

September 10, 2019
Faculty Staff Forum

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**Words or phrases
to define UNC in
2030**

ENVIRONMENTALLY & FINANCIALLY
SUSTAINABLE

ADAPTATION TO STUDENT LEARNING
(UGRADING)



- Individualized functional
for the real world

1)

engaged
courses, ~~the~~ community,
campus

personal
personal connection
personalized approach
connected

focused
competitive
strengths/programs

big but small

1

➔ ~~Innovative Leadership~~

- National Leader in Education
(specific)

- Innovative academic programs

➔ 2. Reputation

- Nationally and internationally

- Proud and involved Alumni

➔ 3. Welcoming, inclusive and supportive

- First-Gen students (benchmark)

- Possibilities and Potential

- HSI

➔ 4. UNC's ability to prepare

- future leaders, rolemodels

ENVIRONMENTALLY & FINANCIALLY
SUSTAINABLE

DEDICATION TO STUDENT LEARNING
(UNDERGRAD)

PREPARE STUDENTS FOR ~~EFFECT~~
OF CLIMATE CHANGE

RESPECT & REWARDS FOR
FACULTY-DEFINED RSCW

TEACHING EXCELLENCE
(ALL LEVELS)

DIVERSE UNC COMMUNITY

- Individualized functional education for the real world
- leader in community & industry collaboration
- State of the art technology & cutting edge
- adaptable innovation
- STRONG BRAND! "We are UNC"
& ~~we~~ everyone knows what that means

1)

Experiential Learning

Fostering Curiosity

Model Teacher-Scholar

Institution

Destination for... Arts, Performance

First Choice Institution

Great Value

Welcoming

1

Student centered start to finish

Welcoming & inclusive

Academic excellence

Service excellence

Recruit college ready students

Community partnerships

- Aims, FRCC, etc.

→ learning outcomes

- career readiness
- adaptability

HSI

First gen

2

**How to ensure
future students'
success**

Provide academic support (consistent, campus)
coordination

Sense of Belonging

2)

2.)

- Get more involved w/ H.S. students
Use dual enrollment to bring them here...
- Expand ^{all} options for working / non-traditional students ^{including} advising & curriculum & tutoring
- ↑ communication of resources available to all students
- ↑ support for first gen students

2

- Make UNC accessible/affordable/
supportive/accommodating
(scholarships)

- Reduce teaching load to help insure student
success & foster close faculty/student
relationships

- More professional dev. for faculty (diversity, equity,
grant-writing, etc)

- Continue training educators well

- Prepare students to work across interdisciplinary
boundaries to solve global problems (ie climate
change)

- Hiring & fairly compensating a diverse faculty
body

2. 1. Provide academic support (consistent, campus coordination)

2. Sense of Belonging

3. Create/foster student independence

- support for life skills (prepare them for climate change!)

4. Academics connected to practical skill

- internships

- increased community and alumni partners

5. Transition

- Coming to UNC

- leaving/graduating

WE ARE HERE FOR
THE
STUDENTS

Retention

- Intrusive Advising
- Student Centered
- From the beginning
- Scheduling

Invest in teacher/scholar Development

- Release time for development of faculty skills

Career services

- focused to each unit
- embed w/ experiential learning

2

Meeting students where they are

- access to support services (off hours, digital resources/online)
- academically
- work to remove barriers

→ integrated into experiences

technology

- consolidate

- use data we have → predictive analysis
- segmented analysis

Redirecting Students

- Aims (prospective)
- advising (current)

quality community partnerships

- internships } how to achieve this when so many are unpaid?
=> exclusionary

↳ real work experience

experiential learning

2) proactive

- Supports

Don't wait to fail/crisis

remove barriers

scaffolding for successful
exper. cohesive curriculum

pedagogy - strong
(evidenced based)

redefine undergrad exper. -
more relevant. To 1st gen etc.
(more than maybe not football).

2) proactive

- Supports

Don't wait to fail/crisis

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3

**How to take
advantage of
emerging trends**

- TRAIN FACULTY/STAFF FOR OUR FUTURE AS AN HSI
- ADVERTISE RESOURCES WE ALREADY HAVE (MENTAL HEALTH, ETC.)
- IMPROVE LOCAL PARTNERSHIPS FOR POST-GRADUATION STUDENT SUCCESS
- IMPROVE ABILITY TO BE MOST AFFORDABLE COLORADO RESEARCH UNIVERSITY
- INVEST IN IT. TO FACILITATE RESEARCH
- FOCUS ON ABILITY TO BE MOST STUDENT CENTERED AND CARING COLORADO RESEARCH UNIVERSITY AND MARKET IT'S
- TAKE ADVANTAGE OF COLORADO'S UNIQUELY HIGH # OF POTENTIAL STUDENTS BY IMPROVING RELATIONSHIPS

3.) - Identify a new niche based on the challenges that are evident in emerging trends.

- Greater sense of community for all students - Living/learning communities every student connected & gain responsibility & accountability
- Flexible academic design based on real world needs which is investment/ownership of learning
- Value-added credentials
- Niche research areas/new areas
- Clear path to paying off student loans

Credit for prior learning
Competency based education ~~are~~ becoming
more acceptable

diversify distance education

- recruit folks who dropped out of college previously/non traditional
- online liberal arts core
- microcredentials
- Flipped Classroom
- concurrent/dual enrollment
- Invest in humans to support tech

3

- Increased engagement w/ dual enrolled students
 - Active recruitment at Com. Coll., HS, Middle school.
 - Provide examples of success
 - Peers who do outreach
 - Hybrid/online/min. Residency grad. programs
 - Summer
 - short term
 - Dog/Cat/companion - friendly campus.
 - Advising App "At UNC"
 - Include course resources w/ tuition Bill
 - = Discount + Access on Day 1.
- Target non-traditional

③

1. Provide more robust mental health services.
2. Be known to support specific populations
 - Latinx
 - Greeley area
 - transfer students
3. Increase Interaction Opportunities
 - Faculty/Staff
 - Research
 - Study Abroad
 - Events
4. Online/Hybrid Offerings

3) personalization

debt issues:

accom. for work
micro loans (int. free to reduce
barriers)

tuition lock

↑ work study

- highlight what we have
celebrate success

- Latinix - expand

- mental health -
wellness
groups

4

Changes for
greatest positive
impact on future

remove inefficiencies to
be more responsive (comm. projects,
students, employees)

④

1. Resources
- Academically
- Socially

4.

improve transfer credit evals / policies

- expand partnerships w/ local community colleges
- Speed / clarity

expand distance/online education

- bachelor's & graduate

Stop trying to be all things to all people
↳ specialize

consolidate certain depts

- under grad, ~~post~~ grad, int'l admissions

- Be quicker to make changes
more nimble & responsive
- Open to new ideas
- Give authority to more people who have the
Knowledge & ability to make a decision
- flexibility in scheduling
- cut lower participation courses:
+ invest in high participation "play to your strengths"
- Overhaul the website
- make things easier/less roadblocks for
students - academics should be the challenge
- change communication formats to students from email
- sharing student success stories &
alumni achievements

and support

Complement the active learning task force recommendations.

Student-centered advising

Make ~~the~~ curriculum compatible w/ 4yr graduation goal

Use an adult voice when talking to Colorado - lobbying, advertising, Western U.S.

- highlight the great things
- highlight the great people

- Retain faculty

- Money / Salary
- Dual career friendly
- Housing Support
- Child care

- Partner w/ Greeley to improve climate for retention

4

Remove inefficiencies to

be more responsive (comm. projects,

① students, employees)
admissions

② Partner c̄ comm. colleges. Make
it clear & easy. e.g. Aims
sterling

③ HSI - go after it, advertise it,
support it, celebrate it.
LGBT

4

and support

④

1. Resources and Support (Retention)

- Academically
- Socially

2. Talk to current students

3. Faculty Tenure Criteria

- more student focus

4. Working student resources and support

4

1) MEANINGFUL INVESTMENT in
FACULTY + STAFF (i.e. AISES)
\$ \$ \$ \$

2) QUADRUPLE OUR ENDOWMENT
\$ \$ \$ \$

3) Continue transforming &
Improving Campus Culture,
espr for STUDENTS

5

**What we should
do better than
competitors**

n small student/faculty ratio

5)

Teacher prep. leader

5.

- Continue focus on small student/faculty ratio
- Invest in Tenure/Tenure Track Faculty
- Treat students as individuals, not numbers
- Value education as an enterprise
- Scholarship/Good teaching is valued
- Focusing on Retention and closing equity gap

5.) - unexpected partnerships

UNC/AIMS

PVA & Athletics - (example)

Industry to classroom - e.g. brewing

H.S. to college

CROSS-disciplinary curriculum

faculty devised class projects that connect w/ needs in the community

- marketing to non-traditional students
- finding new relevant programming
- marijuana business/research

Know our Students

- Care / compassion
- belonging
- community
- Ask students their expectation of UNC.
- Be UNC.
 - We are not CSU / CU
 - Smaller size is a good thing for our students
- Seamless Student Services

What we should do better than competitors

5) Teacher prep. leader

5.

making educ. personal

- integrated supports
- clear, transparent
- proactive
- meaningful educ. exper.
- not just for 1st gen. - make it personal & accessible for all

5.

5.)

1. Focus on faculty/staff to student ratio.

-Ours is far lower.

2. Embrace our reputation and who we are

5

- 4+1 Accelerated Masters programs (Bach + Mast in 5 yrs)
- Active/EXperiential learning
- Student-centered/holistic approach to student life
- Do what Mesa did.
- Exploit Teacher/scholar model
- OER (open Ed. resources)