

UNIVERSITY OF NORTHERN COLORADO			
Bachelor of Arts in Special Education - Early Childhood (ECSE): Teaching Emphasis			
Advising Sheet 120 credits)			
Student:	Date:		
Student #:	E-mail address:	@bears.unco.edu	
Bulletin Year: 20 ____ / 20 ____	Advisor:		
Term Entering:	Fall	Spring Summer	
Liberal Arts Core Requirements (40 semester hours)		Hrs	Date Taken
Area 1	Communication		
	1. ENG 122 College Composition	3	
	2. ENG 123 College Research Paper	3	
Area 2	Mathematics		
	1. MATH 181 Fundamentals of Math I	3	
	2. MATH 182 Fundamentals of Math II	3	
Area 3	Arts and Humanities (2 courses from 2 subgroups a-d)		
	1.	3	
	2.	3	
Area 4	History		
	1. HIST 100 (Survey of Am His – Beginnings) OR HIST 101 (Survey of Am His – from 1877)	3	
Area 5	Social and Behavioral Sciences		
	1. ASLS 160 Introduction to Human Communication and Its Disorders OR SOC 120 Introduction to Family Studies	3	
	2. (Choose one) GEOG 100 or GEOG 110 or PSCI 100 or PSCI 105	3	
Area 6	Physical & Life Sciences (choose 2 courses with different prefixes, and credits must add up to 7 hours total)		
	1.	4	
	2.	3	
Area 7	International Studies (select one course)		
	1.	3	
Area 8	Multicultural Studies (select one course)		
	1.	3	
Required Major Credits (39 semester hours)			
EDSE 201	Culture of Special Education	3	
EDSE 203	The Individualized Education Program and the Collaborative Process	3	
EDSE 270	Field Based Experiences	3	
EDSE 331	Typical and Atypical Development of Young Children	3	
EDSE 332	Appropriate Assessment in Early Childhood Special Education	3	
EDSE 333	Evidence-based Practices for Preschool Learners, 3-5 years	3	
EDSE 334	Evidence-based Practices for Young Learners, 5 to 8 Years	3	
EDSE 431	Introduction to Early Childhood Special Education	3	
EDSE 432	Evidence-based Practices for Infants and Toddlers, Birth-3 years	3	
EDSE 434	Collaborative practice with families and Professionals	3	
EDSE 435	Young Children with Significant Support Needs	3	
EDSE 436	Field Experience in Early Childhood Special Education – Birth-3 years	3	
EDSE 437	Field Experience in Early Childhood Special Education – 3-8 years	3	

PTEP Requirements (12 semester hours)		
EDFE 110	Application for Initial Admission to PTEP	0
EDFE 120	Application for Full Admission to PTEP	0
EDSE 130	Student Teaching Application	0
EDF 366	Conceptions of Schooling: Context and Process	3
EDSE 438	Student Teaching in Early Childhood Special Education	12
Additional Required Credits (31 semester hours)		
EDEC 205	Nutrition, Health & Safety	3
EDEC 220	Curriculum Development: Methods and Techniques	3
EDEC 240	Early Childhood Administration of Child Care programs	3
EDEC 241	Administration, Human Relations	3
EDRD 319	Language and Literacy Development	3
ECLD 350	Teaching young bilingual children	3
PSY 347	Educational Psychology	3
ET 340	Integration of Technology into Content and Pedagogy	2
Math 283	Fundamentals of Mathematics III	3

Comments:

Signature of Evaluator

Date

Undergraduate Bachelor of Arts in Special Education: Early Childhood Teaching Emphasis Advising Sheet

Note to Advisor:

cc: student and advisor's files