

Assessment Council Minutes

Spring 2018

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April Meeting Cancelled

Assessment Council Meeting Minutes
January 8, 2018, 2:30-3:30
University Center, Aspen A & B

Members:

Mark Anderson, Faculty Senate
Kim Black, Assessment, Council Chair
Talia Carroll, Campus Community and Climate
Sarah Chase, Student Success (Yes)
Brian Dauenhauer, College of Natural and Health Sciences
Jeremy Davis, Student Engagement
Donna Goodwin, College of Performing and Visual Arts
Allison Grant, Assessment
Brian Johnson, College of Education and Behavioral Sciences
Heng-Yu Ku, College of Education and Behavioral Sciences
Jay Lightfoot, Monfort College of Business
Chris Marston, College of Humanities and Social Sciences
Lyda McCartin, University Libraries, Senior Faculty Assessment Fellow
Julie Sexton, Assessment
Eugene Sheehan, Academic Affairs Leadership Team
Stephanie Torrez, Student Success
Jacqueline Villegas, EMSA
Renee Welch, Student Engagement Representative
Mia Williams, Graduate Council
Kathy Zellers, Instruction Design and Development (on leave from Council Spring 2018)

1. Announcements
 - a. Assessment Mini-Grants proposals now being accepted
 - b. Assessment Website Update (including ILOs) – website conversion is nearly complete
 - c. Presentations to governance groups
 - i. Renee will ask about how to get on PASC agenda
 - ii. Kim will send email asking for volunteers to present to UG Council, Faculty Senate, Grad Council, Student Senate, PASC (Renee), CES
2. Discussion Items
 1. Talking points for presentation about mapping project to leadership groups in Colleges and Divisions – we discussed what information should be provided, including the ideas outlined below.
 - i. History and timeline of development of ILOs (emphasize multiple points at which we asked for feedback)
 - ii. Context for this project
 - iii. What will we do with the information and why
 - iv. Making clear that they have not been expected to do this, not checking up on them
 - v. What is in the survey (what they are being asked to provide)
 - vi. Useful to have copy of survey (make sure they know it shouldn't take much time to complete)
 - vii. Not expected to address or assess
 - b. Decision – area representatives should get on the leadership meetings for their respective areas by February 12 or shortly thereafter. Kim will send survey and talking points out.**

2. Mapping survey timeline
 - a. Sent after spring break
 - b. Everyone trusts the committee to do the survey without looking in advance
3. February meeting (sub-committees or full Council?)
 - a. We will reserve time in the meeting for sub-committees to work on their projects
 - b. Send Kim details if meeting elsewhere.
4. Other?

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Assessment Council Meeting Agenda
February 12, 2018, 2:30-3:30
University Center, Aspen A & B

Members:

Mark Anderson, Faculty Senate
Kim Black, Assessment, Council Chair
Talia Carroll, Campus Community and Climate
Sarah Chase, Student Success
Brian Dauenhauer, College of Natural and Health Sciences
Donna Goodwin, College of Performing and Visual Arts
Allison Grant, Assessment
Brian Johnson, College of Education and Behavioral Sciences
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Kathy Zellers, Instruction Design and Development (on leave from Council Spring 2018)

1. Welcome
2. Announcements
 - a. Assessment Mini-Grants – we received 17 proposals. Mark, Donna, and JJ will score, and we will announce winners at March meeting
 - b. Assessment Website Update – website has been converted.
 - c. Spring Assessment Events – new faculty breakfast, academic assessment coordinators luncheon, assessment fair
3. Discussion Items
 - a. Report on presentations to leadership teams
 - i. Brian – NHS – very friendly, no tough questions. Wait until April to distribute survey.
 - ii. Donna – PVA – fine with everything
 - iii. Ku – CEBS – 2 suggestions – add question about whether teaching UG, GR, or both; and save button. Allison will look at options for saving.
 - b. Volunteers for presentations to governance groups
 - o Undergraduate Council – Stephanie
 - o Faculty Senate – Mark and Kim
 - o Graduate Council – Kim will ask Mia
 - o Student Senate – Talia
 - o PASC – Renee
 - o Classified Staff Council – JJ
 - o Liberal Arts Council – Kim
 - o University Relations - Renee
4. Sub-Committee Work – broke into committees ([Return to Contents](#))

Assessment Council Meeting Minutes

March 19, 2018, 2:30-3:30

University Center, Aspen A & B

Members:

Mark Anderson, Faculty Senate

Kim Black, Assessment, Council Chair

Talia Carroll, Campus Community and Climate

Sarah Chase, Student Success

Brian Dauenhauer, College of Natural and Health Sciences

Donna Goodwin, College of Performing and Visual Arts

Allison Grant, Assessment

Brian Johnson, College of Education and Behavioral Sciences

Heng-Yu Ku, College of Education and Behavioral Sciences

Jay Lightfoot, Monfort College of Business

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1. Welcome

2. Announcements

a. Assessment Mini-Grants 2018

Special thanks to Mark, Donna, and JJ

Received 17 highly competitive proposals.

Topics – Impact of interactive course activities on perceived learning in online courses

Assessing student learning in community-engaged coded courses

Comparison of course delivery methods on student learning skill performance

Ethical use of learning analytics for assessment

Interfaith dialogue assessment

Perception and utilization of campus cultural centers

Developing assessment methods for DiversiWe Program (counseling program)

Assessment of informal learning opportunities among biology undergraduates

Assessing achievement and learning strategies in general chemistry

Assessing student teacher apprenticeships

Mark offered to put together a document on how to write a successful grant proposal. People get confused about using results versus sharing them.

3. Reports

a. Presentations to leadership teams and governance groups

i. JJ – EMSA – excited and already planning to work with departments to look at aligning ILOs

ii. Allison presented to CSC

iii. Lyda – presented to UL – no reaction

iv. Mark and Kim – Faculty Senate

- v. Renee – PASC
- vi. Jay - no response

Suggestion from Stephanie – could we integrate the ILOs into program review?

- b. Sub-committees: surveys, mapping, policy
 - i. Lyda – surveys – analyzed 8 surveys and mapped to ILOs to categories and specific outlines
 - 1. All surveys had questions that mapped to ILOs. Fewer questions looking at student learning, but important questions to monitor re: student growth and development (indirect indicators)
 - 2. Lots of questions related to leadership skills and development – do we need these?
 - 3. Separate into direct/indirect measurement. Note questions on leadership for possible ILO down the road.
 - 4. New group of people should maybe take a look for a new perspective.
 - ii. Mapping – Sending survey out in early April
 - iii. Policy – No report
- 4. Discussion Items
 - a. Assessment Fair
 - i. Lunch sign in –Chris
 - ii. Poster sign-in – Stephanie
 - b. 2018-19 Membership
 - i. Mark is retiring.
 - c. Media related to value and purpose of assessment in higher education
 - i. Chronicle of Higher Education
 - ii. New York Times
 - iii. Inside Higher Education

Julie provided an overview about the context for the conversation. Discussions nationally about how people are addressing the issue on their campuses.

Actionable results of conversation

- Improve communication on campus emphasizing the goals and purposes of assessment at UNC.
- Shift emphasis to assessment for the purpose of improving practice.
- Find venues for sharing the work faculty and staff are doing more broadly.

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