a vaccine component
 - iii. Medical conditions deemed by a licensed medical provider as contraindications to receive influenza vaccine or for postponing influenza vaccination
 - iv. Other approved medical reasons
 - c. A student requesting an exemption based on medical reasons must provide proof of the medical contraindication(s) in a letter from a licensed medical provider. If a medical exemption is granted for a temporary condition, the students must resubmit a request for exemption each year. If exemption is granted for a permanent condition, the exemption medical documentation does not need to be requested each year.
 - d. A student requesting an exemption based on religious beliefs must provide a letter from clergy supporting the exception. The exemption request must be consistent with the student's prior vaccination history.
 - e. The Assistant Director for the student's respective program will determine whether the exemption request has been approved.
 - f. If an exemption to immunization is granted, students must follow agency policy.
 - g. If the exemption is granted and the student is unable to complete the clinical experience secondary to agency policy, the student may earn a failing grade in that course.



UNIVERSITY OF
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School of Nursing

Influenza Vaccination Exemption Form

Student Name: _____

Student Bear Number: _____

The UNC School of Nursing requires all students to receive an annual influenza vaccination. To request an exemption, complete this form, attach the supporting documentation, and submit to the School of Nursing office. You will be notified whether your exemption request has been approved.

Type of Exemption

I request an exemption for the annual influenza vaccination requirement based on (check one of the following):

____ Medical Exemption

1. I certify that I cannot receive the influenza vaccination because of medical contraindication(s).
2. My medical contraindication(s) is:
 - _____ Temporary (must be certified annually)
 - _____ Permanent
3. Attached is a letter from a licensed medical provider confirming that I should be exempted from the influenza vaccination requirement due to my medical status. This letter must confirm whether the exemption is temporary or permanent. Temporary exemptions must be recertified annually.

____ Religious Exemption

1. I certify that the influenza vaccination is contrary to my religious beliefs and/or practices.
2. Attached is documentation confirming that this exemption is consistent with my religious beliefs/practices (Documentation may include a letter from clergy, a personal statement of your moral/ethical belief system, or other evidence that this request is based on sincerely-held religious beliefs and is not merely a personal preference.)

Signature

Date

School of Nursing Office Use

Exemption Approved:

- _____ Yes, permanent
- _____ Yes, temporary until _____
- _____ No

Reviewer's Signature _____

POLICY TITLE:

COVID-19 Vaccination and Exemption Policy - Undergraduate and Graduate Clinical Programs

Last Revision/Review Date: NFSO 12/2/2022

Previous Review Dates: SLT 11/2022

Original Policy Date:

Sponsoring Committee(s): School Leadership Team – Academic Policy

DESCRIPTION:

Many clinical agencies require students and faculty participating in clinical experiences receive the COVID-19 vaccination and required boosters or have an approved exemption. To ensure all students and faculty have met the requirements for the various clinical agencies and are able to continue with clinical experiences for their respective programs, the SON requires all students and faculty receive the vaccination and associated boosters or request an exemption through the following process.

PROCEDURE:

5. Students and faculty members are recommended to be vaccinated against COVID-19 and submit documentation of the vaccination, and any associated booster vaccinations, to the School of Nursing (SON) office by designated date each year.
6. If a student fails to be vaccinated or receive an approved exemption by designated date of each year, the student may be unable to attend clinical experiences depending on agency policies where the student is assigned.
7. Faculty members who are unvaccinated must alert the School of Nursing Director to ensure an exemption can be negotiated with the facility or to find another instructor to teach the rotation.
8. Exemption Procedure
 - a. An exemption from vaccination may be granted based on documented medical contraindications, religious, or other beliefs. A student or faculty member requesting an exemption must submit the exemption request and supporting documentation to the SON Director for evaluation.
 - b. Medical contraindications may include:
 - i. Allergy to a vaccine component
 - ii. Medical conditions deemed by a licensed medical provider as contraindications to receive COVID-19 vaccine or for postponing COVID-19 vaccination
 - iii. Other approved medical reasons
 - c. A student or faculty member requesting an exemption based on medical reasons must provide proof of the medical contraindication(s) in a letter from a licensed medical provider. If a medical exemption is granted for a temporary condition, the students must resubmit a request for exemption each year. If exemption is granted for a permanent condition, the exemption medical documentation does not need to be requested each year.
 - d. A student or faculty member requesting an exemption based on religious beliefs must provide a letter from clergy supporting the exemption. The exemption request must be consistent with the student's prior vaccination history.
 - e. For any other exemption request, the student or faculty member must provide a written narrative for the reason the exemption is requested. The exemption request must be consistent with the student's prior vaccination history.
 - f. The Director for the School of Nursing will determine approve all exemption requests. The Director may request a meeting with the student or faculty member to obtain additional information before deciding if the request is granted.

- g. If an exemption to immunization is granted, students must follow agency infection control policies to participate in the clinical experience.
- h. If the exemption is granted and the student is unable to complete the clinical experience due to agency policy, a different site may requested for the student. If no clinical agency is found that will accept a student without vaccination, the student may not be able to complete the clinical rotation during that semester. Every attempt will be made to locate a clinical rotation that will accept the approved exemption, however, progression in the program cannot be guaranteed.
- i. All documentation for an exemption request and associated documents will be kept on the Director's sharepoint folder that is only accessible by the Director. If documentation is needed to be shared with a facility to navigate placement, the student will be notified and included on all communication.



COVID-19 Vaccination and Booster Exemption Form

Student/Faculty Member Name: _____

The UNC School of Nursing requires all students to receive COVID - 19 vaccination, any associated boosters, or request an exemption. To request an exemption, complete this form, attach the supporting documentation, and submit to the School of Nursing Director. You will be notified whether your exemption request has been approved.

Type of Exemption

I request an exemption for the COVID-19 vaccination and associated booster requirement based on (check one of the following):

Medical Exemption Request

4. I certify that I cannot receive the COVID-19 vaccination because of medical contraindication(s).
5. My medical contraindication(s) is:
 Temporary (must be certified annually)
 Permanent
6. Attached is a letter from a licensed medical provider confirming that I should be exempted from the COVID-19 vaccination requirement due to my medical status. This letter must confirm whether the exemption is temporary or permanent. Temporary exemptions must be recertified annually.

Religious Exemption Request

3. I certify that the COVID-19 vaccination is contrary to my religious beliefs and/or practices.
4. Attached is documentation confirming that this exemption is consistent with my religious beliefs/practices (Documentation may include a letter from clergy, a personal statement of your moral/ethical belief system, or other evidence that this request is based on sincerely-held religious beliefs and is not merely a personal preference.)

Other Exemption Request

1. Attached narrative documents a request for exemption that is unrelated to medical or religious exemption categories.

Signature

Date

School of Nursing Office Use

Exemption Approved:

- Yes, permanent
 Yes, temporary until _____
 No

Director's Signature _____

POLICY TITLE:

Malpractice Insurance

Last Revision/Review Date: 3/24/2017 NFSO
Previous Review Dates: 3/21/07 LC; 3/29/08 ULT; 3/3/17 GLT
Original Policy Date: 5/4/01
Sponsoring Committee(s): Undergraduate Leadership Team and Graduate Leadership Team

DESCRIPTION:

Because of the increasing legal requirement by clinical agencies used by the School of Nursing for individual student malpractice coverage, the SON requires all students in undergraduate, Advanced Practice Nurse Practitioner and Doctor of Nursing Practice programs to obtain and maintain individual malpractice coverage with minimal limits of \$1,000,000 per occurrence and \$3,000,000 in the aggregate.

PROCEDURE:

1. Students shall be informed upon admissions to the School of Nursing programs of the requirement of carrying individual malpractice insurance throughout their clinical program.
2. Information regarding agency options for such insurance will be provided in student handbooks and the SON office.
3. Students may be required by clinical agencies to show proof of their individual malpractice coverage. Failure to have required coverage will necessitate withdrawal from the clinical course.

POLICY TITLE:**Nursing Licensure Policy for Post-licensure Students**

Last Revision/Review Date: 1/26/18 NFSO
Previous Review Dates: 11/13 ULT; 1/19/18 ULT
Original Policy Date: 11/22/2013
Sponsoring Committee(s): School Leadership Team

DESCRIPTION:

Post Licensure BSN and graduate students must have an unencumbered, valid nursing license when admitted to a nursing program and maintain the license until graduation.

PROCEDURE:

1. Any change in the status of the student's license must be reported to the School of Nursing immediately, by the student.
2. A license that has been suspended or revoked will prevent the students from progressing in the program.
3. Once a suspended or revoked license has been reinstated the student may apply for readmission.
4. Failure to report a change in license status will result in dismissal from the School of Nursing.
5. Students who are dually enrolled with an associate degree program must submit verification of licensure before matriculation into the final semester of the program.

POLICY TITLE:**Performance Standards – Clinical Programs****Last Revision/Review Date:** 4/26/2024 NFSO**Previous Review Dates:** 1/31/14 ULT; 2/14/14 NFSO, 4/29/16 NFSO; 4/18/2022 NFSO**Original Policy Date:** 1/31/14**Sponsoring Committee(s):** School Leadership Team – Academic Policy**DESCRIPTION:**

To ensure that students enrolled in a SON Clinical Program (“Program”) are able to provide safe, effective care for patients in assigned clinical settings, all students in the Program are required to attest to their ability to meet the identified Student Performance Standards (“Standards”) with or without reasonable accommodation after admission into the Program and at the beginning of each semester of the Program. Reasonable accommodations will be determined through collaboration with the student, UNC Disability Resource Center (“DRC”), the SON Director, and respective program coordinator.

PROCEDURE:

1. Upon admission to the SON clinical nursing program, each student will be provided the Standards. Prior to the commencement of the program, each student who enrolls in the Program is required to initial each item in the Standards and sign the attached form attesting his/her ability to perform the Standards. This signed document will be filed in the student’s SON file.
2. In like manner as described in paragraph 1, above, each student must sign the Standards form at the beginning of each semester. This signed document will be filed in the student’s SON file.
3. After enrollment in the Program, if a student develops a temporary health condition or a permanent disability that requires accommodation for any aspect of their learning (including classroom and offsite clinical rotations), they will be directed to contact the DRC, who will facilitate the interactive process to establish reasonable accommodations. The DRC can be reached by email at DRC@unco.edu or phone at 970-351-2289. Their office is located in James A. Michener Library L-80.
4. The student may need to provide supporting documentation and meet with a DRC staff member.
5. As part of the interactive process, when necessary, the DRC will seek information from the SON Director, relevant program coordinator, or course faculty, about the academic requirements essential to the course or program. When doing so, the DRC will inquire of faculty/director the academic or licensing requirements that are essential to the course or program. This information will be used to inform the DRC about whether the requested accommodation would result in lowering academic standards and/or involve a fundamental alteration of the course or program.
6. The DRC will document its conclusions regarding the accommodation and communicate with the requesting student and relevant faculty/director or other relevant persons such as clinical coordinators and supervisors.
7. SON faculty or staff who receive an accommodation request from a student should pass the request along to the DRC directly so the DRC can engage with the student in an interactive process of determining reasonable accommodations. When doing so, faculty and staff should provide the student’s name and contact information so that the process is not impeded.
8. If a student has a temporary or permanent need for physical restrictions that may impact engagement at an off-site clinical agency (e.g. lifting restrictions post-surgery), the student must have their health care provider send a letter to the DRC outlining any restrictions and the length of time of the restriction. The DRC will then reach out to the student and set a meeting with the student and SON Director and other relevant persons (i.e. program coordinator) to determine how to proceed with the temporary restrictions in place, which may include delay of the clinical experience. Implications for patient and student safety, as well as any requirements by the student/UNC liability insurance policy may also be reviewed as part of this process.
9. For the health and safety of students and patients, some accommodations may need to be disclosed to the clinical agency the student is attending. The clinical agency may deny the requested accommodation if it does not meet their health and safety standards.
10. If a student continues to be unable to meet any of the Standards with or without reasonable accommodation, they may be required to withdraw from clinical courses or may be dismissed from the nursing program.

Performance Standards

Print Name: _____

Performance Requirement	Description	Standard	Examples of Actions (not all inclusive)	Initials
Critical Thinking	Ability to problem solve	Critical thinking ability sufficient for clinical judgment	Identify cause- effect relationships in clinical situations, develop care plans, evaluate the effectiveness of nursing interventions	
Interpersonal	Ability to relate to others	Interpersonal abilities sufficient for professional interactions with a diverse population of individuals, families and groups	Identify needs of others, establish rapport with patient, families, colleagues, engage in successful conflict resolution, peer accountability	
Communication	Speech, reading, writing	Effective use of English language. Communication adeptness sufficient for verbal, nonverbal and written professional interactions	Explain treatment procedures, initiation of health teaching, documentation and interpretation of nursing actions and patient responses	
Mobility / Endurance	Physical ability, strength, stamina	Physical abilities sufficient for movement from room to room quickly and maneuver in small spaces in order to physically perform patient care continuously for up to a 12-hour shift	Movement about patient's room, work spaces, and treatment areas, provide routine personal care and emergency administration of rescue procedures (CPR), walk, sit, and stand for long periods of time	
Motor Skills	Physical ability, coordination, dexterity	Gross and fine motor abilities sufficient to provide safe, effective nursing care	Calibration and use of equipment, lift, transfer and position patients, maintain sterile technique	
Hearing	Use of auditory sense	Auditory ability sufficient to monitor and assess health needs	Ability to hear monitoring device alarms and other emergency signals and cries for help, auscultatory sounds	

Visual	Use of sight	Visual ability sufficient for observation and assessment necessary in patient care	Observe patient condition and responses to treatments, see calibration markings or numbers	
Tactile	Use of touch	Tactile ability sufficient for physical assessment	Ability to palpate and use sense of touch in physical examinations and therapeutic interventions	
Emotional/Behavioral	Emotional and mental stability	Emotional stability and appropriate behavior to function effectively under stress and assume responsibility/accountability for actions	Adaptable, concern for others. Ability to provide safe nursing care in a stressful environment with multiple interruptions, noises, distractions, unexpected patient needs	

You are required to inform the School of Nursing (SON) or Disability Resource Center immediately of any changes to your ability to meet these standards.

I have read and understand the list of Performance Standards for the nursing program I am enrolled in. Currently, I am able to meet all of the standards with or without reasonable accommodations. I understand that if my situation changes or if I am observed to be unsafe due to temporary or permanent inability to meet any one or more of these standards I will not be allowed to progress in clinical courses until I am able to meet the Standards with or without reasonable accommodations. If I am unable to comply with the Standards, I understand that I may be dismissed from the Nursing Program.

Print Name

Signature

Date

POLICY TITLE:

Workers' Compensation

Last Revision/Review Date: 11/11/2020 HR/MH

Previous Review Dates: 5/92; 8/91; 2/96; 11/01 HR/SB; 4/16/07 LC; 3/25/08 DWL; 11/14/17 HR/FH; 9/27/19 HR/FH;

Original Policy Date: 9/25/07

Sponsoring Committee(s): School Leadership Team

DESCRIPTION:

When UNC places a student in a cooperative education or student internship program without pay from the employer, UNC shall insure such a student under UNC's worker's compensation insurance.

PROCEDURE:

If a UNC student is injured at an affiliated agency during student clinical experiences, the student must complete any health care agency report forms as required by the agency policies. If the injury or illness requires immediate attention, the student should be sent directly to the nearest emergency room. If the injury does not require immediate attention, the student must notify faculty of record and contact the Human Resources within 24 hours post injury (970-351-2718). A Human Resources representative will schedule an appointment for the employee with UNC's designated medical provider. Please review the Health/Safety website for the most current information, provider letter, and the up to date "First Report of Injury Form". (<https://www.unco.edu/human-resources/employee-resources/health-safety.aspx>).

In addition, in order to be covered under UNC's worker's compensation:

- a. The student and faculty of record must complete and submit the "Injury/Illness Report" form within 24 hours of injury to:
 - i. UNC School of Nursing, Gunter Hall 3080, Greeley, CO, 80639; or
 - ii. via email to nursing@unco.edu; or
 - iii. via fax 970-351-1707.
 - iv. This policy) is available from the School of Nursing main office or at <https://www.unco.edu/nhs/nursing/resources/workers-comp.aspx>
- b. The student must sign the form, as well as the Director or Assistant Director (*there is no specific signature line so below the student signature is fine*).
- c. The form must be submitted by the School of Nursing within four (4) working days to: Human Resources, via email at human.resources@unco.edu or via fax: 970-351-1386.
- d. A copy of the form is placed in the student file on SharePoint and is then sent to Human Resources. A copy must also be sent to the NHS Dean's Office, HR representative for record keeping.
- e. The workman's comp injury/exposure excel file (SharePoint - SON/Staff/Documents) needs to be updated to include the date of injury/exposure, program of study, student last name, and type of injury.
- f. If the injury/incident occurs within a clinical agency and is deemed an emergency or the injury needs immediate attention, the student should be taken care of by the nearest Emergency room. (Upon discharge the student should notify the hospital that their visit is a UNC Workers' Compensation claim, this will help to prevent the student from receiving bills for the care provided.) After emergency care has been provided and the student is discharged, the student must contact Human Resources as soon as possible to schedule follow-up care with a worker's compensation physician.

Use this form to report ALL workplace incidents - on or off campus - involving Employees, Student Workers, and Students involved in Practicum Work Assignments.

Injured Employee/Student must complete Sections I & II – Please Print Clearly

EMPLOYEE/STUDENT INFORMATION

Section I

Injured Employee/Student Name		Bear #			
Home Address		City	State	Zip Code	
Date of Birth	Sex: Male <input type="checkbox"/> Female <input type="checkbox"/>	Marital Status	Home Phone	Work Phone	
Department	Job Title		Campus Box	Hire/Work Start Date	
Supervisor/Faculty Name		Supervisor/Faculty Phone #	Supervisor/Faculty Email		

ACCIDENT/ILLNESS INFORMATION

Section II

Injury or Illness Date	List Time Injury or Illness Occurred: AM <input type="checkbox"/> PM <input type="checkbox"/>	Was the accident or illness on UNC's property? If not where. YES <input type="checkbox"/> NO <input type="checkbox"/>	
Location of Injury or Illness (Room # & Building or Company)	Date reported to Supervisor/Faculty	Time reported to Supervisor/Faculty AM <input type="checkbox"/> PM <input type="checkbox"/>	
Time began work on date of injury AM <input type="checkbox"/> PM <input type="checkbox"/>	Did employee/student return to work after being injured? If YES, Date returned to work / /		YES <input type="checkbox"/> NO <input type="checkbox"/>
Name the object or substance which directly injured the employee/student (Be specific e.g. knee hit floor, fell-hand hit pavement, hammer struck finger etc):			
What were you doing when injured? – Describe how the injury or illness occurred and the part(s) of the body affected - Be specific and detailed (e.g. bending to pick up item felt a sharp pain in lower left back, slipped on ice while walking, gradual pain developed in shoulder over a course of 3 months, etc.) Identify <u>all body parts</u> that were injured.			
List all known witnesses (include Name and Phone Number)			
Was the injury/illness treated with first aid? YES <input type="checkbox"/> NO <input type="checkbox"/>		Has the employee visited a medical provider for this injury/illness? YES <input type="checkbox"/> NO <input type="checkbox"/> If yes, what is the name and address of the provider?	
Was 911 called? YES <input type="checkbox"/> NO <input type="checkbox"/>			
Employee/Student Signature		Date	

EH&S and HR Use Only

Date Received Report	Lost Time or Restrictions YES <input type="checkbox"/> NO <input type="checkbox"/>	WC Claim Number	Date Faxed to EH&S	HR Representative
Medical Provider (Hospital or Doctor)			Date of 1 st appointment	

Date:

Dear

We are sorry to learn that you have been injured. In order to be sure, you receive the care you need, we are filing a claim with our workers' compensation insurance carrier, Pinnacol Assurance. Pinnacol will contact you with your claim number and additional information soon. In the meantime, you should see one of the medical providers UNC has selected to treat our injured employees. These medical providers specialize in on-the-job injuries and are located in the offices listed below.

WORKWELL OCCUPATIONAL MEDICINE-GREELEY
2528 W 16th St, Greeley, CO 80634
Phone: (970) 356-9800

Dr. Logan Jones, DO
Malcolm "Matt" Slaton, PA-C
Amber Payne, PA-C

BANNER OCCUPATIONAL HEALTH CLINIC
1517 16th Ave, Greeley, CO 80631
Phone: (970) 810-6810

Our goal is to ensure that you get the quality care you need to recover quickly and return to work as soon as possible. If you have questions, please contact Human Resources at (970) 351-2718, fax number (970) 351-1386.

Sincerely,

UNC Human Resources

Worker's Compensation Insurance Contact Information:
Pinnacol Assurance
7501 E Lowry Blvd., Denver, CO 80230
(303) 361-4000 or 1(800) 873-7242

Employee Signature

Received letter on this date

Certificate Completion Information



UNIVERSITY OF
NORTHERN COLORADO

School of Nursing

ENP Program Completion Information

Graduate Certificate Programs at the University of Northern Colorado are sequences of focused courses that provide foundational preparation in a particular subject or area of specialization. In order to receive recognition of completion for a graduate certificate program, please complete the form linked below and return to michaela.romero@unco.edu and mellany.archer@unco.edu

A notation of completion of the graduate certificate program will be added to the student's academic transcript and an official certificate will be mailed.

<http://www.unco.edu/graduate-school/pdf/Graduate-Certificate-Programs.pdf>

Academic Record and Signature pages



UNIVERSITY OF
NORTHERN COLORADO

School of Nursing

Academic Record and Signature Pages

All student files are located in the nursing offices. On the occasion you need to have access to your file, check with the SON office staff for the procedure to utilize your file. The School of Nursing also requires students to sign documents that may be needed in the general course of business throughout your program. For example, students often request a reference for part-time employment and/or data about their academic progress for loans, scholarships, insurance, etc. A signed release of information must be in your student file before we can comply with any request.

*Documents requiring student signature are listed below and full copies are provided on the following pages for your review. **You will be instructed by the SON on how to specifically complete them for your program.***

DOCUMENT	NOTE
Assumption of Risk	<i>Clinical/Practicum Programs Only</i>
Authorization for Release of Completed Scholastic Assignments	
Authorization to Release Information (FERPA)	
Authorization of Use of Name, Image, Likeness, and/or Voice Recordings	
Authorization for Use or Disclosure of Protected Health Information (PHI), Drug Screen, and Background Check Results	<i>Clinical/Practicum Programs Only</i>
Confidentiality Statement	<i>Clinical/Practicum Programs Only</i>
Plagiarism Contract (University Honor Code)	
Student Consent to Video and Audio Recording during Simulated Teaching-Learning Activities (<i>as seen in the Academic Progression Related Policies section</i>)	<i>Clinical/Practicum Programs Only</i>
Student Handbook Agreement	
Student Performance Standards (<i>as seen in the Clinical/Practicum Compliance and Related Policies section</i>)	<i>Clinical/Practicum Programs Only</i>



UNIVERSITY OF
NORTHERN COLORADO

School of Nursing

Assumption of Risk During Clinical Experiences

Clinical experiences (including senior practicum, clinical rotations, and other assigned clinical observation experiences) are a required component of the nursing academic programs at the University of Northern Colorado. These experiences allow students to practice skills and techniques learned in didactic and lab courses, as well as, develop critical thinking and other competencies important for health care providers. Clinical experiences occur in hospitals, clinics, schools, community organizations, and other appropriate settings where students can interact with patients and clients to develop these important skills.

Sites selected for students' clinical experiences are required to take reasonable and appropriate measures to protect students' health and safety in the clinical setting. Faculty in the School of Nursing (SON) work closely with our clinical agency partners to ensure appropriate measures are in place for your clinical experiences through development and enforcement of policies and procedures relating to your safety and prevention of disease exposure, including, but not limited to exposure to COVID-19. This includes ensuring all students have access to appropriate Personal Protective Equipment (PPE) during clinical experiences and training related to the potential hazards and prevention techniques. Students have the responsibility to report any exposure or injury sustained during their clinical experience to the co-assigned RN or preceptor and UNC faculty.

I certify that I have carefully read and understand this document. I acknowledge and understand that, as explained in this document, my degree program requires the participation in clinical experiences, and that such participation carries some risks that cannot be eliminated.

I acknowledge and understand that it is my responsibility to follow all faculty instructions and take all available precautions so that the risk of exposure is minimized. I will follow all program specific information relating to prevention of disease and injury.

Knowing these risks, I certify that I have decided, of my own free will, to pursue my chosen degree program, including the participation in clinical experiences.

Signature of student

Date

Printed name of student



UNIVERSITY OF
NORTHERN COLORADO

School of Nursing

Authorization for Release of Completed Scholastic Assignments

I hereby give permission for my completed scholastic assignments to be used as examples by the University of Northern Colorado School of Nursing for the following purposes:

- For accreditation review
- For inclusion as a sample in future courses
- For curriculum committee review
- For agency feedback

I understand that my permission for such use by the School of Nursing is irrevocable.

Signature of student

Date

Printed name of student

Rev 5/3/2016 MHenry, approved DSatriano UNC Legal Counsel



UNIVERSITY OF
NORTHERN COLORADO

School of Nursing

Authorization to Release Educational Records (FERPA)

Pursuant to provisions of the Federal Family Educational Rights and Privacy Act of 1974, (Public Law 93-380), I hereby authorize the University of Northern Colorado, School of Nursing to release the following information concerning my educational records:

- General Summary of Performance
- Grades
- GPA

THIS INFORMATION MAY BE RELEASED FOR THE FOLLOWING PURPOSE(S): (CIRCLE ALL FOR WHICH AUTHORIZATION IS GIVEN):

1. Reference for prospective employers
2. Reference for Graduate School (or other program)
3. Scholarships, Internships/Externships, or other types of financial assistance programs
4. Other: _____

Signature of student

Date

Printed name of student

Revised 5/3/16; MHenry approved by DSatriano UNC Counsel



Authorization of Use of Name, Image, Likeness and/or Voice Recordings

In consideration of my enrollment in the University of Northern Colorado School of Nursing, I hereby authorize the Board of Trustees of the University of Northern Colorado (“UNC”) permission to use my name (or any fictional name), photographs, video and/or audio recordings of me, negatives, prints, motion pictures, video and/or audio recordings, or any other reproduction, in any media that contain my image, likeness or voice (including but not limited to video and/or audio recordings of simulation experiences in academic course work) for educational and/or promotional purposes in any UNC written, video and/or audio materials of any type or manner including but not limited to books, magazines, flyers, manuals, handbooks, catalogues, in hard copy, any electronic or digital format and/or on the World Wide Web, or in any other manner, and for any other lawful purpose, in the sole discretion of UNC. I grant this permission effective on the date written below and in perpetuity. I understand that I cannot, at any time, revoke the permission that I have given to UNC by signing this AUTHORIZATION OF USE OF NAME, IMAGE, LIKENESS AND/OR VOICE RECORDINGS.

I declare that I have read and understand the contents of this AUTHORIZATION OF USE OF NAME, IMAGE, LIKENESS AND/OR VOICE RECORDINGS, and I am signing it as my free and voluntary act, irrevocably binding myself and my heirs, successors and assigns.

Signature of student

Date

Printed name of student

Signature of Parent or Legal Guardian

Date

(Parent or legal guardian must sign if participant is under 18 years of age and the signature of parent or legal guardian binds the Student, Parent and/or Legal Guardian to the Authorization of Use of Name, Image, Likeness and/or Voice Recordings)

8/17/16 MHenry, approved DSatriano UNC Legal Counsel



UNIVERSITY OF
NORTHERN COLORADO

School of Nursing

Authorization for Use or Disclosure of Protected Health Information, Drug Screen, and Background Check Results

I authorize the UNC School of Nursing to disclose Protected Health Information, Drug Screen and Background Check results to a clinical agency, upon request of agency, when participating in clinical experiences.

PROTECTED HEALTH and other CLEARANCE INFORMATION TO BE USED OR DISCLOSED TO A CLINICAL AGENCY:

- Health Clearance Records
- Background Check Results
- Drug Screen Results

This Authorization will expire automatically upon the termination of my nursing program for any reason or upon my graduation from my nursing program.

Signature of student

Date

Printed name of student



UNIVERSITY OF
NORTHERN COLORADO

School of Nursing

Confidentiality Statement Graduate Programs

I understand that during my educational experience in the University of Northern Colorado, I will come in contact with confidential information. This information may include, but is not limited to patient information, personnel/employee information and computer or access code information. It may be oral, written or electronic information.

I agree to become familiar with and abide by all clinical agency policies and procedures related to privacy and confidentiality, including HIPAA related policies. **All patient information is confidential.**

I agree I am responsible to:

- Access and communicate information only on a need to know basis.
- Communicate information only to those authorized to receive it.
- Report inappropriate use of information to my clinical instructor or preceptor.
- Maintain confidentiality of computer access codes
- Never access confidential information merely for personal interest.
- Dispose of all confidential written and printed information by shredding or according to agency policy
- Avoid communicating any information about patients, clinical sites, clinical instructor, peers, or agency personnel by e-mail, on social media sites, or on any other Internet platform.
- Not disclose any patient information on any social media.
- Not duplicate (copying, taking a picture or capturing an image) of any part of a medical record or of your patient care.
- Avoid taking any photos in the clinical setting
- Avoid electronically recording any conversations or information in the clinical setting

I understand and acknowledge that, in the event I breach any provisions of this confidentiality statement or the confidentiality policies and procedures of a clinical agency, I may be dismissed from the Nursing Program. I may also face legal ramifications from the clinical agency.

Signature of student

Date

Printed name of student



UNIVERSITY OF
NORTHERN COLORADO

School of Nursing

Plagiarism Contract

I certify that I have read, understand, and agree to the terms set forth in the School of Nursing Students' Dishonest Acts policy and the Graduate Catalog. I will certify that I will not plagiarize any of the documents created by myself or as a group for this program. I will also agree to follow the University Honor Code.

University Honor Code

*All members of the University of Northern Colorado community are entrusted with the responsibility to uphold and promote five fundamental values: **Honesty, Trust, Respect, Fairness, and Responsibility**. These core elements foster an atmosphere, inside and outside of the classroom, which serves as a foundation and guides the UNC community's academic, professional, and personal growth. Endorsement of these core elements by students, faculty, staff, administration, and trustees strengthens the integrity and value of our academic climate.*

Signature of student

Date

Printed name of student



UNIVERSITY OF
NORTHERN COLORADO

School of Nursing

Graduate Nursing Student Handbook Agreement

I have read, understand, and agree to abide by the policies and guideline outlined in this School of Nursing Graduate Nursing Student Handbook. I have asked questions to clarify anything I do not understand.

Signature of student

Date

Printed name of student