

September 17, 2019
Student Forum

① Define VNC by 2030

- VNC - using letters
U - Unique
N - novelty

- Inclusive

- Integrated

- Accessible

- Engagement

- Community

- Find/Discover
yourself,
who you are

- Recruit,
Market, Attract

- UNCO

— emphasize
— set us apart
—

#1

State of the Art

Embracing Cultures to Foster Communities

Keep Your Goal in Mind (Students)

Increase Retention and Graduation Rates

Continuous Improvement

Innovation

Keep Personal Touch (Faculty/Student Ratios)

Stay Connected (UNC departments ^{Work together} ~~NOT~~ Separate)

Open Communication ^{Employees/Faculty being informed/involved}
in activities

Meet/Support Students where they are at

1 STUDENT-CENTERED
INCLUSIVE/DIVERSE (Students AND Faculty/Staff)

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Open Communication Employees/Faculty being informed/involved
in activities

Meet/Support Students where they are at

1/ STUDENT-CENTERED
INCLUSIVE/DIVERSE (Students AND Faculty/Staff)
INNOVATIVE
COMMUNITY ENGAGED/LEADER ^{Greeley connection}
RESPONSIVE ("QUICKER")
PROACTIVE
BEYOND UNC vs. UNCO International Reach
EMBRACE TEACHER-SCHOLAR MODEL
LIFELONG LEARNING ORG... F/S etc.
FACULTY APPROACHABILITY/RELATIONSHIPS "CARING"
AFFORDABLE/VALUE
DEVELOP CULTURAL RELEVANCE
"RALLY" STUDENTS/FACULTY... CULTURALLY ATHLETICS
↳ PRIDE

Question 1

- ① Community
- ② innovation
- ③ relationship-student
- ④ growing/adapting a positive culture
- ⑤ inclusivity
- ⑥ Where YOU matter
- ⑦ holistic
- ⑧ access
- ⑨ forward-thinking
- ⑩ personalized
- ⑪ quality
- ⑫ confidence

- ① Sharpened Focus
- Fidelity to UNC
- Dynamic Engaged

1/5 I I

UCD
metro
etc.

⑥ Where YOU matter

① holistic

⑧ access

ordable

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① Sharpened Focus

^{Fidelity to UNC}
Dynamic Engaged

Distinction Academic Quality

Adaptive Accountability

High Expectations

Supportive Persistence

Inclusive + Grit

Collaborative Contemporary

Resourced Sustainable

#1

Accessible
for
All

• life long learning and
Critical thinking

• How different from CSU / CU UCD
meteo
etc.

• Close to Home — Community

accessible — ^{1st gen} Diversity — affordable

• What we're strong at not what
we're not

Rigor — academic reputation

Student centered

- ① Sharpen
Fidelity
Dynamic
Distinction
Adaptive
High Expectations

- ① C
- ②
- ③
- ④ C
- ⑤ P
- ⑥
- ⑦
- ⑧

to define UNC in 2030

①

A winning football team.

Employee satisfaction at an all-time high.

No more "us vs. them" (staff/faculty relationships)

Collaborative community for faculty & staff.

Proud to be a UNC Bear.

1st generation students 1st choice.

①

Innovative

A great place to work.

Welcoming & inclusive

Graduating students who command top jobs.

Great faculty to student ratio.

Valuable educational experience

Crown jewel of Colorado

Colorado's first choice for teacher ed.

Budget is not an issue.

#

• life long
Critic

• How different

• Close to home

• accessible

• What we're str

• Rigor - ac

• Student centered

1

to define
203

Question 1

rigor
opportunity
inclusive

[family] community synergy

academic excellence
career pathways
post-graduation success

that one person can make
an impact +
collaboration across units

② community synergy

support along way

holistic (from initial ~~years~~ undergrad inquiry to being in workforce)

learning doesn't stop

③ student-defined success

① career readiness +
lifelong learning

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Innovative
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Clear direction + vision

Embrace being an underdog

①

- inclusive hiring practices
campus climate
student populations

- hybrid (traditional +
online/distance)

- competitive

- innovative

- programs of
excellence

locally +

- globally engaged

①

Financially stable
Accessible (online)

Innovative

Competitive salaries

Know our identity & be proud
(student focused, small class
size, every person matters)

Clear direction + vision

Embrace being an underdog

①

- inclusive

hiring practices
campus climate
student populations

- hybrid (traditional +)

① • Inclusive

• Retention

• Continuity

• Roadmap/Toolkit

• Network for success

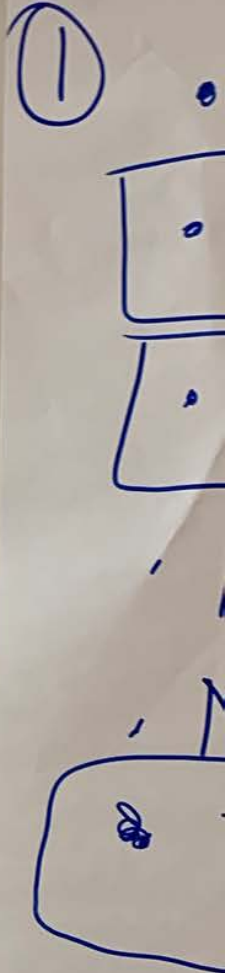
• Hispanic-Serving Institution

• Community

①

local

1. DIVERSE
COMMUNITY & CONNECTION [on-campus & in Northern Colorado]
INNOVATIVE & SUPPORTIVE [using & revolutionizing Resources/products]
AFFORDABLE, ACCESSABLE, ATTAINABLE
INCLUSIVE: WELCOMING TO ALL (completion/retention)
FOCUSED ON STUDENTS & LEARNING
→ manageable size of student population
QUALITY OVER QUANTITY



#2

Rigor

Duffard
assessments
practical

♥ Greeley (?)

Community Building

Retention

- Practical advice and mentorship
- All in - faculty & staff
- Transition from H.S.
- Job readiness

Successful coming in the DOOR
- skills for how to "do" college

Build Curiosity

Open (affordable) Resources

- Free
- old editions
- any edition
- Library

2

How to ensure future students' success

- ②
- Identify risk factors for student withdrawal
 - Bridge student - alumni relationships
 - Increase financial support for students
 - Annual financial check-up for students
 - Leverage technology to increase student connectivity & continuity.

②

Understand our students
(non-traditional)

Re-imagine our advising

#2 Keeping a
Listen (Ac
Continue Open
Engage Student
Expand Communic
in the Classr
Be more conn
Affordable Tu
Supporting Aca
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Offer degrees that
Keeping up w/Te
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② BUILD C
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alumni relationships

- Increase financial support for students
- Annual financial check-up for students
- Leverage technology to increase student connectivity & continuity.

(2)

Understand our students
(non-traditional)

Re-imagine our advising
(more personal, earlier ~~than~~ in their career)

Are we transfer friendly?
(Easy to transfer credits, simple process)

Athletics (intrusive) academic support model

Supporting
Continuing Ed
Stay Ahead of
Offer degrees &
Keeping up w/
Continuing Education
Increase of Hig

(2) BUILD CAREER
RECRUIT/RE
JOB PREP

MENTORSHIP
MINDFUL OF
FLEXIBILITY IN
- Admissions
ATTENTION TO

I.D./Recruiting (F
↳ + G

UNIV 101 3

Ensure
Students'
Success

Risk factors
not withdrawal

Student -
relationships

financial
students

financial
for students

technology
student
continuity

#2 Keeping a Recognized Brand
Listen (Actively) (Engage)
Continue Open Dialogue - Students needs change + so should we
Engage Students outside of Classroom
Expand Communication to include 'Calendar of Events' 'Special Events'
in the Classroom / Buildings

Be more connected to see how students communicate / receive info

Affordable Tuition

Supporting Academically

Continue External Contacts to give Students External Opportunities

Stay Ahead of Trends (Anticipate)
Offer degrees that Align w/ job market } Connect

Keeping up w/ Technology needs in Classroom (Equipment)

Continuing Education for Adult (Robust Connected Online)
Increase of High School Enrollment (Dual Enrollment)

② BUILD CAPACITY OF FACULTY / STAFF (F's)
RECRUIT / RETAIN QUALITY F's
JOB PREPAREDNESS (Transitions, Practical)
↳ Connect w/ INDUSTRY
↳ Apprenticeship
MENTORSHIP... Career, Life
MINDFUL OF FUTURE ST. DEMOGRAPHIC
DEFINING ST. SUCCESS
Undecided majors?

1st factors
+ withdrawal
dent -
relationships

financial
students
financial
for students

technology
student
continuity

our students
tional)

our advising
nal, earlier ~~than~~ in
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transfer friendly?
credits, simple

(intrusive) academic
port model

Expand Communication to include curriculum or other special events
in the Classroom / Buildings

Be more connected to see how students communicate / receive
info

Affordable Tuition

Supporting Academically

Continue External Contacts to give Students External Opportunity

Stay Ahead of Trends (Anticipate)

Offer degrees that Align w/ job market

Connect

Keeping up w/ Technology needs in Classroom (Equipment)

Continuing Education for Adult (Robust Connected Online)

Increase of High School Enrollment (Dual Enrollment)

② BUILD CAPACITY OF FACULTY / STAFF (F's)

RECRUIT / RETAIN QUALITY F's

JOB PREPAREDNESS (Transitions, Productivity)

↳ Connect w/ INDUSTRY

↳ Apprenticeship

MENTORSHIP... Career, Life

MINDFUL OF FUTURE ST. DEMOGRAPHIC

FLEXIBILITY DEFINING ST. SUCCESS

- Admissions / Variability... undecided majors?

ATTENTION TO: NON-COGNITIVE VARIABLES
= FUNDS OF KNOWLEDGE

I.D. / Recruiting (Front End) Qual. Students
↳ + Grad \$
↳ Diverse

UNIV 101 ; others... support / readiness

②

Simplify bureaucracy *Authenticity*

employ excellent faculty & staff

Support *Courage*

Building respectful relationships
between faculty & departments
to better support students

Intentional advising & guidance

Intentional education & evaluation

A consistent enrollment plan
grounded in our (unlc) identity
(What is our identity?)

2 Student Success

- You are not a # here
- college is job (+ intellectual / personal development)

Support **Courage**

Building respectful relationships
between faculty & departments
to better support students

Intentional advising & guidance

Intentional education & evaluation

A consistent enrollment plan
grounded in our (UNIC) identity
(What is our identity?)

2 Student Success

- You are not a # here
- college is job ⊕ ^{intellectual,} _{personal} development

- Faculty support

- DATA
~~data~~
communicated
to students

↳ invest in quality
instruction

- advising for students

- Early/Low Stakes Assessment

- Help students w/ Resilience
Mental Health

Question 2

- remove barriers to information
- mentorship program
- cultural competency in faculty/staff
- UNITE/CHE model expansion
- financial stability of UVC
- dynamic + proactive in implementing change
- robust/proactive advising
 - * more training for faculty advisors
- investment in staff development, including conference attendance
- sense of belonging for both staff/faculty AND students
- feeling appreciated/valued.

② - Student-centered

- dynamic + proactive in implementing change ^{* more training for faculty advisors}
- robust/proactive advising
- investment in staff development, including conference attendance
- sense of belonging for both staff/faculty AND students
- feeling appreciated/valued.

- ② - Student-centered professional support
- professional advising (centralized approach)
 - focus on career preparedness & meaningful employment
 - Streamlined & efficient processes (internal structures)
- align practices & policies

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② Campus-wide integrated first year experience.

Better align student services w/
student needs (e.g. offices open past
5pm to accommodate working students) both
traditional + non-traditional students)

Technology + campus amenities are
cutting edge + reliable.

Better staff + faculty training for
integrated student services.

Focus on retaining students AND
staff/faculty.

Question 2

① provide networking / support system
the right resources (also breaking down silos to create new, more robust resources)

quality advising (professional advisors + faculty, commitment to be involved, engaged, intentional)

equitability

② clear & flexible pathways for students to change paths as they mature (i.e. certificates, "bite size" learning, ~~some~~ micro credentials)

4 year graduation / commitment to helping students avoid unnecessary debt

③ COMMUNICATION → consistency, current info, getting info to everyone

knowledgeable, available to all

CAREER OUTCOMES
IN CURRICULM -
i.e. internships, outreach to employers

#2 * PROMC

- Finance
Resource

» SET ST

* INVEST
POSIT

* ~~PROACT~~
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(also breaking down silos to create new, more robust resources)

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students to change
icates, "bite size" learning,
micro credentials)
to helping students
ssary debt

- consistency, current
zone

KEEP OUTCOMES
CURRICULM -
internships, outreach to
employers

#2 * PROMOTE STUDENT KNOWLEDGE

- Financial aid, Billing, Degree Navigation
Resources, support etc.

» SET STUDENTS UP FOR SUCCESS

* INVESTMENT IN STUDENT-FACING
POSITIONS

* PROACTIVE VS. REACTIVE
→ LONG-TERM FOCUSED

"It's every employee's job to ensure student success."

"We are all on the same team." (have same goal.)

* INCREASED/IMPROVED COMMUNICATION
& COLLABORATION

* IDENTITY-BASED WORK

* INTEGRATED NETWORK
OF CARE

Question 3

- highlight our strength in minimizing student debt.
- skill-based student workshops for finances & other topics
- more flexibility/options for students to complete education in less time w/ less debt
 - o flexibility for adult learners
 - o flexibility & support for working students
- focus on what we do well (strength)
- identifying majors that lead to specific careers & marketing to highlight these majors/developing new career paths through the majors
- continued stakeholder engagement

3

- on line / hybrid classes
 - teacher doesn't do much more work - or - extra pay
 - need some tech training to make it easy on teacher
- TAOL * U
- tuition under control
- ^{Training/} Mentorship for professors for kindness / student rapport
- Personal & connected to student
 - ADVISING
 - MINDFULNESS
 - assistance to support

Question #3

Tech

Engage students where they are (phones) w/ content & the use that to pull them into class → integrate tech w/ pedagogy

ONLINE opportunities (need to be more strategic, intentional about what/how UNC offers)

Dual-enrollment as pipeline to → Enrollments / Tuition

UNC

OER's (open ed resources to lowers cost) & more intentionality w/ textbooks/materials

Consider tuition models to recruit non-res students

Own our backyard & make UNC² super-desirable option for Greeley high school students, residents,

Leverage Aims to UNC & other CC's to:

- add microcredentials for professional work
- add tech/software content to degree programs
- alternative/addition to MA's

3

EMOTIONAL SUPPORT TOOLS ... PETS

↳ Open Mindedness

PROMOTE "FEEL" OF UNCO THROUGH EVENTS

OUTREACH Local → International Recruitment

↳ Guidance Councilors

↳ local A.S

Integration of

Marketing w/ Programs ... faculty

↳ Faculty

IMPROVE

websites etc.

→ Continuous Improvement MINDSET
commitment to growth

Promote UNCO low student-debt, job placement

Promote students after graduation

- where are they now?

sell ourselves

Testimonials

(++) Advertise \$

3

Primary → tertiary care for students
"Low barrier" models & services to support
Interdict

- residence halls
- peer mentoring/support
- workshops, programs, one-on-ones, check-ins
- centers/coalitions across units

w/ faculty, staff

RESOURCE
THIS

→ growing a culture of support in Departments, units
(Not "sink or swim")

- hiring Δ
- incentives
- support
- \uparrow communication
- Δ content teaching → educators
- Dept. chair training
- Accountability

③ - Capitalize and focus
on career preparation
and readiness in academic
programs

- we are
- ~~Be~~ the best
nursing, education,
music ~~the~~ school
in Colorado ~~and~~ →
talk about it loudly
 - Advertise affordability

③

- Emphasize excellence
in graduate &
research programs

on
academic

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fordability

③

private / public partnerships

promote our strengths

become an HSI

③

3

Introductory classes 1st semester
(University 101 - Financial planning, advising,
how to be successful)

Be attractive to transfers &
non-traditional students

Capstone class at end of college
career

Innovative, hands on learning
(community engagement, guest speakers)

Focus on fundraising with a
specific vision (less dependent
on state funding)

Evaluate current programs

③ leverage private/public relationships
- maximize WUE enrollments

- intentional recruitment of international + non-traditional students

NICHE MARKETS →

- build capacity to use technology / online for academic & operational use

- align institutional investments (capital infrastructure) w/ student

look at best practices →

consider mental health coverage (needs state of art housing & 1st gen students) as benefit for UNC insurance plan

relationships

#3

Keeping up w/ Trends to Anticipate Changes in work force

Looking to Adult Learners to provide new education opportunities
Want to be online - part of UNC community

Offer ~~by~~ programs in trades → to start earning \$ for students, then they might come back later to build their education

Collaboration Programs - Aims2UNC → Articulation Agreements, K12

Offer Certificates, Badges, Professional Renewal

Partner w/ Local Business (Industry) → training for employees

Creating Opportunities for Students to meet face to face → instead of electronic
Community Engagement to allow students to learn social skills

Education Events to help Faculty/Staff to help students w/
Mental Concerns (Fairs, Forums, Education)

Partner with State for Mental Health Issues

Events w/ Faculty/Staff/Students to target issues - hear all perspectives

Train Facilitators to help w/ training of ↑

Technology inside classroom/labs → up to date programs

UNC Affordability market to Colorado

ents

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#3

- More/better dual enrollment
- Better / tailored / faster
Transfer welcoming/
advising

CHILD CARE

- Reduce housing costs
- More jobs on campus
- Incorporate Wellness in
curricula

- Better
support & flexibility
for working students
& families

#3

International (i.domestic)

* ENROLLMENT MANAGEABILITY

→ Support extended campus locations

→ Tracking with student populations

[Ex. the nursing students who don't get into the nursing program... options]

→ Rely on transfer pipeline

* MORE ONLINE COURSES

→ CATER MORE TO NON-TRADITIONAL STUDENTS

— Online LACs, courses

— Night/weekend classes

— just more options

* INCREASE IN FACULTY/STAFF to facilitate student connection, individual assistance, mental health support etc.

* CROSSTRAINING & COMMUNICATION in staff; needs managerial support to engage in this.

* Informal ~~pipe~~ PIPELINE for Districts in Greeley to UNC

④

Survey students in the spring - are they coming back?

- Publish tuition rates sooner so students can decide

- Maximize our marketing dollars

- Invest in current and new faculty and staff
• upgrade orientation process

- Neutral budgets each year

④

Focus on core competencies & stop trying

to do it all for everyone for

And new faculty and staff
• upgrade orientation process

• Neutral budgets each year

① Focus on core competencies & stop trying to be everything to everyone. For example nursing, teacher prep/education

Make the tough decisions & embrace change.

Training faculty/staff on the implications & benefits of being an HSI.

Re-evaluate NSO & FYE.

#

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* AC

* IN
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3 Changes

- Re-evaluate ATHLETICS

- Mentorship & Support
& Training of Advisors

- MARKETING !!!

- Re-evaluate

STUDENT SERVICES

#4

& Administration

(top-heavy, AVPs...
HESAL...)

- Address

Inequities across colleges

Qu

- Finish org design

- Be mindful of change fatigue / we are all working for
& wanting stability

- Revise approach to policies to eliminate red
tape (i.e. OF. Functions, 60 day hiring hold)

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Offer attractive,
Job Market tren

Marketing Resources

Create, maintain &
a College Tour

Better Advising
Better Rel

#4

Administration
(top-heavy, AVPs, HESAL...)

- Address
Inequities across colleges

Qu

- Finish org design
- Be mindful of change fatigue / we are all working for & wanting stability
- Revise approach to policies to eliminate red tape (i.e. Off. functions, 60 day hiring hold)
- Work on communication plan (Pres → UNC comm is good) - need to work on units approaches to transparency, collaboration, accountability for comm.

Offer
Job
Market
Create,
Better
Student A
1 to 1
Connections
Alumni
Upper Divi
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#4 INCREASE IN
* PHYSICAL PRESENCE

- IN GREENERY HIGH SCHOOLS
- IN NORTHERN COLORADO
- IN RECRUITMENT LOCATIONS

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Connect
Alumni
Upper Divi
figures

#4 INCREASE IN *PHYSICAL PRESENCE

- IN GREENBY HIGH SCHOOLS
- IN NORTHERN COLORADO
- IN RECRUITMENT LOCATIONS

*INTEGRATED NETWORK & CARE

- * ONBOARDING/ORIENTATIONS for EMPLOYEES
- more info, resources, ~~and~~ training, & data access
- * Access to Resources needed to help students
- * INVESTMENT IN STAFF/FACILITIES on CAMPUS (PRO ACTIVE VS. REACTIVE)
→ MOTIVATION, INCENTIVES, CARE, FEEDBACK

M

Make

Support

trying
for
education
embrace
applications +

④

Invest in your people

(Employee satisfaction/retention =
Student satisfaction/retention)

Post tuition + financial aid sooner

Be great at telling our story unified
(consistent message + vision)

Financially stable

Attractive, relevant new degree programs that anticipate
market trends/needs

Offer attractive, relevant new degree programs that anticipate
Job Market trends/needs

Marketing Resources/Creating Awareness of Sense of Community to all
+ outside (students)

Create, maintain & improve external relations to make UNK/Brockley
a College Town

Better Advising Practices to help w/ Student Success/Retention
Better Relationships / Rethink 4yr Plan

Student Awareness for Advising

1 to 1 Advising → Better Connections (Personal Touch)

Connections to Campus - Marketing

Alumni Connections to Students (Guest Lectures/Involvement/Students)

Upper Division Orientation → After the 2nd year → 'Now you have
figured out college. Now what?' Nick Dix idea ☺ Good one!

Connections to Students (Guest Lectures / Involvement of students)

Mission Orientation → After the 2nd year → 'Now you have
graduated college. Now what?' Nick Dix idea: 'Good one!'

#4

MONEY

- alumni engagement
- FOR students
 - scholarships
- Retain quality people / teachers / faculty

Marketing - SHOW WHAT WE are already doing

SUPPORT

for faculty to help us do our best for students

- cost of living
- training
- compensation
- technology

Internal + external

AIMS
connections

UNC marketing

- schools
- Chamber of Commerce

- finish the good work that's under way (SESS, org re design, etc).

(4)

① Improve perception of Greeley
"First Impression"
Integration of F's in Community

Support for EXTERNAL funding

- DSP
- P. Devp.

↑ DEVELOPMENT
- Alumni !!
- Community

Raise \$ / PUNDRAISING
Homecoming Events

ENGAGE ALUMNI - Guest Lecture
Sponsors

Faculty Capacity / student needs
Increased to meet changing
↳ Support DEVELOPMENT

perspective model

Campus Community

i.e. Physical, Emotional, Psychological, Social, Spiritual, Cultural etc

4

- meaningful faculty engagement - campus wide
- community engaged learning
- Raise UNC profile in Greeley

internal + external

UNC marketing

AIMS connections

- schools
- Chamber of Commerce

- finish the good work that's under way (SESS, org re design, etc)

Question 4

- getting more external funding & support for getting it.
- continual investment in student success
- learning communities
- greater advocacy on the state level
- academic portfolios / making sure flexibility is offered

#5

Personal connection

- student to faculty Ratio
- Mentorship & advising
- Research help
- Career Advice - placement
- caring about students

#5 MARKETING

YOU ARE NOT A
① AT UNC

- ACCESSIBLE
- FLEXIBLE
- WELCOMING
 - 1st gen
 - Returning
 - FSI
 - Working
- Student-Focused
- More Intimate

Summer enrichment programs
International Outreach
- develop college readiness

⑤

Embrace face to face
interaction ~~##~~ with low
faculty/student ratio

Fostering communication
that focuses on our niche
~~and~~ programs Ex. TchR Ed

Focus on our small school
culture and integrated
team approach

5

→ Move from "customer" to
"360" whole person perspective

→ Innovation in education

- integration of disciplines ^{teaching} ~~in~~ ^{one} class. → i.e. English + Anthropology + Chemistry

→ Students are partners in learning/teaching

→ "Buffet" approach to student plan of study

#5

* INDIVIDUAL FOCUSED

- one-on-one connection / personal touch
- But w/ the resources to support

* Focus on UNIVERSITY IDENTITY: define our strengths and identity instead of comparison
↳ in marketing / conversation / attitude

"TELL OUR STORY."

Why us?
Why here?
Why Greeley?

* RENOVATION (i.e. potential expansion) of PROGRAMS.

→ GROWTH MINDSET

* COMMUNITY CONNECTION

- on campus
- Greeley
- other states
- other countries

* RECRUITMENT

5

5

Collaborate more with the
city/area - cross promotion

Leverage sports camps for
enrollment

Leverage Aims 2 UNC program

Understand who are our competitors

Forge Strategic
Corporate partnerships
Create competitive programs
(Teacher ed)
to meet industry needs
(^{ex.} Rural Schools)
Targeted + effective
branding

Collaborate more with the city/area - cross promotion

Leverage sports camps for enrollment

Leverage Aims 2 UNC program

Understand who are our competitors

- ⑤ - forge strategic corporate partnerships
- promote competitive programs (teacher ed) to meet industry needs (ex: rural schools)
 - targeted + effective branding

(Kinnel schools)

- targeted + effective branding

Question 5

- personalized + supporting our 1st Gen students + non-traditional working students.
- greater cultural competency to support our diverse student body
- outreach dual enrollment to local/regional high schools, similar^{to} AIMS to UNC

ty of Greeley
Attachment to)

students
gen, working
resources/approach

roller Univ.
as individuals,
like knowing

nce)

tributions -
faculty research
influence

Bear Pride

UNC gear needs to be more available in our local stores

#5

Bear

Welcoming community → Both UNC & city of Greeley
Build alumni attachment to UNC

~~Commitment~~

Own our size & build our commitments to 1st gen ^{students} working towards being an HSI, really align our resources/approach to the students we serve.

Embrace our size & benefits of a smaller Univ.
- students are not a # but known as individuals, smaller classes, access to opportunities like knowing your professors
(reiterating: one person makes a difference)

Illuminate/articulate UNC's numerous contributions - cool things, student success, faculty research people who make a difference

Questions

- person 1st Gen working
- greater to support body
- outreach to local schools

Cheryl

IDENTITY

@UNC

UNGO

than

tors

#5

We do Small Well - Personalized

Do the things we do well + enhance those

Be true to what we are + not try to be who we are not

Affordability

Meet the needs of our community + students

Be the College town

Bear Pride

UNC Gear needs to be more available in our local stores

⑤

- #SI

UNC is big enough to matter nationally and ~~you~~ small enough for you to matter in it

We should dominate NE in Colorado

- Personal connections with students including case management style of advising

- Inclusiveness & diversity

- Continue to the best at the programs we are the best at

- Strengthen UNIV 101 Program

- Aims 2 UNC

Strengthen
Cheryl

⑥

MEET

at the programs we are
the best at

→ Strengthen UNIV 101
Program

→ Aims 2 UNC

Checklist
Requirements

(S)

MEET WANTS & NEEDS OF ALL STUDENTS

- Underrepresented
- underserved

PROMOTE: VALUE OF EDUCATION @ UNCO

"Quaintness" - class size
- activity
- "home"

UNC + EXTENDED CAMPUS = UNCO
Bring Together

Be a
Welcome

Commitment
Own role & b
towards being
to the student

Embrace our
- student
smaller c
your profes
(reiterating

Illuminate/articulate
coop
pec