

## **Kimberly Murza**

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College of Natural and Health Sciences  
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### **Education**

PhD, University of Central Florida, 2011.  
Area of Study: Education: Communication Sciences and Disorders Track

MA, University of Central Florida, 2004.  
Area of Study: Communicative Disorders

BS, University of Central Florida, 2002.  
Area of Study: Communicative Disorders

### **Professional Academic Experience**

Professor, University of Northern Colorado. (2022 - Present).

Associate Professor, University of Northern Colorado. (2018 - Present).

Assistant Professor, University of Northern Colorado. (2012 - 2017).

Adjunct Instructor, Clinical Educator, Graduate Teaching and Research Assistant, University of Central Florida. (2008 - 2012).

### **Administrative Roles**

Associate Dean, (2022 - Present).

### **Licensures and Certifications**

Speech-Language Pathology, Colorado Department of Regulatory Agencies. (2015 - Present).

Clinical Certificate of Competence-Speech-Language Pathology, American Speech-Language-Hearing Association. (2005 - Present).

## **RESEARCH, SCHOLARSHIP, AND CREATIVE WORKS**

### **Publications**

#### **Juried**

Journal Article

Published

Murza, K., Buckley, P. C. (2023). Using a social model to guide individualized education program development and change educational paradigms to be critically inclusive. *Language, Speech, and Hearing Services in the Schools*, 1-13.  
[https://pubs.asha.org/doi/10.1044/2023\\_LSHSS-23-00081](https://pubs.asha.org/doi/10.1044/2023_LSHSS-23-00081)

Full Text: [murza-buckley-2023-LSHSS-1.pdf](#)

Murza, K. A., Ehren, B. J. (2020). Considering the language disorder label debate from a school speech-language pathology lens. *Perspectives of the ASHA Special Interest Groups*, 5, 47-54.. DOI: [https://doi.org/10.1044/2019\\_PERSP-19-00077](https://doi.org/10.1044/2019_PERSP-19-00077)

Full Text: [Murza Ehren 2019 PERSP-19-00077-1.pdf](#)

Buckley, P. C., Murza, K., Cassel, T. Perceptions of a collaborative professional learning program: Seeing the "Bigger picture". *Perspectives of the ASHA Special Interest Groups*, 1-14.. DOI: 10.1044/2019\_PERSP-19-0041

Full Text: [Buckley Murza Cassel 2020 PERSP-19-00041-1.pdf](#)

Acceptance letter: [acceptance1-1.pdf](#)

Murza, K., Hahs-Vaughn, D. L., Buckley, P. C., Cassel, T. (2019). Results of a year-long professional learning program for special educators and related service providers. *International Association of Special Education Online Journal*, 34(1), 17-39.

<http://www.internationalsped.com/documents/IJSE-ENTIRE-ISSUE-34-1.pdf>

Full Text: [IJSE-ENTIRE-ISSUE-34-1-1.pdf](#)

Acceptance letter: [acceptance 2-1.pdf](#)

Murza, K., Vanryckeghem, M., Nye, C., Subramanian, A. (2019). Effects of stuttering treatment: A systematic review of single subject experimental design studies. *EBP Briefs*, 13(4), 1-15.

Full Text: [Murza et al 2019-1.pdf](#)

Murza, K., Davis, K. C. (2018). Disciplinary literacy: Virginia school-based speech language pathologists' knowledge and confidence. *Communication Disorders Quarterly*. <https://journals.sagepub.com/toc/cdq/0/0>. DOI:

<https://doi.org/10.1177/1525740118771905>

Full Text: [Davis Murza 2018-1.pdf](#)

Murza, K. (2016). Vocational rehabilitation counselors' experiences with clients diagnosed with autism spectrum disorder: Results of a national survey. *Journal of Vocational Rehabilitation*, 45(3), 301-313.

Full Text: [Murza 2016-2.pdf](#)

Murza, K., Schwartz, J. B., Hahs-Vaughn, D. L., Nye, C. (2016). Joint attention interventions for children with autism spectrum disorder: A systematic review and meta-analysis. *International Journal of Language and Communication Disorders*, 51(3), 236-251.. DOI: 10.1111/1460-6984.12212

Full Text: [Murza Schwartz Hahs-Vaughn Nye 2016-1.pdf](#)

Murza, K., Ehren, B. J. (2015). Data-based decision-making in professional learning for school speech-language pathologists. *Language, Speech, and Hearing Services in the Schools*, 46(3), 181-193.. DOI: 10.1044/2015\_LSHSS-14-0101

Full Text: [Murza Ehren 2015-1.pdf](#)

Kent-Walsh, J., Murza, K., Malani, M. D., Binger, C. (2015). Effects of communication partner instruction on the communication of individuals using AAC: A meta-analysis. *Augmentative and Alternative Communication*, 31(4), 271-284.. DOI: [doi: 10.3109/07434618.2015.1052153](https://doi.org/10.3109/07434618.2015.1052153).

Full Text: [Kent-Walsh Murza Malani Binger 2015-1.pdf](#)

Murza, K., Malani, M. D., Hahs-Vaughn, D. L. (2014). Using the Common Core State Standards to guide therapy in the schools: Confidently accepting the challenge. *Perspectives on School-Based Issues*, 15(4), 125-133.. DOI: 10.1044/sbi15.4.125  
Full Text: [Murza Malani Hahs-Vaughn 2014-1.pdf](#)

Murza, K., Nye, C., Schwartz, J. B., Ehren, B. J., Hahs-Vaughn, D. L. (2014). A randomized controlled trial of an inference generation strategy intervention for adults with high-functioning autism spectrum disorder. *American Journal of Speech-Language Pathology / American Speech-Language-Hearing Association*, 23(3), 461-473.. DOI: 10.1044/2014\_AJSLP-13-0012  
Full Text: [Murza et al. 2014-1.pdf](#)

Murza, K. (2013). Pragmatic language intervention for adults with Asperger syndrome or high-functioning autism: A feasibility study. *Contemporary Issues in Communication Sciences and Disorders*, 40, 85-97.  
Full Text: [Murza Nye 2013-1.pdf](#)

Murza, K. (2012). Disciplinary literacy from a speech-language pathologist's lens. *Topics in Language Disorders*, 32(1), 85-98.  
Full Text: [ehren murza malani 2012-1.pdf](#)

Murza, K. (2010). The urgent need to address workforce readiness in adolescent literacy intervention. *Perspectives on Language Learning and Education*, 17, 93-99.  
Full Text: [ehren murza \(2010\)-1.pdf](#)

letter, review

Published

Murza, K., Pavelko, S. L., Malani, M. D., Nye, C. (2010). *Vitamin B6-magnesium treatment for autism: the current status of the research*. (2nd ed., vol. 23, pp. 115-7). Magnesium research : official organ of the International Society for the Development of Research on Magnesium.. DOI: 10.1684/mrh.2010.0209  
Full Text: [Murza et al 2010-1.pdf](#)

## Non-juried

Journal Article

Published

Murza, K. (2016). The lack of highquality studies available and the methodological limitations of this review indicate that effectiveness of reading comprehension interventions for students with autism spectrum disorder is inconclusive,. *Evidence-Based Communication Assessment and Intervention*, 10(2), 84-88.. DOI: 10.1080/17489539.2016.1204789  
Full Text: [Murza 2016 EBCAI-1.pdf](#)

Magazine/Trade Publication

Published

Murza, K. (2019). *Think beyond you: Activate the power of your school treatment team* (8th ed., vol. 24, pp. 46-54). Rockville, MD: ASHA Leader.  
https://leader.pubs.asha.org/doi/10.1044/leader.FTR1.24082019.46. DOI:  
10.1044/leader.FTR1.24082019.46  
Full Text: [leader.FTR1.24082019.46-1.pdf](https://leader.pubs.asha.org/doi/10.1044/leader.FTR1.24082019.46)

Murza, K. (2016). *The right kind of guesswork*. (vol. 21, pp. 32-33). The ASHA Leader..  
DOI: doi: 10.1044/leader.SCM.21052016.32

## Professional Presentations

### Invited

#### Juried

Murza, K., "Collaborative Consultation and Coaching in Schools," American Speech-Language-Hearing Association, Online. (April 28, 2021).  
Presentation: [Murza 2021 updated-TM - Read-Only-1.pptx](#)

Murza, K., Metro Speech-Language Symposium, "Ethical decision-making in the school: A refresher on best practice," Metro Speech-Language Network, Denver. (February 7, 2020).  
Presentation: [Murza Metro Ethics-1.pptx](#)

Murza, K., Metro Speech-Language Symposium, "Using our creativity to address service delivery challenges," Metro Speech-Language Network, Denver. (February 7, 2020).  
Presentation slides: [Murza Service Delivery Metro 2020-1.pptx](#)

Murza, K., "SLP Intervention in the schools: Flexibility in service delivery," American Speech-Language-Hearing Association (ASHA). (November 2019).  
Presentation: [19242 Flex Serv Del JC2-TM2-KM2-1.pptx](#)

Murza, K., "SLP intervention in the schools: Make collaboration easier," American Speech-Language-Hearing Association (ASHA). (November 2019).  
Presentation: [19241 Collaboration KM JC-TM2-1.pptx](#)

Murza, K., "SLP intervention in the schools: Make the most of your limited time," American Speech-Language-Hearing Association (ASHA). (November 2019).  
Presentation: [19240 Make the Most Your Time JC-TM3-1.pptx](#)

Murza, K., "SLP intervention in the schools: Shaping your role," American Speech-Language-Hearing Association (ASHA). (November 2019).  
Presentation: [19243 Shaping Your Role KM2-JC-TM-1.pptx](#)

Murza, K., ASHA Connect Conference, "What truly requires my expertise? Reconceptualizing service delivery in the schools," American

Speech-Language-Hearing Association (ASHA), Chicago, IL. (July 20, 2019).  
Presentation: [Murza Service Delivery Connect 6-20-19-1.pptx](#)  
Participant's reviews: [SC26-1.pdf](#)

Non-juried

Murza, K., Metro Speech-Language Symposium, "Ethical Decision-Making in the Schools: A Refresher on Best Practice," Metro Speech-Language Network, Denver. (February 10, 2024).  
Presentation: [Murza Metro Ethics -1.pptx](#)

Murza, K., ASHA Learning Pass, "A Strengths-Based Approach to the IEP Process: Tools for Assessment, Intervention, and Transition Planning," American Speech-Language-Hearing Association. (May 17, 2023).  
Presentation: [102592 Murza final-1.pptx](#)

Murza, K. (Author & Presenter), Reading, Writing, and the SLP: Preschool to High School Online Conference, "Using a strengths-based approach to support adolescents with language disorders," American Speech-Language-Hearing Association, Virtual. (October 13, 2021).  
Presentation: [Murza JH 062421-TM notes-1.pptx](#)

Murza, K., "The Science of Reading: SLPs as Key Collaborators," Clark County School District, Nevada. (October 4, 2021).  
Presentation: [Murza Science of Reading-1.pptx](#)  
Presentation handouts: [Murza 2021 Handouts-1.pdf](#)

Murza, K., "Flexibility in Service Delivery," Nebraska Educational Service Unit #3 Speech-Language Pathology. (February 2021).  
Other: [Screen Shot 2021-02-19 at 12.12.36 PM-3.png](#)  
Program agenda: [Murza Course Information-3.pdf](#)

Murza, K., "Make Collaboration Easier," Nebraska Educational Service Unit #3 Speech-Language Pathology. (February 2021).  
Other: [Screen Shot 2021-02-19 at 12.12.36 PM-4.png](#)  
Program agenda: [Murza Course Information-4.pdf](#)

Murza, K. (Author & Presenter), "Make the Most of Your Limited Time," Nebraska Educational Service Unit #3 Speech-Language Pathology. (February 2021).  
Other: [Screen Shot 2021-02-19 at 12.12.36 PM-2.png](#)  
Program agenda: [Murza Course Information-2.pdf](#)

Murza, K., "Reading Comprehension Intervention: Differentiating Knowledge, Skills, and Strategies," Nebraska Educational Service Unit #3 Speech-Language Pathology. (February 2021).  
Other: [Screen Shot 2021-02-19 at 12.12.36 PM-5.png](#)  
Program agenda: [Murza Course Information-5.pdf](#)

Murza, K., "Shaping Your Role," Nebraska Educational Service Unit #3 Speech-Language Pathology. (February 2021).  
Other: [Screen Shot 2021-02-19 at 12.12.36 PM-1.png](#)  
Program agenda: [Murza Course Information-1.pdf](#)

Murza, K., Pennsylvania Training and Technical Assistance Network (PaTTAN) Speaker

Series, "Reconceptualizing Service Delivery," Pennsylvania Training and Technical Assistance Network (PaTTAN), Harrisburg, PA. (March 6, 2020).  
Presentation handouts: [Murza Handouts-1.pdf](#)

Murza, K., "Autism spectrum disorders and educational standards: Why alignment matters," Medbridge Inc.,  
<https://www.medbridgeeducation.com/courses/details/autism-spectrum-disorder-and-educational-standards-why-alignment-matters-kimberly-murza-slp>. (2018).

Murza, K., "Building on student strengths," American Speech-Language-Hearing Association,  
<https://www.asha.org/eWeb/OLSDynamicPage.aspx?Webcode=olsdetails&title=Building+on+Student+Strengths>. (2018).  
Presentation: [Murza Micro Series PPT JC-TMv5\[1\]-1.pptx](#)  
Presentation handouts: [18262 SCET Handouts-1.pdf](#)  
Presentation handouts: [18263 Communicative Partner Checklist-1.pdf](#)  
Presentation handouts: [18261 META Map Tool-1.pdf](#)  
Presentation handouts: [18260 Checklist and Observational Tool-1.pdf](#)  
Other: [micro course screen shot-1.docx](#)

Murza, K., "Empowering paraeducators," American Speech-Language-Hearing Association,  
<https://www.asha.org/eWeb/OLSDynamicPage.aspx?Webcode=olsdetails&title=Empowering+Paraeducators>. (2018).  
Presentation: [Murza Micro Series PPT JC-TMv5\[1\]-4.pptx](#)  
Presentation handouts: [Murza Micro Series PPT JC-TMv5\[1\]-5.pptx](#)  
Other: [micro course screen shot-4.docx](#)

Murza, K., "Identifying student strengths," American Speech-Language-Hearing Association,  
<https://www.asha.org/eWeb/OLSDynamicPage.aspx?Webcode=olsdetails&title=Identifying+Student+Strengths>. (2018).  
Presentation: [Murza Micro Series PPT JC-TMv5\[1\]-2.pptx](#)  
Presentation handouts: [18262 SCET Handouts-2.pdf](#)  
Other: [micro course screen shot-2.docx](#)

Murza, K., "Reading comprehension intervention: Differentiating knowledge, skills, and strategies," Medbridge Inc.,  
<https://www.medbridgeeducation.com/courses/details/reading-comprehension-intervention-differentiating-knowledge-skill-and-strategies-kimberly-murza-slp>. (2018).

Murza, K., "Supporting students' inference generation," Medbridge Inc.,  
<https://www.medbridgeeducation.com/courses/details/supporting-students-inference-generation-kimberly-murza-slp>. (2018).

Murza, K., "Supporting students' inference generation in reading," Medbridge Inc.,  
<https://www.medbridgeeducation.com/courses/details/supporting-students-inference-generation-in-reading-kimberly-murza-slp>. (2018).

Murza, K., "Writing strengths-based goals for students," American Speech-Language-Hearing Association,  
<https://www.asha.org/eWeb/OLSDynamicPage.aspx?Webcode=olsdetails&title=Writing+Strengths-Based+Goals+for+Students>. (2018).

Presentation: [Murza Micro Series PPT JC-TMv5\[1\]-3.pptx](#)  
Presentation handouts: [18262 SCET Handouts-3.pdf](#)  
Other: [micro course screen shot-3.docx](#)

Murza, K., Chattler, L., Stevenson, B., American Speech-Language-Hearing Association Annual Convention, "Give them liberty: Options for revolutionizing adolescent language treatment." (November 16, 2018).

Presentation: [Murza pragmatics social media adolescence 2018-1.pptx](#)

Murza, K., Fang, Z., Ehren, B., American Speech-Language-Hearing Association Annual Convention, "Never too early, never too late for revolution: Helping adolescents read and write informational texts," Boston, MA. (November 15, 2018).

Murza, K., Communication Interventions for Adolescents and Adults with Autism, "Acquisition of complex language and conversational skills," 2017 American Speech-Language Hearing Association Online Conference. (2017).

Presentation: [Murza ASHA Adolescent ASD final with notes-1.pptx](#)

Murza, K., Alberta College for Speech-Language Pathologists and Audiologists Annual Conference, "Addressing the social language underpinnings of school and the workplace: Evidence-based and practical strategies," Calgary, Canada. (October 20, 2016).

Presentation: [Murza ACSLPA 2016 9-16 for handouts-1.pptx](#)

Murza, K., 2016 National RiteCare Conference, "Using a language lens to view reading comprehension deficits: Assessment and intervention considerations," Denver, CO. (October 15, 2016).

Presentation: [Murza 2016 RiteCare Conference-1.pdf](#)

Murza, K., American Speech-Language-Hearing Association Connect Conference, "Reading and social inference generation: Intervention for adolescents," Minneapolis, MN. (July 10, 2016).

Presentation: [Murza ASHA Schools Inference Generation 5-23-16-1.pptx](#)

Murza, K., 2015 American Speech-Language Hearing Association Online Conference: Language and Literacy in Elementary Schools, "Disciplinary literacy instruction," American Speech-Language Hearing Association. (2015).

Presentation: [Murza 2015 ASHA online Elementary presentation with notes2-1.pptx](#)

Murza, K., Annual Missouri Speech-Language Hearing Association Convention, "Assessment and intervention strategies for individuals with high-functioning autism," Osage Beach, MO. (April 19, 2015).

Presentation: [Murza MSHA ASD-1.pptx](#)

Murza, K., Annual Missouri Speech-Language Hearing Association Convention, "Using a language lens to view the Common Core State Standards: Practical strategies for making your therapy relevant and evidence-based," Osage Beach, MO. (April 18, 2015).

Presentation: [CCSS\\_msha-2.ppt](#)

Murza, K., Annual Arizona Speech-Language Hearing Association Convention, "Working with adolescents and adults with high-functioning autism spectrum disorder," Tucson, AZ. (2014).

Presentation: [Murza HF-ASD ArSHA 2014-1.pptx](#)

Murza, K., Annual Arizona Speech-Language Hearing Association Convention, "Using a language lens to view the Common Core State Standards: Practical strategies for making your therapy relevant and evidence-based," Tucson, AZ. (April 11, 2014).

Presentation: [CCSS\\_arsha-1.ppt](#)

Murza, K., Support Group for Adults with Asperger Syndrome/HFA, "Social inference: Sarcasm, sincerity, and polite lies oh my!," Autism Society of Boulder County. (March 11, 2014).

Murza, K., Metro Speech-Language Symposium Pre-Conference, "Applying a language approach to the Common Core State Standards: Relevant and evidence-based instruction and intervention," Denver, CO. (February 7, 2014).

Presentation: [Murza Inference Generation ASHA without notes EE\\_TW \(2\) FINAL-1.pptx](#)

Murza, K., 21st Annual Language, Speech, and Hearing Winter Symposium, "Using a language lens to view the Common Core State Standards: Practical strategies for making your therapy relevant and evidence-based instruction and intervention," Stockton, CA. (January 22, 2014).

Murza, K., 2013 American Speech-Language Hearing Association Online Conference, "Inference generation skills: Intervention for adolescents with ASD." (2013).

Murza, K., American Speech-Language Hearing Association Online Conference: Adolescent Language and Literacy: Supporting Emotional, Social, and Academic Growth, "Inference generation skills: Intervention for adolescents with ASD." (2013).

Murza, K., "Applying a language approach to the Common Core State Standards: Relevant and evidence-based instruction and intervention," Summit Professional Education. (2013).

Murza, K., Autism Society of Boulder County's Support Group for Adults with Asperger Syndrome/HFA, "Social inference: You don't have to be a psychic to read minds!," Boulder, CO. (2013).

Murza, K., Support Group for Adults with Asperger Syndrome/HFA, "Social inference: You don't have to be a psychic to read minds!," Autism Society of Boulder County, Boulder, CO. (August 13, 2013).

Murza, K., Autism Society of Boulder County's Support Group for Adults with Asperger Syndrome/HFA, "Social inference: Sarcasm, sincerity, and polite lies oh my!." (2011).

**Not Invited**



Juried

- Murza, K., Buckley, P. Charlie (Author & Presenter), Cassel, T. (Author), Annual Convention of the American Speech-Language-Hearing Association, "Collective Efficacy through the SLP Lens," American Speech-Language-Hearing Association, Virtual. (November 15, 2021).  
Presentation: [collective efficacy proposal-1.pdf](#)
- Mandulak, K. (Author & Presenter), Murza, K. (Author & Presenter), Reisfeld, N. (Author & Presenter), Annual Convention of the American Speech-Language-Hearing Association, "Holistic Review for Graduate Admissions Processes : Evidence & Implementation," American Speech-Language-Hearing Association, Virtual. (November 15, 2021).
- Buckley, P. Charlie (Author & Presenter), Murza, K. (Author & Presenter), Cassel, T. (Author), Annual Convention of the American Speech-Language-Hearing Association, "Perceptions of a Collaborative Professional Learning Program: Seeing the "Bigger Picture", American Speech-Language-Hearing Association, Virtual. (November 15, 2021).  
Presentation: [SCET Qualitative-1.pdf](#)
- Munson, J. (Author & Presenter), Murza, K. (Author & Presenter), Annual Convention of the American Speech-Language-Hearing Association, "Self-Efficacy in Parents and Graduate Clinicians - An Early Childhood Intervention Coaching Program," American Speech-Language-Hearing Association, Virtual. (November 15, 2021).  
Presentation: [ASHA 2021 Poster-1.pptx](#)
- Murza, K. (Author & Presenter), Buckley, P. Charlie (Author & Presenter), Cassel, T. (Author), Annual Convention of the American Speech-Language-Hearing Association, "What Keeps School Professionals Inspired and Motivated to Change Their Practice?," American Speech-Language-Hearing Association, Virtual. (November 15, 2021).  
Presentation: [SCET quantitative-1.pdf](#)
- Balli, J. (Author & Presenter), Murza, K., Rocky Mountain Early Childhood Conference, "Providing Language & Literacy Enrichment for Immigrant Families in a Community-Engaged Program," Rocky Mountain Early Childhood Conference, Online. (March 27, 2021).  
Presentation: [RMECC Presentation-1.pdf](#)
- Munson, J. (Author & Presenter), Murza, K., Rocky Mountain Early Childhood Conference, "Teaching Coaching Skills in a Community-Engaged Program," Rocky Mountain Early Childhood Conference, Online. (March 26, 2021).  
Presentation: [Teaching Coaching Skills in a Community-Engaged Program \(1\)-1.pdf](#)  
Participant's reviews: [Rocky Mountain Early Childhood 2021 Conference Feedback-1.docx](#)
- Mandulak, K. (Author & Presenter), Reisfeld, N. (Author & Presenter), Murza, K. (Author & Presenter), American Speech-Language Hearing Association National Conference, "Holistic Review for Graduate Admissions Processes : Evidence & Implementation," American Speech-Language-Hearing Association, planned for San Diego

(cancelled). (November 2020).

Murza, K., Buckley, P. C. (Author & Presenter), Cassel, T. (Author), Annual Convention of the American Speech-Language-Hearing Association, "Collective efficacy through the SLP lens," American Speech-Language-Hearing Association, San Diego, CA (convention cancelled). (November 2020).

Augustine, R. (Author & Presenter), Ball, T. (Author & Presenter), Finan, D. (Author & Presenter), Flynn, P. (Author & Presenter), Richard, G. (Author & Presenter), Ross, B. (Author & Presenter), Prelock, P. (Author & Presenter), Murza, K. (Author & Presenter), Annual Convention of the American Speech-Language-Hearing Association, "Reframing the Discussion on Men and ASHA: Details and Discovery Process," San Diego, CA (Convention canceled). (November 2020).  
Acceptance letter: [ASHA Men in the Profession presentation - acceptance letter-1.pdf](#)

O'Brian, J. (Author & Presenter), Murza, K., Annual Convention of the American Speech-Language-Hearing Association, "Self-Efficacy in Parents and Graduate Clinicians - An Early Childhood Intervention Coaching Program," American Speech-Language-Hearing Association, San Diego, CA (convention cancelled). (November 2020).

Murza, K., Buckley, P. C. (Author & Presenter), Cassel, T. (Author), Annual Convention of the American Speech-Language-Hearing Association, "What keeps school professionals inspired and motivated to change their practice?," American Speech-Language-Hearing Association, San Diego, CA (convention cancelled). (November 2020).

Augustine, R. (Panelist), Ball, T. (Panelist), Davis-McFarland, E. (Panelist), Finan, D. (Panelist), Flynn, P. (Panelist), Murza, K. (Panelist), Rao, P. (Panelist), Richard, G. (Panelist), Ross, B. (Panelist), Skiados, M. (Panelist), Annual Convention of the American Speech-Language-Hearing Association, "Men and ASHA: What Strategies Can Overcome Barriers for Increasing Men in the Professions," American Speech-Language-Hearing Association, Orlando, FL. (November 23, 2019).  
Acceptance letter: [ASHA 2019 Convention Session Notification \(Seminar\) Finan Men in Profession-1.pdf](#)

Murza, K. (Author & Presenter), Ramos, K. (Author), Breckinridge, H. (Author), Hehemann, A. (Author), Pappas, T. (Author), Gotchey, S. (Author), 20th Annual Conference of the Engagement Scholarship Consortium, "Examining the development and impact of the Greeley Treasure Chest Program." (October 9, 2019).  
Presentation: [Murza et al Treasure Chest ESC-2.pptx](#)  
Presentation slides: [Murza et al Treasure Chest ESC-1.pptx](#)

Murza, K. (Author & Presenter), Farrell, C. (Author), Hanks, J. (Author), Bookout, S. (Author), Calderon, A. (Author), 20th Annual Conference of the Engagement Scholarship Consortium, "Project L.I.F.E.: Reflections on the process and the future." (October 9, 2019).

Murza, K., Buckley, P. C. (Author & Presenter), Cassel, T. (Author & Presenter), SWAAAC Summer Conference, "Communication is Everyone's Job," StateWide Assistive Technology, Augmentative and Alternative Communication, Colorado Department of Education, Denver, CO. (June 11, 2019).

Presentation slides: [SWAAAC presentation - Repaired-1.pptx](#)

Murza, K., Ziolkowski, R., American Speech-Language-Hearing Association Annual Convention, "Examining the development and impact of a pilot community engaged project." (November 17, 2018).

Presentation: [Murza Ziolkowski 2018-1.pdf](#)

Davis, K., Murza, K., American Speech-Language-Hearing Association Annual Convention, "Disciplinary literacy: SLPs' knowledge and confidence." (November 15, 2018).

Presentation: [Davis Murza 2018-1.pdf](#)

Cassel, T., Buckley, P. Charlie, Murza, K., Parents Encouraging Parents, "Supporting social interactions, language and communication," Colorado Department of Education, Fort Collins, CO. (November 2, 2018).

Presentation: [PEP\\_Final Presentation-1.pptx](#)

Murza, K., American Speech-Language-Hearing Association Annual Convention, "Foundations of conversation: Assessment and intervention considerations," American Speech-Language-Hearing Association, Los Angeles, CA. (November 11, 2017).

Presentation: [Murza 2017 Foundations of Conversation-1.pdf](#)

Murza, K., American Speech-Language-Hearing Association Annual Convention, "A strategic approach to reading comprehension deficits," American Speech-Language-Hearing Association, Los Angeles, CA. (November 9, 2017).

Presentation: [Murza 2017 A Strategic Approach to Addressing Reading Comprehension Deficits-1.pdf](#)

Murza, K., Vanryckeghem, M. (Author), Nye, C. (Author), Subramanian, A. (Author), American Speech-Language-Hearing Association National Convention, "A systematic review and meta-analysis of single subject design research exploring the efficacy of behavioral fluency interventions," American Speech-Language-Hearing Association, Los Angeles, CA. (November 9, 2017).

Presentation: [ASHA poster-1.pdf](#)

Murza, K., Ziolkowski, R. (Author), Gutstadt, L. (Author), Community Engaged Scholars Symposium, "Greeley Pilot Treasure Chest Program," University of Northern Colorado, Greeley, CO. (October 24, 2017).

Presentation: [Engaged Symposium Poster Treasure Chests-1.pdf](#)

Ziolkowski, R. (Author & Presenter), Murza, K. (Author & Presenter), Schroeder, S. (Author & Presenter), Community Engaged Scholars Symposium, "Project Ready Preschool Community Engagement Project: Building a Strong Foundation for Language & Literacy," University of Northern Colorado, University of Northern Colorado. (October 24, 2017).

Presentation: [Engaged Symposium Poster Project Ready-1.pdf](#)

Confirmation letter: [Salida del Sol Community Engaged Scholars -1.pdf](#)

Ziolkowski, R. (Author), Murza, K., Farrell, T. (Author), Hanks, J. (Author), Schroeder, S. (Author), Community Engaged Scholars Symposium, "Project ready preschool

community engagement project: Building a strong foundation for language and literacy.," University of Northern Colorado, Greeley, CO. (October 24, 2017).  
Presentation: [Engaged Symposium Poster Project Ready-1.pdf](#)

Murza, K., Hahs-Vaughn, D. L. (Author), American Speech-Language-Hearing Association Annual Convention, "The efficacy of a social skills program for adults with high-functioning autism: A pilot study.," American Speech-Language-Hearing Association, Philadelphia, PA. (November 18, 2016).  
Presentation slides: [Murza Technical Session ASHA 11-10-16-1.pdf](#)

Murza, K., Catherine, C. (Author), Susan, M. (Author), Valerie, K. (Author), American Speech-Language-Hearing Association Annual Convention, "SLPA consortium students in Colorado: Where are they now?," American Speech-Language-Hearing Association, Philadelphia, PA. (November 17, 2016).  
Presentation: [SLPA poster final-1.pdf](#)

Murza, K., American Speech-Language-Hearing Association Annual Convention, "Vocational rehabilitation counselors' experiences with clients who have ASD: Implications for the speech-language pathologist," American Speech-Language-Hearing Association, Philadelphia, PA. (November 17, 2016).  
Presentation: [VR poster-1.pdf](#)

Murza, K., Buckley, P. C., Cassel, T., 2016 American Speech-Language-Hearing Association Connect Conference, "Professional learning at the state level: School teams supports across a school year," Minneapolis, MN. (July 9, 2016).  
Presentation: [ASHA Connect Poster-1.pdf](#)

Siran, K. (Author & Presenter), Stoodt, T. (Author), Murza, K. (Author), Hanks, J. (Author), Weber, J. (Author), 2015 American Speech-Language Hearing Association Convention, "Speech Perception and Localization for Children with Simultaneous vs. Sequential Bilateral Cochlear Implants: A Systematic Review," Denver, CO. (November 2015).  
Presentation: [Siran ASHA poster TMS-1.pdf](#)

Johnson, C. (Author & Presenter), Murza, K. (Author & Presenter), Fahey, K. (Author & Presenter), Ziolkowski, R. (Author & Presenter), American Speech-Language-Hearing Association National Conference, "Child Health Professionals' Role in Detecting Speech & Language Impairments: Perceptions & Current Practices," Denver, Colorado. (November 2015).

Stoodt, T. (Author & Presenter), Hanks, J., Murza, K., 2015 American Speech-Language Hearing Association Convention, "Can't expand the pipeline? Add more pipes: Examining undergraduate curriculum to support student success," Denver, CO. (November 14, 2015).  
Presentation: [Pipeline ASHA KM-1.pptx](#)

Ehren, B. J., Murza, K., K. H., M. M., J. S., 2015 American Speech-Language Hearing Association Convention, "Conducting high-quality professional learning in literacy for professionals in the schools.," Denver, CO. (November 13, 2015).  
Presentation: [ASHA PL Success 10-5-15 12-47 pm-1.pptx](#)

- Murza, K., Schwartz, J. B., Hahs-Vaughn, D. L., Nye, C., Annual meeting of the American Educational Research Association, "Joint attention intervention for children with autism spectrum disorder: A systematic review and meta-analysis. Paper presented at the annual meeting of the American Educational Research Association, Chicago, IL.," Chicago, IL. (April 2015).
- Murza, K., 2015 Metro Speech Language Symposium, "A strategic approach to inference generation in reading: The ACT & Check Strategy," Denver, CO. (January 30, 2015).
- Murza, K., Malani, M. D., 2014 American Speech-Language Hearing Association Convention, "Voices from the trenches: SLP and educator concerns about effective CCSS implementation," Orlando, FL. (November 22, 2014).  
Presentation: [CCSS Survey ASHA2014 KM-1.pptx](#)
- Murza, K., Malani, M. D., 2014 American Speech-Language Hearing Association Convention, "Sarcasm, sincerity, lies, oh my! EBP and high-functioning autism," Orlando, FL. (November 21, 2014).  
Presentation: [Murza Malani 2014 PPT-1.pdf](#)
- Murza, K., Malani, M. D., Kent-Walsh, J., Binger, C., Annual Convention of the International Society for Augmentative and Alternative Communication, "Communication partner instruction in augmentative and alternative communication: A systematic review," Lisbon, Portugal. (July 24, 2014).  
Presentation: [ISAAC-1.pptx](#)
- Murza, K., Ehren, B. J., 2013 American Speech-Language Hearing Association Convention, "Addressing inference generation in reading: The ACT & Check strategy," Chicago, IL. (November 16, 2013).  
Presentation: [Murza ACT Check ASHA-1.pdf](#)
- Murza, K., Schwartz, J. B., Hahs-Vaughn, D. L., Nye, C., 2013 American Speech-Language Hearing Association Convention, "Joint attention intervention for autism: Results of a systematic review and meta-analysis," Chicago, IL. (November 14, 2013).  
Presentation: [JA ASHA updated 11-12 KM-1.pptx](#)
- Murza, K., Malani, M. D., 2013 American Speech-Language Hearing Association Convention, "The Common Core State Standards: What every SLP should know," Chicago, IL. (November 14, 2013).  
Presentation: [ASHA2013 CCSSPoster final-1.pdf](#)
- Murza, K., Nye, C., 2012 American Speech-Language Hearing Association Convention, "A pragmatic language intervention for adults with Asperger syndrome," Atlanta, GA. (November 16, 2012).  
Presentation: [Murza Nye Pragmatic Tx ASHA 2012-1.pptx](#)
- Murza, K., Malani, M. D., Proly, J. L., Davis, K., Zadroga, C., 2012 American Speech-Language Hearing Association Convention, "Evidence-based practices for the school-based speech-language pathologist," Atlanta, GA. (November 15, 2012).

Presentation: [ASHA 2012 EBP Poster 11-19-1.pptx](#)

Proly, J. L., Davis, K., Malani, M. D., Murza, K., 2012 American Speech-Language Hearing Association Convention, "SLPs enhancing students' language skills in STEM disciplines," Atlanta, GA. (November 15, 2012).

Presentation: [STEM ASHA 2012 11-12 KM-1.pptx](#)

Murza, K., Nye, C., Ehren, B. J., Hahs-Vaugh, J., Schwartz, J., 7th Annual Conference of RCTs in the Social Sciences, "Inference abilities in Asperger syndrome: The effects of a reading inference strategy for adults," York, England. (September 25, 2012).

Murza, K., American Speech-Language-Hearing Association Convention, "Workforce literacy & high-functioning autism: The SLP's expanded roles," San Diego, CA. (November 19, 2011).

Presentation: [Murza 2011 Workforce Literacy-1.pptx](#)

Murza, K., Zadroga, C., Malani, M. D., Davis, K., Proly, J. L., the American Speech-Language-Hearing Association Convention, "The speech-language pathologist's role in enhancing students' disciplinary literacy," San Diego, CA. (November 19, 2011).

Presentation: [DisLit ASHA2011 1031-1.pptx](#)

Murza, K., American Speech-Language-Hearing Association Convention, "A reading inference strategy for adults with Asperger syndrome," San Diego, CA. (November 18, 2011).

Malani, M. D., Murza, K., Proly, J. L., Davis, K., Pavelko, S. L., Zadroga, C., American Speech-Language-Hearing Association Convention, "Clinical education for clinical educators: Examining the supervisory process," San Diego, CA. (November 18, 2011).

Pavelko, S. L., Murza, K., Malani, M. D., Zadroga, C., Davis, K., Proly, J. L., American Speech-Language-Hearing Association Convention, "Stories from the frontlines: Pursuing the PhD," San Diego, CA. (November 18, 2011).

Proly, J. L., Malani, M. D., Murza, K., American Speech-Language-Hearing Association Convention, "Systematic Review: Clinician-Friendly Interpretation for Clinical Decision-Making," San Diego, CA. (November 17, 2011).

Murza, K., American Speech-Language-Hearing Association Convention, "Evidence-based professional development: Differentiated, transformational learning for school SLPs," San Diego, CA. (2010).

Murza, K., American Speech-Language-Hearing Association Convention, "Exploring students' perceptions of evidence-based practice," Philadelphia, PA. (2010).

Murza, K., annual convention of the Florida Association of Speech-Language Pathologists and Audiologists, "Workforce literacy and high-functioning autism: The

SLP's expanded role," Orlando, FL. (2010).

Murza, K., Annual University of Central Florida Graduate School Research Forum, "Speech-language pathologists' adoption of a district-wide innovation," Orlando, FL. (2010).

Murza, K., University of Central Florida's annual Literacy Symposium, "Disciplinary literacy: What's language got to do with it?," Orlando, FL. (2010).

Murza, K., Annual University of Central Florida Graduate School Research Forum, "Speech-language pathologists' adoption of a district-wide innovation," Orlando, FL. (March 30, 2010).

#### Non-juried

Murza, K., Using a Strengths-Based Approach in Schools, "A Strengths-Based Approach: What Is It, and Why Now?," American Speech-Language-Hearing Association. (October 16, 2024).

Murza, K., 21st Annual Language, Speech, and Hearing Winter Symposium, "Using a language lens to view the Common Core State Standards: Practical Strategies for making your therapy relevant and evidence-based," Stockton, CA. (2014).

Hanks, J., Murza, K., UNC Assessment Fair: Assessment in Action, "Assessing the effectiveness of the Audiology and Speech-Language Sciences undergraduate program curriculum," Greeley, CO. (2014).

Murza, K., Stoodt, T., Hanks, J., Assessment Fair, "Assessing the effectiveness of the Audiology & Speech-Language Sciences undergraduate program.," University of Northern Colorado, Greeley, CO. (March 4, 2014).  
Presentation: [Assessing the Effectiveness of the Audiology Speech-Language-1.pptx](#)

Murza, K., Autism Society of Boulder County's Support Group for Adults with High-Functioning Autism, "Social inference: You don't have to be a psychic to read minds," Boulder, CO. (2013).

Murza, K., UNC's Graduate Early Language and Literacy course, "Autism spectrum disorder: The basics," Greeley, CO. (2013).

Murza, K., UNC's Undergraduate Introduction to Human Communication course, "Language disorders in children and adolescents," Greeley, CO. (2013).

Murza, K., UNC's Undergraduate Introduction to Human Communication course, "Language disorders in children and adolescents," Greeley, CO. (2013).

Murza, K., University of Colorado Speech-Language Pathology Master's course, SLHS 6000: Social Communication and Autism Spectrum, "Working with adolescents and

adults with high-functioning forms of ASD," Boulder CO. (2013).

Murza, K., Annual Arizona Speech-Language Hearing Association Convention, "Using a language lens to view the Common Core State Standards: Practical Strategies for making your therapy relevant and evidence-based," Tucson, AZ. (2011).

Murza, K., Ehren, B. J., 11th Annual ASHA Schools Conference, "Speech-language pathologists' adoption of a district-wide innovation," American Speech-Language Hearing Association, Las Vegas, NV. (July 17, 2010).

## **CONTRACTS, FELLOWSHIPS, GRANTS AND SPONSORED RESEARCH**

### **Funded**

Murza, K. (Co-Principal), Reisfeld, N. (Co-Principal), "Increasing Diversity and Providing the Right Supports for SLP Students.," Sponsored by UNC- ILO Assessment Pilot Grant, University of Northern Colorado, \$1,500.00. (November 2020 - Present).

Award Letter: [award\\_email-1.docx](#)

Griego, S. (Co-Principal), Murza, K. (Co-Principal), Pool, N. (Supporting), Lazarova, M. (Supporting), Perkins, E. (Supporting), Slagel, N. (Supporting), "Assessing the Diversity, Equity, and Inclusion Climate in the College of Natural and Health Sciences," Sponsored by UNC Assessment Council, University of Northern Colorado, \$1,000.00. (July 1, 2022 - July 1, 2023).

Award Letter: [L\\_Award\\_Griego and Murza-1.pdf](#)

Other Document 1: [L\\_Award\\_Griego and Murza-2.pdf](#)

Murza, K., "Project READY (Resources for Education and Development for Youth)," Sponsored by Response, Innovation, and Student Equity (RISE) Education Fund, State, \$45,860.00. (January 1, 2021 - September 30, 2022).

Award Letter: [RISE Award letter-1.docx](#)

Other Document 1: [FINAL CBOCES RISE Education Fund Application RFP \(2\)-1.pdf](#)

Murza, K., "Project L.I.F.E.," Sponsored by Buell Foundation, Private, \$39,000.00. (May 1, 2021 - April 30, 2022).

Murza, K. (Principal), "Greeley Treasure Chest Program," Sponsored by Scottish Rite Foundation, State, \$50,000.00. (January 1, 2021 - December 31, 2021).

Award Letter: [Treasure Chest 2021 award letter-1.pdf](#)

Murza, K., "Using Open Educational Resources to Update ASLS 682," Sponsored by UNC Open Educational Resources Committee, University of Northern Colorado, \$1,500.00. (May 1, 2021 - August 31, 2021).

Award Letter: [Murza UNC Open Educational Resources Committee Grant Award 2021-1.pdf](#)

Other Document 1: [Murza\\_2021Application\\_OER\\_adapt\\_adapt\\_create\\_grant\\_application-1.docx](#)

Murza, K., "Project L.I.F.E.," Sponsored by Buell Foundation, Private, \$39,000.00. (May 1, 2020 - April 30, 2021).

Murza, K. (Principal), "Greeley Treasure Chest Program: Summer Programming," Sponsored by Scottish Rite Foundation, State, \$15,000.00. (May 20, 2020 - December 31, 2020).



Murza, K. (Principal), "Greeley Treasure Chest Program," Sponsored by Scottish Rite Foundation of Colorado, State, \$50,000.00. (January 1, 2020 - December 31, 2020).

Murza, K., "Project L.I.F.E. 2019-2020," Sponsored by Buell Foundation, Private, \$36,000.00. (May 1, 2019 - April 30, 2020).

Murza, K., "Greeley Treasure Chest Program," Sponsored by Scottish Rite Foundation of Colorado, Private, \$50,000.00. (February 26, 2019 - December 31, 2019).  
Award Letter: [Budget Approval ltr UNC Treasure Chest Program 2019-1.pdf](#)

Murza, K., "Evaluating the Impact of the Social Communication and Engagement Triad," Sponsored by UNC NHS, \$4,500.00. (January 2019 - May 2019).

Other Document 1: [Murza RSCW proposal-1.docx](#)

Murza, K., Ziolkowski, R., "Greeley Pilot Treasure Chest Program: Year 2," Sponsored by Scottish Rite Foundation, \$5,000.00. (2018).

Other Document 1: [UNC Community Benefit Grant Application 2018-1.docx](#)

Murza, K., "Advancing Academic-Research Career Award," Sponsored by American Speech-Language-Hearing Association, Private, \$5,000.00. (June 21, 2016 - March 31, 2018).

Award Letter: [Award-1.pdf](#)

Murza, K., Ziolkowski, R., "Greeley Pilot Treasure Chest Program," Sponsored by Scottish Rite Foundation, \$5,000.00. (2017).

Award Letter: [UNC CBG letter 2018\\_KU-1.pdf](#)

Murza, K., "The Social Communication and Engagement Triad: The Impact of a Professional Learning Experience," Sponsored by FRPB New Project Program, \$4,873.00. (2017).

Award Letter: [Murza\\_Kim\\_NPP Award letter 2017-1.pdf](#)

Other Document 1: [Murza 2017 NPP-1.pdf](#)

Finan, D., Hanks, J., Meinke, D. (Co-Principal), Murza, K., Headley, D., "'Gee, I finally made the connection!' Bridging principles & application using Guided Information Exploration Apps.," Sponsored by University of Northern Colorado, IUNC, Innovation Grant, University of Northern Colorado, \$234,899.00. (2014 - 2016).

Murza, K., "Collaborating around Language & Literacy: A Service Learning Project," Sponsored by Campus Compact of the Mountain West, \$1,500.00. (2014).

Award Letter: [14-15 ESG award letter\\_Murza \(2\)-1.pdf](#)

Other Document 1: [Collaborating Around Language\\_Literacy-1.docx](#)

Murza, K., "University of Northern Colorado Sponsored Research Fellowship Program," Sponsored by University of Northern Colorado, \$7,000.00. (2014).

Hanks, J., Stody, T., Murza, K., "Assessment Leadership Institute," Sponsored by UNC Office of Assessment, University of Northern Colorado, \$2,500.00. (2013 - 2014).

Murza, K., "Developing New Online Course for UNC: ASLS 684," Sponsored by Teaching

Academy for Online Learning, \$2,000.00. (2013).

### Not Funded

Banerjee, R. (Principal), Murza, K. (Co-Principal), "Colorado Alliance for Children with High-needs (Project COACH)," Sponsored by Special Education and Rehabilitative Services, Department of Education, Federal, \$1,222,130.00.  
Award Letter: [Project COACH Abstract\\_Final5-1.pdf](#)

Murza, K., "The Social Communication and Engagement Triad - Family Program: Increasing Family Engagement in the IEP Process and Beyond," Sponsored by Institute of Educational Sciences: Special Education, 84-324A2018-1, Federal, \$1,314,324.00.  
Award Letter: [Murza project narrative with appendices 8-12-17-1.docx](#)

Murza, K., "The Social Communication and Engagement Triad: Increasing Family Engagement in the IEP Process and Beyond," Sponsored by Institute of Educational Sciences: Special Education, 84-324A2018-1, \$1,314,324.00.

Blackwell, A. (Principal), Murza, K. (Supporting), "Vocational Training and Job Placement for Guatemalans with Disabilities," Sponsored by Inter-American Foundation, Federal, \$162,000.00.

Other Document 1: [DIGNA UNA IAF Application - Final-1.docx](#)

## TEACHING

### Teaching Experience

#### University of Northern Colorado

Courses Taught:

ASLS 260, Introduction to Phonetics, 16 courses. 3.00 credit hours.

Syllabus: [ASLS 260 Syllabus Fall 2021-1.pdf](#)

Student Evaluations:

[ASLS260-001ASLS260-001IntrotoPhonetics-ASLS260-001\\_KimMurza-1.pdf](#)

Syllabus: [ASLS 260 Syllabus Summer 2021-2.pdf](#)

Student Evaluations:

[ASLS260-900ASLS260-900IntrotoPhonetics-ASLS260-900\\_9514013\\_KimberlyMurza-1.pdf](#)

Syllabus: [ASLS 260 Syllabus Fall 2020-1.pdf](#)

Student Evaluations: [ASLS260-001IntrotoPhonetics-ASLS260-001\\_3366403-1.pdf](#)

Syllabus: [ASLS 260 Syllabus Summer 2021-3.pdf](#)

Student Evaluations:

[ASLS260-970ASLS260-970IntrotoPhonetics-ASLS260-970\\_KimMurza-1.pdf](#)

Syllabus: [Murza ASLS 260 Fall 2019-1.pdf](#)

Student Evaluations: [Murza Kimberly-ASLS260-001-IntrotoPhonetics-Fall 2019-1.pdf](#)

Syllabus: [Murza ASLS 260 Summer 2019-1.pdf](#)

Student Evaluations: [Murza Kimberly - ASLS 260-970 - IntrotoPhonetics - Summer 2019-1.pdf](#)

Syllabus: [Murza ASLS 260 Fall 2018-1.pdf](#)

Student Evaluations: [Murza Kim - ASLS 260 fall 2018-1.pdf](#)

Syllabus: [Murza ASLS 260 Spring 2017 new-1.pdf](#)

Student Evaluations: [Murza Kimberly ASLS 260-001 Intro to Phonetics Spg17-1.pdf](#)

ASLS 266, Normal Speech and Language Development, 26 courses. 3.00 credit hours.

Syllabus: [ASLS 266 Syllabus Summer 2021-2.pdf](#)

Student Evaluations:

[ASLS266-900ASLS266-900NormalSpchLangDev-ASLS266-900\\_9514017\\_KimberlyMurza-1.pdf](#)

Syllabus: [ASLS 266 Syllabus Spring 2021-1.pdf](#)

Student Evaluations:

[ASLS266-001NormalSpchLangDev-ASLS266-001\\_3366220\\_KimMurza-1.pdf](#)

Syllabus: [ASLS 266 Syllabus Summer 2021-3.pdf](#)

Student Evaluations:

[ASLS266-970ASLS266-970NormalSpchLangDev-ASLS266-970\\_KimMurza-1.pdf](#)

Syllabus: [Murza ASLS 266 spring 2020 syllabus-1.pdf](#)

Student Evaluations:

[ASLS266-001ASLS266-001NormalSpchLangDev-ASLS266-001\\_KimberlyMurza-2.pdf](#)

Syllabus: [ASLS 266 syllabus summer 2019-1.doc](#)

Student Evaluations: [Murza Kimberly - ASLS 266-970 NormalSpchLangDev - Summer 2019-1.pdf](#)

Syllabus: [ASLS 266 syllabus summer 2018-1.pdf](#)

Student Evaluations: [Murza ASLS 266-970 Summer 2018 Kimberly Murza-1.pdf](#)

Syllabus: [Murza ASLS 266 fall 2017 syllabus-1.pdf](#)

Student Evaluations: [Murza Kimberly ASLS 266-001Normal Spch Lang Dev Fall 2017-1.pdf](#)

Syllabus: [ASLS 266 syllabus summer 2017-1.pdf](#)

Student Evaluations: [Murza ASLS 266-970 Normal Spch Lang Dev Kimberly Murza-1.pdf](#)

ASLS 473, SLPA Seminar and Field Experience, 6 courses. 4.00 credit hours.

Syllabus: [Murza ASLS 473 Fall 2020-1.pdf](#)

Syllabus: [Murza ASLS 473 Fall 2019-1.pdf](#)

Student Evaluations: [ASLS473fall2019-1.pdf](#)

Syllabus: [ASLS 473 Fall 2018-1.pdf](#)

Syllabus: [ASLS 473 Spring 2018-1.pdf](#)

Syllabus: [ASLS 473 Spring 2017-1.pdf](#)

ASLS 508, Workshop, 3 courses. 1.00 credit hours.

Syllabus: [ASLS 508 fall 2017-1.pdf](#)

ASLS 585, Clinical Practicum in Speech-Language Pathology: Intermediate, 1 course. 1.00 credit hours.

ASLS 586, Clinical Practicum in Speech-Language Pathology: Intermediate/Advanced, 1 course. 1.00 credit hours.

ASLS 615, Research in Audiology and Speech-Language Pathology, 14 courses. 1.00 credit hours.

Syllabus: [ASLS 615 Syllabus Fall 2021-1.pdf](#)

Student Evaluations:

[ASLS615-002ASLS615-002RsrchAudSLP-ASLS615-002\\_KimMurza-1.pdf](#)

Syllabus: [ASLS 615 syllabus fall 2020 Murza-1.docx](#)

Syllabus: [ASLS 615 syllabus fall 2019 Murza-1.pdf](#)

Student Evaluations: [ASLS 615 fall evaluation-2.pdf](#)

Syllabus: [ASLS 615 syllabus spring 2019 online Murza-1.pdf](#)

Student Evaluations: [Murza Kim - ASLS 615 fall 2018-1.pdf](#)

Syllabus: [ASLS 615 syllabus fall 2018 Murza-1.pdf](#)

Student Evaluations: [615 course eval email-1.pdf](#)

ASLS 622, Directed Studies, 1 course. 1.00 credit hours.  
Syllabus: [ASLS 622 syllabus-1.doc](#)

ASLS 682, Language Disorders in Early Childhood and Preschool, 4 courses. 3.00 credit hours.

Syllabus: [ASLS 682 Syllabus Fall 2021-1.pdf](#)

Student Evaluations:

[ASLS682-003ASLS682-003LangDisEarlyChildPres-ASLS682-003\\_KimMurza-1.pdf](#)

Syllabus: [ASLS 682 Fall 2020 syllabus-1.docx](#)

Student Evaluations: [ASLS682-002LangDisEarlyChildPres-ASLS682-002\\_5233755-1.pdf](#)

Syllabus: [ASLS 682 Fall 2019 syllabus revised-1.pdf](#)

Student Evaluations: [Murza Kimberly-ASLS682-002-LangDisEarlyChildPres-Fall 2019-1.pdf](#)

Syllabus: [ASLS 682 Fall 2018 syllabus-1.pdf](#)

Student Evaluations: [Murza Kim - ASLS 682 fall 2018-1.pdf](#)

ASLS 684, Disorders of Language & Literacy: School-Age and Adolescent, 12 courses. 3.00 credit hours.

Syllabus: [ASLS 684 Syllabus Spring 2021-1.pdf](#)

Student Evaluations:

[ASLS684-001DisLangLitSchoolAge-ASLS684-001\\_3366024\\_KimMurza-1.pdf](#)

Syllabus: [Murza ASLS 684 summer 2020 syllabus-1.pdf](#)

Student Evaluations:

[ASLS684-471ASLS684-471DisLangLitSchoolAge-ASLS684-471\\_KimMurza-1.pdf](#)

Syllabus: [Murza ASLS 684 summer 2019 syllabus-1.doc](#)

Student Evaluations: [Murza Kimberly - ASLS 684-900 DisLangLitSchoolAge - Summer 2019-1.pdf](#)

Syllabus: [Murza ASLS 684 spring 2019 syllabus1-10-19-1.pdf](#)

Student Evaluations: [Murza Kimberly - ASLS684-001 - DisLangLitSchoolAge - Spring 2019-1.pdf](#)

Syllabus: [Murza ASLS 684 spring 2018 syllabus -1.pdf](#)

Student Evaluations: [Murza Kimberly ASLS 684-001 Dis Lang Lit School Age-Spring 2018-1.pdf](#)

Syllabus: [Murza ASLS 684 fall 2017 syllabus revised QM.doc-1.pdf](#)

Student Evaluations: [Murza Kimberly ASLS 684-900 Dis Lang Lit School Age-1.pdf](#)

Syllabus: [Murza ASLS 684 spring 2017 syllabus-1.pdf](#)

Student Evaluations: [Murza Kimberly ASLS 684-001 Dis Lang Lit School Age Spg17-1.pdf](#)

ASLS 686, Capstone in Speech-Language Pathology, 7 courses. 2.00 credit hours.

Syllabus: [ASLS 686 Capstone syllabus Spring 2021-1.pdf](#)

Syllabus: [Capstone syllabus Spring 2020-1.pdf](#)

Syllabus: [Capstone syllabus 2017-1.pdf](#)

ASLS 699, Thesis: Communication Disorders, 13 courses. 3.00 credit hours.

CSD 682, Language Disorders in Early Childhood and Preschool, 1 course. 3 credit hours.

SCI 107, Frontier of Science Institute-STEM Experience, 1 course. 4.00 credit hours.

## Directed Student Learning

Dissertation Committee Member. (October 17, 2023 - Present).

Advised: Diana Cruz

Dissertation Committee Member. (September 27, 2023 - Present).  
Advised: Stacey Gershwin

Dissertation Committee Member. (November 21, 2022 - Present).  
Advised: Kellie Rine

Dissertation Committee Member. (July 2021 - Present).  
Advised: Kelly Meadows

Dissertation Committee Member. (October 2020 - Present).  
Advised: Lisa Winchester

Master's Thesis Committee Chair. (October 2020 - Present).  
Advised: Kallie Haritopoulos

Dissertation Committee Member. (July 16, 2020 - Present).  
Advised: Laura Anderson

Dissertation Committee Member. (July 2020 - Present).  
Advised: Laura Anderson

Dissertation Committee Member. (May 7, 2020 - Present).  
Advised: Madelyn Smith

Dissertation Committee Member. (May 2020 - Present).  
Advised: Madelyn Smith

Dissertation Committee Member. (February 23, 2022 - May 5, 2023).  
Advised: Briceida Nunez Martinez

Doctoral Scholarly Project, Chair. (April 2023).  
Advised: Marissa Caccavale

Doctoral Scholarly Project, Committee Member. (March 13, 2023).  
Advised: Sabrina Eskridge

Dissertation Committee Member. (March 1, 2023).  
Advised: Lisa Winchester

Dissertation Committee Member. (July 12, 2022).  
Advised: Erika Power

Doctoral Scholarly Project, Chair. (April 2022).  
Advised: Mesa Miller

Master's Thesis Committee Chair. (March 2020 - July 2021).  
Advised: Jessica Munson

Master's Thesis Committee Chair. (March 2020 - July 2021).  
Advised: Madeline Baretta

Dissertation Committee Member. (April 2021).  
Advised: Staci Warnert

Dissertation Graduate School Representative. (March 2019 - 2020).  
Advised: Angela Pickerel

Doctoral Advisory Committee Member. (August 2017 - April 2020).  
Advised: Carla White

Doctoral Advisory Committee Member. (July 2017 - January 2020).  
Advised: Kinzee Hubachek

Dissertation Graduate School Representative. (August 2019 - 2019).  
Advised: Jenna Mack

Doctoral Advisory Committee Member. (July 2017 - July 2019).  
Advised: Laura Schauer

Master's Thesis Committee Member. (January 2018 - June 2019).  
Advised: Shyanne Heise

Doctoral Advisory Committee Member. (January 2018 - May 2019).  
Advised: Lane McKittrick

Undergraduate Honors Thesis. (January 2018 - May 2019).  
Advised: Jessica O'Brian  
Supporting Document: [OBrian honors letter-1.pdf](#)

Undergraduate Honors Thesis. (August 2017 - May 2019).  
Advised: Julie Monington  
Supporting Document: [Monington Honors letter-1.pdf](#)

Doctoral Advisory Committee Member. (February 2017 - May 2019).  
Advised: Mary Lintz

Master's Thesis Committee Member. (January 2017 - July 2018).  
Advised: Kayla Hood

Doctoral Advisory Committee Member. (January 2013 - January 2017).  
Advised: Effat Shugdar

Doctoral Advisory Committee Member. (February 2015 - July 2016).  
Advised: Kevin Dames

Master's Thesis Committee Chair. (August 2014 - August 2015).  
Advised: Carissa Johnson

Master's Thesis Committee Chair. (August 2014 - August 2015).  
Advised: Kelli Riggerbach

Master's Thesis Committee Member. (August 2014 - August 2015).  
Advised: Amy Dickson

Doctoral Advisory Committee Member. (May 2013 - May 2015).  
Advised: Kelsey Siran

Doctoral Advisory Committee Member. (October 2012 - May 2015).  
Advised: Charlie Buckley

Master's Thesis Committee Member. (June 2013 - August 2014).  
Advised: Sarah Waarvik

Master's Thesis Committee Chair. (March 2013 - August 2014).  
Advised: Margaux Greenough

## **Non-Credit Instruction**

Guest Lecture. (September 13, 2016).

Guest Lecture. (April 11, 2016).

Guest Lecture. (April 7, 2015).

Guest Lecture. (December 2, 2014).

Guest Lecture. (November 25, 2014).

Guest Lecture. (November 4, 2014).

Guest Lecture. (October 15, 2014).

Guest Lecture. (October 13, 2014).

Guest Lecture. (December 3, 2013).

Guest Lecture. (October 29, 2013).

Guest Lecture. (July 15, 2013).

Guest Lecture. (April 4, 2013).

## SERVICE

### University Service

Committee Member, CETL Advisory Board. (October 2021 - Present).

Vice Chair, Faculty Welfare Committee. (August 2021 - Present).

Faculty Mentor, McNair Mentor for Stephanie Vargas. (August 2021 - Present).

NHS Senator, Faculty Senate. (August 2019 - Present).

Committee Member, Graduate School Degree Compliance Specialist Search Committee. (May 23, 2022 - June 2022).

Committee Member, Computer Science Workgroup. (March 25, 2022 - May 25, 2022).

Director, UNC's Scottish Rite Program. (August 2012 - December 31, 2021).

Secretary, Faculty Senate. (May 2020 - May 2021).

Committee Member, Connect and Celebrate Strategic Planning Committee. (January 2020 - May 2021).

Committee Member, Codification Committee. (August 2019 - May 2021).

Representative, UNC Colorado Consortium for the Training of Speech-Language Pathology Assistants. (November 2014 - December 2020).

Committee Member, Community and Civic Engagement Campus Community Committee. (January 2018 - May 2020).

Committee Chair, Faculty Research and Publications Board. (July 2018 - May 2019).

NHS Faculty Representative, Faculty Research and Publications Board. (August 2016 - May 2019).

Committee Member, Active Learning Subcommittee: Academic Portfolio Task Force. (October 2018 - December 2018).

Supporting Documentation: [Active Learning SubComm Final Report with Appendices-1.pdf](#)

Faculty Advisor, UNC Hiking Club. (September 2016 - 2018).

Faculty Mentor, McNair Faculty Research. (January 2016 - August 2016).



Faculty Mentor, McNair Faculty Research. (August 2013 - May 2014).

Faculty Mentor, McNair Faculty Research. (August 2012 - July 2013).

## **College Service**

Committee Chair, NHS HRS Specialist and Unit Support Search Committee. (May 31, 2022 - Present).

Committee Chair, NHS Awards Committee. (January 3, 2022 - Present).

Committee Chair, NHS Equity and Inclusion Committee. (January 3, 2022 - Present).

Committee Chair, NHS RSCW Committee. (January 3, 2022 - Present).

Committee Member, NHS Diversity, Equity and Inclusion Committee. (October 2021 - Present).

Committee Member, NHS Policies and Procedures Committee. (October 2021 - Present).

Committee Chair, Nutrition and Dietetics Tenure Track Assistant Professor Search Committee. (January 20, 2022 - May 4, 2022).

Committee Member, NHS Associate Dean - Student Affairs and College Structures. (March 24, 2022 - May 1, 2022).

Committee Member, Nutrition and Dietetics Program Coordination Specialist Search Committee. (March 2, 2022 - April 27, 2022).

Committee Chair, Search Committee: NHS Human Resources Specialist with Budgeting. (January 10, 2022 - March 1, 2022).

## **Department Service**

Program Coordinator, Speech-Language Pathology Residential Program. (July 2017 - Present).

Committee Member, Assessment Committee. (August 2012 - Present).

Committee Member, Graduate Admissions Committee ASLS. (August 2012 - Present).

Committee Member, Graduate Curriculum Committee ASLS. (August 2012 - Present).

Committee Member, Website Committee ASLS. (August 2012 - Present).

Committee Member, Undergraduate Curriculum Committee ASLS. (August 2012 - 2018).

Committee Member, Research Committee ASLS. (August 2012 - August 2018).

Committee Member, Speech-Language Pathology Search Committee (F99821). (August 2012 - December 2013).

## **Professional Service**

Member, Weld County Nurse Family Partnership Community Advisory Board. (January 2020 - Present).

Committee Member, Colorado Department of Education Speech-Language Advisory Committee. (October 2013 - Present).

Member, Council of Academic Programs in Communication Sciences and Disorders (CAPCSD) Academic Affairs Advisory Board. (July 2024 - June 2027).

Reviewer, Conference Paper, American Speech-Language-Hearing Association. (January 1, 2024 - June 1, 2024).

Committee Member, American Speech-Language-Hearing Association School Issues Advisory Board. (January 2017 - December 31, 2020).

## **Public/Community Service**

Board Member, Frontier Academy Executive Committee. (January 2020 - August 2021).

## **AWARDS AND HONORS**

### **Other**

Community Engaged Scholars Faculty Award, UNC Office of Engagement. (October 2018).

American Speech-Language-Hearing Association Award for Continuing Education, American Speech-Language-Hearing Association. (November 2017).

Meritorious Poster Award, ASHA Convention. (November 2017).

Most Significant Research Article, Augmentative and Alternative Communication Editor. (2016).

Nominated for: Outstanding Faculty Member, Student Organization Leadership & Advisor Recognition. (2013).

Best in Category Award: Education, University of Central Florida, Orlando Florida. (2010).

College of Health and Public Affairs Award, University of Central Florida, Orlando, Florida. (2010).

## **PROFESSIONAL MEMBERSHIPS**

American Speech-Language Hearing Association. (2017 - Present).

Learning Forward. (2016 - Present).

American Speech-Language Hearing Association. (2005 - Present).

American Educational Research Association. (August 2016 - January 2020).

Colorado Speech-Language Hearing Association. (2013 - December 2018).