**Design Stage 2 Worksheet**

**Draft or Revise Learning Objectives**

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| **What, if any, student learning outcomes are mandated for your program or course?** |
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| **What other learning outcomes are associated with this course?** |
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| **What new learning outcomes do you want to add to this course that map to your big ideas?** |
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**Determine Assessments**

Use the template below to map your learning objectives to your assessments. First, list your big ideas and learning objectives. Next, list your traditional assessments and your performance assessments. Traditional assessments include quizzes, tests, or essays.

Performance assessments, including projects, portfolios, and presentations, require students to demonstrate specific skills and competencies. You may also include formative assessments such as in-class polls, discussions, collaboration, teamwork, and confidence. Ask yourself, what will your students be able to do and know by the end of your unit or course?

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| **Big Ideas** | **Student Learning Outcomes (SLOs)** | **Traditional Assessments**  | **Performance Assessments** |
|  |  | Existing Traditional Assessments (it is okay to let go of some of these if they do not map to your big ideas).New Traditional Assessments | Existing Performance AssessmentsNew Performance Assessments |