

## Appendix

Table 2. ILO Development Progression

Draft 1	Draft 2	Draft 3	Final Draft
<p><b>Foundation in the liberal arts:</b> Connect concepts and methods across multiple fields to study contemporary and enduring questions as evidenced by the ability to</p> <ol style="list-style-type: none"> <li>1.1 Describe artistic, cultural, and historical methods for understanding the human experience;</li> <li>1.2 Apply the scientific method to examine natural and social phenomena;</li> <li>1.3 Connect experiences in and out of the classroom to reach deeper understanding of contemporary issues;</li> <li>1.4 Adapt knowledge and skills gained in one situation to new situations.</li> </ol> <p><b>Essential Skills:</b> Master the intellectual and foundational skills necessary for lifelong learning as evidenced by the ability to</p> <ol style="list-style-type: none"> <li>2.1 Apply analytic inquiry to explore questions, problems, and texts;</li> <li>2.2 Analyze, integrate, and evaluate information;</li> <li>2.3 Demonstrate quantitative literacy;</li> <li>2.4 Express ideas in a variety of communication methods and media;</li> <li>2.5 Work collaboratively with others.</li> </ol> <p><b>Personal and Civic Responsibility:</b> Be engaged citizens as evidenced by the ability to</p> <ol style="list-style-type: none"> <li>3.1 Describe the principles upon which democratic societies are structured;</li> <li>3.2 Explain diverse positions on an issue from different cultural, socio-economic, and geographic interests;</li> <li>3.3 Use ethical reasoning to explain and solve problems;</li> <li>3.4 Identify significant issues affecting communities, countries, continents, and cultures;</li> <li>3.5 Evaluate the social, economic, and environmental consequences of individual and group actions.</li> </ol> <p><b>Preparation for Careers and Further Advanced Study:</b> Be proficient in a specialized field of study as evidenced by the ability to</p> <ol style="list-style-type: none"> <li>4.1 Define the tools, vocabulary, and methods associated with their chosen field;</li> <li>4.2 Investigate complex problems using the methods of their chosen field;</li> <li>4.3 Demonstrate competence in a major field of study as defined by that program's learning outcomes.</li> </ol>	<p><b>Apply concepts and methods across multiple fields to address contemporary and enduring questions. Upon completing a degree from UNC, graduates will</b></p> <ol style="list-style-type: none"> <li>1.1 Consider how different disciplines study and explain the human experience.</li> <li>1.2 Use ethical reasoning to explain and solve problems.</li> <li>1.3 Connect experiences in and out of the classroom.</li> </ol> <p><b>Master the intellectual and foundational skills necessary for lifelong learning. Upon completing a degree from UNC, graduates will</b></p> <ol style="list-style-type: none"> <li>2.1 Analyze, integrate, and evaluate information to explore questions and problems.</li> <li>2.2 Make judgments about numerical and scientific information in everyday situations.</li> <li>2.3 Express ideas through written and verbal communication methods and media.</li> <li>2.4 Work collaboratively with others.</li> </ol> <p><b>Be engaged citizens. Upon completing a degree from UNC, graduates will</b></p> <ol style="list-style-type: none"> <li>3.1 Participate in civic and political responsibilities within their communities.</li> <li>3.2 Explain alternative positions on issues resulting from different cultural, socio-economic, and geographic interests.</li> <li>3.3 Identify and evaluate the social, economic, and environmental consequences of individual and group actions</li> </ol> <p><b>Be proficient in a specialized field of study. Upon completing a degree from UNC, graduates will</b></p> <ol style="list-style-type: none"> <li>4.1 Use the tools, vocabulary, and methods of their discipline to conduct research, explore issues, and solve problems.</li> <li>4.2 Apply the professional standards and practices of their discipline in scholarly and professional settings.</li> </ol>	<p><b>Ideas and Experiences</b></p> <ol style="list-style-type: none"> <li>1.1 Apply multidisciplinary perspectives to gain new insights into issues and concepts.</li> <li>1.2 Describe issues from diverse cultural, socioeconomic, geographic, and global perspectives.</li> <li>1.3 Evaluate the social, economic, political, and environmental consequences of individual and group actions.</li> <li>1.4 Connect experiences in and out of the classroom.</li> </ol> <p><b>Foundational Skills</b></p> <ol style="list-style-type: none"> <li>2.1 Apply critical thinking to analyze, integrate, and evaluate information.</li> <li>2.2 Apply ethical principles to evaluate and make decisions.</li> <li>2.3 Make informed decisions using numeric and scientific information.</li> <li>2.4 Express ideas through multiple media and modes of communication.</li> </ol> <p><b>Interactions with Others</b></p> <ol style="list-style-type: none"> <li>3.1 Demonstrate the capacity to engage in civic, social, and political responsibilities.</li> <li>3.2 Develop the capacity to understand and interact effectively with others who differ in identities, beliefs, behaviors, and values.</li> <li>3.3 Develop and sustain mutually beneficial relationships.</li> <li>3.4 Demonstrate teamwork skills that enable collaboration.</li> </ol> <p><b>Professional Competence</b></p> <ol style="list-style-type: none"> <li>4.1 Use the tools, terminology, and methods related to their program of study.</li> <li>4.2 Apply the standards and practices of their major or program of study.</li> </ol> <p><b>Healthy Behaviors</b></p> <ol style="list-style-type: none"> <li>5.1 Describe factors that impact the health and wellness of individuals and their communities.</li> <li>5.2 Reflect critically on their own personal growth.</li> <li>5.3 Demonstrate practices that promote health and well-being</li> </ol>	<p><b>Mastering Foundational Skills</b></p> <ol style="list-style-type: none"> <li>1.a Describe how knowledge is discovered in various fields of study.</li> <li>1.b Apply critical thinking to analyze, integrate, and evaluate information.</li> <li>1.c Apply ethical principles to evaluate and make decisions.</li> <li>1.d Make informed decisions using numeric and scientific information.</li> <li>1.e Express ideas through multiple media and modes of communication.</li> </ol> <p><b>Strengthening Interactions with Others</b></p> <ol style="list-style-type: none"> <li>2.a Develop the capacity to understand and interact effectively with others whose identities, beliefs, behaviors, and values differ from their own.</li> <li>2.b Demonstrate teamwork skills that enable collaboration.</li> <li>2.c Develop and sustain mutually beneficial relationships.</li> <li>2.d Demonstrate the capacity to engage in civic, social, and political responsibilities.</li> </ol> <p><b>Connecting Ideas and Experiences</b></p> <ol style="list-style-type: none"> <li>3.a Apply multidisciplinary perspectives to gain new insights into issues and concepts.</li> <li>3.b Describe issues from diverse cultural, socioeconomic, geographic, and global perspectives.</li> <li>3.c Evaluate the social, economic, political, and environmental consequences of individual and group actions.</li> <li>3.d Connect experiences in and out of the classroom.</li> </ol> <p><b>Developing Professional Competence</b></p> <ol style="list-style-type: none"> <li>4.a Use the tools, terminology, and methods related to their program of study.</li> <li>4.b Apply the standards and practices of their major or program of study.</li> </ol> <p><b>Engaging in Healthy Behaviors</b></p> <ol style="list-style-type: none"> <li>5.a Describe factors that impact the health and wellness of individuals and their communities.</li> <li>5.b Reflect critically on their own personal growth.</li> <li>5.c Demonstrate practices that promote health and well-being.</li> </ol>