

Housing & Residential Education

FACULTY IN RESIDENCE POSITION DESCRIPTION

Purpose

The University of Northern Colorado has a tradition of excellent teaching and student interaction from faculty. The high quality of education that students receive at UNC is built upon this exemplary teaching and learning experience. A study in the Journal of College Student Development argues that, "Frequent interaction with faculty is more strongly related to satisfaction with college than any other type of involvement or, indeed, any other student or institutional characteristic. Students who interact frequently with faculty members are more likely than other students to express satisfaction with all aspects of their institutional experience, including student friendships, variety of courses, intellectual environment, and even the administration of the institution. Thus, finding ways to encourage greater student involvement with faculty (and vice versa) could be a highly productive activity on most college campuses" (Astin, 1999).

By providing the students who live in the residence halls with increased access and interaction with faculty members the university will have an increase in institutional satisfaction, allow for students to increase their practical understanding of subject matter, and give faculty the chance to interact with students in and outside the classroom. Faculty who have served as a faculty in residence find that they understand their students' lives better than before. Faculty from across the country have commented that it was "surprisingly easy and fun" to transition from living outside of the residence halls to living side-by-side with students. One UCLA faculty member mentioned that it was quieter than expected and even said, "It's actually a great place for a family." A Cornell faculty member remarked, "I have found this personally rewarding. Some of my own life expectations have been beautifully transformed by the faculty-in-residence experience." The Faculty In Residence program benefits not only the students, but also the faculty who take upon the challenge of experiencing outside of classroom interaction with students at UNC.

Program Goals

- To increase outside of classroom interaction between faculty and students.
- To provide personal and academic role models for students as they explore their studies.
- To include UNC faculty in the holistic education of students in and out of the classroom.
- To demonstrate a commitment to equity and inclusion through thoughtful and intentional interactions
- To showcase the approachable nature of the faculty who teach at UNC.

Position Requirements

UNC Faculty in Residence can be fully tenured faculty, tenure track, associate, assistant, adjunct, or graduate assistants working at the University of Northern Colorado in any college. Graduate assistant applicants must have classroom teaching experience. Preference given in selection process to full time faculty. You may also be required to complete a live on agreement which further outlines your expectations as a live-in staff member.

Position Responsibilities

These responsibilities are intended to integrate the faculty member into the residence hall community.

- Maintain 10 hours per month of residence hall visibility hours. This could include:
 - o Office hours in a common area
 - o Attend residence hall programming on a campus, floor, or hall level
 - Create a program individually or in conjunction with hall staff
 - o Attend trainings and/or staff meetings for the residence hall staff

- Other negotiated responsibilities
- Attend one full day training prior to residence hall opening and in hall training as designated by Neighborhood Coordinator staff during resident assistant training. This occurs two weeks prior to the first day of classes to avoid conflict with department meetings.
- Attendance at Housing and Residential Education departmental functions as requested. This includes but is not limited to: Northern at Night (Saturday evening after hall opening) and End of Year Banquet (late April)
- Conduct at least two academically focused programs for hall residents per semester.
- Continually communicate with Neighborhood Coordinator about community needs
- Submit regular and at least quarterly program trackers to document programming with residents

Position Compensation

Contracts available for one calendar year, beginning June 30 and may be renewable.

- A one bedroom apartment, furnished if requested. Location depends upon need and community makeup.
- A 50 meal per semester meal plan (Fall and Spring) to encourage increased visibility in the residence hall community at large during academic year
- Utilities including electric, water, cable, Ethernet internet access, trash, all included.
- The total amount of compensation is taxable. A specific dollar amount can be obtained from the HRE Business Manager.

Position duration from August 1 - May 31 each year. If you leave the position, you are responsible for checking out one week after your last day of employment.

Interested? Let us know! Go to www.unco.edu/housing for more information and see how to apply!