





65%

of workers feel underappreciated and undervalued in work

30%

of workers say they feel "invisible" or "flat-out ignored"

79%

of employees who quit their jobs claim that a lack of appreciation was a major reason for leaving

FEELINGS OF INSIGNIFICANCE

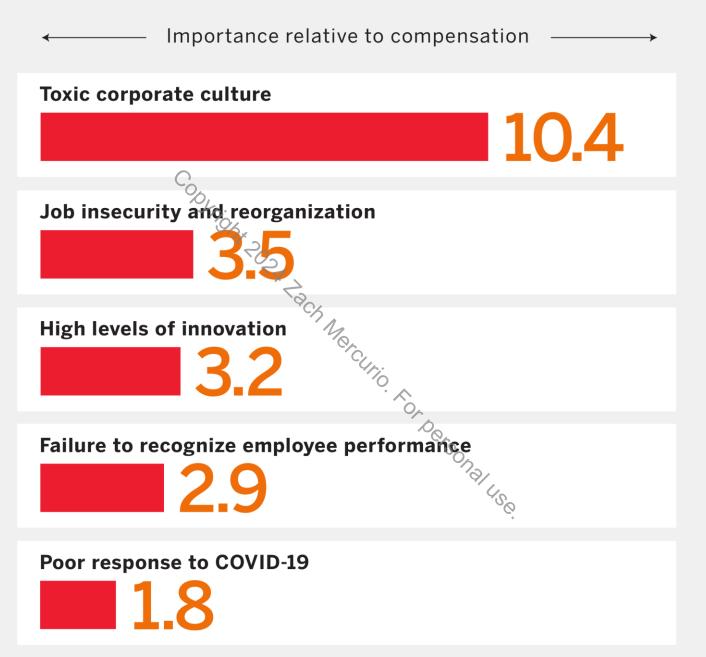


ACTS OF WITHDRAWAL

Silence
Withholding
Isolating
Leaving

ACTS OF DESPERATION

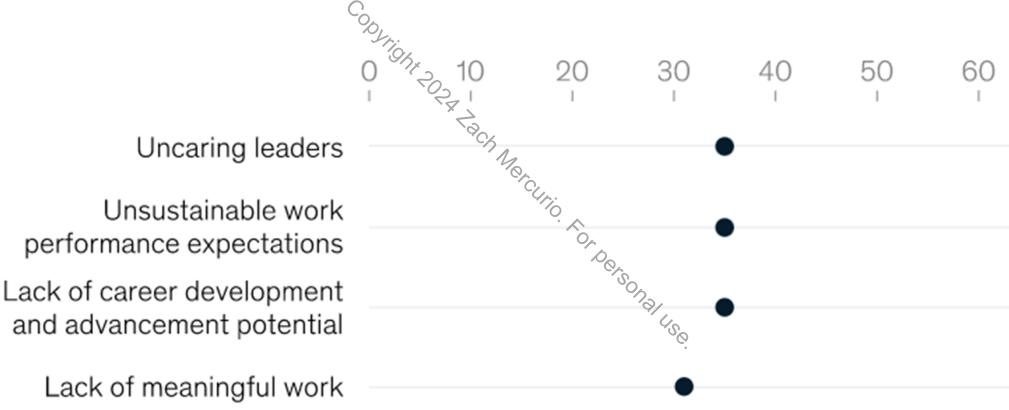
"Gossip"
"Complaining"
Blaming
Acting Out



- Undervalued
- Disrespected
- Non-inclusive

- No recognition
- Unnoticed performance

Top Reasons Why People Left a Job Without Another Lined Up



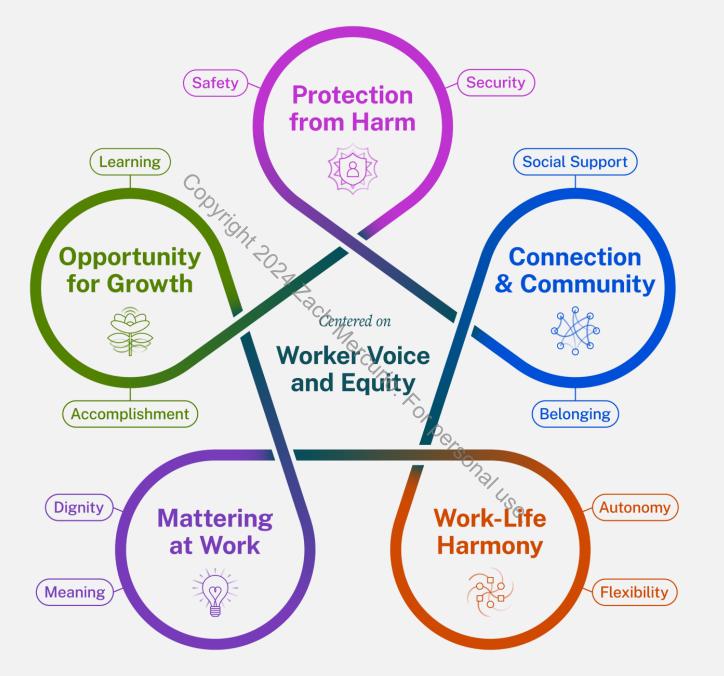
Lack of meaningful work

Desire for Meaning

Demand for Dignity

Infinitely Increasing Choice

A Focus on Feeling



It's hard for *anything* to matter to someone who doesn't believe *they* matter.

People won't *care* until they feel cared *for*.

IMATTER

I'm valued.

You know my full name.
You ask about my life.
You know my struggles.
You remember me.
You miss me.
You check in on me.

I add value.

You show me how I make a difference.

You affirm my unique gifts. You ask for my opinion. You give me responsibility. You show me I'm relied on.

How **Mattering** Works **Adding value Feeling valued** Positive self-beliefs Meaningfulness Positive relationships Motivation Resilience Well-being Performance

Common sense is usually not common practice.

Discuss (p. 2)

Think about the moment in your work when you **most** felt like you mattered to someone else.

When was it? What did they say? What did they do?



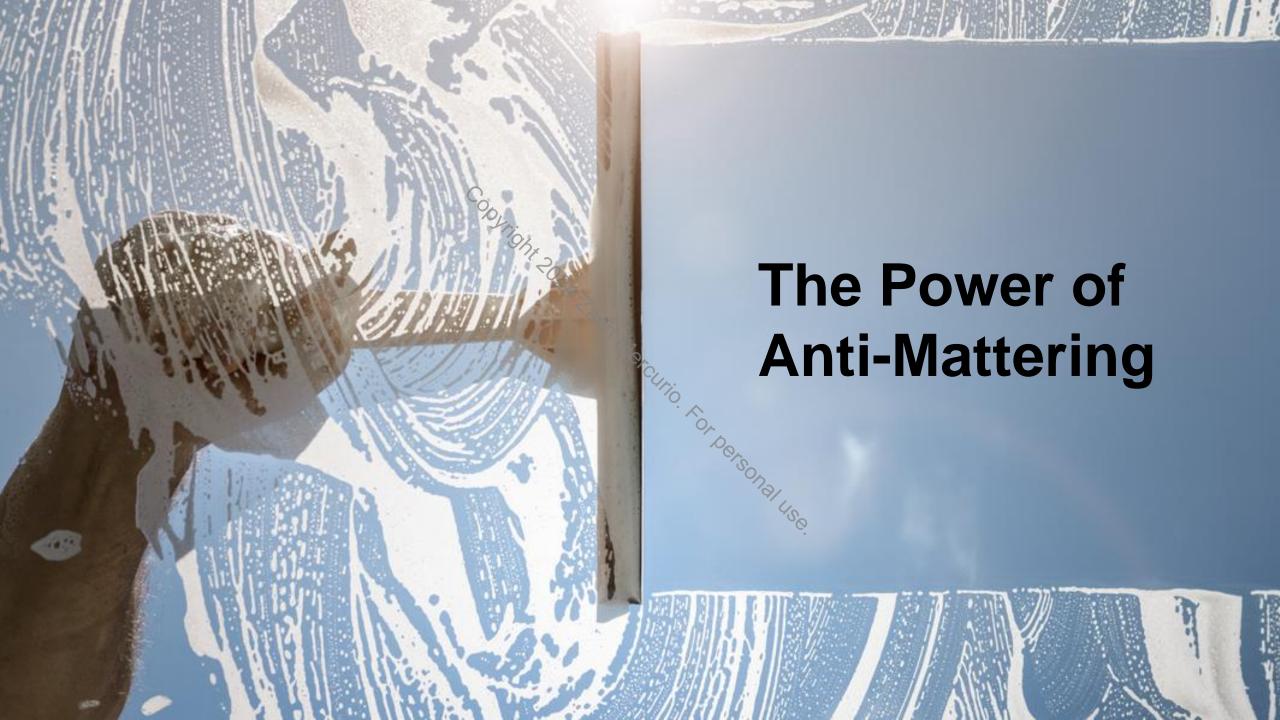
People feel seen and heard.

their unique strengths make a unique difference.

People feel relied on, indispensable, and essential.

Regular moments of mattering...

- 1. Increase self-worth and motivation
- 2. Increase serotonin, oxytocin, and dopamine
- 3. Improve relationships
- 4. Lower risk of anxiety and depression
- 5. Predict lower stress



Discuss (p. 2)

Think about your current team/organization.

What are potential "sprinkler issues," small experiences that may create anti-mattering? What are the threats to mattering in your organization?

Creating experiences of mattering is a skill.



People feel seen and heard.

Seeing someone is paying attention to the details, ebbs, and flows of their lives and work while offering actions to show them you're paying attention.

Hearing someone means demonstrating a real interest in the meaning and feeling behind someone's words and inviting their experiences, perspectives, and feedback within a climate of psychological safety.

Hurry and care can't coexist.

Skill: Observe + Note + Share



ASK MEANINGFUL QUESTIONS

How are you?

What has your attention today?

What kind of day have you had?

What's been most meaningful for you today?

What are you struggling with?
How can I help?

Skill: Ask Meaningful Questions

Clear (not vague)
 Open (not closed)

Exploratory (not evaluative)

Skill: Do Energy Check-Ins



Green means you feel safe, passionate, content, or perhaps are in flow. You're able to be present, engage, create, and learn.



Yellow means you can be present but may be reactionary, you may feel overwhelmed or frustrated about something, or your attention is being pulled in another direction.



Red means you're overloaded, stressed, burned out, reactive, or feel it's difficult to be fully present.

Proactive Compassion

Anticipated Struggle	Signs of Struggle	Actions/Resources to Alleviate Struggle
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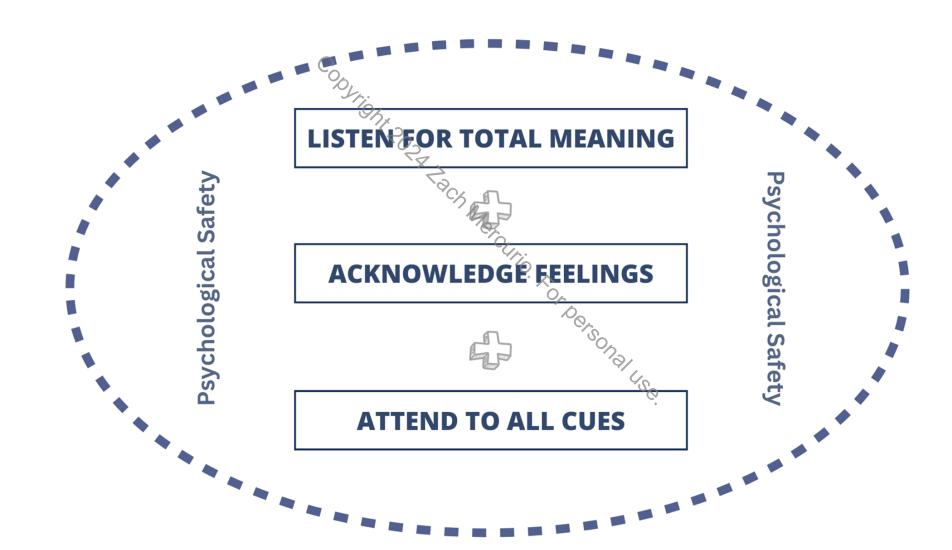
DISCUSS + PLAN

- Think about the people on your teams or your employee groups. Who do you need to **see** more?
- What two actions can you take to help them feel more seen?
- What do you need to stop doing and start doing to help people feel more seen?

Being listened to

Feeling heard

The Skill of Truly Hearing People



Feeling Heard

Psychological safety is the belief that one will not be punished or humiliated for speaking up with ideas, questions, concerns, or mistakes.

(Edmundson, 1999)

How Psychological Safety Works

- Risk to reputation
- Risk of being perceived as ignorant
- Risk of being seen as disruptive
- Fear of failure

Psychological safety reduces these risks

Tool: Safe Meetings Checklist

Psychologically Safe Meeting Checklist

- No interrupting
- Point out silencing
- Assume good intentions
- Celebrate ideas and feedback
- Suspend judgment
- Respond instead of react

Tool: Mistake Policy

- What is your mistake policy?
- Reframe mistakes as learning
- Reframe mistakes as experiments

MISTAKES ARE GOOD, YOU SHOULD MAKE MORE.

Tool: Respond Better

Someone has an idea you don't think will work, have tried before, don't have the budget for, or you think is unrealistic.

PAUSE + LISTEN

Someone gives negative feedback on something you worked hard on, are already aware of, and are in the process of changing.

PAUSE + LISTEN

Someone gives you feedback without offerring a solution.

PAUSE + LISTEN

Someone gives you feedback and you know they don't have all the knowledge of the situation.

PAUSE + LISTEN

DISCUSS + PLAN

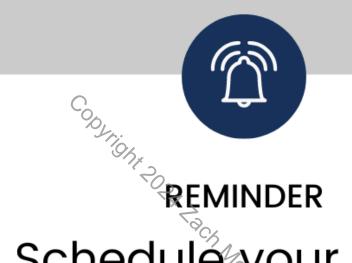
- Think about your team. What are three new practices you can implement to ensure people feel heard?
- What do you need to stop doing and what do you need to start doing to ensure people feel heard?



NOTICED

People feel *seen* and *heard*.

- Pay attention to personal details:
 - 1. Observe, 2. Note, and 3. Share
- Ask Meaningful Questions
- Do Energy Check-Ins
- Practice compassion: Offer actions to alleviate struggles
- Cultivate Psychological Safety



Schedule your good intentions.

Okay, got it!



People see how their unique strengths make a unique difference. how someone's unique strengths make a unique difference.

RECOGNITION

Showing gratitude for what someone does.

APPRECIATION

Showing gratitude for who someone is.

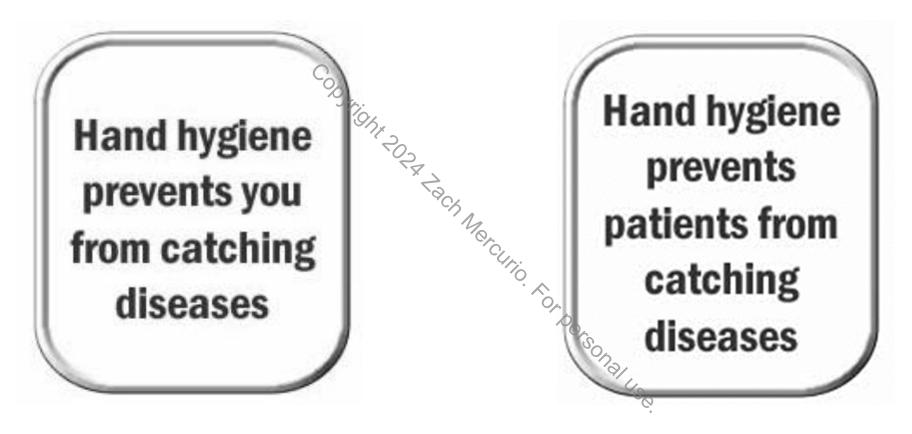
AFFIRMATION

Showing someone the evidence of their significance.

Practice: Collect and Tell Stories of Significance



Practice: Put a Face to The Work



No Effect

33% more soap use 10% more handwashing

DESIGN JOBS FOR MATTERING

Significance

I know how the task benefits others.

Necessity

I know what the task is necessary for.

Strengths

I know what strengths I can use on the task.

MEANINGFUL GRATITUDE







Describe when and where it occurred.

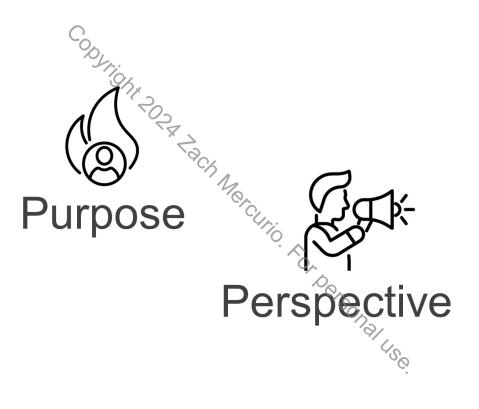
Describe the specific actions you observed or noticed.

Name the unique gifts the person exhibited.

Tell the story of the impact it had on you or others.

Practice: 4 Gifts Everyone Has







Practice: Give Wise Feedback

To improve performance, people need:

- 1. Your belief
 - "I believe in you and the impact you can make."
- 2. Your affirmation

"I see the strengths you have to make this change."

3. Your support

"I'm here to help."



People see how their unique strengths make a unique difference.

- 1. Collect and tell stories of significance
- Design and delegate jobs for mattering
 - 3. Give meaningful gratitude
- 4. Know, name, and nurture people's unique gifts



People feel relied on, indispensable, and essential.

Treat everyone like they're essential.

When people feel replaceable, they act replaceable.

When people feel irreplaceable, they act irreplaceable.

Practice: Laddering



<u>Source:</u> Carton (2017). "I'm Not Mopping the Floors, I'm Putting a Man on the Moon": How NASA Leaders Enhanced the Meaningfulness of Work by Changing the Meaning of Work."



NEEDED

People feel relied on, indispensable, and essential.

- Show people how they are indispensable to you and the bigger purpose
- 2. Tell people how you rely on them, notice when they're gone
 - 3. Say, "If it wasn't for you..."

, IF IT WASN'T FOR NAME



DISCUSS + PLAN (p. 8)

What specific actions can you take to more meaningfully affirm people and their work on your team?

Consider how you might implement and scale:

- Collect and tell stories of significance
- Give meaningful affirmation
- (Re)Design jobs for mattering
- Laddering



People feel seen and heard.

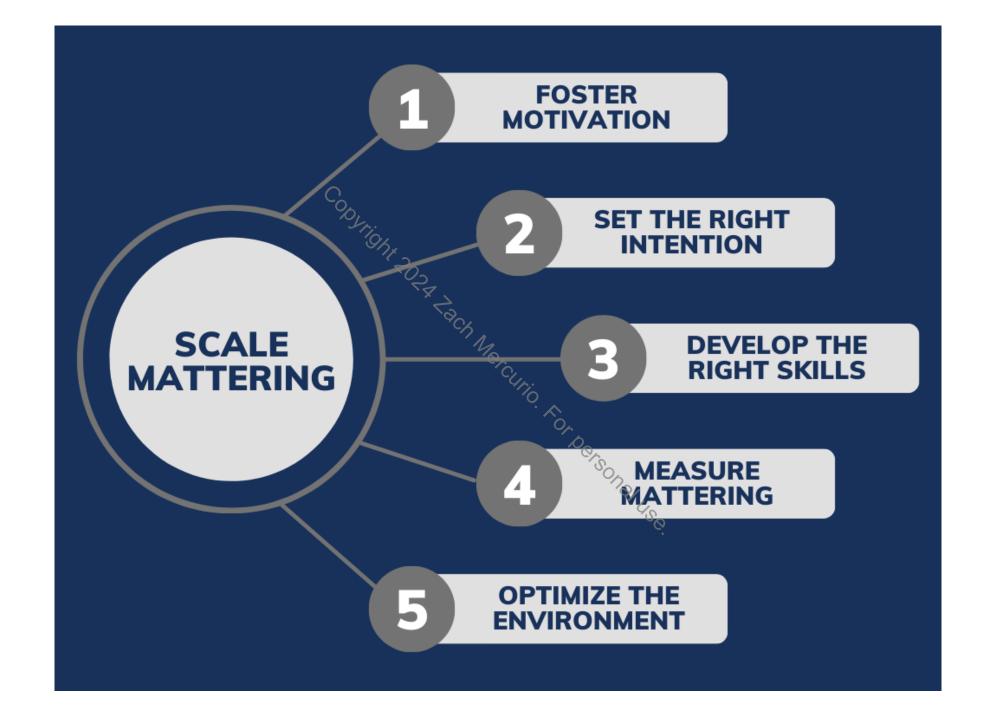
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SELF-ASSESSMENT (p. 10)

TAKE ACTION

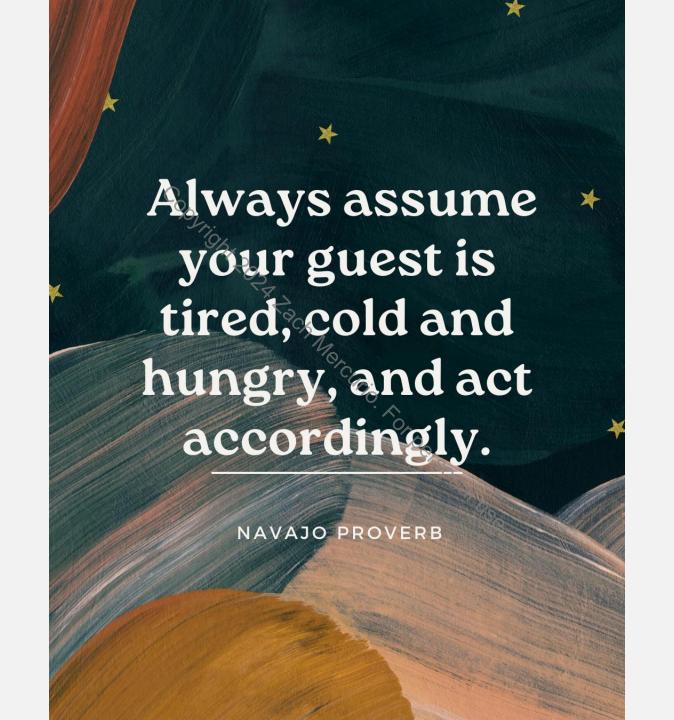
- 1. <u>Share:</u> Your overall scores: Which NAN practice area did you score highest in? What is one practice you will continue investing in?
- 2. Which NAN practice area did you score lowest in? What is one practice you will start? When? What will get in your way?
- 3. How would you rate your organizational culture on each of the dimensions? What should a priority action be?



MATTERING AUDIT

Consider the people you see or work with daily. Write down your current practices to Notice, Affirm, or show them how they're Needed. If you're not doing anything strategic, leave it blank. If you lead a large organization, you can also replace "Name" with "Team" to assess employee groups.

NAME/GROUP	NOTICED	AFFIRMED	NEEDED
	A CH		
		Alorcyrio.	
		Derson.	
		A LISO	



Assume the people around you feel unseen, undervalued, and lonely, and act accordingly.

