

TEACHING MONKEY

Audience

Grades 9-12

WIDA → Narrate
→ Explain

CO Teaching Standards
Element A + Element D

Global Perspective
and Understanding

Lesson Start



Published 1592



Lesson Progress

Chapters 1-30

Timeline ... 3 Weeks

Exit Tickets

Matchbox
Cards
Chapters 1-30

Class Discussion
↓

Reinforce Philosophy

Vocab | Dictionary | Student

Explain Behavior

Goals

Explain how Culture
Impacts thinking

Cite Textual Evidence
to Respond to perspective
based Q's

Matchbox Project

NAME _____

"MONKEY" MATCHBOX CHAPTER SUMMARIES
RUBRIC

Requirements	Points
The Summaries: <ul style="list-style-type: none"> All summaries are no less than 5 and no more than 7 sentences. Writing is in your own words. Only the most important events of the chapter are included. Sentences are varied in style and length. The use of "In this chapter," "This chapter is about," or "... and that's what happened in this chapter," is avoided completely. The writing has been corrected for spelling, grammar, and punctuation. 	_____/25 Points
The Topic Key: <ul style="list-style-type: none"> All mentions of Confucianism underlined in RED. All mentions of Daoism underlined in BLUE. All mentions of Buddhism underlined in GREEN. 	_____/25 Points
The Matchbox Pictures: <ul style="list-style-type: none"> Represent scenes or events from the chapters. Are detailed and complete. Pictures are neatly colored. The entire folder of the matchbox is covered with your art. 	_____/25 Points
The Cover: <ul style="list-style-type: none"> Depicts a visual that represents a main theme of the book. Is detailed and complete. Contains the title of the book. Is neatly drawn and colored. 	_____/25 Points
Total: ____/100	