



Disability Resource Center

Rights and Responsibilities of Students Requesting Disability Services at the University of Northern Colorado

Students with disabilities at UNC have the right to:

- Equal access to courses, programs, services, activities, and facilities offered through the university.
- Equal opportunity to receive appropriate and timely accommodations during their entire academic career at UNC, unless accommodations are offered as temporary (for one semester at minimum).
- Appropriate confidentiality of all information regarding their disabilities and to choose to whom information about their disabilities will be disclosed, except disclosure that is required or permitted by law.

Students with disabilities at UNC have the following responsibilities:

- Document from an appropriate professional how the disability limits their participation in courses, activities, programs, services, jobs and facilities. Students granted temporary accommodations must meet with a DRC staff member to discuss accommodations and service eligibility for future semesters. Accommodations that are requested must be supported by current documentation. Additionally, revisions to your original accommodation letter may require additional documentation.
- Identify themselves as an individual with a disability when seeking accommodations from faculty by submitting their accommodation requests online via DRC Online each semester.
- If any accommodation related issue arises, students must seek information and assistance from DRC within a reasonable amount of time.
- Regularly check and monitor student Bearmail account (@bears.unco.edu). Communication from the DRC office will be directed to this account.
- Academic accommodations are typically determined based on needs in a classroom or online learning environment. These accommodations do not automatically apply to experiential learning environments. It is each student's responsibility to engage with the DRC in the interactive process of determining specific accommodations for program components such as clinical rotations, internships, student teaching, and any other experiential learning environment.



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- Follow policies and procedures for obtaining reasonable accommodations and services as set forth by the Disability Resource Center. The student understands that DRC reserves the right to update and change policies.

I understand my rights and responsibilities and understand that failure to follow these may delay my ability to receive accommodations. I am aware of DRC policies and procedures.