

# **DEGREE WORKSHEET FOR:**

## **BS Mathematics: Middle School Teaching**

### Concentration

YEAR 1- FALL (16 credits)		YEAR 1- SPRING (16 credits)				
MATH 185 Number Sense and Algebra <sup>f</sup> (LAX1*)	3 credits	MATH 131 Calculus I (LAX1*)	4 credits			
CS 120 Computer Programming	3 credits	MATH 283 Fundamental Mathematics III <sup>s</sup>	3 credits			
MATH 102 Success in Mathematical Sciences <sup>b</sup>	1 credit	ENG 225 Communications on a Theme (LAW2*)	3 credits			
ENG 122 College Composition (LAW1*)	3 credits	Liberal Arts Curriculum <sup>a</sup> (choose one LAB1, LAB2 or LAB3 that is also a LAMS and/or LAIS	3 credits			
Liberal Arts Curriculum <sup>a</sup> (choose one LAA1, LAA2, LAA3, or LAA4 that is also a LAMS and/or LAIS)	3 credits	Liberal Arts Curriculum <sup>a</sup> (LAA1, LAA2, LAA3 or LAA4*) 3 credi				
Liberal Arts Curriculum <sup>a</sup> (LAH1*)	3 credits	Application for Initial Admission to PTEP <sup>c</sup>				
YEAR 2- FALL (15 credits)		YEAR 2-SPRING (15 credits)				
MATH 132 Calculus II (LAX1*)	4 credits	MATH 391 Introduction to Number Theory <sup>s</sup>	3 credits			
MATH 286 Elements of Discrete Mathematics <sup>f</sup>	3 credits	STAT 355 Intro to Appl. Statistics and Probability <sup>e,s</sup> OR MATH 317 Math. Foundations for Teachers <sup>o, s</sup>	3 credits			
STEP 161 Observation and Analysis of Sec. Teaching <sup>f</sup>	2 credits	<i>ECLD 341</i> Content-Based Literacy for Equitable Access to PK-12 Instruction	3 credits			
EDF 290 Foundations of Education	3 credits	Liberal Arts Curriculum <sup>a</sup> (LAS1*)	3 credits			
ECLD 260 Language Acquisition in Multilingual Societies	3 credits	University-wide Elective 3 cred				
(LAB3*, LAWS)						
YEAR 3- FALL (16 credits)		YEAR 3- SPRING (14 credits)				
YEAR 3- FALL (16 credits) MATH 386 Problem Solving <sup>f</sup>	3 credits	YEAR 3- SPRING (14 credits) MATH 317 Math. Foundations for Teachers <sup>o, s</sup> OR STAT 355 Intro to Appl. Statistics and Probability <sup>e,s</sup>	3 credits			
(LAB3*, LAMS)         YEAR 3- FALL (16 credits)         MATH 386 Problem Solving <sup>f</sup> MED 449 Teaching Mathematics with Technology <sup>e,f</sup> OR         MATH 464 Introduction to History of Mathematics <sup>o,f</sup>	3 credits 3 credits	YEAR 3- SPRING (14 credits) MATH 317 Math. Foundations for Teachers <sup>o, s</sup> OR STAT 355 Intro to Appl. Statistics and Probability <sup>e, s</sup> MATH 341 Introduction to Modern Geometry <sup>s</sup>	3 credits 3 credits			
(LAB3*, LAMS)         YEAR 3- FALL (16 credits)         MATH 386 Problem Solving <sup>f</sup> MED 449 Teaching Mathematics with Technology <sup>e,f</sup> OR         MATH 464 Introduction to History of Mathematics <sup>o,f</sup> PSY 247 Adolescent Learning and Motivation <sup>f,g</sup> (LAB3*)	3 credits 3 credits 3 credits	YEAR 3- SPRING (14 credits)MATH 317 Math. Foundations for Teachersº, <sup>s</sup> ORSTAT 355 Intro to Appl. Statistics and Probability <sup>e,s</sup> MATH 341 Introduction to Modern Geometry <sup>s</sup> MED 341 Principles of Teaching Mathematics <sup>s</sup>	3 credits 3 credits 3 credits			
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YEAR 3- FALL (16 credits)         MATH 386 Problem Solving <sup>f</sup> MED 449 Teaching Mathematics with Technology <sup>e,f</sup> OR         MATH 464 Introduction to History of Mathematics <sup>o,f</sup> PSY 247 Adolescent Learning and Motivation <sup>f,g</sup> (LAB3*)         Liberal Arts Curriculum <sup>a</sup> (LAS1; LAS1L*)         University-wide Elective         Request for Phase II Placement <sup>c</sup>	3 credits 3 credits 3 credits 4 credits 3 credits	YEAR 3- SPRING (14 credits)         MATH 317 Math. Foundations for Teachers <sup>0,5</sup> OR         STAT 355 Intro to Appl. Statistics and Probability <sup>0,5</sup> MATH 341 Introduction to Modern Geometry <sup>5</sup> MED 341 Principles of Teaching Mathematics <sup>5</sup> STEP 262 Observation and Analysis of Sec. Teaching <sup>5</sup> EDSE 360 Adaptations/Modifications & Integration         Application for Full Admission to PTEP <sup>c</sup>	3 credits 3 credits 3 credits 2 credits 3 credits			
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YEAR 3- FALL (16 credits)         WATH 386 Problem Solving <sup>f</sup> MED 449 Teaching Mathematics with Technology <sup>e,f</sup> OR         MATH 464 Introduction to History of Mathematics <sup>o,f</sup> PSY 247 Adolescent Learning and Motivation <sup>f,g</sup> (LAB3*)         Liberal Arts Curriculum <sup>a</sup> (LAS1; LAS1L*)         University-wide Elective         Request for Phase II Placement <sup>c</sup> YEAR 4- FALL (14 credits)         MATH 464 Introduction to History of Mathematics <sup>o,f</sup> OR         MED 449 Teaching Mathematics with Technology <sup>e,f</sup> MED 441 Methods of Teaching Mathematics <sup>f</sup>	3 credits	YEAR 3- SPRING (14 credits)         MATH 317 Math. Foundations for Teachers <sup>0,5</sup> OR         STAT 355 Intro to Appl. Statistics and Probability <sup>e,5</sup> MATH 341 Introduction to Modern Geometry <sup>5</sup> MED 341 Principles of Teaching Mathematics <sup>5</sup> STEP 262 Observation and Analysis of Sec. Teaching <sup>8</sup> EDSE 360 Adaptations/Modifications & Integration         Application for Full Admission to PTEP <sup>c</sup> YEAR 4- SPRING (14 credits)         STEP 464 Secondary Student Teaching	3 credits 3 credits 3 credits 3 credits 3 credits 14 credits			
YEAR 3- FALL (16 credits)         MATH 386 Problem Solving <sup>f</sup> MED 449 Teaching Mathematics with Technology <sup>e,f</sup> OR         MATH 464 Introduction to History of Mathematics <sup>o,f</sup> PSY 247 Adolescent Learning and Motivation <sup>f,g</sup> (LAB3*)         Liberal Arts Curriculum <sup>a</sup> (LAS1; LAS1L*)         University-wide Elective         Request for Phase II Placement <sup>c</sup> YEAR 4- FALL (14 credits)         MATH 464 Introduction to History of Mathematics <sup>o,f</sup> OR         MED 449 Teaching Mathematics with Technology <sup>e,f</sup> MED 441 Methods of Teaching Mathematics <sup>f</sup> STEP 363 Clinical Experience- Secondary <sup>f</sup>	3 credits 3 credits 3 credits 4 credits 3 credits	YEAR 3- SPRING (14 credits)         MATH 317 Math. Foundations for Teachers <sup>o,s</sup> OR         STAT 355 Intro to Appl. Statistics and Probability <sup>e,s</sup> MATH 341 Introduction to Modern Geometry <sup>s</sup> MED 341 Principles of Teaching Mathematics <sup>s</sup> STEP 262 Observation and Analysis of Sec. Teaching <sup>s</sup> EDSE 360 Adaptations/Modifications & Integration         Application for Full Admission to PTEP <sup>c</sup> YEAR 4- SPRING (14 credits)         STEP 464 Secondary Student Teaching	3 credits 3 credits 3 credits 2 credits 3 credits 14 credits			
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<sup>a</sup>Liberal Arts Core courses can be taken any semester (see Note 1 on page 2)

<sup>b</sup> You need to complete 10 credits of University-wide Electives.

<sup>c</sup> PTEP Applications are due *early* in the semester; contact the Math Content Coordinator for specific dates.

<sup>d</sup> Satisfies requirements for Colorado ELL Educator Preparation Standard and counts as an LAC Multicultural Studies (LAMS)

<sup>e</sup> Course is only offered in even years

°Course is only offered in odd years

<sup>f</sup>Course is only offered in the fall semester

<sup>s</sup>Course is only offered in the spring semester

<sup>g</sup> PSY 349 Ed. Psychology for Secondary Teachers may be substituted (does not count as an LAC)

#### BS Mathematics: Middle School Teaching Emphasis (cont.)

Admission Requirement – See Professional Teacher Education Program (PTEP) section in current Catalog for admission requirements. Equivalent of four years of high school mathematics that will enable student to begin a study of calculus.

#### Minor Required – No Minor required.

#### Contact Information – School of Mathematical Sciences Ross Hall Room 2239, 970-351-2820 School Web Page: <u>http://www.unco.edu/nhs/mathematical-sciences/</u>

This worksheet is a <u>recommended schedule</u> to complete your bachelor's degree in 4 years. Every UNC student must meet the following requirements to graduate with a bachelor's degree: earn a minimum of 120 semester credit hours; possess a minimum of a 2.00 cumulative grade point average; have at least 31 credit hours in courses designated as Liberal Arts Curriculum; meet all degree requirements in the student's major field of study. Each major and/or emphasis may have additional requirements necessary for graduation. **Students must consult with their major advisor to receive information on any additional graduation requirements.** 

#### Notes

- 1 The coursework in the Liberal Arts Curriculum (LAC) should be evenly distributed over the entire course of study rather than concentrated in the first two years. You need to complete a minimum of 31 LAC credits in Written Communication (6 credits), Mathematics (3 credits), Arts & Humanities, History, Social & Behavioral Sciences, U.S. Multicultural Studies, and International Studies (15 credits), and Natural & Physical Sciences (7 credits) according to your catalog description. One writing course (ENG 122) has been pre-designated (3 credits); you must choose another writing course from LAC GT-CO2 (3 credits), but ENG 225 Communications on a Theme specifically offered for middle school/secondary majors is recommended. You are required to take a Natural & Physical Science course with a required lab (4 credits) and without a lab (3 credits). PSY 247 counts as a Social & Behavioral Sciences course (3 credits). The remaining LAC electives include: Arts & Humanities (6 credits), History (3 credits), plus 3 additional credits from any category. In order to complete the LAC with minimum credits, six total credits must be double counted as Multicultural Studies (3 credits) and International Studies (3 credits). Example courses that count as MS course are AFS 101, GNDR 101, MUS 150, SOC 221, and SOC 237 and as IS courses are a foreign language, ANT 110, MIND 180, and PHIL 126.
- 2 You need to complete 10 credits of University-wide Electives. MATH 102 Success in Mathematical Sciences and EDSE 325 Behavioral Dimensions of Students with Exceptionalities I are recommended options.
- 3 Courses in **bold** are required Mathematical Science courses.
- 4 Courses in *italics* are required PTEP courses.

This program prepares students to teach mathematics, such as arithmetic, algebra, geometry, trigonometry, and mathematical analysis and application at the middle school level (grades 6-8). Graduates of this program are prepared and will be qualified for licensure to teach mathematics in grades 6-8 in the state of Colorado. The program also prepares students for graduate study in mathematics education.

*Liberal Arts Curriculum Course Indicators					
LAA1	Arts & Humanities: Arts & Expression	LAIS	International Studies		
LAA2	Arts & Humanities: Literature & Humanities	LAMS	U.S. Multicultural Studies		

LAA3	Arts & Humanities: Ways of Thinking	LAS1	Natural & Physical Sciences
LAA4	Arts & Humanities: World Languages	LASL	Natural & Physical Sciences LAB
LAB1	Social & Behavior Sciences: Economic or Political Systems	LAW1	Introductory Written Communication
LAB2	Social & Behavior Sciences: Geography	LAW2	Intermediate Written Communication
LAB3	Social & Behavior Sciences: Human Behavior, Culture or Social Frameworks	LAW3	Advanced Written Communication
LAH1	History	LAX1	Mathematics