**Implicit Association Tests and Reflective Journaling Assignment**

Visit the Project Implicit website from Harvard University. Click 'I wish to proceed' at the bottom of the landing page and complete *at least 2* of the Implicit Association Tests (IAT). You may choose any of the IATs that appeal to you. Make note of your results as you will need them for the following Reflective Journal assignment and class discussion next week.

Project Implicit website link: <https://implicit.harvard.edu/implicit/takeatest.html>

The purpose of this assignment is to use the art of self-reflection to develop a deeper understanding of a topic of interest (in this case, implicit bias). In general, think of the reflective journal as a focused short essay where you integrate your own experiences with the course content. Please use proper grammar and sentence structure; references/citations are not required. Also ensure that you are clearly responding to each of the writing prompts. Review the rubric for further guidance.

After completing the IATs, please reflect on and write about the following:

* What did you learn from the Implicit Association Tests (IAT) that you completed? Did you have any surprises? How did the results make you feel? (Note: IAT results will not impact your assignment or course grade but are designed to stimulate self-awareness/reflection only. Please keep in mind that the IATs are not intended to be a diagnostic tool but area instead a )
* Describe your personal culture. What traditions, beliefs, practices, or other considerations shape you? Identify at least one trait, expectation, behavior, or custom that has been passed down in your family. Identify at least one social group that you belong to and how membership in this group impacts your life.

There are no right or wrong answers in a reflective journal. Instead, you will be assessed on your ability to think critically and deeply, and how clearly you communicate your message. Your journal is confidential and will only be read by the instructor. During our class discussions you may voluntarily share your reflections based on your comfort level.

| 340 Reflective Journal Rubric | | |
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| **Criteria** | **Ratings** | **Pts** |
| This criterion is linked to a Learning Outcome: Content | |  |  |  |  | | --- | --- | --- | --- | | **10 pts**  **Excellent**  Selected items that are critical for discussion; the details focus on the most important information; choices help the reader see things in a new way | **8 pts**  **Good**  Selected items that are important for discussion; the details help the reader see things about the items in interesting ways | **5 pts**  **Acceptable**  Selected items and details for discussion, but they may not be very important | **3 pts**  **Poor**  Selected items and details for discussion that are not important or relevant | | 10 pts |
| This criterion is linked to a Learning Outcome: Comprehensibility | |  |  |  |  | | --- | --- | --- | --- | | **10 pts**  **Excellent**  Can understand all of what is being communicated a new way. | **8 pts**  **Good**  Can understand most of what is being communicated | **5 pts**  **Acceptable**  Can understand less than half of what is being communicated | **3 pts**  **Poor**  Can understand little of what is being communicated | | 10 pts |
| This criterion is linked to a Learning Outcome: Organization | |  |  |  |  | | --- | --- | --- | --- | | **10 pts**  **Excellent**  Journal entry is logical and effective | **8 pts**  **Good**  Journal entry is generally logical and effective with a few minor problems | **5 pts**  **Acceptable**  Journal entry is somewhat illogical and confusing in places | **3 pts**  **Poor**  Journal entry lacks logical order and organization | | 10 pts |
| This criterion is linked to a Learning Outcome: Effort | |  |  |  |  | | --- | --- | --- | --- | | **10 pts**  **Excellent**  Exceeds the requirements of the assignment and has put care and effort into the process | **8 pts**  **Good**  Fulfills the requirements of the assignment | **5 pts**  **Acceptable**  Fulfills some of the requirements of the assignment | **3 pts**  **Poor**  Fulfills few of the requirements of the assignment | | 10 pts |
| This criterion is linked to a Learning Outcome: Grammar & Mechanics | |  |  |  |  | | --- | --- | --- | --- | | **10 pts**  **Excellent**  Journal is highly polished; no grammar or spelling errors; journal is 2-3 pages (double spaced) in length | **8 pts**  **Good**  Journal is polished; minimal grammar or spelling errors; journal is 2 pages (double spaced) in length | **5 pts**  **Acceptable**  Journal is adequate; moderate grammar or spelling errors; journal is less than 2 pages (double spaced) in length | **3 pts**  **Poor**  Journal is inadequate; many grammar or spelling errors; journal is less than 1 page (double spaced) in length | | 10 pts |
| Total Points: 50 | | |